

ASBURY THEOLOGICAL SEMINARY
2008-2009 Academic Catalog



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Academic Calendar

2008-2009 Academic Catalog

2008-2009 ACADEMIC CALENDAR

FALL SEMESTER 2008

August

- 4 ExL registration begins for students within an 85-mile radius of a geophysical campus for fall 2008
- 23 Fall New Student Orientation, *Florida campus*
- 27 Fall International New Student Orientation, *Kentucky campus*
- 28-29 Fall New Student Orientation, *Kentucky campus*

September

- 1 Labor Day—*no classes—seminary closed*
- 2 Classes begin
- 2 Opening Convocation, *Florida campus*
- 4 Opening Convocation, *Kentucky campus*
- 5 Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
- 5 Last day to apply for December 2008/January 2009 graduation by 3 p.m. (EST)
- 16-17 Holiness Conference, *Kentucky campus, Speaker: Steve Deneff*
- 18-19 Healing Academy Conference, *Kentucky campus, Speaker: Terry Wardle*
- 19 Payment of fees due in Business Office
- 26-28 Faculty and Board of Trustees Retreat
- 30 Theta Phi Fall Forum, *Kentucky campus, Speaker: Dr. Ken Collins*

October

- 2 Theta Phi Fall Forum, *Kentucky campus, Speaker: Dr. David Hunter*
- 10 Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. (EST)—last day to drop a course without a grade of "F" by 3 p.m. (EST)
- 21 Evans Lectures, *Florida campus, Speaker: Bishop Timothy Whitaker*
- 20-24 Kingdom Conference, *Kentucky campus*

November

- 14 Last day to remove incompletes (spring 2008 and summer 2008)
- 18, 20 Ryan Lectures, *Kentucky campus, Speaker: Dr. Markus Bockmuehl*
- 24-28 Fall Reading Week
- 27-28 Thanksgiving Holiday—*no classes—seminary closed*

December

- 2 Commencement for all campuses—*location, Kentucky Campus*
- 7 Advent Service, *Kentucky campus*
- 8-12 Final Exams
- 12 Semester ends
- 19 Fall semester grades due
- 24-31 Christmas break—*no classes—seminary closed*

JANUARY TERM 2009**January**

- 1 New Years Day—*no classes—seminary closed*
- 5 Classes begin; Seminary offices reopen
- 7 Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
- 12 ExL registration begins for students within an 85-mile radius of a geophysical campus for spring semester
- 16 Last day to drop a course without a grade of "F"
- 19 Martin Luther King Day—*no classes—seminary closed*
- 30 Payment of fees due in Business Office
- 30 Final exams—*January term ends*

SPRING SEMESTER 2009**January**

- 31 Spring New Student Orientation, *Florida campus*

February

- 2-6 Kingdom Encounter Ministry Conference, *Florida campus*
- 6 Spring New Student Orientation, *Kentucky campus*
- 9 Classes begin
- 13 Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
- 13 Last day to apply for May 2009/August 2009 graduation by 3 p.m. (EST)
- 18-19 Beeson Lectures, *Kentucky campus, Speaker: Dr. Ellsworth Kalas*
- 26-March 2 Healing Conference, *Kentucky campus, Speakers: Larry and Audrey Eddings*
- 27 Payment of fees due in the Business Office

March

- 12-13 Theta Phi Lectures, *Kentucky campus, Speaker, Dr. Randy L. Maddox*
- 20 Last day to withdrawal from the institution or current semester with a prorated refund by 3 p.m. (EST)— last day to drop a course without a grade of "F" by 3 p.m. (EST)
- 30-April 3 Spring Reading Week
- 30-31 Seminary offices closed—Spring Reading Week
- TBA Dinkins Lectures, *Florida campus, Speaker: TBA*

April

- 6 Classes Resume
- 10 Good Friday—*no classes—seminary closed*
- 25 Last day to remove incompletes (fall 2008 and January 2009)

May

- 11 ExL course registration begins for students within an 85-mile radius of a geophysical campus for summer session
- 11-15 Graduates Week
- 16 Commencement, *Florida campus*
- 18-22 Final exams
- 22 Semester ends
- 23 Commencement, *Kentucky campus*
- 25 Memorial Day—*no classes—seminary closed*
- 29 Spring semester grades due

FIRST SUMMER SESSION 2009: JUNE 8-JULY 2**June**

8	Classes begin
10	Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
10-13	Ichthus
12	Last day to drop an ExL summer session course with a refund by 3 p.m. (EST)
19	Last day to drop June term courses without a grade of "F" by 3 p.m. (EST)
TBA	Payment of fees due in Business Office for June term and ExL summer session

July

2	Final exams— <i>term ends</i>
3	Independence Holiday— <i>no classes—seminary closed</i>

SECOND SUMMER SESSION 2009: JULY 6-JULY 31**July**

6	Classes begin
8	Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
17	Last day to drop a July term course without a grade of "F" by 3 p.m. (EST)
17	Last day to withdraw from ExL summer session with a prorated refund by 3 p.m. (EST) —last day to drop ExL summer session courses without grade of "F" by 3 p.m. (EST)
TBA	Payment of fees due in Business Office for July term
31	Final exams— <i>term ends</i>

THIRD SUMMER SESSION 2009: AUGUST 3-AUGUST 28**August**

3	Classes begin
5	Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
14	Last day to drop an August term course without a grade of "F" by 3 p.m. (EST)
TBA	Payment of fees due in Business Office for August term
28	Final exams— <i>term ends</i>

2009-2010 ACADEMIC CALENDAR

FALL SEMESTER 2009

August

- 4 ExL course registration begins for students within an 85-mile radius of a geophysical campus for fall semester
- 26 Fall International New Student Orientation, *Kentucky campus*
- 27-28 Fall New Student Orientation, *Kentucky campus*
- 29 Fall New Student Orientation, *Florida campus*

September

- 7 Labor Day—*no classes—seminary closed*
- 8 Classes begin
- 8 Opening Convocation, *Kentucky campus*
- 10 Opening Convocation, *Florida campus*
- 11 Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
- 11 Last day to apply for December 2009/January 2010 graduation by 3 p.m. (EST)
- TBA Payment of fees due in Business Office
- TBA Faculty Retreat
- TBA Holiness Conference, *Kentucky campus, Speakers TBA*
- TBA Healing Academy Conference, *Kentucky campus, Speakers: TBA*

October

- 6-8 Theta Phi Lectures, *Kentucky campus, Speaker: TBA*
- 16 Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. (EST)—last day to drop a course without a grade of "F" by 3 p.m. (EST)
- TBA Kingdom Conference, *Kentucky campus*
- TBA Evans Lectures, *Florida campus, Speaker: TBA*

November

- 20 Last day to remove incompletes (spring 2009 and summer 2009)
- 23-27 Fall Reading Week
- 26-27 Thanksgiving Holiday—*no classes—seminary closed*
- TBA Ryan Lectures, *Kentucky campus, Speaker: TBA*
- TBA Advent Service, *Kentucky campus*

December

- TBA Commencement for all campuses—*location, Kentucky campus*
- 14-18 Final Exams
- 18 Semester ends
- 21-31 Christmas break—*no classes—seminary closed*
- 25 Fall Semester grades due

JANUARY TERM 2010**January**

- 1 New Years Day—*no classes—seminary closed*
- 4 Classes begin—*seminary offices reopen*
- 6 Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
- 11 ExL course registration begins for students within an 85-mile radius of a geophysical campus for spring semester
- 15 Last day to drop a course without a grade of "F" by 3 p.m. (EST)
- 18 Martin Luther King Day—*no classes—seminary closed*
- TBA Payment of fees due in Business Office
- 29 Final exams—*January term ends*

SPRING SEMESTER 2010**January**

- 30 Spring New Student Orientation, *Florida campus*

February

- 5 Spring New Student Orientation, *Kentucky campus*
- 8 Classes begin
- 12 Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
- 12 Last day to apply for May 2010/August 2010 graduation by 3 p.m. (EST)
- TBA Payment of fees due in the Business Office
- 23-24 Beeson Lectures, *Kentucky campus, Speaker: Dr. Thomas Long*

March

- 4-5 Theta Phi Lectures, *Kentucky campus, Speaker: Dr. Terence E. Fretheim*
- 19 Last day to withdraw from the institution or current semester with a prorated refund by 3 p.m. (EST)
—last day to drop without a grade of "F" by 3 p.m. (EST)
- TBA Spring Reading Week
- TBA Dinkins Lectures, *Florida campus, Speaker: TBA*

April

- TBA Classes Resume
- TBA Cessna Lectures, *Kentucky campus, Speakers: TBA*
- 2 Good Friday—*no classes—seminary closed*
- 23 Last day to remove incompletes (fall 2009 and January 2010)

May

- 10 ExL course registration begins for students within an 85-mile radius of a geophysical campus for summer session
- 10-14 Graduates Week
- 15 Commencement, *Florida campus*
- 17-21 Final exams
- 21 Semester ends
- 22 Commencement, *Kentucky campus*
- 28 Spring Semester grades due
- 31 Memorial Day—*no classes—seminary closed*

FIRST SUMMER SESSION 2010: JUNE 7-JULY 2**June**

7	Classes begin
9	Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
9-12	Ichthus
11	Last day to drop summer virtual course with a refund by 3 p.m. (EST)
18	Last day to drop June term courses without a grade of "F" by 3 p.m. (EST)
TBA	Payment of fees due in Business Office for June term and ExL summer session

July

2	Final exams— <i>term ends</i>
5	Independence Holiday— <i>no classes; seminary closed</i>

SECOND SUMMER SESSION 2010: JULY 6-JULY 31**July**

6	Classes begin
8	Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses
16	Last day to drop a July term course without a grade of "F" by 3 p.m. (EST)
16	Last day to withdraw from ExL summer session with a prorated refund by 3 p.m. (EST)—last day to drop ExL summer session courses without grade of "F" by 3 p.m. (EST)
TBA	Payment of fees due in Business Office for July term
30	Final exams— <i>term ends</i>

THIRD SUMMER SESSION 2010: AUGUST 2-AUGUST 27**August**

2	Classes begin
4	Last day to drop a course with a refund by 3 p.m. (EST)—close of all registration for additional courses by 3 p.m. (EST)
9	ExL course registration begins for students within an 85-mile radius of a geophysical campus for fall semester
TBA	Payment of fees due in Business Office for August term
13	Last day to drop an August term course without a grade of "F" by 3 p.m. (EST)
27	Final exams— <i>term ends</i>

Statement of Faith

2008-2009 Academic Catalog

STATEMENT OF FAITH

The following is a statement, in short form, of the Wesleyan-Arminian theological doctrines on which Asbury Theological Seminary was founded in 1923.

WE BELIEVE:

God

In the one God, creator and sustainer of all things, infinite in love, perfect in judgments and unchanging in mercy. God exists eternally in three persons — Father, Son and Holy Spirit;

Scripture

In the divine inspiration, truthfulness and authority of both the Old and New Testaments, the only written Word of God, without error in all it affirms. The Scriptures are the only infallible rule of faith and practice. The Holy Spirit preserves God's Word in the church today and by it speaks God's truth to peoples of every age;

Humankind

That human beings were created in the image of God. This image was marred in every part through the disobedience of our first parents, and fellowship with God was broken. God, by His prevenient grace, restores moral sensibility to all humankind and enables all to respond to His love and to accept His saving grace, if they will;

Jesus Christ

That Jesus Christ is God's Son incarnate, born of the Virgin Mary. He died for the sins of all, taking on Himself, on behalf of sinful persons, God's judgment upon sin. In His body He rose from the grave and ascended to the right hand of the Father where He intercedes for us;

Holy Spirit

That the Holy Spirit is God present and active in the world. The Holy Spirit was given to the church in His fullness at Pentecost. By the Spirit, Christ lives in His church, the gospel is proclaimed and the kingdom of God is manifested in the world;

Justification

That God graciously justifies and regenerates all who trust in Jesus Christ. Believers become children of God and begin to live in holiness through faith in Christ and the sanctifying Spirit;

Entire Sanctification

That God calls all believers to entire sanctification in a moment of full surrender and faith subsequent to their new birth in Christ. Through sanctifying grace the Holy Spirit delivers them from all rebellion toward God, and makes possible wholehearted love for God and for others. This grace does not make believers faultless nor prevent the possibility of their falling into sin. They must live daily by faith in the forgiveness and cleansing provided for them in Jesus Christ;

Assurance of Believers

That believers are assured that they are children of God by the inward witness of God's Spirit with their spirits, by faith in the gracious promises of God's Word, and by the fruit of the Spirit in their lives;

Christians in Society

That Christians are called to live in daily witness to the grace which comes to us in Jesus Christ, to preach the gospel to every person according to the command of Christ, and to declare God's insistence upon righteousness and justice in all relationships and structures of human society;

The Church

That the church is the people of God composed of all those who believe in Jesus Christ as Savior and Lord. The church is Christ's body; it is visible in the world wherever believers, in obedience of faith, hear the Word, receive the sacraments, and live as disciples;

Return of Christ

In the personal return of Jesus Christ, in the bodily resurrection of all persons, in final judgment, and in eternal reward and punishment;

God's Ultimate Victory

In God's ultimate victory over Satan and all evil and the establishment of His perfect kingdom in a new heaven and a new earth.

General Information

2008-2009 Academic Catalog

GENERAL INFORMATION

Note of special importance about this catalog.

The catalog is not a contract between students and/or applicants and Asbury Theological Seminary. The Seminary reserves the right to revise it and policies derived from it as it deems appropriate.

Consistent with the requirements and options under applicable law, the Seminary does not discriminate on the basis of race, color, national origin, age, physical impairment or gender. The Seminary, however, does reserve the right to make admission, employment and degree conferral decisions on the basis of those principles and beliefs set forth in the Ethos Statement and Statement of Faith. Each student, as a condition of entering the Seminary, represents that he or she has read and understands the Ethos Statement, Statement of Educational Mission, and Statement of Faith and further understands that remaining a student of the Seminary or having a degree conferred by the Seminary is dependent upon compliance with the Ethos Statement and Statement of Faith.

STATEMENT OF EDUCATIONAL MISSION

Asbury Theological Seminary was founded “to prepare and send forth a well-trained, sanctified, Spirit-filled, evangelistic ministry” to spread scriptural holiness throughout the world. The contemporary form of this mission commits the Seminary to maintain a multi-denominational, multicultural community which:

1. Pursues the union of sound learning and vital piety through excellence in graduate, professional and continuing studies for ordained and lay ministries, and provides resources for scholarly leadership in the Wesleyan-Arminian tradition;
2. Nurtures men and women called of God for parish ministry and other forms of servant leadership in the experience and practice of personal and social holiness as defined by Scripture and Wesleyan theology;
3. Encourages its members, in their teaching, scholarship and service, to live out the witness of a Spirit-filled life formed by the authority of Scripture; and
4. Prepares women and men for prophetic ministries of redemption and renewal in an increasingly urbanized and secularized world.

EDUCATIONAL ASSUMPTIONS

The Christian faith rests on the personal self-revelation of God in Jesus Christ. Therefore, the philosophy of education at Asbury begins with the Christian faith which centers in God, as revealed in the person of the Lord Jesus Christ and as witnessed in the Holy Scriptures by the Holy Spirit.

Asbury Seminary, founded upon and committed to a vital evangelical Christian faith, finds its roots in the Wesleyan-Arminian theological tradition which is summarized in the Articles of Incorporation and in the Statement of Faith. The trustees, officers of administration and faculty members are committed to a style of education in which this faith will permeate all the work and instruction of the Seminary. The theological, ethical and social commitments of the Seminary provide the foundation for its instruction and life. The institution purposes to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.

In general, a theological seminary is an institution of higher learning composed of scholarly teachers, leaders and students dedicated to truth. In the search for truth, the faculty at Asbury Seminary affirms the following guidelines: Scripture, reason, experience and tradition. Learning and growth take place in an atmosphere of love, caring, faith and obedience to God. In this sense, the seminary is the Church at work in the education of its clergy and leaders. The theological seminary serves the same Lord as other parts of the Church, and it makes the same general commitments as any other part of the Body of Christ. The theological seminary, however, seeks to make its central contributions in keeping with its character as an educational institution.

While Asbury Seminary stands within the Wesleyan tradition and holds to a clearly defined statement of faith, the faculty is committed to academic freedom. Central to all academic work at the Seminary are two commitments: the first to Jesus Christ as sovereign Lord and the second to the pursuit of truth as a corporate and personal vocation. Faculty members and students are encouraged to carry on research, lecturing and publishing that reflect a growing knowledge of God and a widening awareness of truth. The faculty members are committed to the objective study and discussion of all theological opinions, and the Seminary regards liberty of conscience as an important dimension of theological and personal integrity.

COMMITMENTS TO THE STUDENT

Asbury Seminary takes the position that God calls to His ministry men and women renewed by faith in Christ and set apart for Christian service by a divine call. God empowers them in their work and guides them into the pastorate, missions, evangelism, teaching, the chaplaincy, Christian education, music, staff ministries, social work, counseling, campus ministries, youth ministries, administration and other forms of Christian leadership. The major objective of Asbury Seminary is to help facilitate the preparation of men and women called by God to such forms of Christian ministry.

