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SM 614 Christian Leadership Practicum

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SM614 Christian Leadership Practicum
Thomas F. Tumblin, Ph.D. DRAFT 2/19/01

Purpose: This one hour, credit/no credit mentoring group for students in Christian Leadership will integrate the required field experience learning within an interactive personal development model.

Objectives: At the completion of this course the student will be able to:

1. Develop his or her own, ongoing personal and professional growth plan
2. Demonstrate the ability to be a self-reflective leader within an organizational and/or group context
3. Analyze a ministry context
4. Develop an initial ministry plan

This mentoring group is an adaptation of the seminary's Supervised Ministries process and therefore will require use of the *Supervised Ministries Handbook* and the *Supervised Ministries Extended Case Guidelines*. In the *Handbook* are forms and procedures for establishing expectations with your placement mentor (field supervisor) as well as mapping out the learning goals for the field experience.

We will use the learning goals and field supervisor contract as part of the covenant building we will do as we establish this mentoring group.

Assignments:

1. Read *Living the Life You Were Meant to Live* by Thomas Paterson
2. Write a 5 page growth plan using the domains in Paterson's model
3. Write and present a 5 page case study drawn from your ministry placement that both analyzes the context and begins to lay out possible ministry scenarios to grow ministry in that context.
4. Keep a journal of your ministry and academic experiences this term (see sample page) with the expectation that at least 3 weekly entries will be submitted to the professor for review and comment.

Modules: While this will be an interactive group, the general flow of the group will be:

Week 1 – Discussion and Application of Paterson

Week 2 – Review of growth plans

Weeks 3-12 – Case Studies (60 minutes each)

Weeks 13&14 – Lifelong learning and accountability covenants

Since this is an interactive mentoring group, attendance and full participation are required.

