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CH 501 Church History I

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CH501: CHURCH HISTORY I

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3 credit hour units, Fall 2006
 Class: Tuesdays 6-9pm
 Office Hours: Tuesdays 9-11am
 (Other times by appointment)

COURSE DESCRIPTION

This course is an introduction to the development of the Christian church from the Apostolic Period to the dawn of the Reformation. Emphasis is placed upon the central historical movements, figures, and theological issues of the period from the global perspective, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies will be read and reflected.

COURSE OBJECTIVES (Adopted from the Area of Church History, ATS)

Upon completion of the course, students will be able to do all of the following:

1. Generally

- a. To feel and appreciate the Christian Tradition so the student understands that our generation lives on the growing edge of a **vast Christian heritage**.
- b. To grasp the normative historical expressions of the church that defined its community and mission. The historical traditions developed within the history of Christianity will be related to the challenges to, and opportunities for, Christian ministry today.
- c. To acquire **basic factual knowledge** of the persons, places, dates, events, and movements that shaped the history of the Christian Church.
- d. To comprehend the issues that motivated the Church to develop its beliefs, practices, and structures and to grasp why, from time to time, the Church modified them.
- e. To understand the development of Christian doctrine with respect to scripture and tradition and to learn to discern between form and content.
- f. To appreciate the **importance of primary sources** and the nature and **effects of historical interpretation**.
- g. To view the present in the light of the prior beliefs and actions of the Christian community.
- h. To evaluate one's Christian vocation in the light of the historical and theological currents of the Christian tradition.
- i. To gain insight into the nature and practice of Christian ministry.
- j. To grasp **the global aspects of Christian movement** and acquire insight into the multi-ethnic and cross-cultural nature of ministry.
- k. To participate in the task of developing capable and effective Christian leadership for the contemporary church, which will maintain its faithfulness to its vital heritage.

2. Specifically

- a. To identify the **key historical periods** of the pre-Reformation church.
- b. To demonstrate an understanding of the **major heresies** that confronted the early Christian community, especially in terms of their departure from scripture.
- c. To grasp the importance of the early **ecumenical councils**.

- d. To clarify the meaning of **heresy, error, and schism** with applications to Christian ministry today.
- e. To survey the essential components of **early Christian music and worship** in the light of their relevance to the contemporary church.
- f. To explain the developments in church polity, which gave, rise to the **monarchical episcopacy** and ultimately the **medieval ecclesiastical hierarchy**.
- g. To distinguish the Apostolic Fathers, the Apologists, and major Church Fathers in terms of their key representatives and theological tasks.
- h. To reflect critically on the issues of **church and state relations** during the early and medieval centuries.
- i. To articulate **the monastic vision** and its impact on Christianity.
- j. To explore the interplay between church and culture as leading theologians developed their theologies, with a view to current applications in Christian ministry, and also including an examination of the rise of **non-Western traditions** of Christianity in their historical development.
- k. To gain a basic understanding of **Eastern Orthodoxy**.
- l. To explain **the nature of Islam** and its challenge to Christianity.
- m. To acquire an understanding of the **types of scholasticism**.
- n. To trace the evolution of the papacy.
- o. To describe the late medieval movements of protest and understand the rise of the Renaissance and Humanism that ran parallel to the waning of the Middle Ages.
- p. To situate **the Wesleyan tradition** in the broader streams of Church History.

COURSE REQUIREMENTS AND EVALUATION

All written work must be submitted **on time**. Late papers will be applied an automatic graduated **grade deduction** and will receive **no written comments**.

1. Class Attendance and Reading Assignment (17%)

- ✧ Complete the assigned reading from the required texts and primary sources prior to each class session (see “the Class Schedule and Outline”).
- ✧ **The Reading Report** (use **the form** prepared) must be turned in at the beginning of each class period. See Handout 1 (“**How to Read Academic Texts Critically**”).
- ✧ If you attend all the class, you will get one additional point. You will lose one point in every absence (up to 5 lectures) and 3 “cuts” (6 lectures) mean automatic fail.