The Seminary includes several important dimensions in its curriculum, program and ministry to students. The first commitment Asbury makes to the student is to provide a spiritual education. Persons are essentially spiritual beings and the primary thrust of Christian ministry is spiritual. Therefore, the process of spiritual formation constitutes an intentional part of the Seminary's program. Asbury stresses the development of spiritual devotion through regular chapels, prayer services, classes, special lectures, spiritual formation groups, counseling and periodic calls to dedication and service to others.

Second, Asbury commits itself to balanced preparation for ministry. Ministry in the contemporary age requires a holistic development of the entire person. The Seminary stresses a balanced emphasis on both the personal and social factors in student life. Attention is given to fostering emotional and intellectual maturity. Students are provided spiritual and emotional support so they may gain a better understanding of themselves, their personal growth opportunities, their unique potential, their callings and their relationships with others. Since Scripture constitutes the final authority for faith and life, stress is placed upon the application of the biblical norms of love and justice in human concourse. This regard for social justice takes the following forms:

1. Inclusion of women and minorities on the faculty and the development of ministries to specific social needs;
2. Admission of qualified students from every continent and from diverse nations and ethnic backgrounds, and enhanced intercultural understanding among all members of the Seminary community;
3. Opportunities for field education, internship and Christian ministry in both urban and rural settings; and
4. The continuing pursuit of a biblical ethic to shape the relationships between social action and spiritual formation.

In all aspects of human life, the Seminary seeks to introduce students to a range of responsible options and to help them develop a balanced approach to ministry.

Third, the Seminary is dedicated to professional preparation for Christian service. The Seminary takes the view that its program is one of graduate education and preparation for the practice of ministry. Scholarship, honest inquiry and a high standard of academic excellence are considered vital to professional readiness for fulfilling God's call in one's life. The Seminary offers a full-orbed program which covers all of the significant theological disciplines. The trustees and faculty are intentionally committed to achieving and supporting the highest academic standards. In order to maintain this commitment, the Seminary includes the following components in its instructional design:

1. Commitment to flexibility in curriculum planning so as to allow for innovation, change and growth;
2. Encouragement to use a variety of teaching models;
3. Support of faculty professional development through travel, research, conferences and publication; and
4. Careful feedback and evaluation through student and faculty participation.

Fourth, Asbury emphasizes ecumenical theological education. Asbury hosts students from a large number of denominations and takes seriously the apostolic description of the Church as one body with many members. Students are encouraged to work within their own denominations, and the Seminary encourages loyalty to one's parent denomination. At the same time, students are urged to work cooperatively with Christians from theological traditions other than their own. While the Seminary is committed to a Wesleyan-Arminian theological position, the Seminary believes that enormous treasures can be gained from a variety of traditions. Therefore, careful study and respectful attention is given to every serious theological development that emerges from the life of the Church in worship and service. The Seminary is committed to assisting the various denominations and local congregations that comprise its constituency. In order to serve the larger Church, the Seminary program includes the following emphases:

1. Faculty research designed to understand and evaluate current trends in the Church and society;
2. Continuing education events to meet present and future needs of clergy and laity;

3. Mentored ministry experiences for students and faculty; and
4. Dialogue with denominational leaders and outstanding Christian thinkers from around the world.

Finally, the Seminary commits itself to personal theological education. Students are helped to discover and develop their own spiritual gifts and individual talents. Through the Counseling Resource Center under the direction of the director of student life, opportunities for counseling both on and off campus are coordinated for those students with special needs and concerns. The curriculum is structured with some flexibility and a number of free elective hours to enable students to develop a degree plan that best prepares them for career goals. Asbury is dedicated to helping students in their preparation for Christian service by equipping them to lead others toward maturity and effective ministry to the world.

Asbury affirms the role of women in ministry, including the ordained ministry. Thus, the Seminary aims to create a climate in which women are encouraged in their progress toward professional ministry goals and enabled in their spiritual development toward effective ministry.

ETHOS STATEMENT

The Asbury community is a family of believers who have committed themselves to Jesus Christ as Savior and Lord. They seek to live out this commitment in lives of sanctity, both personal and social. As servants of Christ and as ministers to one another, students, faculty, staff and administrators seek to develop relationships in mutual respect. They exercise their individual and collective responsibilities within the policies and structures which make it possible for the whole institution to fulfill its ministry.

Out of these common commitments they seek to witness to authentic Christian discipleship by living with each other and with the world in integrity, purity and love. Through their common life together, in classes, in study, in chapel services, at meals, in small-group sharing, in prayer and other scheduled activities, they encourage one another to find wholeness in Christ and readiness for ministry in the Wesleyan-Arminian tradition.

The Asbury community expects its witness to society today will include personal commitment against prevailing moral laxity by not participating in, advocating, supporting or condoning sexual relationships outside of marriage or homosexual practices, since these are contrary to Scripture and Christian tradition, and by refraining from the use of alcoholic beverages, illegal drugs and tobacco. This commitment will also show itself in sincere efforts to minister redemptively on behalf of Christ in every human relationship and societal structure.

HISTORICAL STATEMENT

In 1923 several members of the faculty of Asbury College met with President Henry Clay Morrison to discuss the matter of evangelical theological education. Growing out of a recognition of the need for a graduate theological seminary committed to the historic Wesleyan interpretation of evangelical Christianity, plans were made for the organization of Asbury Theological Seminary.

Asbury Seminary was officially opened in the fall of 1923. From 1923 to 1931 the Seminary was an integral part of Asbury College. In 1931 articles of incorporation were drawn up and the Seminary became a separate educational unit. In 1939 the Seminary moved to its present campus. Since 1941 Asbury Seminary has been an independent administrative unit, completely separate from any other institution.

- Dr. Henry Clay Morrison, long-time president of Asbury College, was the guiding spirit of the entire movement. In addition to being the founder, Dr. Morrison became the first president of Asbury Seminary, serving until his death in 1942.
- Dr. Julian C. McPheeters succeeded Dr. Morrison as president of the Seminary and served until his retirement in 1962.
- Dr. Frank Bateman Stanger became the third president of the Seminary on commencement night, 1962. He served in this executive capacity for 20 years, officially retiring May 31, 1982.
- In July 1982, Dr. David L. McKenna became the Seminary's fourth president and served with distinction until his retirement on July 1, 1994.
- On July 1, 1994, Dr. Maxie D. Dunnam assumed the presidency of the Seminary. During the spring of 2003, Dr. Dunnam announced his retirement from Asbury Seminary. He was elected chancellor and began this new role June 1, 2004.
- Dr. Jeffrey E. Greenway began his term as the sixth president of Asbury Theological Seminary on July 1, 2004.

Dr. Greenway began his presidency after having served as a pastor and District Superintendent of the Pittsburgh East District of the Western Pennsylvania Conference of the United Methodist Church. He resigned in October 2006.

- Dr. J. Ellsworth Kalas, former dean of the Beeson International Center and current professor of preaching, assumed the presidency on October 17, 2006.

ACCREDITATION

Asbury Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404.679.4500 for questions about the accreditation of Asbury Theological Seminary. The Seminary is also an accredited member of The Association of Theological Schools in the United States and Canada (TATS). Contact the TATS Commission on Accrediting at 10 Summit Park Drive, Pittsburgh, PA 15275-1103 or call 412.788.6505. In addition, the Seminary is approved by The University Senate of The United Methodist Church.

Asbury Theological Seminary does not, within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in administration of its admission policies, educational policies, scholarship and loan programs, athletic or other school-administered programs.

The Seminary is authorized under federal law to enroll non immigrant alien students.

LOCATIONS: KENTUCKY, FLORIDA AND VIRTUAL

Kentucky Campus: Asbury Seminary's Kentucky campus is located 16 miles southwest of Lexington, at 204 N. Lexington Ave., Wilmore, KY 40390.

The Kentucky campus offers the following degrees: Certificate in Christian Studies, Master of Arts (Specialization in Biblical Studies, Specialization in Theological Studies), Master of Arts in Christian Education, Christian Leadership, Christian Ministries, Counseling, Pastoral Counseling, Intercultural Studies, World Mission and Evangelism, and Youth Ministry, Master of Divinity, Master of Theology (Biblical Studies, World Mission and Evangelism), Doctor of Ministry (Beeson Pastor Track, Beeson International Leaders Track, In-Ministry Track), Doctor of Missiology, Doctor of Philosophy in Biblical Studies, Evangelization Studies and Intercultural Studies.

Florida Campus: Located in the northeast corridor of Orlando, Florida, Asbury Seminary operates a campus at 8401 Valencia College Lane.

The Florida campus is accredited to offer the Master of Divinity, the Master of Arts in Christian Ministries degrees, the Master of Arts in Counseling, the Master of Arts in Pastoral Counseling and the Certificate in Christian Studies. While students on the Florida campus may take courses toward any of the Seminary's Master of Arts programs, the only courses guaranteed to be delivered in Florida are those required for the approved programs (MDIV, MAXM, MAC, MAPC, CERT).

Also located on the Florida campus is the Latino/Latina Studies Program (LLSP) which offers a Certification in Advanced Theological Studies and an opportunity to specialize in 6 different areas of ministry.

- The three-year curriculum was designed to provide theological education in Spanish and also from a Hispanic perspective.
- Areas of specialization include theology, pastoral studies, missions and evangelism, leadership, and worship.

Virtual Campus: Asbury Seminary's Virtual campus services graduate degree programs of the Seminary. Students taking Extended Learning courses can earn the Certificate of Christian Studies, earn up to two-thirds of the Master of Divinity degree, or up to one-half of a Master of Arts degree online.

INTERDENOMINATIONAL RELATIONSHIPS, FOUNDATIONS AND INSTITUTIONAL MEMBERSHIPS

Asbury Theological Seminary is an interdenominational graduate school of theology. Members of eight Protestant denominations serve on the faculty. The student body represents nearly 90 denominations. Alumni of the Seminary serve around the world in 66 foreign countries, more than 137 denominations, all 50 states and the District of

Columbia, and in 22 out of 24 time zones.

Asbury Seminary is approved by the University Senate of The United Methodist Church for the preparation of ministers for the denomination.

In its relationship to the various denominations it serves, Asbury recognizes the validity of the foundation principle. A denomination, in accordance with the terms of an agreement with Asbury, is entitled to establish a denominational foundation at the Seminary to care for the continuing spiritual life of student-members of that denomination and to give them denominational instruction. The general purpose of a denominational foundation is to guarantee the identity and integrity of a denomination whose students are being served by the Seminary.

The agreement establishing a denominational foundation states that, though each foundation is granted autonomy in its program and is independent of the Seminary's administration, all the activities of the foundation must be kept within the spirit and practice of Asbury. It is also agreed that a foundation shall hold no vested interests in the property or corporate holdings of Asbury Seminary and that no Seminary funds are to be invested in a denominational foundation.

Asbury Seminary likewise agrees that adequate courses in the polity and history of the denomination shall be provided in the curriculum. At present there are two denominational foundations serving the Seminary: the John Wesley Seminary Foundation of the Free Methodist Church and the Wesleyan Seminary Foundation of The Wesleyan Church.

Asbury Seminary holds institutional memberships in the National Association of Evangelicals (NAE) and the Christian Holiness Association (CHA), is a charter member of the Evangelical Council for Financial Accountability (ECFA), and is a member of the Council of Christian Colleges and Universities.

ASBURY FOUNDATION FOR THEOLOGICAL EDUCATION, INC.

The Asbury Foundation for Theological Education, Inc., is a separate, but wholly owned subsidiary of Asbury Theological Seminary. It was established to help advance the ministry and mission of Asbury Seminary. It exists to help friends, donors and alumni benefit Asbury Seminary and other charitable interests in the most effective and efficient way possible. It employs the techniques of financial, estate and gift planning to help fulfill the goals of individuals seeking to support the Seminary, their church, other benevolent interests, and the financial futures of themselves and their loved ones.

The Asbury Foundation supports all the programs of Asbury Theological Seminary, whether on the Kentucky, Florida or Virtual campuses.

SEMINARY WEBSITES

www.asburyseminary.edu

www.asburyblog.net

Academic Information

2008-2009 Academic Catalog

ADMISSION POLICIES AND PROCEDURES

Asbury Theological Seminary, within the purpose and confines of its mission, Statement of Faith, tenets and principles, is dedicated to the concept of equal opportunity. Subject to the foregoing, Asbury Theological Seminary will not discriminate as to any qualified person on the basis of race, color, national or ethnic origin, age, physical impairment, or gender in its admissions, treatment of students or in its employment practices.

The applicant must meet the requirements for admission set forth below as well as the requirements for the program to which the applicant seeks admission.

SPIRITUAL REQUIREMENTS FOR ADMISSION

Asbury Theological Seminary recognizes that students entering seminary represent a wide range of experiences and backgrounds, and welcomes students from Christian communities outside the Wesleyan tradition. Asbury Seminary seeks in every aspect of its life and programs to represent the commitments expressed in its Statement of Faith.

The applicant must, therefore, demonstrate that personal integrity, spiritual maturity, and theological conviction meet the standards expected of applicants called by God to undertake study in an institution whose mission is "to prepare and send forth a well-trained, sanctified, Spirit-filled, evangelistic ministry." The applicant must demonstrate compatibility with the Seminary's Statement of Faith and Statement of Educational Mission, and commitment to observe the Seminary's Ethos Statement. Applicants must further genuinely testify to their personal relationship with Jesus Christ as Savior and Lord. When, during the application process, questions arise regarding any of these matters, the Seminary may arrange an interview with the student.

The Admissions Committee shall, in its prayerful discretion, be the sole judge of the extent to which the applicant meets, or fails to meet, the standards and criteria for admission.

ADMISSION REQUIREMENTS AND PROCEDURES

Refer to programs of study for admissions requirements and procedures.

ADMISSION CATEGORIES

Applicants who are admitted will be notified and placed in one of the following categories:

- a. **Degree student:** One who meets entrance requirements and follows a curriculum leading to a degree.
- b. **Unclassified student:** One who meets entrance requirements and takes courses for credit but does not work toward a degree. Students may pursue up to 12 semester hours in this classification after which they must consult with the Registrar to justify continuation. (Postgraduate students see Postgraduate Degree Programs in the Unclassified Postgraduate Student Section.)
- c. **Reduced Load:** A maximum of 10 hours/semester. In order to be removed from Reduced Load status, students must complete one semester with a minimum cumulative GPA of 2.00/4.00 or higher.
- d. **Academic Probation:** A maximum of 10 hours/semester. Students are removed from academic probation as soon as they have completed at least 25 semester hours of work with a cumulative GPA of 2.00/4.00 or higher.
- e. **Provisional admission:** One who applies to the Seminary without the completion of the baccalaureate. This admission requires that 10 semester hours or less be needed to complete the bachelor's degree and restricts the academic load at the Seminary. The student has one year to complete the remaining undergraduate hours. A transcript verifying completion of the degree must be received from the institution or the student will not be allowed to enroll the semester following the one-year provision and a statement will be placed on the transcript indicating that the student did not meet the requirements for full admission.
- f. **Auditor:** One who studies without credit. Admission policies for auditors are as follows:
  - Submit the application for admission and secure four references on forms supplied by the Admissions Office. (The Personal History is not required.)
  - Request completed transcript from undergraduate institution verifying the completion of undergraduate degree.
  - A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - The audit fee for currently enrolled degree students and graduates is \$20 per credit hour, and no charge

for their spouses. Persons unrelated to the seminary in this way must pay 50% of tuition. Credit may not be received at a later date for hours taken by audit. Auditor hours are recorded on the permanent record. Grades and credit are not recorded. Registration is dependent upon space available in the class and instructor permission. Course registration is arranged in the Registrar's Office.

1. Admission is valid for one year from the term for which the applicant is admitted. If enrollment is postponed by more than one year, the applicant must reapply for admission.
2. Upon notification of admission the applicant must provide the Office of Admissions with a non-refundable \$100 matriculation deposit to reserve the applicant's position. The fee will be applied to tuition payments upon matriculation.
3. Those who register for courses and subsequently withdraw from school for more than one year must reapply for admission.
4. Records submitted in application for admission are not returned. Transcripts from other institutions become a part of the permanent file and may not be copied or released.
5. More specific admission information is found under the description of each degree program.
6. For application deadlines, see degree program description.

READMITTING STUDENTS

After one year's absence from seminary enrollment, students who wish to attend classes must reapply. Reapplication procedures include:

1. Completing the application form.
2. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
3. Providing an updated personal history.
4. Securing two new references, preferably persons who are well acquainted with work the applicant has been doing since attending Asbury.
5. Submitted official transcripts of any work done simultaneous with enrollment or after leaving Asbury.

Students who are readmitted are admitted to the catalog that is operative at the time of re-enrollment. Due to changes in degree plans and to time limitations on the completions of degrees, some academic work previously completed at Asbury Seminary may not apply to the degree program to which the student is being readmitted. Readmitted students should contact the Registrar for a review of the former academic work. Coursework over 10 years old for the Master of Divinity degree and over seven years for the Master of Arts degrees will not be accepted.

SECOND OR DUAL DEGREE STUDENTS

Students may apply to receive a second (or dual) degree at Asbury Seminary by:

1. Completing the application form.
2. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
3. Providing an updated personal history.
4. Securing two new references, preferably persons who are well acquainted with work applicant has been doing while attending Asbury Seminary.
5. Submitting official transcripts of any work done simultaneously with enrollment at Asbury Seminary.

TRANSFER STUDENTS

Students who wish to transfer to Asbury Theological Seminary must meet and follow all requirements for admission, as well as the guidelines outlined below for transfer of credit.

