

1-1-2004

NT 500 Concise Greek

Mark Trump

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Trump, Mark, "NT 500 Concise Greek " (2004). *Syllabi*. Book 1349.
<http://place.asburyseminary.edu/syllabi/1349>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

NT500 Concise Greek Fall, 2004 Tue./Thur., 4:00-5:15.

Mark Trump
Asbury Theological Seminary
Email: Mark_Trump@asburyseminary.edu

Office: AD 304B
Phone: Office: 858-2023
Home: 881-8995

Course Description

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

Course Objectives

1. Know and use the Greek alphabet
2. Interpret basic Greek grammar and syntax
3. Easily read and pronounce Greek words
4. Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic
5. Use modern linguistics in exegetical study
6. Know basic characteristics of the Greek New Testament
7. Know and use the Greek definite article

Concerning language courses:

All courses working with languages are demanding. As mentioned above, it is expected that you will spend 2-3 hours out of class for every hour that you spend in class. Considering that we are in class for 3 hours a week this means that you will be spending 9-12 a week in study (counting in-class time). Please make an honest assessment of whether you can give the class this type of commitment. Falling behind in a language course is like bungee jumping without attaching the cord to your ankle!

Course Requirements and Evaluation Percentages

- (1). *Involvement in Class Activities*: This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. Persons missing more than 3 days of class without meeting the requirements for excused absences will not be eligible for a passing grade. This also includes a final reading report of the amount of the reading completed.

Attendance and Completing Required Reading – 15%

- (2). *Worksheets and Practice Sheets*: Students will have opportunity to become familiar both with the Greek text of the New Testament and also with various tools and methods used in preparation and use of such materials for ministerial tasks. They will have opportunity in completing the worksheets and practice sheets to develop necessary skills and

informational background through the 14 worksheets and five practice sheets completed over the semester. *They are due at the beginning of class period on the day they are due.*

Worksheets and practice sheets – 30%

(3). *Quizzes*: At various times throughout the semester students will have the opportunity to display growing competencies in grammar, translation and use of tools by means of quizzes taken both in and outside of class. Quizzes will cover both course lecture notes and course readings. *They are due at the beginning of class period on the day they are due.*

Quizzes – 15%

(4). *Examinations/Final Project* : Students will have opportunity to display the knowledge acquired through lectures, reading and worksheets in a midterm and final examination. The midterm will be a test taken in class and the final will be an in-depth analysis of a passage in 1 John.

Examinations – 40% (Midterm 15 % and Final 25%)

Letter Grade/Percentage Standard (See Asbury Theological Seminary Catalog for a description of letter grades [e.g., what is a “B”])

A	95 – 100%	C	73 –76.9%
A-	90 – 94.9%	C-	70 –72.9%
B+	87 – 89.9%	D+	67 –69.9%
B	83 – 86.9%	D	63 –66.9%
B-	80 – 82.9%	D-	60 –62.9%
C+	77 –79.9%	F	Below 60

Class Policies

(1) *Late Work*: Late work is simply not an option except under the direst of situations. Students must turn in assignments and take quizzes/tests on the dates specified and at the times specified above. If for some reason this is impossible, students must notify the instructor in advance. Any work turned in after the specified time that it is due will automatically receive a 30% grade reduction off of the grade earned.

(2) *Absence Policy*: The student may miss *one class*, without penalty, provided: 1) that the instructor is notified *in advance*, 2) any homework due that day is completed *in advance*, 3) all reading for the day missed is completed and 4) arrangements are made with the instructor to make up quizzes or other assignments. Students who miss a second day will lose one letter grade from their final grade (i.e. from A- to B-). A third absence constitutes failure of the course.

(3) *Questions and accessing class materials*: Please ask questions when you do not understand some feature we are studying. Usually many other students have the same question. Due to the large amount of content to be covered and the complexity of particular questions, some questions may need to be either deferred or addressed outside of class time. A class icon will be added to your desktop for such interaction to take place. Worksheets and other handouts will also be accessed through the desktop icon.

(4) *Group Study*: Feel free to study with other students and help each other with the worksheets and examinations and quizzes. However, be careful to not become dependent on other students and not to copy one another's work. Work handed in may have been done after discussions with other students but should not reflect the work of any other students. Obviously, you are to do your own work.

Required Texts

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. (Grand Rapids, MI: Baker Books, 1998).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation*. (London: S.P.C.K.; Downers Grove, IL: InterVarsity, 1989).

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. (Wheaton, IL:Tyndale, 1993)

Required Software

BibleWorks

Version 6.0 of BibleWorks may be purchased at the bookstore. Students may also use the program on the computers located in the computer lab on the main floor of the library.

Course Schedule

	Date	Subjects	Readings *	Quizzes / Exams(#)	Assignments Those in bold due at beginning of class.
Week 1	Tues 9/7	Introduction, Syllabus, Greek Alphabet	Read Black chs. 1-2.		
	Thurs 9/9	Writing Greek Letters, Practice Pronunciation, Vowels, Diphthongs, Marks, Greek Language Family, Pronunciation Rules,	Read Black ch. 14. Read: "Introduction: English Grammar" in J. W. Wenham, <u>The Elements of New Testament Greek</u> (<i>on reserve in library</i>)		Practice Writing Alphabet. Practice Pronunciation with John 1:1-5. View Intro to BibleWorks Powerpoint.
Week 2	Tues 9/14	The Bible, The Reader, The Writer, and Meaning. The Greek Verb pt 1	Black, ch. 8. Chapter 15, "Understanding the Other: A Gadamerian View on Conceptual Schemes" by Charles Taylor in <u>Gadamer's Century</u> edited by Malpas (<i>on Reserve in Library</i>)	Quiz #1	Practice Sheet A; Mark 1:1-5 in Greek to practice reading/pronunciation