Additional Reading Sources (not required but for reference).

Samuel Hugh Moffet, *A History of Christianity in Asia* (Orbis, 1998).

Elizabeth Isichei, *A History of Christianity in Africa* (Eerdmans, 1995), 13-44.

Bernard McGinn, *The Growth of Mysticism* (Crossroad, 1998), 149-57.

2. Let’s study Church History in the Context of the 21st Century book of acts (8%)

Read **one** of the following two books and write a brief interaction paper by highlighting several points. If you cannot read all, read some chapters for this paper and finish them by the last day of our class.

- 1) Brother Yun with Paul Hattaway, *The Heavenly Man* (Grand Rapids, MI: Monarch Books, 2002), chapters, 1-8 and 22-29.
- 2) Paul Hattaway, Brother Yun, Peter Su Yongze and Enoch Wang, *Back to Jerusalem: Three Chinese House Church Leaders Share Their Vision to Complete the Great Commission* (Gabriel Publishing, 2003), chapters 1-4, 8-9.

Due: Sep 12

3. Five Discussion Papers from Reading Assignment (30%)

From the assigned primary source readings, write a one-page paper (approximately 600 words, typed, single-spaced) on each text for the class discussions. It should demonstrate your clear understanding of the text's major themes with source information (mainly in-text notes). This paper should be submitted at the **end** of each class after you use it for discussion. 3 papers will be graded (each paper is worth 8 point: **8 x 3=24**) and 2 papers will be pass/fail (each is worth 3 point: **3 x 2=6**).

Find the sources **either** book purchase **or** at our course center (**First Class/CH501W2/Course Center/Discussion Sources**)

D1 (Sep 19): Perpetua, "The Martyrdom of Perpetua and Felicitas" [free electronic at CH501W2/Course Center/Discussion Sources]

D2 (Oct 3): Athanasius, *On the Incarnation*. [book purchase]

D3 (Oct 17): St. Benedict, *The Rule of St. Benedict*. [book purchase]

D4 (Nov 14): Anselm, *Why God Became Human*. [free electronic at CH501W2/Course Center/Discussion Sources]

D5 (Dec 5): Thomas a Kempis, *The Imitation of Christ*, 27-89. [free electronic at CH501W2/Course Center/Discussion Sources]

A Brief Guideline for discussion papers

(You can find example papers in First Class/CH501W2/Course Center/Example Papers)

- a. Write a very succinct background (who, where, when, why . . .) in its own historical context
- b. Interact with the text (primary source) by highlighting several (if not a few) major points from the text
- c. You can make some comments by interpreting and reflecting those points and/or by pointing out why and how they are significant and applicable for the theology of ministry
- d. Make sure that you include bibliographical source information (footnotes or in-text notes) for both direct and indirect quotes throughout your paper.

4. One Take-Home Exams (45%)

One Take-Home exam is to be answered in essay form (typed, double-spaced, one-inch margin with footnotes/endnotes/in-text notes and bibliography). **Due: Dec 15, 2006, 2pm**

REQUIRED BOOKS

- Dale T. Irvin and Scott W. Sunquist, *History of the World Christian Movement, vol. 1: Earliest Christianity to 1453* (Orbis Books, 2001).
- John W. Coakley and Andrea Sterk, *Readings in World Christian History, vol. 1: Earliest Christianity to 1453* (Orbis Books, 2004).
- Roger E. Olson, *The Story of Christian Theology* (InterVarsity Press, 1999).
- St. Athanasius, *On the Incarnation* (St. Vladimir's Seminary Press, 2000).
- St. Benedict, *The Rule of St. Benedict* (The Liturgical Press, 1982).

One of Two

- Brother Yun and Paul Hattaway, *The Heavenly Man* (Grand Rapids, MI: Monarch Books, 2002) or Paul Hattaway, Brother Yun, Peter Su Yongze and Enoch Wang, *Back to Jerusalem: Three Chinese House Church Leaders Share Their Vision to Complete the Great Commission* (Gabriel Publishing, 2003).

