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## CH 502 Church History II

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**Church History II**  
**CH 502 (3 Hours)**  
Kenneth J. Collins, Professor

## **I. Course Description:**

Church History II explores the development of the Christian Church from the time of the Reformation to the Modern Era. We will pay attention, through an examination of both primary and secondary materials, to the social, cultural, political and theological contexts in which the church grew. Beyond this, we will be attentive to the relevance of historical understanding for contemporary ministry. Lectures, reading, and posted discussion will constitute the major substance of our exploration.

## **II. Learning Goals**

### **I. General Goals**

1. To appreciate the Christian Tradition so the student understands that our generation lives on the growing edge of a vast Christian heritage.
2. To grasp the normative historical expressions of the church that defined its community and mission.
3. To acquire basic factual knowledge of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
4. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
5. To understand the evolution of Christian doctrine **with respect to Scripture and tradition** and to learn to discern between form and content.
6. To appreciate the importance of primary sources and the nature and effects of historical interpretation.
7. To view the present in the light of the prior beliefs and actions of the Christian community.
8. To evaluate one's Christian vocation in the light of the historical and theological currents of the Christian tradition.
9. To gain insight into the nature of Christian ministry.
10. To participate in the task of developing capable and effective Christian leadership for the contemporary church which will maintain its faithfulness to its vital heritage.

### **II. Specific Goals**

1. To identify the key historical period of the Reformation and post-Reformation period.
2. To understand the major Reformation traditions—Lutheran, Anabaptist, Reformed, and Anglican—and their theologians, especially in terms of **faithfulness to the teachings of Scripture**, the nature of the church, the sacraments, and soteriology.
3. To grasp the significant issues pertaining to salvation in the Protestant Reformation and understand the issues relating to Roman Catholicism.
4. To understand the Roman Catholic response to the Protestant Reformation, particularly the Council of Trent.

5. To recognize and evaluate the major issues involved in the church's efforts to relate to the social and political structures of the modern world.
6. To explore the eighteenth-century Enlightenment's impact on the church.
7. To articulate the Puritan, Pietist, and Methodist traditions **and to develop an increased awareness of the significant contributions of Wesleyanism to the broader church.**
8. To demonstrate an understanding of the First and Second Great Awakenings.
9. To understand the cultural and theological context of historical criticism and its effect on the nature and authority of scripture.
10. To reflect on the problems and possibilities of church/state relations during this period.
11. To explore the interaction between church and culture, as the leading theologians developed their theologies.
12. To survey the major religious cults.
13. To trace the rise of modern missions and how Christianity became a global religion.

### III. Texts:

The following texts are appropriate materials, in conjunction with class lectures, through which the student can actualize the course goals:

Gonzalez, Justo L. *The Story of Christianity*, Vol. 2. San Francisco: Harper/Collins Publishers, 1985.

Collins, Kenneth J. *The Evangelical Moment: The Promise of an American Religion*. Grand Rapids, Michigan: Baker Academic, 2005.

Kerr, Hugh T. ed. *Readings in Christian Thought*. Nashville: Abingdon Press, 1989.

Walton, Robert C. *Chronological and Background Charts of Church History*. Grand Rapids, Michigan: Zondervan Publishing House, 1986.

### IV. Topical Outline:

Period I      *The Reformation and Counter Reformation, 1517-1648*

- A. The Background of the Reformation
- B. The German Reformation
- C. The Swiss Reformation
- D. The Anglican Reformation
- E. The Counter Reformation

Period II      *Rationalism and Revivalism, 1648-1789*

- A. The Establishment of Christianity in North America
- B. Rationalism, Revivalism, and Roman Catholicism

Period III *Missions and Modernism, 1789-1914*

- A. Religion and Reform in Great Britain and Continental Europe
- B. Challenges to the Faith
- C. The American Church

Period IV *The Church Since 1914*

- A. The Church and the Social Question
- B. Theological Transitions

**V. Reading and Exam Schedule:**

	Gonzalez	Kerr	Collins	Date
Test # 1	1-127	135-204	11-86	March 7th
Test # 2	128-233	205-262	87-156	April 11 th
Test # 3	234-398	263-394	157-211	Exams

**VI. Course Procedures:**

A. Three examinations will be given during the semester (see chart above). **Questions will be crafted in such a way so as to implement the course goals. Indeed, attention to these goals in studying will aid the student in preparation.** These exams will not only include the designated reading material but also the class lectures. Please note that the exams will be heavily weighted towards the reading. The exams will constitute 75% of the grade.

