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NT 500 Concise Greek

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NT500 Concise Greek

January, 2000

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Course Description

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics.

Course Objectives

1. Know and use the Greek alphabet
2. Interpret basic Greek grammar and syntax
3. Easily read and pronounce Greek words
4. Awareness of and hands-on practice with standard reference works for exegesis—both printed and electronic
5. Use modern linguistics in exegetical study
6. Know basic characteristics of the Greek New Testament

Course Requirements

1. *Involvement in Class Activities:* This includes regular attendance, engagement with in-class discussions and exercises, and completing reading assignments. Persons missing more than 3 days of class sessions will not be eligible for a passing grade.

Completing Required Reading – 5%

2. *Examinations:* Student progress on reaching the course objectives will be examined as follows:

Alphabet Exam – 10%

Exam on Greek Verbs; Cases and Their Uses – 15%

14 Worksheets – 30%

Take Home Final: Analysis of 1 John 5:1-5 – 40%

Exegetical Worksheet – 5%

Complete Analysis — 35%

Required Texts

Black, David Alan. *It's Still Greek to Me: An Easy-to-Understand Guide to Intermediate Greek*. (Grand Rapids, MI: Baker Books, 1998).

Cotterell, Peter and Max Turner. *Linguistics and Biblical Interpretation*. (London: S.P.C.K.; Downers Grove, IL: InterVarsity, 1989).

Douglas, J.D., ed. *The New Greek-English Interlinear New Testament*. (Wheaton, IL:Tyndale, 1993)

Required Software

BibleWorks (Hermeneutika).

V. 4 of BibleWorks is available at the Media Center.

Recommended Texts

Caird, G.B. *The Language and Imagery of the Bible*. London: Gerald Duckworth, 1980; reprint ed. (Grand Rapids, MI: Wm. B. Eerdmans, 1997).

Course Outline

Day 1

- a. Topics: Introduction. Alphabet. Vowels and Diphthongs. Diacritical and Punctuation Marks. Pronunciation. Greek Language Family.
- b. Handouts: Syllabus. Alphabet and Pronunciation. Intro to BibleWorks.
- c. Homework: Read Black Chs. 1-2, 14. Prepare for the alphabet exam. Practice Pronunciation with John 1:1-5.

Day 2

- a. Topics: **Alphabet Exam**. The Bible, Sunglasses, and Meaning. The Greek Verb – Time, Aspect, Voice, Mood, Person, Number. Parsing. Practice sheet A. Introducing the Analytical Lexicon.

- b. Handouts: Worksheet Instructions. Practice Sheet A – Verb Parsing.
- c. Homework: Read Black ch. 8. Worksheet #1 – The Analytical Lexicon. Practice pronouncing Mark 1:1-5. Watch BibleWorks Video.

Day 3

- a. Topics: The Art of Boundary Making. **W1 The Analytical Lexicon Due.** Introduction to the Standard Lexicons. Verbs – The Role/Importance of Cotext.
- b. Handouts: Practice Using BibleWorks.
- c. Homework: Read Black ch. 9. Read Cotterell and Turner, ch. 1. Worksheet #2 – The Lexicon: euvagge,lion khru,ssw. Practice Pronouncing Mark 1:6-10. Practice Using BibleWorks.

Day 4

- a. Topics: A Look at Commentaries, Reference Books, and Their Uses. Greek Cases and Their Uses. Practice Sheet B – Noun Declining. **W2 The Lexicon: euvagge,lion khru,ssw Due.**
- b. Handouts: Practice Sheet B – Noun Declining. Practice with Greek Cases and Their Uses.
- c. Homework: Read Black chs. 3 & 4. Practice with Greek Cases and Their Uses. Read Cotterell and Turner, ch. 7. Worksheet #3 – Critical Commentaries. Practice Pronouncing Mark 1:11-15.

Day 5

- a. Topics: Setting A Research Agenda. Additional Uses of Cases & the Definite Article. Practice Sheet C – Greek Tense/Case Recognition. Introduction to W4 and W5. **W3 Critical Commentaries Due.**
- b. Handouts: Practice Sheet C – Greek Tense/Case Recognition. Practice with the Definite Article.
- c. Homework: Read Black, chs 5 & 6. Practice with the Definite Article. Worksheet #4 – kaqw.j ge,graptai in the New Testament. Worksheet #5 – Intertextuality. Practice Reading Mark 1:1-15.

Day 6

- a. Topics: Greek Prepositions. **W4 – kaqw.j ge,graptai in the New Testament Due. W5 – Intertextuality Due.**
Practice Sheet C – Greek Tense/Case Recognition (cont.). Infinitives, Participles, and Verbal Aspect.
Introduction to W6 and W7.
 - b. Handouts: Practice with Prepositional Phrases. Practice Sheet D.
 - c. Homework: Read Black ch. 7. Worksheet #6 – The Concordance. Worksheet #7 – Intertextuality. Practice with Prepositional Phrases. Practice Sheet D. Practice Reading Mark 1:1-15.
8. A look at participles and infinitives. The Wilderness motif in Mark. Engagement with the text and sermonizing. Introducing the exam on the Greek verb; Greek Cases and Their Uses.
Homework: Worksheet #8 – Parsing. Prepare for the Exam.
9. **Exam 2: Greek Verbs; Greek Cases and Their Uses.** Genre and expectations. Delimiting boundaries. a`marta,nw and verbal aspect.
Homework: Read Cotterell and Turner, chs. 1&2. Worksheet #9 – The Concordance. Practice pronouncing 1 John 3:1-3.
10. te,knon and ui`oj in 1 John. Textual Criticism.
Homework: Read Cotterell and Turner, ch. 3. Worksheet #10 – The Lexicon and Theological Dictionary. Practice pronouncing 1 John 3:4-6.
11. John's use of ko,smoj. Grammatical Analysis of 1 John 3:4-10.
Homework: Read Cotterell and Turner, ch. 4. Worksheet #11 – Intertextuality. Worksheet #12 – Lexicon and Concordance. Practice pronouncing 1 John 3:7-10.

12. Text, Theology, and Sermon. Word study and semantic fallacies. Introducing semantic domains.
Homework: Read Cotterell and Turner, ch. 5. Worksheet #13 – The Lexicon and the Concordance. Worksheet #14 – Semantic Domains. Practice pronouncing 1 John 3:11-13.
13. Introduction to “Modern Linguistics”. Terms for “love” in John 21:15-19. Semantic domains. Introduce Exegetical Worksheet on 1 John 5:1-5.
Homework: Read Cotterell and Turner, chs. 6-9. Exegetical Worksheet on 1 John 5:1-5. Practice pronouncing 1 John 5:1-5.
14. Group work on Exegetical Worksheet.
15. Lexical resources and diachronic study. Concordances and synchronic study. Sociolinguistics. Metaphor.
16. **Take Home Exam on 1 John 5:1-5. Due Tuesday, August 31 at 12:00 noon.**