COLLATERAL

- John D. Hannah, *Charts of Ancient and Medieval Church History* (Zondervan, 2001).
- Samuel Hugh Moffet, *A History of Christianity in Asia* (Orbis, 1998), 216-71, 287-373.
- Justo L. Gonzalez, *The Changing Shape of Church History* (Chalice Press, 2002).
- Philip Jenkins, *The Next Christendom: The Coming of Global Christianity* (Oxford University Press, 2002).

LET'S DO THIS WAY

- **Inclusive language** is encouraged for class discussions and **required** for all written work.
- All written work must be turned in **on time**. Late papers will be marked down one full letter grade (grade only without any comment) unless you get permission for extension.
- Papers are to be accompanied by **footnotes/endnotes/in-text** notes and **bibliographies** appropriately (see **Handout 3**). If you have any questions about writing style, consult Kate L. **Turabian's** *A Manual for Writers of Term Papers, Theses and Dissertations*, 6th ed. (Chicago, 1996).

GRADING

A letter grade will be given based on the grades of work done:

- A** (95-100), **A-** (90-94)
- B+** (87-89), **B** (83-86), **B-** (80-82)
- C+** (77-79), **C** (73-76), **C-** (70-72)
- D** (60-69), **F** (less than 60)

From the Seminary 2005-06 Catalog, 30-31:

- A** Exceptional work: surpassing or outstanding achievement of course objectives
- B Good work: strong, significant achievement of course objectives**
- C** Acceptable work: basic, essential achievement of course objectives
- D** Marginal work: inadequate, minimal achievement of course objectives
- F** Unacceptable work: failure to achieve course objectives

References are available at the reference desk in library.

- E. L. Cross and E. A. Livingstone, eds., *Oxford Dictionary of the Christian Church* (3rd ed.). Ref. BR95. O8 1997
- E. Ferguson, ed., *Encyclopedia of Early Christianity*. Ref. BR162.2 E53 1997
- Trevor A. Hart, ed., *The Dictionary of Historical Theology*. Ref. BT21.2. D53 2000
- Ken Parry and als, eds., *The Blackwell Dictionary of Eastern Christianity*. Ref. BX100.7. B53 2000

Additional Primary Sources for your reference. Most of them are in libraries:

- Henry Bettenson, ed., *Documents of the Christian Church*. BR141. B4 1963
- "The Odes of Solomon," trans. James H. Charlesworth
(<http://www.misericordia.edu/users/davies/thomas/odes.htm>)
- Origen, "On First Principles," ed. by Rowan Greer, *Origen*, 171-216.
Origen, "Song of Songs," ed. by Rowan Greer, *Origen*, 217-44.
- Athanasius, "The Life of Anthony" in *Athanasius: The Life of St. Anthony and the Letter to Marcellinus*, trans. by Robert C. Gregg, CWS, 29-99. BR 1720 A6 A8313 1980

- Cyprian, "Unity of the Catholic Church" in *Early Latin Theology* (The Library of Christian Classics), trans. by S. L. Greenslade, 119-42. BR60. G64
- Ephrem, *Hymns on Paradise*, trans. and intro. by Sebastian Brock (St. Vladimir's Seminary Press, 1998), 77-188. BR65. E633 H9613 1998
- John Chrysostom, *On Wealth and Poverty*, trans. by Catherine P. Roth (SBS Press, 1999), 19-78. BR65. C45 E5713 1984
- Gregory of Nazianzus, "The Theological Orations," ed. by Edward R. Hardy, *Christology of the Later Fathers* (LCC), 160-93. BT199. H4 1977
- Augustine, "Confessions," trans. by Pine-Coffin, 133-205 (Book VII-IX). BR65. A6 E5 1961b
- Anselm, "Why God Became Human," *A Scholastic Miscellany*, ed. by Eugene R. Fairweather, 100-183 (library). B734. F3 1982
- Thomas Aquinas, "On Nature and Grace," *Aquinas on Nature and Grace: Selections from the summa theologica*, ed. by Alan M. Fairweather, 164-204. BX1749. T515 1954
- Marguerite Porete, "The Mirror of Simple Souls," ed. by Ellen L. Babinsky, 79-106, 189-222. BV5091. C7 P6713 1993

