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NT 500 Concise Greek

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NT500 CONCISE GREEK
Fall 2004
Tues, Thur 9:30-10:45am

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Please note that this syllabus is subject to revision by the professor.

Course Description

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

Course Objectives

1. Know and use the Greek alphabet
2. Interpret basic Greek grammar and syntax
3. Easily read and pronounce Greek words
4. Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic
5. Use modern linguistics in exegetical study
6. Know basic characteristics of the Greek New Testament

Course Requirements

1. *Involvement in Class Activities:* This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. There will be periodic short quizzes covering the material from the assigned reading and previous classes.
Attendance, Reading, and Quizzes – 5%
2. *Examinations:* Student progress on reaching the course objectives will be examined as follows:
Alphabet Exam – 5%
Greek Verbs, Cases and Prepositions Exam – 15%
14 Worksheets – 35%
Take Home Final: Analysis of Passage in 1 John – 40%
 Exegetical Worksheet – 5%
 Complete Analysis — 35%
3. *Late Work:* While late work will be accepted, unexcused late assignments will be deducted 25% for each class day late. Work submitted late will be considered unexcused if no *prior* notice is given.

Required Texts

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. (Grand Rapids, MI: Baker Books, 1998).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation*. (London: S.P.C.K.; Downers Grove, IL: InterVarsity, 1989).

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. (Wheaton, IL: Tyndale, 1993)

Course Packet

Required Software

BibleWorks

Version 6.0 of BibleWorks may be purchased at the bookstore. Students may also use the program on the computers located in the computer lab on the main floor of the library.

Course Outline (Each number refers to the week in the semester. Each letter refers to the class session within each week).

1a:

Topics: Introduction; Syllabus; Greek Alphabet

Homework: Read Black, chs. 1-2; memorize alphabet

1b:

Topics: Writing Greek letters; practice pronunciation; vowels, diphthongs, marks; pronunciation rules; alphabet exam overview

Homework: Read Black, ch. 14; practice writing alphabet; practice pronunciation with John 1:1-5; view Intro to BibleWorks powerpoint presentation

2a:

Topics: Read John 1:1-5; the Bible, sunglasses, and meaning; the Greek verb—time and aspect

Homework: Read Black, ch. 8

Due: Alphabet Exam

2b:

Topics: The Greek verb—time, aspect, tense, voice, mood, person, number; parsing; Practice Sheet A; introduction to the analytical lexicon; Read Mark 1:1-5

Homework: Begin Worksheet #1—The Analytical Lexicon; Practice Pronouncing Mark 1:1-5

3a:

Topics: Read Mark 1:1-5; the art of boundary making; questions on WS #1?

Homework: Complete WS #1; read Black, ch. 9; practice pronouncing Mark 1:6-10

3b:

Topics: Read Mark 1:6-10; introduction to the standard lexicons; LSJ on the Web; verbs—the role/importance of context

Homework: Find LSJ lexicon on the web; look up *pneuma*; WS #2—The Lexicon:

euvagge, lion (khru, ssw; read Cotterell & Turner, ch. 1; using BibleWorks, identify the verbs in Mark 1:1-10 and interpret the time and aspect of the Greek tenses

Due: Worksheet #1

4a:

Topics: Psalm 103 and the Kingdom; verbs—the role/importance of context; a look at commentaries, reference books, and their uses; introduce WS #3; Questions on WS #2?

