

1-1-2006

## DO 660 The Christian Doctrine of Holiness

Allan Coppedge

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

---

### Recommended Citation

Coppedge, Allan, "DO 660 The Christian Doctrine of Holiness" (2006). *Syllabi*. Book 787.  
<http://place.asburyseminary.edu/syllabi/787>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact [thad.horner@asburyseminary.edu](mailto:thad.horner@asburyseminary.edu).

**DO 660**

**Christian Doctrine of Holiness**

**Dr. Allan Coppedge**

**Spring 2006**

**DO 660  
Christian Doctrine of Holiness**

**PURPOSE**

This course is designed to provide a deeper understanding of the biblical, theological and practical aspects of the doctrine of Christian holiness. It assumes that any proper theological comprehension and practical application of the doctrine are based upon a solid study of the Scripture and an appreciation of the place of the doctrine in the history of the Christian church. Accordingly, the focus of this course will be upon the concept of holiness as grounded in scripture, articulated in the whole realm of systematic theology and worked out in the practical implications of Christian discipleship.

**OBJECTIVES**

1. To understand holiness as one of the key organizing concepts for all systematic theology.
2. To appreciate the relationship of the concept of holiness to each of the several doctrines of systematic theology.
3. To recognize that the significant contribution of Wesleyan theology to Protestant or biblical thought is 1) the synthesis data on holiness 2) the recognition of the place of full sanctification in the life of the Christian, and 3) the role of spiritual disciplines as essential to holy living.
4. To acquaint the student with some of the recent fresh approaches related to the theological and practical aspects of Christian holiness.
5. To appreciate the practical relevance of holiness for Christian discipleship, evangelism and missions, family life, and personal discipleship, as well as its relationship to both the psychological and the spiritual in the human personality.

**REQUIREMENTS**

**I Study Assignments**

- A. Assignments as indicated in the syllabus.
- B. A collateral chart (to be described in class) is to be kept which should include a record of assignments done plus the number of hours per week spent on assignments. The student should expect to spend at least 6 hours per week on assignments.
- C. A loose-leaf notebook should be kept of all assignments (but not class notes), plus a record of the student's reading. A grade will be given the assignments in the notebook on this basis:

Reading and Reviews/evaluations	40%
Character Studies	20%
Studies on Roles of God	20%

**Final Examination: Exam Week** **20%**

## **II Textbooks**

1. Available from bookstore:  
Allan Coppedge & William Ury, In His Image: A Workbook of Scriptural Holiness  
Allan Coppedge, Portraits of God  
John Oswalt, Call to be Holy  
Dennis Kinlaw, Let's Start with Jesus.
2. Available from the Barnabas Foundation:  
Allan Coppedge, Holy Living (ms)  
Allan Coppedge, Relational Life (ms)
3. The Holy Bible in every class. The English Standard Version is recommended. The student should count themselves present for class when accompanied by the hard copy (as opposed to computer copy).

## **III Class Attendance**

Class attendance and participation is assumed. A record of absences from class should be kept on the collateral sheet. More than three unexcused absences could adversely affect the student's final grade.

Out of courtesy to other members of the class it is requested that no food or beverage be brought into the class room.

## **IV Computers**

Students may use computers in class and for assignments. If used, all work must be backed up the same day. Computer malfunction will not be an acceptable excuse for work not turned in on time.

## **V Reading Schedule**

After the first two weeks of class, all reading assignments are to be completed before class on Tuesday.

## **VI Reading/Assignment Schedule**

### **February 7 – 11**

Coppedge, Holy Living (ms), Chapters 1-10.  
One character study of your choice from these chapters.

### **February 14 – 17**

Coppedge, Holy Living (ms), Chapters 11-20.  
One character study of your choice.

### **February 21 – 24**

Coppedge, Holy Living (ms), Chapters 21 – 27  
Outline Chapters 26-27.  
Review book as whole.  
One character study of your choice.

### **February 28 – March 3**

Coppedge, Relational Life (ms), Chapter on Nature of Triune God: Personhood and Attributes. (See Study Guide).  
Review of chapter.

Coppedge, Portraits of God, Chapters 1, 2, 11.

### **March 7 – 10**

Coppedge and Ury, In His Image: A Workbook on Scriptural Holiness.  
Read through Chapters 1-4, 6, 7.  
Do Bible study work in Chapter 5.

### **March 14 – 17**

Coppedge and Ury, In His Image.  
Do Bible studies in Chapters 8-10.  
One character study from New Testament options.

### **March 21 – 24**

Coppedge and Ury, In His Image. Read Chapters 11-12.  
John Oswalt, Called to be Holy. Read Chapters 8-12.  
One character study from New Testament options.

### **March 28 - 31**

Dennis Kinlaw, Let's Start with Jesus.  
Read and review whole book.

### **April 4 – 14**

Relational Life (ms). Read Chapter on Hamartiology: Oswalt.  
Chapters on Atonement and Salvation: Coppedge.  
Review Chapter on Atonement.

**April 18 – 21**

Coppedge, Portraits of God. Read Chapters 3-5, 7.

Prepare detailed outline (2-4 pages) for a Bible study or sermon on full sanctification from roles of God as Creator (Chapter 3) and King (Chapter 4).

**April 25 - 28**

Coppedge, Portraits of God. Read Chapters 6, 9, 10.

Prepare Bible study/sermon (as above) from role of God as Priest (Chapter 6).

**May 2 – 5**

Coppedge, Portraits of God. Read Chapter 8.

Prepare Bible study/sermon (as above) from role of God as Father (Chapter 8).

Review book as a whole.

**May 9 – 12**

Oswalt, Call to be Holy, Chapter 13.

Additional assignments will be made.

## Review of Books

1. Overview (outline) of Contents 2-3 pages.
2. Author's theological presuppositions, background, approach.
3. Major strengths in light of stated (or unstated) purpose.
4. Areas for improvement:
  - Weakness in argument, making the case etc.
  - What would improve work?
  - How would you redesign it?
5. Overall evaluation.
6. Personal Value:
  - Three (3) to (6) things that were most helpful to you.