The followings are the list of other general introductions to Church History from various perspectives as well as History of Theology. Most of them are in libraries:

- Justo L. Gonzalez, *The Story of Christianity*, vol. 1. BR142. G66 1984
- Williston Walker, ed., *A History of the Christian Church*. BR145. W34 1930
- Adrian Hastings, ed., *A World History of Christianity*. BR145.2. H37 1999
- Howard Kee and als, ed., *Christianity: A Social and Cultural History*. BR150. K43
- W. H. C. Frend, *The Rise of Christianity* (covers years to 600). BR162.2 F733
- Henry Chadwick, *The Early Church*. BR165 C48
- Richard Southern, *Western Society and the Church in the Middle Ages*. BR252. S6
- Marcia L. Colish, *Medieval Foundations of the Western Intellectual Tradition 400-1400*. CB351. C54 1997
- Steven Ozment, *The Age of Reform 1250-1550*. BR270. O9
- Bede, *The Ecclesiastical History of the English People*. BR746. B5 1994
- J. N. D. Kelly, *Early Christian Doctrine*. BT25 K4 1998
- Jaroslav Pelikan, *The Christian Tradition: A History of the Development of Doctrine*, vol. 1: *The Emergence of the Catholic Tradition (100-600)*; vol. 2: *The Spirit of Eastern Christendom (600-1700)*; vol. 3: *The Growth of Medieval Theology (600-1300)*. BT25. P43 v.1-v.3
- Angelo Di Berardino and Basil Studer, eds., *History of Theology*. BT21.2 S7713
- Alister E. McGrath, *Historical Theology: An Introduction to the History of Christian Thought*. BT21.2. M17 1998

COURSE AND READING SCHEDULE

Date	Topic	Reading Assignments from			Primary Source for Discussion or Additional Source
		History	Story	Readings in WCH	
L1 (Sep 5) Introduction	Why Study Church History? Methodological Considerations	1-10		Introduction	
L2 (Sept 12) The Emergence of Christian Movement	Judaism (Hellenism & Greco-Roman World) Jesus Movement (from Jerusalem) World Christian Movement (to the Gentiles): Unity and Diversity	11-46	13-23		
	Sharing/Reflection Time	The Heavenly Man OR Back to Jerusalem			
L3 (Sept 12) Diversity and Unity in the Spread of the Christian Movement	In Syria and Mesopotamia In Greece and Asia Minor In Western Mediterranean In Alexandria and Egypt Mission to India Early Christian Worship	47-97	25-27	Chap 2-4 2. <i>The Gospel of Thomas</i> 3. <i>Didache</i> 4. Hippolytus, <i>Apostolic Traditions</i>	
L4 (Sep 19) Conflicts with the State and Culture (Greco-Roman Culture)	Persecution and Martyrdom The Lapsed and the Ecclesiology (Cyprian and Novatian) Apostolic Writings Defense and Apology		40-67, 113-23	Chap 1, 5, 8-9, 16 1. Ignatius, <i>Letter</i> 5. Correspondence 8. Justin, <i>2nd Apology</i> 9. <i>Certificate</i> 16. Cyprian, <i>Letter 55</i>	
	Discussion 1	D1 "The Martyrdom of Perpetua and Felicitas"			
L5 (Sep 19) Challenges to Christianity and Christianity's Response	Gnosticism, Marcionism . . . Development of Apology Canon, Creed, and "Apostolic"	99-153	28-39, 124-35	Chap 13-14 13. Irenaeus, <i>Against Heresies</i> 14. <i>The Muratorian Fragment</i>	
L6 (Sep 26) The Ancient Catholic Church and Its Teachers	Irenaeus of Lyons Clement of Alexandria Origen of Alexandria Tertullian of Carthage Hypolytus		68-112	Chap 15 15. Origen, <i>On First Principles</i>	
L7 (Sep 26) The Imperial Church	Constantine & Official Theology The Donatist and Catholic Controversy	155-72		Chap 18 18. Eusebius, <i>Life of Constantine</i>	
L8 (Oct 3) The Trinitarian controversy and the Ancient Christian Orthodoxy	Arius and Arianism The Council of Nicaea (325) Athanasius Macrina & the Cappadocians	173-83	137-96	Chap 19-20, 26-27 19. <i>Letters of Arius and Alexande of Alexandria</i> 20. <i>The Nicene Creed</i> 26. Basil, <i>Letter 150</i> 27. Gregory of Nyssa, <i>Ad Graecos</i>	
	Discussion 2	D2 Athanasius, "On the Incarnation of the Word of God"			
L9 (Oct 3) Chalcedon and Christology	The Alexandrian/Antiochene perspectives The Council of Chalcedon	184-94	197-235	Chap 34-37 34. <i>Letters of Cyril of Alexandria and Nestorius</i> 35. <i>Definition of Faith</i> 36. Zacharias, <i>Life</i> 37. John, <i>Life of Susan</i>	

