

1-1-2000

PM 700 The Servant as Leader

Thomas F. Tumblin

Follow this and additional works at: <http://place.asburyseminary.edu/syllabi>

Recommended Citation

Tumblin, Thomas F, "PM 700 The Servant as Leader" (2000). *Syllabi*. Book 518.
<http://place.asburyseminary.edu/syllabi/518>

This Document is brought to you for free and open access by the eCommons at ePLACE: preserving, learning, and creative exchange. It has been accepted for inclusion in Syllabi by an authorized administrator of ePLACE: preserving, learning, and creative exchange. For more information, please contact thad.horner@asburyseminary.edu.

**The Servant as Leader
3 Hours, Fall 2000**

Thomas F. Tumblin, Ph.D.
Associate Professor of Leadership
Asbury Theological Seminary
Tom_Tumblin@asburyseminary.edu
Faculty Office: 858-2177

Welcome to PM700: The Servant as Leader. As a core (required) course for the Master of Divinity degree, this experience will equip servant leaders of leaders. God raises up leaders for every context and era. Each of us, by position at least, faces the expectation of taking the point – leading God’s mission in our church or organization. We will explore our own leadership character and competence as we prepare to put on the divine mantle.

I am Tom Tumblin and I come to the course after ten years at one of the leading ministry laboratories, Ginghamburg Church in Tipp City, OH. I believe all people confront a call to lead at various times. While some may display the spiritual gift of leadership, all have leadership capacity. The question becomes how to maximize that capacity.

We will create an experience that joins some of the premier leadership theory and practice. We will both study and practice what it means to lead. We will ground ourselves in the Biblical images of servant leadership and do the hard work of refining our hearts with the help of God’s Spirit. We will also develop tools and skills for being the best leaders possible.

NOTE: This syllabus will undoubtedly be tweaked during the course and I will keep you updated on the refinements. Also, this syllabus is intended for PM700 use only and is not for publication beyond the ATS community.

Support

- For library support, after you have searched for materials yourself, you can contact [Hannah Kirsch@asburyseminary.edu](mailto:Hannah_Kirsch@asburyseminary.edu). For interlibrary loan assistance you may contact [Dorothy James@asburyseminary.edu](mailto:Dorothy_James@asburyseminary.edu).
- For any other concerns or ideas with the course, contact me using the e-mail or phone number above or stop by my office at FM103 (under the Bookstore).

A Few Selected Terms

Most of the concepts we will discuss are fairly common. A few are somewhat specialized.

- *Leader* refers to one who is called to build people and systems to accomplish a mission.
- *Servant leadership* can be observed wherever the leader chooses to model the heart and style of Jesus.
- *Ecclesiology* refers to the Biblical models and understandings of the local church.
- *Unpaid servant* describes the Scriptural theme of a person using their spiritual gifts according to their call from God without salary expectations.

If there are other terms we use throughout the course which are new to you, please be bold to ask for clarification.

Value to You

Thousands of books have been published on leadership. Many of them parade exceptional individuals and esoteric theories. We will examine some perennial theories of leadership as well as selected model leaders. More importantly, we will draw out a Biblical theology of leadership. We will work on two levels: the individual and the corporate. By the end of the semester, each of us will sharpen our personal leadership issues and skills. We will also create beginning maps for leading groups and organizations.

Course Objectives

As a result of this experience, we will:

1. Explore the key images of the Christian church and what image or model we personally prefer. We will also examine ministry styles within each of the models.
2. Trace selected biblical leaders and their leadership lessons for us.
3. Examine our personal leadership development and life plan.
4. Review classical leadership theories.
5. Strengthen our understanding and practice of change and conflict resolution.
6. Grow in team building skills for accomplishing God's mission.
7. Apply leadership theory to leadership practice in the church and para-church.

Assignments

You are one of two sections of this course for the semester. The second section is the ExL version. To help each group track together, each week we will record a 10-15 minute audio stream introducing the module or segment. It will be downloaded and played as the introduction for the ExL members.