Homework: Begin WS #3—Critical Commentaries; read Black, chs. 3-4; practice pronouncing Mark 1:11-15

4b:

Topics: Read Mark 1:11-15; Greek cases and their uses; Practice Sheet B—Noun Declining; introduce Practice Sheet on Greek cases

Homework: Read Cotterell & Turner, ch. 7; Practice Sheet on Greek Cases

Due: WS #2

5a:

Topics: Setting a research agenda; review noun/adj. cases; review Practice Sheet on Greek Cases; discuss pronouns, definite articles

Homework: Complete WS #3; read Black, chs. 5-6; memorize definite article declension; practice locating and observing the use of the definite article in Mark 1:1-15

5b:

Topics: Introduction to WS #4 and #5; additional uses of cases

Homework: WS #4— $\kappa\alpha\tau\omega\ \gamma\epsilon$, $\gamma\rho\alpha\pi\tau\alpha\iota$ in the New Testament; WS #5—Citation of Prophecy and Intertextuality; read Black, ch. 7

Due: WS #3

6a:

Topics: Greek prepositions; participles

Homework: Read Black, chs. 10-11; Using BWs, identify the nouns, adjectives and prepositional phrases in Mark 1:1-15 and interpret the Greek cases

6b:

Topics: Greek participles; infinitives; introduce WS #6 and #7; introduce Practice Sheet C

Homework: WS #6—The Concordance (ϵ ; $\rho\eta\mu\omicron\jmath$ ($\rho\alpha\rho\alpha\delta\iota$, $d\omega\mu\iota$); WS #7—Intertextuality (John's Attire and Diet); Practice Sheet C; Using BWs, find the participles and infinitives in Mark 1:1-15 and notice how they are translated

Due: WS #4; WS #5

7a:

Topics: Hosea 2:14-23 and the wilderness; Practice Sheet C; Introduce Practice Sheet D; Introduction to WS #8

Homework: WS #8—Concordance ($\tau\epsilon\kappa\nu\omicron\nu$ (υ $\iota\omicron$, \jmath); Practice Sheet D; read Cotterell & Turner ch. 2

7b:

Topics: Overview of the Greek verb, cases, and prepositions exam

Homework: Prepare for Greek verbs, cases, and prepositions exam

Due: WS #6; WS #7

8a:

Greek verb, cases, and prepositions exam; introduction to WS #9

Homework: WS #9—Greek Verbal Aspect (α $\mu\alpha\rho\tau\alpha$, $n\omega$); read Cotterell & Turner, ch. 3; practice pronouncing 1 John 3:1-3

8b:

Topics: Read 1 John 3:1-3; genre and expectations; delimiting boundaries
Homework: Read Cotterell & Turner, chs. 4-5; practice pronouncing 1 John 3:4-6
Due: WS #8

9a:

Topics: Read 1 John 3:4-6; introduction to the Exegetical Worksheet
Homework: Begin work on Exegetical WS; Read Cotterell & Turner, chs. 6-7; practice pronouncing
1 John 3:7-10

Due: WS #9

9b:

Topics: Doing things with words: common semantic fallacies; introduction to WS #10; read 1 John
3:7-10

Homework: WS #10—The Lexicon and the Concordance (avgapa, w and file, w); read
Cotterell & Turner, chs. 8-9

10a:

Topics: Read 1 John 3:7-10; introduction to modern linguistics; the importance of semantic
domains; introduction to WS #11

Homework: WS #11—Semantic Domains; practice pronouncing 1 John 3:11-17

10b:

Topics: Lexical resources and diachronic study; concordances and synchronic study; introduction to
WS #12

Homework: WS #12—The Lexicon and Theological Dictionary (kosmoj)

Due: WS #10

11a:

Topics: Overview of the Final Paper

Homework: Begin research on the Final Paper

Due: Exegetical WS

11b:

Topics: Introduction to sociolinguistics; the special problem of metaphor; introduction to WS #13

Homework: WS #13—Intertextuality; read Black, chs. 12-13

Due: WS #11; WS #12

Reading Week: Nov 22-26

12a:

Topics: Grammatical analysis of 1 John 3:4-10; introduction to WS #14

Homework: WS #14—Grammatical Analysis

12b:

Topics: Text, theology, and sermon

Due: WS #13

13a:

Due: WS #14

13b:

Topics: Textual criticism

Final Paper Due: 5:00pm, Dec 17