1. In consideration of transfer of coursework, primary concern is given to equivalence in the level of instruction and, in core and core-elective requirements, comparability in learning objectives, comparing Asbury Theological Seminary expectations and those of the other institution from which transfer of credit is sought.

- “Level of instruction” is determined by the level and amount of required reading, and by the quantity and quality of student work expected, particularly with reference to the requirement of graduate-level competencies in critical thinking and reflection, as these are reflected in the course syllabus.
- Accreditation by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency is a central but not decisive criterion in transfer decisions. Accreditation-related issues must be supplemented by a comparative analysis of course syllabi, comparing Asbury Theological Seminary expectations with those of the other institution from which transfer of credit is sought.
- In consideration of distributed-learning coursework, concerns with level of instruction are supplemented by concern for general equivalence with Asbury Theological Seminary expectations regarding a learning environment characterized by student-student collaboration and student-faculty interaction. Equivalence must be documented in course syllabi from the former institution.
- When course syllabi are unavailable, catalog descriptions and copies of the student’s coursework may substitute.

2. For Graduate degree programs:

- Hours/Units completed from other graduate schools may be considered for transfer, if the courses were completed within 10 years of enrollment at Asbury Theological Seminary in the case of M.Div. students, seven years in the case of M.A. students. Transfer may be considered for biblical language courses completed within one year of enrollment at Asbury Theological Seminary.
- For program (free) electives, up to nine hours of coursework completed outside of religious and/or theological studies may be considered for transfer, provided that a reasonable connection to the student’s degree program at Asbury Theological Seminary can be documented. Coursework completed outside of religious and/or theological studies may not be considered as substitutions for core and core-elective requirements.
- The last 32 hours of work in the M.Div. and M.A. in Counseling degree programs, and the last 30 hours of work in other M.A. degree programs must be completed at Asbury Theological Seminary.
- In order to be considered for transfer, transcripts must list courses with letter or number grades, and the grade achieved must be at least “C,” or “75.” In the case of supervised ministry or field education courses, a grade of “Credit” is acceptable for consideration of transfer.
- From institutions accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to 47 hours may be received on transfer into an M.Div. program, 31 hours into the M.A. in Counseling, and 29 hours into other M.A. programs. From institutions that are not accredited by The Association of Theological Schools, a regional accreditor, or by another US Department of Education-approved accrediting agency, up to 32 hours may be received on transfer into an M.Div. program, 21 hours into the M.A. in Counseling, and 20 hours into other M.A. programs. The number of hours received by transfer, combined with the number of hours taken on Asbury Theological Seminary’s Virtual campus, may not exceed 64 hours for the M.Div. program, 32 hours for the M.A. in Counseling, and 30 hours for other M.A. programs.
- Courses transferred into a degree program count as non-residential credit hours; they may not count toward the degree residency requirement.
- Although work completed at the undergraduate level may be considered for Advanced Standing, no undergraduate coursework may be received for transfer at Asbury Theological Seminary. Advanced Standing allows the student to opt out of certain introductory-level courses in the seminary curriculum, in order to take more advanced coursework in the same field. Advanced Standing is possible when the student’s undergraduate degree program, completed within the past three years, includes content that substantially overlaps with an introductory requirement at Asbury Theological Seminary, as determined by review of the undergraduate course syllabi in question. When Advanced Standing is granted, the student will be notified regarding how to meet the waived requirement.

Procedure for Transfer:

- All transfer-related materials, including official transcripts and course syllabi, must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- Within the parameters set by the Faculty, the Registrar makes decisions on all transfer requests for M.A. and

M.Div. degrees.

- Exceptions to faculty policy must be reviewed and approved by the Provost.

3. For Postgraduate Degree Programs

- No transfer hours of graduate level credits are allowed for persons enrolled in the Th.M. program.
- Persons holding a Th.M., S.T.M. or D.Min. in a related field may transfer up to nine hours toward the D.Miss. or Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Persons holding a Th.M., S.T.M. or D.Min. in the same field of their Asbury Seminary program may transfer up to 18 hours toward the D.Miss. or Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Persons holding the D.Miss. or an Ed.D. in the same field of their Asbury Seminary program may transfer up to 24 hours toward the D.Miss. or Ph.D., provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Persons entering the Ph.D. in Intercultural Studies degree program while holding the D.Miss. from Asbury Theological Seminary may apply up to 45 hours of work taken toward the D.Miss., provided the D.Miss. degree is first relinquished and provided that coursework was completed within seven years of enrollment at Asbury Theological Seminary.
- Up to three hours of coursework completed at the doctoral level can be transferred into the D.Min. program, provided that coursework was completed within five years of enrollment at Asbury Theological Seminary.

Procedure for Transfer:

- All transfer-related materials, including official transcripts, course syllabi, and GRE score must be lodged in the Office of the Registrar, together with a formal request that coursework be considered for transfer.
- The Director of Postgraduate Studies makes decisions on transfer requests for the D.Miss. and Ph.D. degrees, and communicates those decisions to the Office of the Registrar.
- The Dean of the Doctor of Ministry program makes decisions on transfer requests for the D.Min. degree, and communicates those decisions to the Office of the Registrar.

VISITING STUDENTS FROM OTHER SEMINARIES

Asbury welcomes visiting students from accredited seminaries and graduate schools. A visiting student may not become a degree student unless he/she completes the full admissions procedures. Admissions procedures for visiting students are as follows:

1. Complete the application form and enclose the \$50 application processing fee. (The personal history section, references and official transcripts are not required.)
2. The prospective student's Academic Dean must verify in writing that the applicant is a student in good standing and that credit for courses taken at Asbury Seminary will be accepted.
3. Visiting students may enroll for one term at Asbury Seminary for a maximum of 14 semester hours.

NON-MATRICULATED AUDITORS

Spouses of enrolled students may attend classes without charge by permission of the instructor and the Registrar. Missionaries in residence may also attend. No application procedure is required, nor is a permanent record maintained for such non-matriculated auditors. Admission and course registration is arranged in the Registrar's Office. Auditors may not enroll for private instruction.

INTERNATIONAL STUDENTS

In addition to the Admission requirements and procedures, International students are required to submit:

1. Official course-by-course transcripts (English-translation required; transcripts must include an interpretation of the grading system) from all postsecondary schools where a degree was granted. Postgraduate applicants must submit official transcripts of all postsecondary schools.
2. For students whose first language is not English, who have not completed a postsecondary degree in an

institution in which the primary language of instruction is English, a minimum TOEFL score of 550 (213 computer based) or a 7 IELTS score is required for admission to the certificate, master of arts, master of divinity and doctor of ministry degree programs; a minimum TOEFL score of 575 (231 computer based) or 7 IELTS is required for the master of theology and doctor of missiology degree programs; and a minimum TOEFL score of 600 (250 computer based) or 7.5 IELTS is required for the doctor of philosophy degree program.

Information concerning the TOEFL and IELTS tests is available from the Admissions Office.

3. Applicants for a limited number of international student scholarships will be considered on a competitive basis prior to the beginning of a given academic year.
4. In the event an international student desires to apply for a second degree at Asbury Theological Seminary, a letter from the student's sponsor supporting the application, or an alternative plan for support, will be necessary before admission is considered.

ACADEMIC CALENDAR

The regular school year consists of a four-month first semester, a January interterm and a four-month second semester. Summer school consists of three four-week sessions, one each in June, July and August. The ExL summer term runs throughout the summer (June through August).

ACADEMIC POLICIES

Persons enrolled for nine hours or more in the M.A. or M.Div. programs are considered to be full-time students. All students who have met regular entrance requirements are classified by the Registrar. Classification is based on this scale:

1. Master of Divinity degree program:

Juniors	Middlers	Seniors
0-24 hrs.	25-54 hrs.	55-96 hrs.
2. Master of Arts degree programs:

M.A. I	M.A. II
0-24 hrs.	25-60 hrs.
3. Depending upon workload and financial or other needs, students may choose to complete the M.Div. degree in three, four or more years (maximum of ten), or the M.A. degree in two, three or more years (maximum of seven).

REGISTRATION

All students are expected to complete their registration at the specific time established in the current calendar. Detailed instructions will be provided by the Registrar. Arrangements for financial payment must be made by the Payment Due Date. An additional fee is assessed for late registration and late payment.

Students choosing to pre-register must pay a \$100 advance deposit which will be applied to the term registered upon matriculation.

The student's registration for each term of study is to be planned in consultation with their Academic Advisor. Students may not register for a given term until they have received registration clearance from their advisor.

The student is held responsible for updating the personal degree plan throughout the year and meeting all requirements for graduation.

CHANGE OF REGISTRATION

After registration is completed, any change must be completed online or by notifying the Office of the Registrar. Unless special permission is granted, a grade of "F" is recorded for any course dropped without notifying the Office of the Registrar, or for any course dropped after the date and time specified in the Academic Calendar. Changes made after the official change of registration period must be approved by the Registrar. A fee will be assessed for late changes.

(See also the Financial Information section for the refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.)

CREDIT LIMITED TO CATALOG LISTING

No course may be taken for either more or fewer hours than listed in this catalog.

COURSE LOAD

For M.A., M.Div., Th.M., D.Miss., and Ph.D. students on any of Asbury Theological Seminary's campuses (including students on the Virtual campus), full-load status is defined as nine hours of coursework per semester. In scheduling coursework, however, ExL students should carefully consider the amount of time that must be devoted to coursework, balancing this against the amount of time they will be engaged in employment and other responsibilities. Many students find that the regular and sustained on-line interaction expected in an ExL course requires more of them than attending courses on a geophysical campus. For this reason, students enrolling for ExL courses for the first time are strongly encouraged to take no more than six hours.

The semester course load for students in the M.A., M.Div., Th.M., D.Miss., and Ph.D. programs will be limited to 14 semester hours. The course load for January, June, July, and August terms will be limited to four semester hours. Exceptions may be made for Th.M., D.Miss. and Ph.D. students, but the request must be submitted to the Director of Postgraduate Studies for approval prior to the beginning of the coursework.

WITHDRAWAL FROM CLASSES

Students may drop and add classes without penalty during the drop/add period:

- Fall and Spring Semester, through the first week of classes;
- ExL Summer Semester, through the first week of classes;
- One-week intensive courses, through the end of the first day of class;
- Other intensive courses, through the end of the second day of class.

Students withdrawing from courses after the drop/add period will receive a grade of WD (withdraw) on their transcripts, provided they meet the deadline for withdrawal:

- Fall and Spring Semesters, through the end of the sixth week of classes; and
- ExL Summer Semester, through the end of the sixth week of classes.
- For one-week intensive courses, one day equals three weeks in a semester.
- For other intensive courses, one day equals two weeks in a semester.

After these posted deadlines, a grade of "F" will be assigned to the course from which the student has withdrawn. See the academic calendar for specific deadline dates throughout the year. (See also the Financial Information section for the refund schedule. Note particularly that the refund schedule applies only to full withdrawal. There is no refund for individual courses dropped beyond the change of registration period.)

WITHDRAWAL FROM SEMINARY

A student who, for any reason, finds it necessary to withdraw from school at any time other than at the close of a term is required to obtain official approval. Permission to withdraw shall be secured from the Office of the Registrar. A grade of "F" shall be recorded for all courses from which a student withdraws without permission or after the deadline stated in this catalog. A student who withdraws from Asbury Theological Seminary and later decides to return as a student will be required to reapply for admission.

MEDICAL LEAVE POLICY

Currently enrolled students, in graduate or postgraduate degree programs at Asbury Theological Seminary, will be allowed to take time off from their academic studies for medical or psychological reasons documented by a psychologist, psychiatrist or other health care expert. The following outlines the process for application for a Medical Leave:

1. Application must be received and approved before the deadline dates set forth in the Academic Calendar and must be submitted to the Registrar, with supporting health care expert documentation attached.
2. Student must have a cumulative GPA of 2.00 or greater.
3. Student must sign an agreement stating that they will get the proper treatment while they are on leave.

4. Student must submit a statement, signed by a health care expert, clearing them to return to their studies.
5. The medical leave can be for a maximum of two years and the student can return without going through the readmission process. After two years, they must apply for readmission.
6. Tuition refund will be determined by the current refund policy in the Academic Catalog, Financial Information sections entitled "Dropping Courses" and "Withdrawal from Semester or Seminary".

VETERANS EDUCATIONAL BENEFITS

Students receiving Veterans Administration Educational Benefits are required to meet certain minimum standards in attendance and academic progress towards graduation. The student is responsible to report immediately any change of status in enrollment or withdrawal to the Registrar's Office. Recipients should familiarize themselves with other requirements of the allowance, also available from that office. Kentucky or Virtual primary campus students contact the Kentucky Registrar's Office; Florida primary campus students contact Florida Enrollment Management Office.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

In accordance with federal law, students are hereby notified that they have the right to inspect and review any and all official records, files and data pertaining to them, including all materials incorporated in their cumulative record folder. Official student records are kept on the Kentucky campus, and therefore may only be viewed at this location. Exceptions may be requested in writing and sent to the Registrar.

Students have the opportunity for a hearing to challenge the contents of these records to insure that they are accurate and not in violation of any of their rights.

Students also have the opportunity for correction, amendment or supplementation of any such records. The only information that may be given concerning the student will be directory information as defined in the act, unless the student has specifically waived his/her rights within this act. Directory information may include the student's name, address, telephone listing, date and place of birth, major field of study, participation in any recognized club, organization or activity, church relationship, spouse, academic classification, degrees, awards and the most recent previous educational institution attended. Should a student desire that the Seminary not disclose any or all of the foregoing information, he/she must notify the Registrar in writing within 30 days of the commencement of the term or semester he/she are entering the Seminary or within 30 days of the commencement of any fall semester.

Students with questions concerning their rights within this act are urged to contact the Vice President of Academic Affairs. Students may only view their academic record files after submitting a request in writing to the Office of the Registrar. Files can only be viewed on the Kentucky campus.

DISABILITY ACCOMMODATION POLICY

Asbury Seminary seeks to provide an optimal opportunity for success for qualified students with disabilities without compromising the caliber of instruction or the self-confidence of the learner.

The American with Disabilities Act of 1990 prohibits discrimination against individuals with disabilities. The following policy statement describes the procedures the seminary will follow in providing reasonable accommodations to persons with disabilities.

Prior to admission into a particular degree program, an applicant should arrange an interview with the Accommodations Officer in the Office of the Registrar to discuss how projected accommodations will interface with degree program requirements.

A student having a disability requiring accommodation must provide the seminary with documentation from a specialist certified to diagnose the particular disability.

1. The documentation provided by a physician or a certified psychologist must indicate the type of disability and recommended accommodation.
2. The diagnosis must be not more than three years old. More current documentation may be required on a case-by-case basis.
3. It is the student's responsibility to inform the institution through the Accommodations Officer of his or her disability and of the need for accommodation. Such disclosure should be done no later than two-weeks before the first day of classes for any academic term.
4. Documentation of disability must be submitted to the Accommodations Officer two-weeks prior to the first

day of classes for which the student is requesting accommodation. The Accommodations Officer will keep the documentation in a separate file.

5. The Accommodations Officer, upon review of the relevant documentation of the disability, will determine reasonable accommodation in each particular case, and for each individual class. The student and relevant professor may be consulted during this process.
6. An accommodation request that is not among the list of approved reasonable accommodations will be reviewed by the Accommodations Committee. In such case the Accommodations Committee will determine reasonable accommodation.
7. The Accommodations Officer will communicate to the relevant faculty member, the registrar, and the student the elements of accommodation for each particular class.
8. Requests for accommodation must be made each term. The student must make this request in writing no later than two-weeks before the first day of classes, and present this written request for accommodation to the Accommodations Officer.

CLASS ATTENDANCE

In the academic process, it is assumed that regular attendance is beneficial. In addition, the discipline of submitting oneself to a daily fixed schedule will be helpful in adjusting to the demands of ministry after graduation. In view of these considerations, the faculty expects responsible class participation.

Different courses call for a variety of approaches to the teaching-learning process. Consequently, there is no uniform requirement concerning class attendance. In order to make possible the greatest flexibility in the teaching-learning process, the professor will establish the attendance expectation which best suits the nature of each course. Failure to meet this attendance requirement may affect a student's grades. The professor will explain the attendance policy at the beginning of each course.

In order to attend a class, all students and auditors must first register for the course.

PREPARATION

Students in masters level courses at the Seminary will normally expect to invest two and one-half (2.5) to three (3.0) hours of work per week outside of class in preparation for every hour of credit to be earned.

1. Students enrolled in mentored ministry courses, in which usual expectations for outside coursework are less applicable, should expect to devote three to five hours per week outside of class for every hour of credit to be earned.
2. Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.
3. Non-traditionally scheduled courses will have a minimum of 10 hours of contact time plus an expectation of at least 38 hours of preparation beyond these hours for every hour of graduate credit to be earned.

TUTORIALS

All M.Div. and M.A. tutorials are numbered 550, 650, or 750 in the respective departments. Tutorials are designed for students and faculty with specialized interests in selected areas of study not addressed by the current curriculum. Learning tasks are defined and prerequisites are established by the professor with the approval of the area in which the tutorial is to be offered. Tutorials may be structured for 1-3 semester hours of credit, dependent upon the defined learning tasks. Tutorials are graded on the "A" to "F" scale.