A. Readings

The required texts for our experience are below. The course schedule will help define when you should have the readings done to match the topics of the course. You can purchase these books at the Asbury Bookstore.

The Management of Organizational Behavior, 7th ed. by Paul Hershey and Ken Blanchard

The Making of a Leader by Robert Clinton

The 21 Irrefutable Laws of Leadership by John Maxwell

The Ascent of a Leader by Bill Thrall and others (collateral reading)

B. Short Think Pieces

Along with the expected in class interaction, we will submit 1-2 page think pieces as conversation starters. We will use for this writing the 4MAT system that simply is a two section design for recording the facts and feelings on the topic. That system is described below. See the course schedule below for topics and due dates.

The 4-MAT System Instructions

(Adapted from *The 4MAT System* by Bernice McCarthy)

Top Section:

In the first paragraph, list the Author, Title, Publisher, Date (if a book) or Critical Issue(s).

1. In the next paragraphs, write a tight/clear summary or abstract. Not a review, but the essence of the book or issue(s) as the author or originator of the issue would describe it. Proving that you understand the book topic, write as if you were the author or originator, in first

person voice instead of third person. No bullets or quick lists. Give a deep, insightful summary or abstract.

Bottom Section:

2. Concrete stories or your own memories in anecdote: What personal life story or memory did the book or issue(s) spark in you. Tell it in first person as a self-authored parable. To quote Dr. Don Joy on this item, “If you can not connect the reading, lecture or movie to your own past and present life experience, you will likely never be able to teach or to use what you have paid your tuition and invested time to learn.”
3. Reflection/Questions: What questions popped to mind as I read the book or considered the issue(s)? What bothered me about it? Where do my experiences disagree with or confirm the insights? What questions are left unanswered?
4. Actions required: What do I need to do about these questions and learnings. Beyond praying, thinking, reading or reflecting, what actions do I need to take? Maybe it means changing a habit. Possibly it demands a phone call or conversation with someone. Maybe it means making an accountability covenant with a soul mate to ensure application of the principle(s) gleaned.

C. Model Church Interview

We will research leadership issues impacting Christ’s Church in North America. Each course participant will use an interview worksheet (to be provided) for use in interviewing one of these churches by phone or in person. On the week of November 16 we will submit the worksheets for review to discover both common and unique elements.

D. Team Projects

We will create teams of five participants each. Each team will have exercises and discussions throughout the course. Then, as part of final exam week, each team will report the results of a project to be assigned the week of November 2. This final team project will require working together to diagnose a case study and propose next steps for the organization described in the case. The 10-15 page Team Report will be due the week of December 14.

D. Mid-term Paper

By October 28, write an 8-10 page paper to describe a significant leadership crisis or opportunity in a church you have attended. Include a description of the context, the church's ecclesiological style, the nature of the crisis/opportunity, how it was handled, and how you would have handled it differently as the key leader.

E. Final Exam

On December 7, I will submit a hypothetical leadership challenge as the final exam question. You will have a week to respond to the challenge in ways that reflect your understanding of ecclesiology, leadership theory and practice, change, and your own leadership preferences. Your response will probably be no more than 3-5 pages.

F. In class Interaction

By design, the quality of our community depends on the investments made in the class sessions, along with the work during the modules. We will hold weekly in class conversations and we will make an attempt, if schedules allow, to hold a chat session during the term.

Since there are two sections of this course being offered simultaneously (one on site and one in class), we will provide an opportunity for you to discuss leadership with each other. Near the half way point, we will provide a folder entitled "Easum Forum" into which will come daily posts from several of Bill Easum's online forums. Sometime during the remainder of the term, respond to at least one of the posts in "Easum Forum" by opening the other new folder you will see, "Easum Responses." Submit a response to one of Easum's issues and then, sometime during the term, respond to at least one other PM700 peer's reflections. In other words, you will interact with the Easum posts at least once and interact with another PM700 participant at least one.

When responding to a post, please keep your comments to a paragraph. Allow every participant a chance to interact. We will work together to maximize these communication tools.

*A student e-mail account will be required for on campus folks.