Date	Topic	Reading Assignments from			Additional Source
		History	Story	Readings in World Christian History	
L10 (Oct 10) Christianity in the East and in Africa	Syrio-Persian Church (E. Syrian) India West Persian Church Armenia Egyptian & Ethiopian Churches	195-219	236-49	Chap 17, 23-25, 28 17. Bardaisan, <i>The Book of the Laws</i> 23. Rufinus, <i>Ecclesiastical History</i> 24. <i>The Martyrdom of Martha</i> 25. Ephrem, <i>Hymn 1</i> 28. Agathangelos, <i>History of the Armenians</i>	
L11 (Oct 10) Rome and the Latin Church in the West	Marcellina & Ambrose of Milan Paula & Jerome Monica & Augustine of Hippo: <i>Confessions</i> ; <i>De Doctrina Christiana</i> ; Pelagius; <i>The City of God</i> Patrick (Ireland) Clovis (Franks)	220-34	251-77	Chap 40-44 40. Augustine, <i>City of God</i> 41. Pelagius, <i>Demetrias</i> 42. Augustine, <i>On Nature and Grace</i> 43. Ambrose, <i>Letters 2 & 3</i> 44. Patrick, <i>Confession</i>	
L12 (Oct 17) Christian Monasticism as Renewed Spirituality	Early Monasticism (in Egypt) Western Monasticism Benedictine: Benedict of Nursia Fall of Rome and the Rise of Medieval Christianity Beginning of the Papacy	234-39		Chap 29-33 29. <i>Life of Anthony</i> 30. Basil, <i>Longer Rule</i> 31. Gregory, <i>Life of Macrina</i> 32. Palladius, <i>Lausiac History</i> 33. Egeria, <i>Diary</i>	
	Discussion 3	D3 Benedict, <i>The Rule of St. Benedict</i>			
L13 (Oct 17) The Eastern Church	John Chrysostom The Road to Eastern Orthodoxy The Iconoclast Controversy The <i>Filioque</i> Controversy	240-55, 354-71	290-310	Chap 55 55. John of Damascus, <i>On the Divine Images</i>	
L14 (Oct 24) New Challenges	The Rise of Islam The Christian Movement and the Islamic Caliphate	256-88		Chap 45 45. <i>Apology of Patriarch Timothy</i>	Cf. Moffet, <i>A History</i> , 324-73 (Early Islam).
L15 (Oct 24) Christian Movement in Africa, Spain, and Asia	Egypt, Nubia, and Ethiopia Spain India Central Asia China	289-322		Chap 38-39, 46-48 38. <i>Ecclesiastical History</i> 39. <i>Christian Topography</i> 46. <i>Inscription</i> 47. <i>Chinese Christian Sutras</i> 48. <i>Acts of the 3rd Council of Toledo</i>	Cf. Moffet, 216-63 (Persia), 265-71 (India); 287-323 (China).
L17 (Oct 31) The Making of Christendom in the West	Gregory the Great Bede the Venerable Imperial Restoration and the Carolingian Theology John Scottus Eriugena Christian Expansion (North)	323-42, 372-81	278-89	Chap 49-52, 57-58 49. Columbanus, <i>Letter 2</i> 50. <i>Ecclesiastical History</i> 51. Rudolf, <i>Life of Leoba</i> 52. <i>The Heliand</i> 57. <i>Life of Constantine[Cyril]</i> 58. <i>Russian Chronicle</i>	
L18 (Oct 31) Renewal or Reform	Monastic Reform: Cluniac, Cistercian . . . Women Monasticism Hildegard of Bingen Papal Reform	343-53	278-89	Chap 54, 65 54. <i>Letter on the Origin and Time of the Antichrist</i> 65. Bernard, <i>On Loving God</i>	