INDEPENDENT RESEARCH COURSES

All M.Div. and M.A. courses involving independent research are numbered 599, 699, or 799 in the respective departments. Only students having completed 25 hours with a cumulative grade point average of at least 2.75/4.00 may request permission to take these courses. Normally, six hours of such courses are allowed. An independent study contract agreement requesting permission to take an independent research course must be approved before registration.

Students doing independent studies will contract for a minimum of 48 hours of work (including research and consultation with the faculty mentor) for every hour of credit to be earned.

No course in the core curriculum may normally be taken as an independent course, and no independent course is allowed which duplicates a regular course offered in the same term. Independent research courses are normally to be taken on campus while school is in session.

All independent research course contracts must be submitted for review and approval two weeks prior to the start of the term, and registered no later than the end of the drop/add period of their designated term. They are to be completed, and credit is to be recorded at the end of the term during which the student has registered for the course. The grade of "CR" or "NC" shall be given.

See Postgraduate Degree Programs "Policy on Directed and Independent Study for Th.M., D.Miss. and Ph.D." specific to postgraduate degrees.

FIELD EDUCATION LIMITATIONS

The maximum limit of mentored ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other departments.

M.A. AND M.DIV. THESES

Students in the M.Div. and M.A. programs having a cumulative grade point average of at least 3.00/4.00 can elect to write a thesis. Application for M.Div. theses shall be made no later than the end of the fifth semester of study, and for M.A. theses not later than the end of the third semester of study.

Introduction

The thesis serves as the culminating project for one's degree program. As such, the M.Div. Thesis should be marked by its integrative quality, drawing together research and insight across the master of divinity curriculum, while the M.A. Thesis should be more focused, grounded in the discipline in which the M.A. is to be awarded. The proposal of the topic must be approved by the Vice President of Academic Affairs, using the form available in the Office of Academic Affairs. All theses should demonstrate the students' mastery of the field of study as well as contribute to that field. They should demonstrate the competence of students for independent inquiry, critical engagement with primary and secondary sources, and scholarly creativity. Theses should demonstrate the students' capacity to engage in the form(s) of research appropriate to the nature of the research project, and to organize a problem in acceptable academic form.

Steps toward Registering for the Thesis

Although theses are normally completed in the students' final semester, four steps must be completed prior to registering for the thesis.

1. First, the M.A. student must demonstrate competence in a research language (other than the biblical languages) appropriate to his or her field of study (e.g., French, German, Statistics). The M.Div. student is strongly encouraged, and may be required by his or her Thesis Advisor, to demonstrate competence in a research language (other than the biblical languages) appropriate to his or her area of study. Before an M.Div. student registers for the thesis, the Academic Affairs office should receive from his or her Thesis Advisor a memorandum outlining the language competency expected of the student.
2. Second, the student must apply for and receive permission to write a thesis. This is accomplished by obtaining a "Request for Approval of Thesis Proposal and Committee" form from the Administrative Assistant to the Vice President of Academic Affairs. The student completes the first section; the Academic Affairs office completes the second. The Academic Affairs office certifies the student's grade point average and language competence. Prior to this step, the M.A. student must have completed at least 30 units of course work; the M.Div. student must have completed 64 units. Having completed these two steps, the student is now in a formal position to organize a Thesis Committee.
3. Third, the student should find a Thesis Advisor willing to provide primary supervision in the thesis process; together, they will select and recruit a further member of the Asbury Seminary faculty to serve as a Second Reader for the thesis. Both M.A. and M.Div. theses must be planned and written in consultation with a Thesis Committee consisting of at least two persons—the Thesis Advisor and a Second Reader. For M.A. theses, the Thesis Advisor shall come from one's own School, and the Second Reader from a second school. For M.Div. theses, the Thesis Advisor and Second Reader should represent two different schools.
4. Finally, working with his or her Committee, the student will prepare a thesis proposal, which must include the following:

- Tentative title
- A clearly articulated statement of thesis
- A provisional bibliography

Statements of Thesis should (1) include a statement of what one hopes to substantiate in the thesis—i.e., a claim that is substantive, contestable and explicit; (2) outline the method(s) one proposes to utilize in the thesis; and (3) indicate how the thesis will demonstrate the student's mastery of the field of study as well as the nature of the contribution the student proposes to make to that field.

Once a proposal for a thesis has been deemed acceptable by the Thesis Committee, the student obtains the signatures of each member of his or her committee members on the "Request for Approval of Thesis Proposal and Committee" form. Finally, the student submits the "Request for Approval of Thesis Proposal and Committee" form and thesis proposal to the Vice President of Academic Affairs, who must approve both the Thesis Committee and proposal.

Students are encouraged to discuss their thesis proposals and committees with the Vice President of Academic Affairs early in the process.

Only after completing each of these steps is the student permitted to register for the thesis (6 units). Although work on the thesis may commence earlier, the student should plan to register for the thesis in the semester of its anticipated completion.

Approval of the Thesis

When the thesis has been completed to the satisfaction of the Thesis Advisor, a meeting of the student and his or her Thesis Committee is arranged for the purpose of examining the thesis. Normally, this oral examination is limited to one hour, during which the substance of the thesis is discussed, suggestions for improvement and/or further study are made, the student's further academic career may be discussed, and a decision is made regarding the approval of the thesis. The Committee may take the following actions: approve, reject or approve with required changes. The Thesis Advisor should not grant final approval of the thesis until satisfaction is reached on content, format and presentation. A written report of the Committee's action should be provided to the office of the Registrar. If the Committee is unable to reach a decision, the Vice President of Academic Affairs of the student's School shall join the Committee and cast the deciding vote.

CHOOSING A RESEARCH LANGUAGE

Knowledge of a language(s) other than one's primary language is integral to academic theological study. Professors teaching upper-level electives are urged to encourage students to use languages other than English in their research. The choice of language(s) is tied to one's chosen field of inquiry. In historical studies, for example, Latin may be appropriate; in theological or biblical studies, French, German, or Spanish; in social research, statistics. Non-native speakers of English may petition the Vice President of Academic Affairs in order to certify English as their research language. The choice of a language(s) in which to certify should be made in consultation between the student and his or her advisor. In cases where the propriety of a particular language is in doubt, the Vice President of Academic Affairs should be consulted.

Language Certification

1. Ordinary Forms of Modern Language Certification—students may certify modern languages in either of the following ways:
  - Translation of a Text: Students will be given three hours to translate two texts, each of approximately 400 words in length, with the use of a dictionary (but no grammars, verb charts or personal notes). Non-native speakers of English will be given four-and-a-half hours to complete the exam. Successful completion of the exam requires a translation of sufficient accuracy to attest accuracy of comprehension. Exams will be evaluated as pass or fail; students are allowed to attempt certification in a given language through this means no more than three times.
  - Language exams can be offered at any time throughout the academic year. A student preparing to sit for a language exam should notify the Academic Affairs Office no less than one month in advance of taking the exam. The Vice President of Academic Affairs recruits appropriate faculty to draw up the exam, supervises the examination process, and communicates with the student regarding the results of his or her exam.
  - Preparation for this exam can be through coursework at another institution, directed study or student initiative.

2. Completion of CH590 Theological German with a grade of no less than B+ on the final exam.
3. Successful Completion of Undergraduate Coursework: A student who, within the previous five years, has successfully completed work in a language at the undergraduate level may certify in that language provided that she or he received a grade of no less than a "B" in the fourth semester of language instruction and can provide official transcript evidence of this coursework.

Additional Forms of Language Certification

1. **Certification in English:** Non-native speakers of English whose petition to the Vice President of Academic Affairs for certification in English as a research language has been granted certify proficiency by achieving a score of no less than 550 on the TOEFL.
2. **Certification in Ancient Languages:** For students required to certify in an ancient language (e.g., Latin) and for students other than those enrolled in the master of arts in biblical studies who need to certify in a biblical language, the level of proficiency and means of certification will be determined by the student's advisor in consultation with the Vice President of Academic Affairs.
3. **Certification in Statistics:** Students for whom proficiency in statistics is required may certify by successfully completing one undergraduate course in statistics with a grade of no less than a "B" within the previous five years.
4. Petitions for other forms of certification are evaluated by the Vice President of Academic Affairs

GRADING AND EVALUATION

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

A	4.00	Exceptional work: surpassing outstanding achievement of course objectives.
A	3.70	
B+	3.30	
B	3.00	Good work: strong, significant achievement of course objectives
B	2.70	
C+	2.30	
C	2.00	Acceptable work: basic, essential achievement of course objectives
C	1.70	
D+	1.30	
D	1.00	Marginal work: inadequate, minimal achievement of course objectives
D	.70	
F	0	Unacceptable work: failure to achieve course objectives
CR		Credit: assumes work of a "C" or better
NC		No Credit: marginal work; will not receive credit
PC		Provisional Credit (for M.Min. upon completion of growth contract)
AUD		Audit
WD		Withdraw
IP		In Progress

INCOMPLETE WORK

The official end of each term is 5 p.m. on the last day of the final exam week. This hour is the deadline for handing in all course work. Each instructor may set an earlier deadline, but not a later deadline, for submission of any or all course work. The student must petition the Registrar and the faculty person involved for permission to receive an "I" at the end of a semester. The petition must be received before 5 p.m. on the last day of the term.

A grade of "I" denotes that the work of a course has not been completed due to an unavoidable emergency, which does not include delinquency or attending to church work or other employment. If the work of a course is incomplete at the end of a term without an emergency, a letter grade will be given based on the grades of work done, with incomplete work counted as "F."

Incomplete grades shall be removed one calendar month prior to the close of the following semester unless an earlier date is designated by the Office of the Registrar. on the individual petition. If the work is not completed by the time designated, the "I" shall be changed to an "F" unless a passing grade can be given based on work already completed or unless special permission is granted by the Registrar.

Professors are required to give either a grade or an "I," if approved, to each student registered for credit in a course. Students with Incompletes in two or more classes will not be allowed to enroll in a new semester or term without permission from the Registrar.

REPETITION OF COURSES

A student is permitted to repeat a course in which a grade of "F" was received. In the case of a repeated course, the grade of "F" on the first attempt will be converted to "NC" and will not be included in the calculating of the cumulative grade average upon student written request. A student is not permitted to repeat a course for credit in which a passing grade was received. Failure in a core course shall necessitate its repetition except by special permission of the professor of the course and the approval of the Registrar.

ACADEMIC PROBATION

Students admitted on academic probation are removed from probation as soon as they have completed at least 25 semester hours of work with a cumulative grade point average of 2.00/4.00 or higher.

A student is placed on academic probation when the cumulative grade point average falls below the adequate standard for graduation (2.00/4.00 for M.Div. and M.A. students; 3.00/4.00 for Th.M. and D.Min. students; 3.30/4.00 for D.Miss. students; and 3.50/4.00 for Ph.D. students). As soon as the cumulative grade point average reaches the standing required for graduation, the student is removed from academic probation.

At the end of each semester a student on academic probation is considered by the office of Registrar to determine future academic status. A student who remains below the minimum GPA required for graduation from his/her program for two consecutive semesters, including Summer and January terms is normally discontinued from the Seminary.

A student who makes a grade point average in a given semester which is below the minimum for graduation (if allowed to continue in seminary), may be required to take a reduced load during the following semester.

TRANSCRIPTS

A transcript of a student's record is released only at the written request of the student to the Registrar's Office and only when all accounts with the Seminary are paid, except as may be otherwise required by law. Students may view their academic records and print out unofficial grade reports at any time, using their web login and password. Requests for official transcripts must be made in writing (no fax, phone, or email).

GRADUATION

Students must apply for graduation online no later than the beginning of the fall semester of their final year for December graduation and the beginning of the spring semester for May graduation (see Academic Calendar for application deadlines). A graduation fee will be assessed during the student's last full semester, to cover diplomas and other final processing costs. All graduates participating in graduation ceremonies must rent academic attire through the Asbury Seminary Bookstore on the Kentucky campus.

A winter graduation ceremony is held on the Kentucky campus in early December for students completing their requirements in the fall or January terms. The spring ceremonies in May on the Florida and Kentucky campuses are for those completing their last class in the spring term or before the end of August. Students who do not complete their requirements in the graduation term in which they applied must re-apply for graduation once all requirements are completed. An additional graduation fee will be assessed.

Any student who is not able to attend commencement must notify the Registrar in writing.

The Board of Trustees, upon recommendation of the faculty, reserves the right to deny a degree if, in their estimation, the student does not show character and personality which indicate readiness for ministry.

Any exceptions to these requirements will come under review by the Academic Committee (for M.A., M.Div., and D.Min. students), or the Postgraduate Faculty (for Th.M., D.Miss., or Ph.D. students). See specific graduation requirements listed under each degree program.

ACADEMIC HONORS & AWARDS

Eta Beta Rho—Hebrew Honor Society

The International Society of Theta Phi

Leitourgia et Homiletica

Chalice Press Book Award

E. Stanley Jones Award for Outstanding Scholarship & Investment in World Mission

Excellence in Biblical Studies Award

Excellence in Theological Studies Award

Excellence in Youth Ministry Award

The Frank Bateman Stanger Award for Excellence in Preaching

Fred Van Tatenhove Endowed Award in Scholarship

Kinlaw Award in Old Testament Studies

Koch Award for Excellence in Christian Education

North American Professors of Christian Education Certificate

OSL Hoyt Hickman Award for Outstanding Liturgical Scholarship

Zondervan Greek Award

Zondervan Hebrew Award

THE STUDENT HANDBOOK

A Student Handbook, which is available through the Office of Community Life, provides information regarding academic and community life matters. The student is held responsible for becoming thoroughly acquainted with this publication. Each student is urged to read the Handbook carefully and to use it continually for reference purposes.

AFFILIATED AND COOPERATIVE PROGRAMS

Asbury College

Seminary Track Eligibility Program [STEP]

In order to make Asbury Seminary's Master of Divinity (M.Div.) program more pertinent and immediately beneficial to graduates of Asbury College, the Seminary Track Eligibility Program [STEP] offers a 78-hour "track" within the 96-hour M.Div. degree.

Asbury College students with a major in Bible and Theology, who are admitted to the Master of Divinity degree program, will be able to select the M.Div. – STEP Track. Certain courses in which the student has earned a grade of "B" or higher from the College, as outlined below, will be considered for up to 18 hours of credit, resulting in a 78 hour Master of Divinity. Thirty hours of those remaining 78 hours must be completed "on campus" to meet the residency requirement for the degree program. Residency hours may be completed on either the Kentucky or Florida campus.

Six courses (up to 18 hours) may be selected from the following:

Asbury College courses approved for STEP

HEB 101, 102, 201 (9 hours total)
GK 101, 102, 201 (9 hours total)
OT 100 and OT 300 (6 hours total)
TH 300 (3 hours)
PHL 361 (3 hours)
COM 341 (3 hours)

Satisfy these requirements

OT 501 and OT 502 (6 hours total)
NT 501 and NT 502 (6 hours total)
OT 520 (3 hours)
DO 501 (3 hours)
PH 501 (3 hours)
SP 501 (2 hours)

Master of Social Work (with Asbury College)

In the fall of 2008, Asbury College will be launching its Master of Social Work program. The details are being finalized for joint degree arrangements between Asbury Seminary and Asbury College that will allow a generous mutual recognition of courses if students pursue degrees of M.Div. and M.S.W. or M.A. and M.S.W. Students interested in any of these combined degrees will need to meet the regular admission requirements of both institutions. For more information, contact Dr. Christine Pohl at Asbury Seminary or Dr. William Descoteaux at Asbury College.

University of Kentucky

Master of Social Work (with the University of Kentucky)

Through a joint arrangement between Asbury Seminary and the College of Social Work at the University of Kentucky, the graduate professional degrees of M.Div. and M.S.W., or M.A. and M.S.W., may be earned. Students interested in either of these combined programs must meet the regular admission requirements of both institutions.

The mutual recognition of certain courses between the Seminary and the College of Social Work makes it possible to shorten the time required to earn both degrees.

Inquiries about the programs should be addressed to the Admissions Office. It would be to the student's advantage to visit both campuses for personal conferences before committing oneself to the combined program.

Master of Social Work Joint Degree Possibilities:

M.Div. and M.S.W.

For students seeking a combination of the M.Div. and the M.S.W. degrees, 18 hours may be transferred from the M.S.W. program at the University of Kentucky. All 18 hours may be counted toward electives in the M.Div. program, or the student may elect to receive credit in the following areas of the M.Div. curriculum:

SM602	2 hours
Ethical Studies Core Elective	2 hours
Understanding/World Core Elective	3 hours
Servant Ministry, Second Core Elective	3 hours
Electives	8 hours
Total	18 hours

M.A.P.C. and M.S.W.

For students seeking a combination of the M.A.P.C. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.P.C., or the student may elect to receive credit in the following areas of the M.A.P.C. curriculum:

Counseling Core Electives	12 hours
Total	12 hours

M.A.Y.M. and M.S.W.

For students seeking a combination of the M.A.Y.M. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.Y.M., or the student may elect to receive credit in the following areas of the M.A.Y.M. curriculum:

Youth Ministry (Core) Electives	9 hours
General Electives	3 hours
Total	12 hours

M.A.C.E. and M.S.W.

For students seeking a combination of the M.A.C.E. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.C.E., or the student may elect to receive credit in the following areas of the M.A.C.E. curriculum:

Christian Education (Core) Electives	9 hours
General Electives	3 hours
Total	12 hours

M.A.W.M.E. and M.S.W.