If students miss an exam *for any reason*, then they must construct a study outline, based upon the appropriate material (testing dates and page numbers) in the Gonzalez text. The outline must be typed and *thorough*. A grade for the outline will not be assigned until after the final exam. The reason for this procedure is that students are not permitted to earn a higher grade on the outline than on their best in-class exam score. Please note that students only have this outline option once. If two exams are missed, then the student should repeat the course. This outline is due on the last day of class.

B. In light of (A) it is imperative that students attend class on a regular basis. Absenteeism (missing more than 2 classes) will result in grade reduction.

C. Class participation, attendance, and completion of the assigned readings will count as 25% of the grade.

D. A reading report which indicates that students have completed all of the readings is due on the day of the final exam. Studies at this time must also indicate how many times they were absent from class.

E. Students may receive extra credit (in the amount of one letter grade) if they write a ten to fifteen page research paper on a topic to be discussed with the professor. This paper is due on the last day of class. Please note: *This paper is not required.*

## **VII. Bibliography**

### **General Histories of Christianity**

Baker, Robert A. *A Summary of Christian History*. Nashville: Tennessee: Broadman and Holman Publishers, 1994.

Cairns, Earle E. *Christianity Through the Centuries*. Grand Rapids, Michigan: Zondervan Publishing Corp., 1981.

Johnson, Paul. *A History of Christianity*. New York: Atheneum Publishers, 1976.

Marty, Martin E. *A Short History of Christianity*. Cleveland: World Publishing Co. Meridan Books, 1959.

Walker, Williston. *A History of the Christian Church*, 4th ed. New York: Charles Scribner's Sons, 1985.

### **Histories of Theology**

Cunliffe-Jones, Hubert and Drewery, Benjamin eds., *A History of Christian Doctrine*. Philadelphia: Fortress Press, 1980.

Pelikan, Jaroslav. *Jesus Through the Centuries*. New York: Harper and Row, 1985.

Placher, William. *A History of Christian Theology*. Philadelphia: Westminster Press, 1983.

Urban, Linwood. *A Short History of Christian Thought*. New York: Oxford University Press, 1986.

### **The Reformation**

Bainton, Roland. *Here I Stand*. Nashville: Abingdon, 1950.

Binns, Elliott. *The Reformation in England*. London: Gerald Duckworth & Co., Ltd, 1937.

Estep, William R. *Renaissance and Reformation*. Grand Rapids, Michigan: Eerdmans Publishing Co., 1985.

George, Timothy. *Theology of the Reformers*. Nashville: Broadman Press, 1988.

Grimm, Harold J. *The Reformation Era*. 2nd ed. New York: Macmillan, 1973.

Lang, Andrew. *John Knox and the Reformation*. New York: Kennikat, 1967.

Manschreck, Clyde L., ed. *A History of Christianity*. Englewood Cliffs, New Jersey: Prentice-Hall, 1964.

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McNeill, John T. *The History and Character of Calvinism*. New York: Oxford University Press, 1957.

Williams, George Hunston. *The Radical Reformation*. Philadelphia: Westminster Press, 1962.

### **Rationalism and Revivalism**

Boorstin, Daniel. *The Discoverers: A History of Man's Search to Know His World and Himself*. New York: Random House, 1983.

Cairns, E. Earle. *And Endless Line of Splendor: Revivals and Their Leaders from the Great Awakening to the Present*. Wheaton, Illinois: Tyndale House, 1986

Cragg, Gerald R. *The Church and the Age of Reason, 1648-1789*. Grand Rapids: Eerdmans, 1962,

Manschreck, Clyde L. ed. *A History of Christianity*. Englewood Cliffs, New Jersey: Prentice Hall, 1964.

Marty, Martin E. *Pilgrims in Their Own Land: 500 Years of Religion in America*. New York: Penguin, 1984.

Noll, Mark A. *A History of Christianity in the United States and Canada*. Grand Rapids: Eerdmans, 1992.

### **Contemporary Developments**

Abbot, Walter M. ed. *The Documents of Vatican II*. New York: Association Press, 1966.

Burgess, S.M., G.B. McGee, and P.H. Alexander. *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan, 1988.

Chadwick, Owen. *The Christian Church in the Cold War*. London: Penguin, 1992.

Marty, Martin E. *Pilgrims in Their Own Land: 500 Years of Religion in America*. New York: Penguin, 1984.

Matthews, Arthur H. *Standing Up, Standing Together: The Emergence of the National*

*Association of Evangelicals*. Carol Stream, Illinois: National Association of Evangelicals, 1992.