	Thurs 9/16	The Greek Verb pt 2 – Time, Aspect, Tense, Voice, Mood, Person, Number. Introduction to the Analytical Lexicon.			Practice Pronouncing Mark 1:1-5 and John 1:5-10. Using BibleWorks and the Analytical Lexicon, locate all the verbs in John 1:1-6 and parse them.
Week 3	Tues 9/21	The Art of Boundary Making. Questions on Worksheet #1?	Black ch. 9		Worksheet #1. Practice sheet B. Practice pronouncing Mark 1:6-15.
	Thurs 9/23	Introduction to the Standard Lexicons. Boundary making and Cotext.	Cotterell and Turner, ch. 1		Using BibleWorks, Identify the Verbs in Mark 1:1-10 and Interpret the time and aspect of the Greek Tenses.
Week 4	Tues 9/28	Boundary making and cotext cont. Commentaries, Reference Books, and Their Uses.	Black ch. 3-4	Quiz #2	
	Thurs 9/30	Greek Cases and their uses pt 1 and begin pt 2.	Read Cotterell and Turner, ch. 7		Worksheet #2;
Week 5	Tues 10/5	Noun/Adjective Cases pt 2. Discuss Pronouns, Definite Articles.	Black, chs. 5-6		Practice sheet C. Memorize Definite Article Declension. Practice Locating and Observing the Use of the Definite Article in Mark 1:1-15
	Thurs 10/7	Setting a Research Agenda.	Black ch. 7		Worksheet 3
Week 6	Tues 10/12	Greek Prepositions. Greek Participles	Black chs 10-11		Definite Article Assignment Using BibleWorks, Identify the Nouns, Adjectives and Prepositional Phrases in Mark 1:1-15 and Interpret the Greek Cases.

	Thurs 10/14	Greek Participles. Greek Infinitives.	Begin Word Study Readings (see handout)	Quiz #3	Worksheet 4. Worksheet 5. Using BibleWorks, Find the Participles and Infinitives in Mark 1:1-15 and examine how they are translated.
Week 7	Tues 10/19	Hosea 2:14-23 and the wilderness	Cotterell and Turner ch. 2.		Nouns, Adjectives and Prepositional Phrases Assignment; Practice Sheet D
	Thurs 10/21	Catch-up and review.			Worksheet 6; Worksheet 7;
Week 8	Tues 10/26	Midterm	Cotterell and Turner ch.3		Participles and Infinitives assignment. Practice Pronouncing 1 John 3:1-3
	Thurs 10/28	Genre and Expectations, Delimiting Boundaries	Cotterell and Turner chs. 5; Brook Pearson and Stanley Porter, "The Genres of the New Testament," in A <u>Handbook to the Exegesis of the New Testament</u> ed. by Stanley Porter.		Worksheet 8 Word Study summaries Practice Pronouncing 1 John 3:4-6.
Week 9	Tues 11/2	Group/Exegetical Worksheet Doing Things with Words: Common Semantic Fallacies.	Cotterell and Turner, chs. 4; 6-7		Worksheet 9 Practice Pronouncing 1 John 3:7-10
	Thurs 11/4	Doing Things with Words: Common Semantic Fallacies cont.	Cotterell and Turner, chs 8-9	Quiz 4	
Week 10	Tues 11/9	Introduction to Modern Linguistics. The Importance of Semantic Domains.	Chapter 9, "Discourse Analysis and New Testament Interpretation," by Joel Green in <u>Hearing the New Testament</u> ed. Joel Green.		Practice Reading 1 John 3:11-17
	Thurs 11/11	Lexical Resources and Diachronic Study. Concordances and Synchronic Study			Worksheet 10; Practice reading 1 John 3:18-24

Week 11	Tues 11/16	Overview of the Final Paper	Chapter 5, “Old Testament Theology as Christian Theological Enterprise” in <u>Text and Truth</u> by Francis Watson (<i>on reserve in library</i>)		Group/Exegetical Worksheet.
	Thurs 11/18	Introduction to Sociolinguistics. The Special Problem of Metaphor. Phrases and clauses.	Read Black chs. 12-13	Quiz 5	Worksheet 11; Worksheet 12
Week 12	READING WEEK				
Week 13	Tues 11/30	Grammatical Analysis of 1John 3:4-10	Chapter 3, “Historical Criticism and Theological Hermeneutics of the New Testament” by Max Turner in <u>Between Two Horizons</u> , edited by Joel Green and Max Turner.		Worksheet 13
	Thurs 12/2	Text, Theology, and Sermon	Chapter 19, “The New Testament, Theology and Ethics” by Stephen Fowl in <u>Hearing the New Testament</u> ; Chapter 2, “Scripture and Theology” by Joel Green in <u>Between Two Horizons</u>		Worksheet 14
Week 14	Tues 12/7	Textual Criticism	Chapter 1: Eldon Epp, “Textual Criticism in the Exegesis of the New Testament,” in A <u>Handbook to the Exegesis of the New Testament</u> ed. by Stanley Porter.	Quiz 6	
	Thurs 12/9	Catch-up; Discussion of Group Projects and Reading.			
Week 15	Finals	Final Paper Due: Monday, December 13th by 5PM			

- *Readings should be completed before coming to class.
- # Quizzes in bold taken in class.
- + Due at the beginning of class.