For students seeking a combination of the M.A.W.M.E. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.W.M.E., or the student may elect to receive credit in the following areas of the M.A.W.M.E. curriculum:

World Mission/Evangelism Electives	6 hours (core)
General Electives	6 hours
Total	12 hours

M.A.C.L. and M.S.W.

For students seeking a combination of the M.A.C.L. and the M.S.W. degrees, 12 units may be transferred from the M.S.W. program at the University of Kentucky. All 12 units may be counted toward electives in the M.A.C.L., or the student may elect to receive credit in the following areas of the M.A.C.L. curriculum:

CL614 Leading Groups/Orgs	3 hours
MM514/MM614 Mentored Ministry	2 hours
General Electives	7 hours
Total	12 hours

Ph.D.

Asbury Seminary's E. Stanley Jones School of World Mission and Evangelism maintains a cooperative arrangement with the University of Kentucky, making possible strong Ph.D. programs in three of the University's most distinguished departments—Communication, Education and Sociology. Asbury Seminary's Th.M., depending on the program, may constitute the minor or cognate discipline in a University of Kentucky Ph.D.; and a member of Asbury Seminary's faculty may serve on the Ph.D. student's dissertation committee. The degree is conferred by the University of Kentucky, and is not a "joint" Ph.D. Applicants will go through the University's normal application and scholarship processes.

London School of Theology/University of Middlesex**Ph.D.**

Asbury Theological Seminary has developed a relationship with London School of Theology (LST) and the University of Middlesex, for the purpose of providing external supervision of postgraduate students enrolled at LST. The Ph.D. at LST is a research degree that emphasizes the writing and successful defense of a thesis; it typically includes

minimal or no coursework. Students interested in taking advantage of this option for postgraduate study should contact LST (email: research@lst.ac.uk; or write to the Research Administrator, London School of Theology, Green Lane, Northwood, Middlesex, England HA6 2UW [for further information, go to www.lst.ac.uk]).

When contacting LST and throughout the LST admissions process, prospective students should identify their interest in a research program of external supervision, as well as name the Asbury Seminary faculty person under whose supervision they wish to conduct research. The LST admissions process will include a formal interview with Asbury Seminary professor, Dr. Laurence Wood. LST bears final responsibility for student admissions and also approves research supervisors from among the Asbury Seminary faculty. (A list of approved supervisors is available at Asbury Seminary in the Office of Postgraduate Studies.) LST will also appoint a second supervisor from its own staff.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at LST, as well as enroll as a Visiting Ph.D. student (VPS status) each fall and spring semester at Asbury Seminary, paying tuition as a full time visiting Ph.D. student (6 hours of postgraduate tuition) each semester, until they have successfully defended their thesis.

Students with VPS status are granted full library privileges, research supervision, an email account, a seminary mailbox, access to student housing (Kentucky campus) and student health insurance, and other benefits consistent with student status at Asbury Seminary. In order to facilitate enrollment at Asbury Seminary, students should provide a copy of their letter of admission to LST's externally supervised research program, and communicate their intent to enroll, to Dr. Laurence Wood, the Office of Admissions, and the Office of the Registrar.

Nazarene Theological College/University of Manchester

Ph.D. in Wesley Studies

Asbury Theological Seminary has developed a relationship with Nazarene Theological College in Manchester (NTC) and the University of Manchester (UM) for the purpose of providing external supervision of postgraduate students enrolled at NTC. This is a British Ph.D. which is a research degree rather than a course-oriented degree. It features reading, research and writing a thesis under the direction of a supervisor.

Interested parties may contact the Director of Postgraduate Studies to obtain an NTC application form. Applicants should discuss their research plans with a prospective Asbury Seminary supervisor, and the recommendation of the approved Asbury Seminary supervisors along with the application form will be sent to NTC. NTC bears final responsibility for admissions, assigning an NTC supervisor and approving the Asbury Seminary supervisor.

Upon admission, the student is responsible to meet all enrollment and tuition obligations at NTC and UM as well as at Asbury Seminary. The student will enroll at Asbury Seminary as a Visiting Ph.D. Student (VPS status) each fall and spring semester at Asbury Seminary, paying tuition as a full time visiting Ph.D. student (6 hours of postgraduate tuition) each semester until they successfully defend their dissertation. Students with VPS status are granted full library privileges, research supervision, an email account, a seminary mailbox, access to student housing (Kentucky campus) and student health insurance, and other benefits consistent with students status at Asbury Seminary.

The American Schools of Oriental Research

Asbury Seminary is a member of the Corporation of the American Schools of Oriental Research. Students are admitted to the Schools of the Corporation without tuition. Through the relationship with the American Schools of Oriental Research, the Seminary has the opportunity not only of extension work but also of conducting original research through excavation in cooperation with the School's facilities. It is hoped that patrons will be found who will enable the Seminary to do such research. Details are available through the Office of the Vice President of Academic Affairs.

The Appalachian Ministries Educational Resource Center

Asbury Seminary, with 42 other seminaries, is a charter member of the Appalachian Ministries Educational Resource Center (AMERC), located at Berea College in Berea, Ky. AMERC was established for training both seminarians and experienced pastors for rural ministry in general and for ministry in Appalachia in particular. AMERC is the largest consortium of denominations and seminaries in the history of theological education in America.

Through its member schools, AMERC funds both J-term and summer learning experiences with faculty members selected for their expertise in rural and Appalachian ministry. J-term courses are three- or four-week intensive experiences with on-site learning experiences in Appalachia and are considered as TEAM-A courses for registration purposes. Summer courses are similar to J-Term, but may include class sessions at the seminary sponsoring the course along with an immersion experience in Appalachia.

Association for Clinical Pastoral Education

Asbury Seminary is a member of the Association for Clinical Pastoral Education. This enables students to take clinical training for credit both at Asbury Seminary and with the Association. This education is available in psychiatric and general medical settings and other types of institutions. (See the course descriptions section of this catalog.)

Israel Studies Program

The Old Testament department offers two classes on a regular and rotating basis that are designed to bring our students to Israel for the academic study of historical geography and archaeology. Supported in part by the Summer Archaeology Scholarship fund, these classes offer a phenomenal opportunity for the student to see and touch the history of Israel, and to better prepare for a life in ministry or academics. See the related class descriptions under OT540 The Geographical and Historical Settings of the Bible and OT753 Summer Archaeology Program.

Jerusalem University College

Asbury Theological Seminary is a member of the Associated Schools of the Institute of Holy Land Studies, a division of Jerusalem University College (JUC). The Graduate School of JUC offers specialized training in historical geography, archaeology, and history of the Holy Land. Credits earned in the Graduate School are accepted at Asbury Seminary upon review of transcripts and syllabi by the Office of the Registrar, with the grade submitted by the Graduate School entered onto the student's transcript at Asbury Seminary. A maximum of 12 hours can be complete in this fashion. For the following JUC courses, the student registers for its equivalent at Asbury Seminary:

JUC

History of Ancient Israel
Biblical Hebrew 1-2

Biblical Archaeology 1
Archaeological Field Excavation

ATS

OT530 History of Israel
OT501 Survey of Biblical Hebrew and
OT502 Grammar and Readings in Biblical Hebrew
OT752 Biblical Archaeology
OT753 Summer Archaeological Program

Students may register at Asbury Seminary for other biblical studies courses at JUC (e.g., Geographical and Historical Settings of the Bible, Jesus and His Times, Paul and the Hellenistic World, and Qumran: Discoveries in the Dead Sea Scrolls) through the appropriate tutorial number (e.g., OT650), upon the recommendation of Dr. Sandra Richter, JUC campus representative, and approval of Dr. David Bauer, Dean of the School of Scripture and Proclamation. For further information, contact Dr. Sandra Richter, campus representative.

National Capital Semester for Seminarians

This program, sponsored by Wesley Theological Seminary, offers Asbury Seminary students an opportunity to spend a semester in Washington, D.C., for full Asbury Seminary credit. Public policy issues are studied from a theological perspective, and students interact regularly with persons involved in the political process. For more information, contact Dr. Christine Pohl, Professor of Church in Society.

Navy, Army and Air Force Chaplaincy Courses

A student registered at Asbury Seminary may receive three semester hours of credit toward the M.Div. degree for completing the Chaplains Indoctrination Course required by the U.S. Navy, the U.S. Army, or U.S. Air Force. Asbury Seminary is listed as a recommended seminary by the Civilian Institutions Programs, Naval Postgraduate School (CIVINS). Recommended degree programs: Master of Arts in Christian Leadership, Master of Arts in Christian Education, Master of Arts in Pastoral Counseling, and Master of Theology in World Mission and Evangelism.

Seminary Consortium for Urban Pastoral Education (SCUPE)

The Seminary Consortium for Urban Pastoral Education (SCUPE) partners with churches, schools, denominations, and community agencies to provide theological and practical training for urban ministry. Students spend from January through May in Chicago (with a continuing summer option, June-August), involved in course work, a 20-hour per week internship and an ongoing peer group practicum.

Students live in the neighborhood in which they minister, usually receiving room, board and a small stipend from their placement site. Courses at SCUPE include: *Dimensions and Dynamics of Urban Ministry*, *Urban Principalities and the Spirit of the City*, *Christology and Culture*, and *Restoring Urban Communities*.

Students can earn a full semester of seminary credit in Chicago and additional hours if the summer program is

added. For more information, contact Dr. Christine Pohl, Professor of Church in Society.

SIFAT: Servants in Faith and Technology

SIFAT (located in Lineville, Alabama) offers an intensive ten-week practicum each fall during which participants study numerous dimensions of community development from a Christian perspective. Oriented toward preparing persons planning to minister in the Third World, the nine intensive courses of the program lead to a certificate in Christian Community Development and Appropriate Technologies. The courses include: Christian Leadership Formation, Community Development, Appropriate Technology, International Health, Introduction to Micro Enterprise, and Sustainable Agriculture, among others.

The Theological Education Association of Mid-America (TEAM-A)

Asbury Seminary has joined four other accredited seminaries located in the Ohio Valley in a cooperative effort called the Theological Education Association of Mid-America (TEAM-A). Each seminary in the association retains its own autonomy, confessional loyalties and unique style of life while at the same time cooperating with the others in certain matters of mutual concern.

Regularly enrolled students at Asbury may take a course at one of the other four TEAM-A schools as part of a full load during a semester of the school year. Contact the Office of the Registrar for more details.

DISTRIBUTED & EXTENDED LEARNING

DISTRIBUTED LEARNING

Through Distributed Learning, Asbury Seminary is dedicated to John Wesley's claim that "the world is our parish." Distributed Learning offers opportunities for students around the globe to pursue degree programs and ministry training through our Virtual Campus and by taking classes at extension sites.

EXTENDED LEARNING (EXL)

Understanding the changing needs of students today, Asbury Seminary has built flexibility into its academic schedule. By taking ExL courses on the Virtual campus, students may earn the certificate of Christian Studies, earn up to two-thirds of the Master of Divinity degree, or up to one-half of a Master of Arts degree online through three semesters each year. Students may choose from three campuses, multiple degree programs and various course-offering timetables to fulfill their academic goals. Working with an academic advisor, students move freely within the Asbury Seminary infrastructure to complete their traditional degrees in non-traditional ways.

ExL courses may be described by two words: collaborative and asynchronous. As a collaborative learning environment, our faculty strive to develop a community of learners that work and share together in the learning experience. ExL is also asynchronous, which means students have access to the classroom anytime and anyplace. Students can read and post messages at hours convenient to them because our online classrooms are open 24 hours a day, seven days a week.

The following are just a few ways that Asbury Seminary provides students flexibility in how they can complete their degree program:

FLORIDA CAMPUS

Block scheduling maximizes the calendar and minimizes the commute. Classes are available on Tuesdays and Thursdays, including evenings, and some on Saturdays, so that students can condense their seminary classroom commitment.

Intensives (classes lasting one week to one month) are available in January, June, July and August. Students can complete one course each month in this "compact-semester" format. Area housing information is available.

KENTUCKY CAMPUS

Block scheduling is blended with a more traditional course schedule as classes are offered Monday nights through Friday mornings, and an occasional weekend.

Intensives (classes lasting one week to one month) are available in January, June, July and August. Students can complete one course each month in this "compact-semester" format. On-campus housing is available.

VIRTUAL CAMPUS

Attend class at your computer through the Virtual campus.

Students can complete the Certificate of Christian Studies, one-half of a Master of Arts degree and up to two-thirds of the Master of Divinity degree through the Extended Learning Program (ExL).

The M.Div. can be earned by students' combining up to 64 hours on ExL and 32 hours on a geophysical campus. The 32 hours required on the geophysical campus can include intensives or one-year of residency. MACE, MACL and MAYM degrees are designed so that students can complete the degree by combining ExL course offerings with campus intensives.

DOUBLE DEGREES & MOVING BETWEEN PROGRAMS

DOUBLE DEGREES

Up to 30 hours of work toward a Master of Arts or Master of Divinity degree at Asbury Seminary may be accepted as advanced standing toward a second degree at that level at Asbury Seminary. Up to 30 hours of work toward a theological masters degree earned at another accredited seminary may be accepted as advanced standing toward a Master of Divinity or a Master of Arts in Counseling degree at Asbury Seminary. Up to 29 hours of work toward a theological masters degree earned at another accredited seminary may be accepted as advanced standing toward any other Master of Arts degree at Asbury Seminary. Thus it would require at least 30 additional hours to add a Master of Arts degree to another M.A. or to the M.Div. It would require at least 66 additional hours to add a Master of Divinity to a Master of Arts degree. All requirements for each degree must be met.

MOVEMENT BETWEEN PROGRAMS

Students admitted to a graduate degree program may petition to change degree plans between the various degree programs offered by the Seminary. However, movement between the M.Div. degree program and most of the Seminary's M.A. programs will usually require substitutions in core requirements in Biblical Studies and Church History.

- M.A. students who have already taken BS503/504/505 Introduction to Biblical Studies 3-5, who wish to transfer to the M.Div. program, will be granted advanced standing in NT520 New Testament Introduction, OT520 Old Testament Introduction, and Inductive Biblical Studies—1, but will then be required to take an Inductive Biblical Studies—2 course as well. M.Div. students wishing to transfer to an M.A. program should consult with the Dean of the School of Biblical Interpretation and Proclamation to determine possible substitutions of core requirements.
- M.A. students who have already taken CH500 Turning Points in Church History, who wish to transfer to the M.Div. program, will be allowed to count CH500 toward the core requirement of 6 units in Church History, and will be required to take an additional course in church history. This second course may be selected from any course with a CH prefix at the introductory (that is, 500) level. M.Div. students who have already taken CH501-502 Church History 1-2, who wish to transfer to an M.A. program, will already have fulfilled the core requirement in Church History for the M.A. program, and may count the additional 3 hours in Church History as elective hours. M.Div. students who have taken only CH501 or CH502, who wish to transfer to an M.A. program, should consult with the Dean of the School of Theology and Formation to determine how to fulfill their core requirement in Church History.

LIFELONG LEARNING

The Department of Lifelong Learning, under the auspices of the Beeson Center, is committed to offering significant experiences to individuals and groups designed to expand ministerial vision, increase capacity and competency for ministry, enhance spiritual depth and bring about spiritual and personal renewal. The Department seeks to provide these opportunities in a way that meets the education and renewal needs for persons in ministry in the midst of a rapidly changing world. This mission is fulfilled primarily through offering a variety of conferences, workshops, seminars, and other opportunities on the Kentucky and Florida campuses as well as other locations around the nation. In addition, the Department of Lifelong Learning is available to construct educational and renewal opportunities to suit the needs of groups and organizations.

Continuing Education Credit can be awarded in conjunction with the initiatives of the Department of Lifelong Learning on the basis of one Continuing Education Unit per ten contact hours, however, academic credit cannot be earned through these initiatives.

Programs of Study

2008-2009 Academic Catalog

MASTER OF DIVINITY

Oversight/Location of the Program within the Seminary: Plenary Faculty

The Master of Divinity (M.Div.) program consists of a 96-semester-hour program* of study designed primarily as preparation for congregational and congregation-based ministries. However, flexibility has been built into the program within its 10-year framework for a wide variety of areas of concentration. This is made possible by the large segment of core elective and elective hours provided in the program. By utilizing these elective hours, students who desire more intensive training in specialized forms of ministry, such as youth ministry, pastoral counseling, or Christian education, may acquire concentrations in these areas of preparation. The M.Div. program encourages student development following the guidelines described earlier in this catalog.

- BS400 does not apply toward graduation.

PRE-SEMINARY CURRICULUM

As an accredited member of The Association of Theological Schools, Asbury Seminary accepts the Association's standards for admission. The following statements of the Association are inserted as a guide for desirable undergraduate work in preparation for the M.Div. degree program:

It is no longer possible to prescribe one pattern as normative for all pre-seminary education. Religious bodies vary in their expectations. Individuals may seek to develop non-parochial ministries in which theological study will complement work in other professions. Different ministries demand a variety of patterns of pre-theological studies. The Association of Theological Schools therefore finds it increasingly difficult to prescribe or even advise a single pre-seminary curricular model as the ideal.

