

1-1-2002

## CL 611 Foundations of Leadership

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### Recommended Citation

Gray, Richard, "CL 611 Foundations of Leadership" (2002). *Syllabi*. Book 1155.  
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## FOUNDATIONS OF LEADERSHIP

CL 611

Dr. Rick Gray

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### DESCRIPTION:

This course is designed to introduce students to the historical development of the leadership discipline. Special attention will be given to the theoretical constructs that under-gird the major leadership paradigms beginning with the Great Man Era and ending with the Age of Complexity. This course will be sensitive to the interplay between secular management theory and its usefulness to a Christian context.

Learning objectives of the course are as follows: The student will be able. .

1. To articulate the most effective ways to attain proficiency in the art and practice of Leadership,
2. To employ classic leadership theory and the basic disciplines for personal Christian leadership development,
3. To practice management, decision-making, and leadership selection/development skills,
4. To articulate and practice how to accept and respond to management and leadership within the Church and various Christian ministries while utilizing key strategies for developing other servant leaders,
5. To articulate the relevance of leadership theory for the development and growth of the church
6. To demonstrate an understanding of the four classic organizational frames
7. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change.

### REQUIRED READING:

Clinton, J. Robert, *The Making of a Leader*. Colorado Springs: NavPress, 1988. 272 pages

Crainger, Stuart., *The Management Century: A Critical Review of 20<sup>th</sup> Century Thought and Practice*. San Francisco, CA: Jossey-Bass Publishers, 2000. 262 pages

Hersey, Paul and Ken Blanchard., *Management of Organizational Behavior*. Englewood Cliffs, NJ: Prentice Hall, 1996. 536 pages

Wren, Thomas J., *The Leader's Companion: Insights on Leadership Through the Ages*. New York: The Free Press, 1995. 554 pages

#### RECOMMENDED READING:

Yukl, Gary A., *Leadership in Organizations*. Englewood Cliffs, NJ: Prentice Hall, 1982

Shriberg, Lloyd, Shriberg., *Practicing Leadership*. New York: John Wiley & Sons, 1997.

#### ASSIGNMENTS:

In addition to mid-term and final exams, each student is required to produce a Leadership Development Study (LDS) on the life of an approved Christian leader. Each student will also be expected to read 1500 -- 2000 pages of materials in the area of leadership and produce a critical reflection paper on assigned articles.

#### WRITTEN ASSIGNMENTS:

The following papers are due during the semester.

1. Focusing on your personal experience as a primary source of information, develop a 2 - 3 page paper which answers the following question: "I know a leader when I see one because . . ." Within this paper please address whether or not you feel yourself to be a leader based on your answer to the question.
2. A 10 - 15 page Leadership Development Study (LDS) on the life of a selected religious leader. Using biographies and autobiographies as the primary source of information you are to develop this tool which will show how God was at work in the life of the leader over an extended period of time. As a part of this study, two process items will be submitted for group interaction.
3. Incorporating the principles and insights discussed in this class, develop a 2 - 3 page critical interaction with three leadership/management articles as assigned.

4. A log that reflects the 1200 -- 1500 pages of reading in the area of leadership, (Your assigned reading may be used in this total.)

EXAMINATIONS:

There will be a mid-term exam that will cover the material contained in the first half of the readings and lectures. The exam will count for 30% of your final grade. Additionally, there will be a final exam that will count for 30% of your final grade.

GRADING:

- 15% writing assignments (excluding the LDS)
- 25% Leadership Development Study
- 30% Mid-Term exam
- 30% Final Exam

Note: Please see page 28 of the Asbury Theological Seminary catalog for standards for determining grades of A, B, C etc.

FOUNDATIONS OF LEADERSHIP  
COURSE OUTLINE  
CL 611

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<u>Week One</u>	September 2, 2002
Focus	Getting to Know Each Other and the Class
Focus	Understanding Leadership (Overview)
Reading:	Hersey/Blanchard Chp 1; Wren Chps 1-8
	Leadership Reflection paper due
<u>Week Two</u>	September 9, 2002
Focus	The Leadership Development Study
Reading:	Clinton's Making of a Leader
Focus	What is The Generalized Time Line?
Reading:	Clinton
<u>Week Three</u>	September 16, 2002
Focus	Coming to terms with Process Items
Reading:	Clinton
Focus	The Running Capsule
Reading:	Clinton
	Leadership Interaction paper #1 due
<u>Week Four</u>	September 23, 2002
Focus	Leadership vs Management
Reading:	Engstrom Chps 1, 2, 3; Hersey/Blanchard Chp 1;
Focus	(Philosophy of Management exercise)
	Turn in Generalized Time Line and one Process Item
<u>Week Five</u>	September 30, 2002
Focus	The Great Man Era

Reading: Class Lecture; Hersey/Blanchard Chps 1 - 5

Focus An examination of Traits Era

Reading: Class Lecture; Hersey/Blanchard Chps 1 - 5

Leadership Interaction paper #2 due

Week Six October 7, 2002

Focus An examination of Traits Era (cont).

Reading: Class Lecture; Hersey/Blanchard Chps 1-5

Focus An examination of Behavior Era

Reading: Class Lecture; Hersey/Blanchard Chps 1 - 5

Week Seven October 14, 2002

Focus An examination of Behavior Era (cont).

Reading: Hersey/Blanchard Chps 1- 5

Mid-Term Exam

Week Eight October 21, 2002

Focus An examination of Contingency Theory

Reading: Hersey/Blanchard Chp 8.

Focus An examination of Leadership Styles

Reading: Hersey/Blanchard Chp 8.

Turn in Second Process Item

Week Nine October 28, 2002

Focus Leadership and Power

Reading: Hersey/Blanchard Chp 9.

Focus Correlating Leader Style, Power and Follower Maturity

Reading: Hersey/Blanchard Chp 9.

Leadership Interaction paper #3 due

Week Ten November 4, 2002

Focus The Art of Delegation.

Reading: Engstrom Chps 14, 15, and 16; Hersey/Blanchard Chp 12.

Focus Planning and Organization.  
Reading: Engstrom Chps 14, 15, and 16; Hersey/Blanchard Chp 12.

Week Eleven November 11, 2002  
Focus Covey's Three Roles of a Leader  
Reading: Class Lecture: Shriberg & Shriberg

Focus Critical Model Leadership  
Reading: Class Lecture: Shriberg & Shriberg

Week Twelve November 18, 2002

Reading Week (Enjoy)

Week Thirteen November 25, 2002  
Focus Conflict  
Reading: Hersey/Blanchard Chp 19

Focus (Conflict Styles exercise)  
Reading: Hersey/Blanchard Chp 19

LDS Due

Week Fourteen December 2, 2002  
Focus 21<sup>st</sup> Century Leadership  
Reading: Shriberg and Shriberg

Focus (Burn out and Stress exercise)

Turn in Reading Log

Week Fifteen December 9, 2002

Final Exam



# Reading Log

Name:

Spo #

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Date: Pages	Book Title	Number of

Total Pages read \_\_\_\_\_