VanElderen, Marlin. *Introducing the World Council of Churches*. Revised Edition. Geneva, Switzerland: WCC Publications, 1990.

Vidler, Alec r. *The Church in an Age of Revolution: 1789 to the Present*. Grand Rapids: Eerdmans, 1961.

### **American Evangelicalism**

Balmer, Randall. *Mine Eyes Have Seen the Glory: A Journey into the Evangelical Subculture in America*. New York: Oxford University Press, 1989.

Bloesch, Donald G. *The Future of Evangelical Christianity: A Call for Unity Amidst Diversity*. Colorado Springs, Colorado: Helmers & Howard Publishers, Inc., 1988.

Dayton, Donald W. *Discovering an Evangelical Heritage*. New York: Harper & Row, 1976.

\_\_\_\_\_. *The Theological Roots of Pentecostalism*. Grand Rapids, Michigan: Francis Asbury Press, 1987.

Dayton, Donald W., and Robert K. Johnston. *The Variety of American Evangelicalism*. Downers Grove, Illinois: InterVarsity Press, 1991.

Dieter, Melvin Easterday. *Revivalism and Holiness*. Philadelphia: Temple University, 1972.

Grenz, Stanley J. *Revisioning Evangelical Theology: A Fresh Agenda for the 21st Century*. Downer's Grove, Illinois: InterVarsity Press, 1993.

Grenz, Stanley J., and Roger E. Olson. *20th Century Theology: God and the World in a Transitional Age*. Downer's Grove, Illinois: InterVarsity Press, 1992.

Handy, Robert T. *A Christian America, Protestant Hopes and Historical Realities*. New York: Oxford Univeristy Press, 1971.

Henry, Carl F. H. *The Uneasy Conscience of Fundamentalism*. Grand Rapids, Michigan: Eerdmans Publishing Company, 1947.

Hunter, James Davison. *American Evangelicalism*. New Brunswick, New Jersey: Rutgers University Press, 1983.

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- \_\_\_\_\_. *Culture Wars: The Struggle to Define America*. New York: Basic Books, 1991.
- Machen, J. Gresham. *The Christian Faith in the Modern World*. New York: Macmillan Company, 1936.
- Marsden, George M. *Fundamentalism and American Culture*. New York: Oxford University Press, 1980.
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- \_\_\_\_\_. *Understanding Fundamentalism and Evangelicalism*. Grand Rapids, Michigan: William B. Eerdmans Publishing Co., 1991.
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- Marsden, George M., and Bradley J. Longfield. *The Secularization of the Academy*. New York: Oxford University Press, 1992.
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- Moberg, David. *The Great Reversal: Evangelism Versus Social Concern*. New York: J.B. Lippincott, Co., 1972.
- Noll, Mark A. *The Scandal of the Evangelical Mind*. Grand Rapids, Michigan: William B. Eerdmans Publishing Co., 1994.
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- Olasky, Marvin. *Renewing American Compassion: How Compassion for the Needy Can Turn Ordinary Citizens into Heroes*. Washington, D.C.: Regnery Publishing, Inc., 1996.
- Quebedeaux, Richard. *The Young Evangelicals*. New York: Harper & Row, 1974.



- \_\_\_\_\_. *The Worldly Evangelicals*. San Francisco: Harper & Row, 1978.
- Rogers, Jack B., and Donald K. McKim. *The Authority and Interpretation of the Bible*. San Francisco: Harper & Row, 1979.
- Sandeen, Ernest R. *The Roots of Fundamentalism: British and American Millenarianism, 1800-1930*. Grand Rapids, Michigan: Baker Book House, 1978.
- Sider, Ronald J. *The Scandal of the Evangelical Conscience*. Grand Rapids, Michigan: Baker Books, 2005.
- Webber, Robert E. *Common Roots: A Call to Evangelical Maturity*. Grand Rapids, Michigan: Zondervan Publishing House, 1978.
- \_\_\_\_\_. *Evangelicals on the Canterbury Trail: Why Evangelicals Are Attracted to the Liturgical Church*. Harrisburg, Pennsylvania: Morehouse Publishing, 1985.
- \_\_\_\_\_. *Ancient-Future Faith: Rethinking Evangelicalism for a Postmodern World*. Grand Rapids, Michigan: Baker Book House, 1999.
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- Williams, D.H. *Evangelicals and Tradition: The Formative Influence of the Early Church*. Grand Rapids, Michigan: Baker Academic, 2005.
- Wuthnow, Robert. *The Struggle for America's Soul: Evangelicals, Liberals and Secularism*. Grand Rapids, Michigan: William B. Eerdmans Publishing Co., 1989.