Although absolute guidelines cannot be prescribed, for a balanced preparation it is suggested that students take approximately three-fourths of their undergraduate work in the following areas:

- **English**—literature, composition, and related studies. At least six semesters (nine quarters).
- **Speech Arts**—at least two semesters (three quarters).
- **History**—Ancient, modern European, and American. At least three semesters (four quarters).
- **Philosophy**—orientation in history, content, and method. At least three semesters (four quarters).
- **Natural Sciences**—preferably physics, chemistry, and biology. At least two semesters (three quarters).
- **Social Sciences**—psychology, sociology, economics, political science, and education. At least six semesters (nine quarters), including a minimum of one semester (one quarter) of psychology.
- **Management**—principles of administration and organization. At least two semesters (three quarters).
- **Fine Arts and Music**—at least two semesters (three quarters).
- **Foreign Languages**—one or more of the following linguistic tools of scholarly research: Latin, Greek, Hebrew, German, or French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as possible. At least four semesters (six quarters).

The transition to the theological curriculum is easier for the student who gains a foundational knowledge of Greek during undergraduate studies.

Decisions about additional language skills should be related to their future utility for the individual. Thus, French or German should be included for a person contemplating possible graduate study in academic theology. Spanish or a language of the Developing World might be of value for another type of ministry.

The student should have the ability to write and speak clear and correct English prose. Asbury Seminary reserves the right to ask the applicant to correct any serious deficiencies.

CURRICULAR PHILOSOPHY

The larger context for the curricular philosophy at the Seminary is found in the Catalog statements on "Educational Mission," "Educational Assumptions," "Commitments to the Student," and "Goals," as well as the "Statement of Faith" and the institutional bylaws. These provide the general theological and educational framework within which the learning experience occurs.

Asbury Seminary is a graduate professional school dedicated to the mission of preparing men and women for congregational and other forms of ministries. Students who enroll at the Seminary may expect to find basic preparation adequate to begin their ministerial vocations. This preparation occurs in the variety of experiences—

academic and non-academic, formal and non-formal—which make up the total life of the Seminary community. The formal curriculum represents the most obvious place where such preparation occurs, but very important learning and transformational experiences also occur in worship services, in lectureships, in special conferences, in small-group meetings, in voluntary service, and in social and recreational events. The Seminary intends to serve as a community of learning, worship, and spiritual growth.

The curriculum is designed to assist students in the development of a biblical and theological understanding of ministry that will undergird a lifelong commitment to serve Christ and his church. It is structured to insure that each student receives an exposure to the theological disciplines that are essential for contemporary ministry, and incorporates a flexibility that recognizes individual needs and specialized ministry callings. Methods of teaching and learning are stressed which actively engage students in the educational process so that they may assume responsibility for their learning, both during Seminary preparation and afterward.

The following basic concerns are included within the curriculum:

BIBLICAL AUTHORITY: Since God has revealed himself above all in Christ through the written Word, the Scriptures serve at once as the foundation, controlling center, and formative context of the entire curriculum and of each course in particular. With the aid of the Holy Spirit, the careful interpretation of texts within their book and canonical contexts, coupled with an understanding of over arching biblical themes, allows Holy Scripture as final authority to form and inform all other disciplines in appropriate ways, and in turn to be illuminated by them. The Bible provides the integrative center for the various acts and skills of ministry and defines what it means to function under the authority of God's Word. The Faculty assumes the responsibility for establishing the biblical basis and implications for each course.

THEOLOGICAL COMMITMENTS: The Seminary stands within the Wesleyan-Arminian theological tradition and helps to shape the evangelical perspective in contemporary theological education. Our understandings of biblical authority, the human situation, the nature and mission of the church, evangelism, Christian experience and nurture, and personal and social holiness are especially illumined by the thought of John Wesley. We rely on the principle that truth is discerned by the appropriate use of Scripture, reason, experience, and tradition, with Scripture as ultimately determinative. These commitments provide the framework for the theological integration and orientation of the curriculum and of each course.

CONTEXTUAL RELEVANCE: The classical sources for Christian faith are appropriated within a context of awareness of the contemporary pluralistic socio-cultural situation and the role of ministry within that framework. Affirmations and critiques of cultural values—our own and those of others—are carried out on the basis of reflective insights derived from Scripture and Christian doctrine. The primary concern is to facilitate a ministry that has contemporary relevance and, at the same time, is rooted in classical Christian tradition.

EDUCATIONAL INTEGRATION: The unifying theme of the curriculum is "The Minister of Christ as Servant to the Church in Its Mission to the World." The curriculum is designed to be systemic in the sense that any of its parts not only contributes to a holistic goal, but also tends to contain, in embryonic form, the ingredients for the development of a minister in the Asbury Seminary context. Course formats and procedures are structured in ways that enhance their integrative connections with other disciplines and with field experiences. Within this design there are sequences and tiers of curricular offerings that provide the learner with a core of common curricular experiences and elective courses in the pursuit of personal and vocational preparation.

PERSONAL FORMATION: A focal concern in the Seminary community is the development of every person toward maturity in Jesus Christ. The academic program and the Seminary environment are planned to overcome the fragmentation of human experience by fostering the unity of the whole person in the "image of God" and by integrating the physical, emotional, relational, intellectual, and spiritual formation of persons. Since all ministry is embodied ministry, the Seminary encourages attention to nutrition and to the use of exercise and recreation schedules and facilities. Good emotional health and the ability to develop meaningful relationships are necessary components for satisfactory and creative living and for effective ministry. Asbury Seminary encourages the development of healthy intrapersonal and interpersonal growth by providing academic offerings, experiential learning opportunities, supportive counsel, and corporate worship for such development. It is recognized that learning occurs both in the cognitive and affective domains and both are engaged, shaped, and integrated in the educational process. This involves the use of teaching and learning techniques that are intended to cultivate such cognitive skills as knowledge, comprehension, analysis, application, synthesis, and critical evaluation, as well as such affective internalizations as awareness, responding, commitment, value organization, and value generalization. Christian spirituality is that graced vision of human happiness which is grounded in the Fatherhood of God, modeled by Jesus

Christ, energized by the Holy Spirit, and shaped by Scripture and tradition. Since it is essential to the personal formation of the minister of Christ, the Seminary structures opportunities and facilities for spiritual formation into its academic program and environment.

INTRODUCTORY STATEMENT OF PROGRAM GOALS: Recognizing the Wesleyan commitments of Asbury Theological Seminary, the faculty have adopted four goals for the graduates of the Master of Divinity degree program:

1. Graduates will demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ;
2. Graduates, as members of the Body of Christ, will demonstrate a clear sense of vocation as servants of the saving purpose and work of God and a commitment to ongoing formation of vocational competencies;
3. Graduates will demonstrate their ability to work integratively, critically, and creatively with the resources of the Christian faith as they interpret and engage the world within which they serve the mission of God; and
4. Graduates will demonstrate their capacity to lead and equip others for faithful witness to the initiating, justifying, and sanctifying grace of God in a world increasingly marked by diversity and secularity.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT—410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE—minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying

materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ACADEMIC ADVISING PROGRAM

The Academic Advising program assists students in the planning of their academic course work. New students are assigned an Academic Advisor after confirming admission. Academic Advisors are housed in the Office of the Registrar.

The advisor serves as a guide through the curriculum at Asbury Seminary. They will help students interpret the curriculum and select courses that will enable students to fulfill their calls in ministry. They also clear students to register for new classes. Students must meet with their Academic Advisors at least once a semester. Students cannot register for classes until they have been cleared to do so by their Academic Advisors.

BIBLE CONTENT REQUIREMENT

The Bible Content Examination (BCE) tests the student's basic knowledge of the Bible's structure and content. It must be passed before the end of a student's first 32 hours in seminary. This is a timed, proctored exam, given upon request in the Information Commons on both the Florida and Kentucky campuses or by special arrangement for Virtual campus students. All students may sign up to take the exam by calling or sending an email request to BCE@asburyseminary.edu. Students may attempt the proctored exam three times, with two months separating the sittings and with sign-up priority given to persons who are taking the exam for the first time. A passing score for the BCE is 80 percent or higher. If the proctored exam is failed three times, or if the student fails to pass the exam before the end of his or her first 32 hours of seminary work, the student is required to take BS400, which must be completed with a grade of "Pass." BS400 does not apply toward graduation.

Students may prepare for the Bible Content Examination in a variety of ways:

- By accessing the Bible Tutor through a web browser: acts.luthersem.edu/asbury. User name: "asbury." As the password changes periodically, students will need to consult with the Information Commons attendant to obtain the current password;
- On the Florida campus, by borrowing the Florida Information Commons' copy of the Bible Tutor CD (two-hour maximum; see the circulation attendant);
- By purchasing a personal copy of the Bible Tutor Educational CD: <http://www.bibletutorial.com>; and/or
- By engaging in personal or group study of the Bible's content and world, and its important persons, places, and events.

LANGUAGE REQUIREMENT

Students must take either NT500 Concise Greek (3 hours) or NT501/502 Comprehensive Greek (6 hours). Those who opt for Comprehensive Greek will find that the first three hours of Comprehensive Greek will fulfill the Greek language requirement; the second three hours of the Comprehensive track will be considered elective hours. M.Div. students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate.

Students must take at least three hours of Hebrew, beginning with OT501 Survey of Biblical Hebrew (3 hours). After successfully completing OT501, they may also take OT502 Grammar and Readings in Biblical Hebrew (3 hours.) as an elective. M.Div. students who pass the Hebrew Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary to graduate.

DENOMINATIONAL REQUIREMENTS

Certain M.Div. students are asked to meet denominational requirements in order to fulfill conditions for ordination and/or scholarships. These include:

United Methodist—CL553, CH600, DO670, DO690

Free Methodist—CL551, selection of 3 hours of study in Holiness or Wesleyan theology.

Society of Friends—CL555

Persons seeking ordination in **The Wesleyan Church** may meet denominational requirements by including the following courses in their program: PR610 The Theology and Practice of Preaching [3], WO510 Worship Leadership in the Church [3], CD510 Foundations in Christian Discipleship [3], PC510 The Servant as Pastoral Care-Giver

[3], MS610 The Ministry of Evangelism [3], CH660 A Survey of the History of the Holiness Movement [3], CL552 Wesleyan Polity and Discipline [3], and DO660 The Christian Doctrine of Holiness [3]. Among the electives in Mission, they should choose one of the following courses: MS652 Christian Ministry in a Multicultural Society [3], MS653 Cross-Cultural Leadership [3], MS671 Anthropology for Christian Mission [3], or MS675 Christian Mission and Global Culture [3]. Among the electives in Preaching, they should choose one of the following courses: PR652 Preaching from the Parables [3], PR653 Homiletical Study of Holiness [3], PR701 Inductive Preaching [3], or PR702 Expository Preaching [3].

Persons seeking ordination in The Wesleyan Church are advised not to opt for the Academic Vocation Studies track in the M.Div. degree program.

United Methodists seeking ordination as (permanent) Deacons may fulfill denominational requirements with the M.Div. degree and with most of the M.A. degrees (see the section on the Master of Arts Program, following). Requirements for the Order of Deacons in The United Methodist Church include the following courses: CL553 United Methodist Polity and Discipline [2], CH501 Church History I [3], CH502 Church History II [3], CH600 History of Methodism [2], DO501 Basic Christian Doctrine [3], DO670 United Methodist Theology [2], any worship course in the range WO510-549 [3], any evangelism course in the range MS610649 [3], OT520 Old Testament Introduction [3], NT520 New Testament Introduction [3], and IS501 Kingdom, Church, and World [3]. (For full educational requirements for elders and deacons in The United Methodist Church, see The Book of Discipline of The United Methodist Church 2004 324.4)

It is highly recommended that students seeking ordination within the United Methodist Church take ST501 within the first year of their degree program before taking other DO and ST courses.

Students are encouraged to contact their denominational offices in order to ensure that denominational requirements are satisfied in the mapping of their degree programs.

GRADUATION REQUIREMENTS

Students may choose to complete the M.Div. in three, four, or more years (maximum of 10) depending upon their workload, financial, and other needs. For other general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the M.Div. degree:

1. Satisfactory completion of 96 semester hours, including required courses;
2. Attainment of a grade point average of at least 2.00/4.00;
3. At least 32 semester hours must be taken on the Kentucky and/or Florida campuses of Asbury Seminary to satisfy residency requirements for the M.Div. degree;
4. Satisfactory fulfillment of all degree requirements in not more than ten calendar years from time of matriculation;
5. Apply for graduation online.

Any exceptions to these requirements will come under automatic review by the Vice President of Academic Affairs and the Academic Committee.

DEGREE PROGRAM REQUIREMENTS

The M.Div. curriculum is divided into four categories: (1) Core Formational Courses, (2) Core Courses, (3) Core Electives, and (4) Electives.

1. Core Formational Courses (6 hours)

Two core formational courses are required:

IS501	Christian Formation: Kingdom, Church, and World (3 hours)
IS502	Christian Formation: Vocation of Ministry (3 hours)

Students in the M.Div. degree program are required to enroll in both Core Formational Courses within the first 21 hours of study. Typically, IS501 Christian Formation: Kingdom, Church, and World is taken in one's first semester, IS502 Christian Formation: Vocation of Ministry in the second. Together, these courses require year-long participation in small-group, covenant discipleship experiences.

2. Core Courses (37 hours)

Irrespective of degree focus, all students in the M.Div. degree program must complete the following courses:

FORMATION FOR MINISTRY (4 HOURS)

MM601 Mentored Ministry—1 (2)

MM602 Mentored Ministry—2 (2)

BIBLICAL FOUNDATIONS (12 HOURS)

OT501 Survey of Biblical Hebrew (3)

(M.Div. students who pass the Hebrew Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.)

NT500 Concise Greek (3)

or NT501/NT502 Comprehensive Greek (6)

(M.Div. students who pass the Greek Competency Exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.)

OT520 Old Testament Introduction (3)

NT520 New Testament Introduction (3)

THEOLOGICAL ORIENTATION (17 HOURS)

ST501 Method and Praxis in Theology (3)

DO501 Basic Christian Doctrine (3)

CH501 Church History—1 (3)

CH502 Church History—2 (3)

PH501 Philosophy of Christian Religion (3)

DO690 John Wesley's Theology for Today (2)

CONTEXTUAL INTEGRATION (2 HOURS)

CS601 Christian Ethics (2)

THE PRACTICE OF MINISTRY (2 HOURS)

SP501 Communication as Christian Rhetoric (2)

3. Core Electives (35 hours)

The heading "core electives" refers to necessary areas of study, generally without specifying a single course that fulfills a core requirement. Core electives allow students to navigate the curriculum in ways consistent with their understanding of their call to ministry and vocational goals.

BIBLICAL FOUNDATIONS (12 HOURS)

Inductive Biblical Studies—1 (3)

(Choose any course with an IBS prefix within the range 510-549)

Inductive Biblical Studies—2 (3)

(Choose any course with an IBS prefix within the range 610-649)

Old Testament Exegesis (3)

(Choose any course with an OT prefix within the range 610-649 or 710-749)

New Testament Exegesis (3)

*(Choose any course with an NT prefix within the range 610-649 or 710-749)***CONTEXTUAL INTEGRATION (5 HOURS)**

Ethical Studies (2)

(Choose any course within the ranges CS610-39, CS651-89)

Understanding the World (3)

*(Choose any course within the ranges CS610-49, MS651-89)***THE PRACTICE OF MINISTRY (18 HOURS)**

Proclamation (6)

(Choose two courses from two of the following prefixes: MU, PR, WO. For PR courses, choose courses within the range PR610-49. For MU and WO courses, choose within the ranges MU510-549 and WO510-49.)

Leadership (3)

(Choose any course with a CL prefix within the range 610-649.)

Servant Ministry (6)

(For the first core elective in Servant Ministry, choose any course from the following ranges: CO510-549, PC510-549, CD510-549, YM510-549, and CM510-549. For the second core elective in Servant Ministry, choose any course from the following ranges: CO510-549, PC510-549, CD610-649, YM610-649, and CM610-649.)

Apostolic Ministry (3)

(Choose any course with an MS prefix within the range 610-49.)

4. Electives (18 hours)

In consultation with their advisors, students should choose elective courses designed to prepare them for their particular ministry paths.

ACADEMIC VOCATION STUDIES

Students enrolled in the M.Div. degree program who anticipate an academic vocation may elect out of as many as 12 hours of coursework in required areas in order to devote those hours to additional coursework in the area of their academic focus. Course requirements that students may elect not to fulfill include the following:

- Core Elective in Proclamation (3 hours)
- Core Electives in Servant Ministry (6 hours)
- Core Elective in Apostolic Ministry (3 hours)

A student may choose this route only in consultation with his or her academic advisor and with an additional faculty person in the Area of the student's proposed academic focus. Substitute courses available to students who choose this option are limited to 600 and 700 level courses and language courses. The process for receiving this exemption is as follows:

- Using an Academic Petition, request permission to focus on Academic Vocation Studies.
- In consultation with your academic advisor, specify on the Academic Petition the course requirement(s) for which an exemption is sought.
- Receive approval on the Academic Petition from your academic advisor and an additional faculty person in the School of proposed academic focus.
- Submit the completed Academic Petition for approval to the Office of the Registrar.

COURSE SEQUENCING

The M.Div. degree program has three sequencing paths that require the attention of all new students.