Date	Topic	Reading Assignments from			Primary Source for Discussion or Additional Source
		History	Story	Readings in World Christian History	
L19 (Nov 7) The Papacy and the Empire	Investiture Controversy The Crusades	383-405		Chap 59-63 59. Gregory VII, <i>Letter to</i> 60. Guibert, <i>The Deeds of God through the Franks</i> 61. Ibn al-Athir, <i>On the Fall of Jerusalem, 1099</i> 62. Nicetas, <i>On the Sack of Constantinople, 1204</i> 63. James I, <i>On the Fall of Valencia, 1238</i>	Cf. Moffet, 374-395 (Medieval Islam); 396-420 (Mongols).
L20 (Nov 7) Spiritual Renewal (12 th -13 th century)	Peter Waldo and Waldensians Apocalyptic: Joachim of Fiore Mendicant: Francis and Dominic The Beguines Margaret Porette	406-22		Chap 66, 68 66. Thomas, <i>First Life of Francis of Assisi</i> 68. <i>Letters and Visions of Hadewijch of Brabant</i>	Bernard McGinn, <i>The Growth of Mysticism, 149-57.</i>
L21 (Nov 14) Scholasticism Video	The Rise of Scholasticism and Universities Anselm, Abelard	423-28	311-30		
	Discussion 4	D4 Anselm, “Cur Deus Homo (Why God Became Human)”			
L22 (Nov 14) Intellectual Renewal	Peter Lombard’s <i>Sentences</i> Aristotle and the Averroists Albert Magnus, Thomas Aquinas	428-33, 435-39	331-47	Chap 67 67. Thomas Aquinas, <i>On the Existence of God</i>	
Nov 21	READING WEEK				
L23 (Nov 28) The Great Schism: The Age of Unrest	The Schism between the East and the West (1054-) Eastern Orthodoxy in Byzantium The Western Schism (1378-1417) Catherine of Siena	390-94, 440-49 476-83		Chap 56, 72-73, 75-76 56. <i>Letters of Patriarch and Pope</i> 72. Boniface VIII, <i>Unam Sanctam</i> 73. Gregory Palamas, <i>Triads</i> 75. <i>Haec sancta & Frequens</i> 76. <i>Laetentur caeli</i>	Cf. Moffet, 421-469.
L24 (Nov 28) The Age of Reform	Conciliar Movement Mystical Alternative Independent Movement: Hus, Wycliffe, Savonarola	483-91	356-61	Chap 74 74. Geert Grote, <i>Letter 29</i>	
	Discussion 5	D5 Thomas a Kempis, <i>The Imitation of Christ</i>			
L25 (Dec 5) The Revival of Classical Learning	Later Scholastics: Occam, Biel Renaissance Humanism	433-35	348-56, 361-67		
L26 (Dec 5)	Christian Expansion in Asia (under the Mongols) and Africa	450-75, 492-504		Chap 69-71 69. <i>The Lives of Mar Yahbh-Allaha and Rabban Sawma</i> 70. <i>The War Chronicle</i> 71. <i>Kebra Nagast</i>	Cf. Moffet, 470-512.
Dec 15	FINAL EXAM Due (by 2pm)				