Grading

As participants in a graduate education experience, we begin with the assumption that you will work at the “A” level of quality. In other words, the grade is yours for the keeping. The expectations are that you will:

- do the readings and submit the writings as reflected in the course schedule
- be a vital member of your course team for the assigned projects
- regularly join the in class interaction

Faithfulness and quality responses to these expectations will result in an “A.” Inability to meet the expectations will be reflected in a reduction in grade.

Course Schedule

Week	Topic	Key Submissions (See module folder for other interaction for each module)	Readings
1 9/7&9	Module 1: Introduction, Ecclesiology and Leadership Profile	Complete the leader profile with spiritual gifts, MBTI and DiSC scores.	Hershey, chapters 1&2; Scan Esther
2 9/14&16	Module 2: Values, Vision and Passion	By 9/16, submit a 1-2 page Think Piece using the 4MAT system on your personal leadership profile	Hershey, chapters 3&4; Scan Nehemiah
3 9/21&23		Submit by 9/23 a 1-2 page 4MAT Think Piece on your ecclesiology and values	Hershey, chapters 5&6
4 9/28&30	Module 3: Introduction to Leadership Theories	Easum Forum folder posted for review and response during remainder of term	Hershey, chapters 7&8; Scan John 11-17 and Philippians 2
5 10/5&7		2-3 page Team Report (done jointly) due 10/7	Hershey, chapters 9&15

6 10/12&14			Hershey, chapters 17&18
7 10/19&21	Module 4: Selected Church Leadership Issues		Hershey, chapters 13, 16&22; Scan Wesley articles
8 10/26&28	Module 5: Change and Conflict Resolution	8-10 page Situational Leadership Paper due 10/28	Hershey, chapters 19&20; Scan Acts 14- 19
9 11/2&4		1-2 page model church interview summary due 11/4; Final team project distributed (due 12/16)	Hershey, chapters 11&21
10 11/9&11	Module 6: Teams		Hershey, chapters 10, 12&14; Scan I & II Peter
11 11/16&18	Module 7: Leadership Development	1-2 page 4MAT Think Piece on Clinton due 11/18	Clinton, all; Scan I Samuel 26 – II Samuel 6
12 11/23&25	READING WEEK – read and enjoy Thanksgiving!	READING WEEK – read and enjoy Thanksgiving!	
13 11/30&12 /2		1-2 page 4MAT Think Piece on Maxwell due 12/2	Maxwell, all
14 12/7&9	Module 8: Wrap Up	Final exam distributed	Hershey, chapter 23; Scan Genesis 12-25
15 12/14&16	FINAL EXAM WEEK	Final team project & final exam due 12/16	

Evolving Bibliography

This database will be a growing resource. It will appear on your e-mail account and will be open for you to expand by adding key materials you have found. My version will be titled PM700Bib.

Buford	Bob		Half Time: Changing Your Game Plan from Success to Significance	Grand Rapids, MI	Zondervan	1994
Buford	Bob		Game Plan: Winning Strategies for the Second Half of Your Life	Grand Rapids, MI	Zondervan	1997
Covey	Stephen R.		The Seven Habits of Highly Effective People: Restoring the Character Ethic	New York	Fireside/Simon & Schuster	1989
Covey	Stephen R.		Principle-Centered Leadership	New York	Fireside/Simon & Schuster	1991
Goleman	Daniel		Working with Emotional Intelligence	New York	Bantam Books	1998
Guinness	Os		The Call: Finding and Fulfilling the Central Purpose of Your Life	Nashville	Word	1998
Jones	Laurie Beth		The Path: Creating Your Mission Statement for Work and for Life	New York	Hyperion	1996
Palmer	Parker J		The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life	San Francisco	Jossey-Bass	1998
Palmer	Parker J		To Know as We Are Known: A Spirituality of Education	New York	Harper & Row	1983
Paterson	Tom		Living the Life You Were Meant to Live	Nashville	Thomas Nelson	1998
Sweet	Leonard	Denise Marie Siino	A Cup of Coffee at the Soul Café	Nashville	Broadman & Holman	1998