- Students must enroll in the two courses, IS501 Christian Formation: Kingdom, Church, and World and IS502 Christian Formation: Vocation of Ministry, within their first 21 units at Asbury Theological Seminary.
- The Bible Content Examination must be completed prior to completing one's first 32 units.
- Students must take their Greek exegesis requirement within six months of completing NT500 or NT502.
- Prior to enrolling for a course in preaching, students must have completed the following courses: NT500 Concise Greek and OT501 Survey of Biblical Hebrew, Inductive Biblical Studies—1 and Inductive Biblical Studies—2, and SP501 Communication as Christian Rhetoric. *This means that students should begin their biblical language studies and work in Inductive Biblical Studies in their first semester at Asbury Seminary.*

In addition, students will need to consult course descriptions in this Catalog for the prerequisites expected of courses offered at the Intermediate and Advanced levels. The course numbering system assumes the following breakdown:

- 500-level courses: Introductory, with no prerequisites
- 600-level courses: Introductory, with prerequisites; or Intermediate
- 700-level courses: Advanced, with prerequisites

The following sequences provide an orderly and integrative process for completing requirements in the M.Div. program. One of these sequences should be followed unless there are compelling reasons not to do so.

Three-Year Sequence

FIRST THIRTY-TWO HOURS OF STUDY

	Bible Content Examination
IS501	Christian Formation: Kingdom, Church and World (3)
IS502	Christian Formation: Vocation of Ministry (3)
IBS-1	Core Elective in Inductive Biblical Studies—1 (3) (IBS 510-549)
NT500	Concise Greek (3)
OT520	Old Testament Introduction (3)
NT520	New Testament Introduction (3)
ST501	Method and Praxis in Theology (3)
CH501	History of Christianity—1 (3)
PH501	Philosophy of Christian Religion (3)
SP501	Communication for Christian Leaders (2) Core Elective in Servant Ministry (3) (CO, PC, CD, YM, or CM510-549)

SECOND THIRTY-THREE HOURS OF STUDY

IBS-2	Core Elective in Inductive Biblical Studies—2: From Text to Sermon (3) (IBS610-649)
OT501	Survey of Biblical Hebrew (3)
DO501	Basic Christian Doctrine (3)
CH502	History of Christianity—2 (3)
	Core Elective in New Testament Exegesis (3) (NT610-649 or 710-749)
	Core Elective in Understanding the World (3) (CS610-649; MS651-689)
	Core Elective in Proclamation (3) (Choose 2 prefixes: PR610-649; MU510-549; WO510-549)
	Core Elective in Servant Ministry (3) (CO, PC, CD, YM, or CM510-549)
	Core Elective in Leadership (3) (CL610-649)
CS601	Christian Ethics (2)
	MM601-602 Mentored Ministry: Local Church—1-2 (4)

THIRD THIRTY-ONE HOURS OF STUDY

	Core Elective in Old Testament Exegesis (3) (OT610-649 or 710-749)
DO690	Theology of John Wesley (2)
	Core Elective in Ethical Studies (2) (CS610-639; CS651-698)
	Core Elective in Proclamation (3) (Choose from 2 prefixes: PR610-649; MU510-549; WO510-549)
	Core Elective in Apostolic Ministry (3) (MS610-649)
	Electives (18)

Four-Year Sequence

FIRST TWENTY-SIX HOURS

	Bible Content Examination
IS501	Christian Formation: Kingdom, Church and World (3)
IS502	Christian Formation: The Vocation of Ministry (3)

- IBS-1 Core Elective in Inductive Biblical Studies—1 (3)
(IBS510-549)
- NT500 Concise Greek (3)
- NT520 New Testament Introduction (3)
- CH501 History of Christianity—1 (3)
- ST501 Method and Praxis in Theology (3)
- SP501 Communication for Christian Leaders (2)
- Core Elective in Servant Ministry (3)
(CO, PC, CD, YM, or CM510-549)

SECOND TWENTY-FOUR HOURS

- IBS-2 Core Elective in Inductive Biblical Studies—2: From Text to Sermon (3)
(IBS610-649)
- OT501 Survey of Biblical Hebrew (3)
- OT520 Old Testament Introduction (3)
- Core Elective in New Testament Exegesis (3)
(NT610-649 or 710-749)
- DO501 Basic Christian Doctrine (3)
- CH502 History of Christianity—2 (3)
- Core Elective in Proclamation (3)
(Choose from 2 prefixes: PR610-649; MU510-549; WO510-649)
- Core Elective in Servant Ministry (3)
(CO, PC, CD, YM, or CM510-549)

THIRD TWENTY-FOUR HOURS

- Old Testament Exegesis (3)
(OT610-649 or 710-749)
- PH501 Philosophy of Christian Religion (3)
- CS601 Christian Ethics (2)
- Core Elective in Proclamation (3)
(Choose from 2 prefixes: PR610-649; MU510-549; WO510-649)
- Core Elective in Understanding the World (3)
(CS610-649; MS651-689)
- Core Elective in Leadership (3)
(CL610-649)
- MM601-602 Mentored Ministry: Local Church—1-2 (4)
- Electives (3)

FOURTH TWENTY-TWO HOURS

- DO690 Theology of John Wesley (2)
- Core Elective in Ethical Studies (2)
(CS610-639; CS651-698)
- Core Elective in Apostolic Ministry (3)
(MS610-649)
- Electives (15)

M.Div./M.A. Degree Sequencing

Students in the M.Div. degree program may be able to earn a Master of Arts degree with only an additional 30 hours beyond the 96 hours required for the M.Div. Students interested in this two-degree program option should consult with their academic advisor (and a faculty member in the School housing the desired M.A. degree) early in their academic career at Asbury Theological Seminary.

MASTER OF ARTS

Asbury Theological Seminary offers two basic Master of Arts programs, with options for concentration in each program. The Master of Arts with specialization in Biblical Studies or specialization in Theological Studies provides preparation for persons pursuing further postgraduate research; and the Master of Arts professional degree serves as a terminal degree for a ministry of teaching in congregations, para church organizations, and Christian institutes; pastors who perceive the need to update and enrich their theological education; and lay persons who desire to be more effective in their local churches through increased knowledge of theology and biblical studies.

The professional Master of Arts degrees are designed to prepare women and men for competent leadership in specialized ministries in their faith communities. The professional Master of Arts seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected.

With one exception, all M.A. programs require 60 semester hours of study and normally require a minimum of 30 hours of residency in the program. The M.A. in Counseling requires 64 semester hours of study and normally requires a minimum of 25 months of full-time study, with a minimum of 32 hours of residency.

Students in the M.A. degree programs are required to enroll in both Core Formational Courses within the first 21 hours of study. Typically, IS501 Christian Formation: Kingdom, Church, and World is taken in one's first semester, IS502 Christian Formation: Vocation of Ministry in the second. Together, these courses require year-long participation in small-group, covenant discipleship experiences.

UNITED METHODIST STUDENTS

The Master of Arts degrees, which prepare the student in their area of specialized study and ministry, may be used to satisfy the academic requirements for ordination as Deacon in The United Methodist Church. This is particularly true of the Master of Arts specialization in Biblical Studies or Theological Studies and the professional Master of Arts degrees (other than the Master of Arts in Counseling). **Students wishing to complete requirements for the permanent Order of Deacons in The United Methodist Church should include the following courses in their elective hours:** CL553 United Methodist Polity and Discipline [2], CH500 Turning Points in Church History [3], CH600 History of Methodism [2], DO670 United Methodist Theology [2], DO501 Basic Christian Doctrine [3] OR ST501 Method and Praxis in Theology [3], any worship course in the range WO510-549 [3], BS503 Inductive Bible Study [2], BS504 Intro to Old Testament [2], BS505 Intro to New Testament [2], and IS501 Kingdom, Church and World [3]. For the specific educational requirements required as preparation for the Order of Deacons, see *The Book of Discipline of the United Methodist Church*.

PRE-SEMINARY STUDIES

Students anticipating graduate work beyond the M.A. are urged to include in their undergraduate program a broad liberal arts background with major emphases on the humanities and the social sciences.

ADMISSION REQUIREMENTS AND PROCEDURES

For admission requirements, see the specific program of study.

ACADEMIC ADVISORS

Professional Academic Advisors assist students in the planning of their academic course work. New students are assigned an Academic Advisor after confirming admission. Academic Advisors are housed in the Office of the Registrar.

Advisors serve as guides through the curriculum at Asbury Seminary. They will help students interpret the curriculum and select courses that will enable students to fulfill their calls in ministry. They also clear students to register for new classes. Students must meet with their Academic Advisors at least once a semester. Students cannot register for classes until they have been cleared to do so by their Academic Advisors.

BIBLE CONTENT REQUIREMENT

The Bible Content Examination (BCE) tests the student's basic knowledge of the Bible's structure and content. It must be passed before the end of a student's first 32 hours in seminary. This is a timed, proctored exam, given upon request in the Information Commons on both the Florida and Kentucky campuses or by special arrangement for Virtual campus students. All students may sign up to take the exam by calling or sending an email request to BCE@asburyseminary.edu. Students may attempt the proctored exam three times, with two months separating the sittings.

and with sign-up priority given to persons who are taking the exam for the first time. A passing score for the BCE is 80 percent or higher. If the proctored exam is failed three times, or if the student fails to pass the exam before the end of his or her first 32 hours of seminary work, the student is required to take BS400, which must be completed with a grade of "Pass." BS400 does not apply toward graduation.

Students may prepare for the Bible Content Examination in a variety of ways:

- By accessing the Bible Tutor through a web browser: acts.luthersem.edu/asbury. User name: "asbury." As the password changes periodically, students will need to consult with the Information Commons attendant to obtain the current password;
- On the Florida campus, by borrowing the Florida Information Commons' copy of the Bible Tutor CD (two-hour maximum; see the circulation attendant);
- By purchasing a personal copy of the Bible Tutor Educational CD at www.bibletutor.com; and/or by engaging in personal or group study of the Bible's content and world, and its important persons, places, and events.

GRADUATION REQUIREMENTS

For students not transferring from other institutions, a minimum of four semesters or their equivalent is required for the M.A. degree. Students may choose to complete the M.A. in two, three, or more years (maximum of seven), depending upon their work load, financial, and other needs. For other general graduation requirements, see the section on Academic Information. In addition, the following specific requirements are necessary to receive the M.A. degree:

1. Satisfactory completion of 60 semester hours (64 for the M.A. in Counseling), including required courses.
2. Attainment of a grade point average of at least 2.00/4.00. Note: M.A. (Research) degrees require a GPA of 3.00/4.00 as a prerequisite for writing the thesis.
3. The final year of study, including at least 30 semester hours (32 for the M.A. in Counseling), must be taken on the Kentucky or Florida campuses of Asbury Seminary. At least six semester hours of work should be taken within the 24 months preceding the date of graduation.
4. Satisfactory completion of all degree requirements in not more than seven calendar years from the time of matriculation.
5. Apply for graduation online.

Any exceptions to these requirements, such as missionaries on furlough, will come under automatic review by the Vice President of Academic Affairs and the Academic Committee.

MASTER OF ARTS (SPECIALIZATION IN BIBLICAL STUDIES)

M.A.: SPECIALIZED DEGREES

Oversight/Location of the Program within the Seminary: School of Biblical Interpretation and Proclamation

Introductory Statement of Program Goal: The purpose of the Master of Arts (with Specialization in Biblical Studies) Degree is to provide preparation for persons desiring to pursue further, postgraduate work in biblical studies; and serves as a terminal degree for ministries of teaching Scripture in congregations, para church organizations and Christian institutes. The Master of Arts (with Specialization in Biblical Studies) can be completed entirely through coursework. Students graduating with the M.A. (with Specialization in Biblical Studies) will participate in a final evaluation in their penultimate semester.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts (with Specialization in Biblical Studies) Degree Program, graduates should be able to:

1. Acquire the linguistic, historical, and critical tools and skills for interpreting Scriptures.
2. Understand the content and meaning of the various portions of the biblical canon.
3. Learn the methodology and major themes of Biblical Theology.
4. Develop a biblical view of the inspiration and authority of the Scriptures.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for

admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation; and
5. A final evaluation, in which MA students will participate in their penultimate semester.
6. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (24 HOURS)

- IS501 Kingdom, Church and World (3)
- IS502 Vocation of Ministry (3)
- CH501 Church History—I (3)
- CH502 Church History—II (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- IBS-1 Inductive Biblical Studies—I: (3)
- (Choose any course with an IBS prefix within the range of 510-49)
- NT520 New Testament Introduction (3)
- OT520 Old Testament Introduction (3)
- Bible Content Examination

BIBLICAL STUDIES SPECIALIZATION (30 HOURS)

- NT501/502 Comprehensive Greek (6)
- [Master of Arts (with Specialization in Biblical Studies) students who pass the Greek Competency Exam can waive the Greek requirement, but still must take 60 hours to complete the program.]
- OT501 Survey of Biblical Hebrew (3)
- OT502 Grammar and Readings in Biblical Hebrew (3)
- [Master of Arts (with Specialization in Biblical Studies) students who pass the Hebrew Competency Exam can waive the Hebrew requirement, but still must take 60 hours to complete the program.]
- IBS-2 Inductive Biblical Studies—II (3)
- (Choose any course with an IBS prefix within the range of 610-49)
- Biblical Theology (3)
- BT605 Old Testament Theology (3)
- or BT660 New Testament Theology (3)

BIBLICAL STUDIES ELECTIVES (12)

At least 6 hours of these Biblical Studies Electives must be taken in exegesis courses within the ranges, NT710-49 and OT710-49.

GENERAL ELECTIVES (6 HOURS)

*Those expecting to enter the teaching profession are encouraged to take CD560, The Ministry of Teaching. Those who wish to write a thesis can do so by using 6 General or Biblical Studies elective hours.

MASTER OF ARTS (SPECIALIZATION IN THEOLOGICAL STUDIES)

M.A.: SPECIALIZED DEGREES

Oversight/Location of the Program within the Seminary: School of Theology and Formation

Introductory Statement of Program Goal: The purpose of the Master of Arts (with Specialization in Theological Studies) is to serve those using the program as a first graduate degree. The program is designed for students who seek a terminal degree for a ministry of teaching theology in Bible institutes, local churches or para church organizations; pastors who perceive the need to update and enrich their theological education to keep abreast of the ever-changing theological issues and movements in the contemporary world; and laypersons who desire to be more effective in their local churches through an increased understanding of theology. Students graduating with the M.A. (with Specialization in Theological Studies) will participate in a final evaluation in their penultimate semester.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts (with Specialization in Theological Studies) Degree Program, graduates should be able to:

1. Understand the essential content, historical development, and philosophical, and ethical dimensions of Christian theology.
2. Understand the scriptural basis, historical development, and contemporary relevance of the Wesleyan theological perspective.
3. Relate Christian theology, history, philosophy, and ethics to contemporary issues and Christian ministry.
4. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. A GPA between 2.75 and 3.00 is permitted for admission on reduced load basis. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.

3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation; and
5. A final evaluation, in which M.A. students will participate in their penultimate semester.
6. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (24 HOURS)

- IS501 Kingdom, Church and World (3)
- IS502 Vocation of Ministry (3)
- CH501 Church History I (3)
- CH502 Church History II (3)
- ST501 Method and Praxis in Theology (3)*
- NT(IBS)510 Matthew (3)
or NT(IBS)511 Mark (3)
- NT520 New Testament Introduction (3)
- OT520 Old Testament Introduction (3)
Bible Content Examination

THEOLOGICAL STUDIES CORE (8 HOURS)

- DO501 Basic Christian Doctrine (3)
- PH501 Philosophy of Christian Religion (3)
- DO690 John Wesley's Theology for Today (2)

THEOLOGICAL STUDIES ELECTIVES (19 HOURS)

Choose courses with any of the following nomenclatures: CH, DO, CS, PH, ST

GENERAL ELECTIVES (9 HOURS)

Those who wish to write a thesis can do so by using 6 General or Theological Studies elective hours.

MASTER OF ARTS IN CHRISTIAN EDUCATION

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: School of Practical Theology

Introductory Statement of Program Goal: The purpose of the Master of Arts in Christian Education Degree (M.A.C.E.) is to prepare students for a vocation of nurture, formation, and life-span discipleship in parish, institutional or cross-cultural settings. They will be equipped to provide leadership for educational ministries that effectively seek to “present everyone mature in Christ.”

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts Degree in Christian Education Degree, graduates should be able to:

1. Articulate a practical theology of educational ministry grounded in the Biblical narrative and orthodox theology, and informed by human sciences, insights from church history, and life experience.
2. Demonstrate competency in ministry practices of leadership, teaching, and to equip congregations and organizations in the making of disciples.
3. Demonstrate an incarnational ministry that respects and engages diversity: the age, gender, race, tradition, culture, and context of persons.
4. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.

- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (18 HOURS)

- IS501 Christian Formation: Kingdom, Church and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- Bible Content Examination

CHRISTIAN EDUCATION CORE (24 HOURS)

- CD510 Foundations in Christian Discipleship (3)
- CD560 The Ministry of Teaching (3)
- or CD/YM660 Teaching the Bible to Youth and Adults (3)
- CD610 Moral Development and the Formation of Moral Community (3)
- CD615 Discipleship Development in the Home (3)
- CD651 Professional Foundations in Christian Education (3)
- CS601 Christian Ethics (2)
- CD670 Discipling for Evangelism and Social Justice (3)
- or MS625 Principles of Interpersonal Evangelism (3)
- or MB780 Cross Cultural Discipling (3)
- MM511 Mentored Ministry in Christian Education—1 (1)
- MM611 Mentored Ministry in Christian Education—2 (1)
- MM711 Mentored Ministry in Christian Education—3 (2)

CHRISTIAN EDUCATION ELECTIVES (9 HOURS)

Choose courses from CD, CM or YM

GENERAL ELECTIVES (9 HOURS)

Christian Education Sample Degree Plan

YEAR 1:

- IS501 Kingdom, Church, and World (3)
- IS502 Vocation of Ministry (3)
- CH500 Turning Points in Church History (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- or BS505 Introduction to Biblical Studies: New Testament (2)

- CD510 Foundations in Christian Discipleship (3)
- CD610 Moral Development and the Formation of Moral Community (3)
- MM511 Mentored Ministry in Christian Education (1)
Christian Education Electives (5)
General Electives (5)

YEAR 2:

- CD651 Professional Foundations in Christian Education (3)
- CD615 Discipleship Development in the Home (3)
- CD560 The Ministry of Teaching (3) OR
- CD/YM660 Teaching the Bible to Youth and Adults (3)
- BS504 Introduction to Biblical Studies: Old Testament (2)
or BS505 Introduction to Biblical Studies: New Testament (2)
- DO501 Basic Christian Doctrine or ST501 Method and Praxis in Theology (3)
- CS601 Christian Ethics (2)
- CD670 Discipling for Evangelism and Social Justice (3)
or MS625 Principles of Interpersonal Evangelism (3)
or MB780 Cross Cultural Discipling (3)
- MM611 Mentored Ministry in Christian Education—2 (1)
- MM711 Mentored Ministry in Christian Education—3 (2)
Christian Education Electives (4)
General Electives (4)

MASTER OF ARTS IN CHRISTIAN LEADERSHIP

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: School of Practical Theology

Introductory Statement of Program Goal: The purpose of the Master of Arts in Christian Leadership degree is to prepare students for the church and para church with the theory and models of servant leadership. Given the increasingly complex nature of life in our ever changing society, the MACL is designed to be both organizationally focused and multidisciplinary.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts in Christian Leadership Degree Program, graduates should be able to:

1. Demonstrate an understanding of the four classic organizational frames and contingency leadership.
2. Recognize selected organizational change processes and how to resolve the inherent conflict that accompanies change.
3. Practice the basic disciplines for personal leadership development and demonstrate a comprehension of key strategies for developing other servant leaders.
4. Use biblical and theological criteria for evaluating leadership style and practice.
5. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

Core learning objectives for the MACL have been identified using the “Know-Do-Be” approach to formation:

1. Know:
  - Understand the four classic organizational frames.
  - Know the basic disciplines for personal Christian leadership development.
  - Understand key strategies for developing other servant leaders.
  - Comprehend organizational change processes and how to resolve the inherent conflicts that accompany change.
2. Do:
  - Be able to assess an organizational context.
  - Practice the basic disciplines for personal and spiritual renewal.
  - Regularly cultivate other servant leaders.
  - Practice implementing organizational change and resolving the inherent conflicts that accompany change.
3. Be:
  - Be an effective servant leader called by God to serve a particular organizational context.
  - Be a contagious representative of Christ in a particular organizational context.
  - Be an equipper of other servant leaders.
  - Be a biblically shrewd change agent committed to organizational excellence and relational health.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be

sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.

- b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (18 HOURS)

IS501	Christian Formation: Kingdom, Church and World (3)
IS502	Christian Formation: Vocation of Ministry (3)
BS503	Introduction to Inductive Bible Study (2)
BS504	Introduction to Biblical Studies: Old Testament (2)
BS505	Introduction to Biblical Studies: New Testament (2)
DO501	Basic Christian Doctrine (3)
or ST501	Method and Praxis in Theology (3)
CH500	Turning Points in Church History (3)
	Bible Content Examination

LEADERSHIP CORE (17 HOURS)

CL610	Theology of Servant Leadership (3)
CL611	Foundations of Leadership (3)
CL612	Christian Leadership Development (3)
CL613	Equipping the Laity (3)
CL614	Leading Groups and Organizations (3)
MM514	Mentored Ministry in Christian Leadership (1)
MM614	Mentored Ministry in Christian Leadership (1)

LEADERSHIP CORE ELECTIVES (CHOOSE 7 HOURS)

- CL615/MS653 Cross-Cultural Leadership (3)
- CL616 Leading Change (3)
  - or MB730 The Change Agent in Mission (3)
  - or MS620 Leadership of the Church for the Unchurched (3)
- CL617 Urban Leadership (3)
- CL620 Developing Emerging Leaders (3)
- CL660 Advanced Seminar in Wesleyan Leadership (1)
- CL701 Research and Writing in Christian Leadership (1)
- MM714 S.H.A.R.E. Mentoring Program (1)

GENERAL ELECTIVES (18 HOURS)**Christian Leadership Sample Degree Plan****YEAR 1:**

- IS501 Kingdom, Church and World (3)
- IS502 Vocation of Ministry (3)
- CH500 Turning Points in Church History (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
  - or BS505 Introduction to Biblical Studies: New Testament (2)
- CL611 Foundations of Leadership (3)
- CL612 Christian Leadership Development (3)
- CL613 Recruiting and Equipping the Laity (3)
- MM514 Mentored Ministry in Christian Leadership (1)
- General Electives (7)

YEAR 2:

- CL610 Biblical Theology of Servant Leadership (3)
- CL614 Leading Groups and Organizations (3)
- BS504 Introduction to Biblical Studies: Old Testament (2)
  - or BS505 Introduction to Biblical Studies: New Testament (2)
- DO501 Basic Christian Doctrine
  - or ST501 Method and Praxis in Theology (3)
- MM614 Mentored Ministry in Christian Leadership— (1)
- Christian Leadership Electives (7)
- General Electives (11)

MASTER OF ARTS IN CHRISTIAN MINISTRIES

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: Plenary Faculty

Introductory Statement of Program Goal: The Master of Arts in Christian Ministries (MAXM) degree is a professional credential designed to prepare women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to develop the general theological understanding required as a basis for specialized ministries and to nurture the practical abilities and skills needed for the special form of ministry expected. The program is built upon biblical, historical, theological and contextual foundations and seeks to prepare both lay and clergy candidates for a vocation of specialized ministry in unique contextual settings in the life of the church.

DEGREE PROGRAM OBJECTIVES

Four primary learning objectives undergird the curriculum. Students graduating from this program shall:

1. Demonstrate a fundamental grounding in theological studies and be able to locate their specialized vocation in the larger context of the Christian heritage and calling;
2. Understand contextual and cultural dynamics related to human and ecclesial needs, modes and models of response, and relevant resources specific to settings in ministry;
3. Possess specific competencies related to their areas of ministry that enable them to contribute more effectively to their faith communities and institutions; and
4. Practice the values inherent to learning community in which critical and constructive insight is valued and the content and dynamic aspects of specialized ministries assessed in a collegial manner.
5. Demonstrate enhanced understanding of commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. However, for applicants whose GPA is below 2.50, and whose native language is other than English and/or whose education has been in non-English-speaking institutions, a proctored essay written in English may be submitted as a substitute for the MAT or GRE. Grade point average as calculated by the Admissions Office

at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (18 HOURS)

IS501	Christian Formation: Kingdom, Church and World (3)
IS502	Christian Formation: Vocation of Ministry (3)
BS503	Introduction to Inductive Bible Study (2)
BS504	Introduction to Biblical Studies: Old Testament (2)
BS505	Introduction to Biblical Studies: New Testament (2)
DO501	Basic Christian Doctrine
or ST501	Method and Praxis in Theology (3)
CH500	Turning Points in Church History (3)
	Bible Content Examination

GENERAL ELECTIVES (18 HOURS)

M.A.X.M. SPECIALIZATION (24 HOURS)

The core requirements of the degree are augmented with outcomes specific to each track within the program. Four specific tracks enable the student to develop a ministry focus or specialization: A. Servant Leadership Ministries, B. Ministries in Hispanic Congregations; C. Congregational Care Ministries; D. Mission/Evangelism Ministries; and E. Worship Ministries.

A. Servant Leadership Ministries Track (24 hours)

Designed to satisfy the academic requirements for ordination as Permanent Deacon in The United Methodist Church, or other Christian denominations. This track prepares graduates to:

1. Understand and practice servant leadership ministry as a distinct vocation of compassion and justice within the mission of the church.
2. Contribute to a local congregation through worship leadership, discipleship ministries and missional initiatives; and
3. Develop competencies in a specialization beyond the Basic Graduate Theological Studies course work required for the United Methodist Church.

This specific ministry focus or specialization (24 hours) is arranged under the following headings:

DO690	Theology of John Wesley (2)
CH600	History of Methodism (2)

- CL553 United Methodist Polity and Discipline (2)
 DO670 United Methodist Theology (2)
 MS610-49 Core Elective in Evangelism (3)
 WO510-49 Core Elective in Worship (3)
 MM601-602 Mentored Ministry (4)
For non-United Methodist students, UM history, doctrine, and polity (6 hours) are substituted with appropriate denominational course work.
Six (6) hours of additional course work are selected in consultation with the student's advisor in the contextual area of ministry.

B. Ministries in Hispanic Congregations Track (24 hours)

Designed for persons engaged in ministries directly related to Hispanic congregations. *Available only on the Florida campus*, this track prepares graduates to:

1. Understand and practice ministry in Hispanic congregations, with particular awareness of and sensitivity to the cultural dynamics that make these contexts of ministry unique;
2. Provide leadership in Hispanic congregations through pastoral oversight, worship leadership, discipleship ministries, caring and counseling service; and
3. Develop competencies in cross-cultural leadership and multi-cultural dynamics so as to be important resources to the community at large.

This specific ministry focus or specialization (24 hours) is arranged under the following headings:

- CD510-49 Core Elective in Christian Discipleship (3)
 CL610-49 Core Elective in Christian Leadership (3)
 CS620 Hispanic Theological and Social Ethics (3)
     or CS621 Hispanic History, Theology and Ministry (3)
 MS652 Christian Ministry in a Multicultural Society (3)
 PC/CO510-49 Core Elective in Pastoral Care & Counseling (3)
 CO650-99 Advanced Course in Counseling (3)
 MM601-602 Supervised Ministry (4)

Two (2) hours of additional course work are selected in consultation with the student's advisor in a specific area of vocational concern. While only two courses in this constellation have an overtly and specifically Hispanic orientation, all course work undertaken by students in this track will involve assignments and practical learning activities that are attentive to and reflective of the peculiarities of Hispanic contextual ministries. Mentored ministry must take place in Hispanic congregational settings. Students in this track are strongly encouraged to take advantage of the resources of the Hispanic Summer Program which offers course work in both the Spanish and English languages in Hispanic contextual settings.

C. Congregational Care Ministries Track (24 hours)

Provides a strong foundation in pastoral care and counseling for those students who feel called into caring ministries at the congregational level but do not seek professional credentialing in these areas. Counseling and pastoral care in this track are viewed within the larger context of Christian worship, discipleship and leadership. This track prepares graduates to:

1. Understand and practice caring ministries within the larger context of congregational life and mission;
2. Provide personal and educational resources to churches in the areas of pastoral care and counseling; and
3. Develop competencies in care-giving ministries, particularly pastoral care and counseling.

This specific ministry focus or specialization (24 hours) is arranged under the following headings:

- CD510-49 Core Elective in Christian Discipleship (3)
 CL610-49 Core Elective in Christian Leadership (3)
 PC/CO510-49 Core Elective in Pastoral Care & Counseling (6)
 CO650-99 Advanced Course in Counseling (3)
 PC655 Clinical Pastoral Education (3)
 MM601-602 Mentored Ministry (4)

Two (2) hours of additional course work are selected in consultation with the student's advisor in a specific area of vocational concern.

D. Mission/Evangelism Ministries Track (24 hours)

Introduces students to critical foundations for the faithful and effective practice of mission and evangelism in the variegated cultures of contemporary society. This track, *available only on the Florida campus*, prepares graduates to:

1. Interface a biblical theology of mission and evangelism with an appreciation for the amazing variety of cultural contexts in the world today;
2. Articulate an informed perspective for engaging, planning and leading effective mission activities and ministries of evangelism in the local church; and
3. Serve in ministries of mission and evangelism in a variety of cross-cultural contexts among God's people.

This specific ministry focus or specialization (24 hours) is arranged under the following headings:

MS610-49	Core Electives in Evangelism (6)
MS652	Christian Ministry in a Multicultural Society (3)
MS685	The Church Abroad (6)
MM601-602	Mentored Ministry (4)

Five (5) hours of additional course work in missions and evangelism are selected in consultation with the student's advisor in a specific area of vocational concern.

E. Worship Ministries Track (24 hours)

Prepares women and men for competent leadership in specialized ministries in their faith communities. This degree seeks to prepare Christian ministers for responsible planning and leading of worship. This track, *available only on the Kentucky campus*, prepares graduates to:

1. Understand and practice responsibility for planning and leading worship within the larger context of congregational life and mission and of Christian theology;
2. Provide a variety of resources to churches and ministries in the areas of worship planning and leadership;
3. Demonstrate enhanced understanding of commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence upon the Spirit of Christ.

This specific ministry focus or specialization (24 hours) is arranged under the following headings:

Worship Ministries (24 hours)

WO510-549	Core Electives in Worship (6)
WO550-799	Worship
or CA 550-799	Christian Arts (6)
MM601-602	Mentored Ministry (4)

Worship Ministry Electives:

Eight (8) hours of additional course work in any of the following, as selected in consultation with the student's advisor in a specific area of vocational concern:

CA/WO/MU	(Christian Arts, Worship, or Music, any course)
SP501	Communication as Christian Rhetoric
CS638	Ethics of Community
MI715	Contextual Theology
DO610-799	Doctrine courses (DO620 & DO630 recommended)
CH551-799	Church History courses (CH651 recommended & those considering further graduate work in worship should also take CH590)
SF501-799	Spiritual Formation courses
IT501-799	Technology in Ministry courses
CL510-699	Christian Leadership courses (CL610, CL613 & CL614 recommended)
MB610-790	Behavioral Science courses (MB610, MB700 & MB730 recommended)
MS6XX	Christian Mission courses (Select from MS614, MS652, MS655, MS670, MS671 or MS672)

MASTER OF ARTS IN COUNSELING

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: School of Practical Theology

Introductory Statement of Program Goal: The purpose of the Master of Arts in Counseling (M.A.C.) program is to offer instruction in the theory and practice of professional counseling within a Christian world view. The program is designed to prepare graduates to (1) integrate biblical and theological understanding with historical and contemporary counseling theory and practice and (2) to meet the academic and professional standards of relevant state licensure boards and national counseling accrediting organizations.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts in Counseling Degree Program, graduates should be able to:

1. Demonstrate skills in assessment, diagnosis, and treatment of emotional and mental disorders with sensitivity to cross-cultural situations.
2. Comprehend ethical and legal obligations relative to professional counseling.
3. Apply relevant truths discovered through biblical and theological studies, psychological and other behavioral sciences so as to enhance their work with clients.
4. Utilize self-knowledge, personal faith, and moral reflection to facilitate their work with clients.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

Submitted materials that give evidence of a potential to develop the personal and professional skills necessary to counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.

- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. Admission may also be met by completion of nine hours at graduate level with 3.00 GPA and a personal interview of the Department of Counseling and Pastoral Care Faculty. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Entry requirement may also be met by completion of 9 hours at graduate level with:
    - GPA of 3.00 or above.
    - A personal interview with a member of the Faculty of the Department of Counseling and Pastoral Care.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. Completion of tests and inventories for evaluation by the Faculty of the Department of Counseling and Pastoral Care (\$40 fee). GPA must be verified before tests and inventories can be scheduled.
  - g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. Due to limited enrollment, not all applicants can be accepted into the program. The screening process will be as follows:
    - Applications will normally be processed for both fall and spring semesters. The application deadline for fall admissions is February 1 and the deadline for spring or J-term is August 1. All application materials must be submitted and all supplementary required inventories must be completed by those dates prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications in both fall and spring to those who meet the respective deadlines.
    - The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions, will develop a list (in proportion to the number of expected openings) of persons who are admitted to the program for the fall and January/spring semesters, or who are alternates. Applicants for the fall will be notified by April 1 of their admission, of alternate status, and/or of not being admitted. Applicants for the spring will be notified by November 1 of their admission, of alternate status, and/or of not being admitted.
    - Persons who have been admitted to the program for the fall must notify the office of their intent to enroll and send in a \$100 matriculation fee by July 1. The matriculation fee for spring is due November 15. If, by those dates, an admitted student has not notified the seminary of his or her intent to enroll by sending the matriculation fee, that person's place in the fall class will be forfeited and an alternate will be admitted.
    - If an admitted student confirms his/her intent to enroll, but then is unable to attend, that person's place in the class will be given to the next alternate.
  4. The M.A.C. is structured to begin in August of the year in which the student is admitted. Students admitted to the program are thus expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. (Contact the Office of the Registrar for specific dates and times. This course may also be available through the ExL program.) This course is a prerequisite for all other courses in the M.A.C. program.
  5. Persons admitted to the M.A.C. program for spring semester enrollment are eligible to enroll for coursework only in the M.A. Core (see Course Requirements, below).
  6. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION CLOSURE PROCEDURES

In order to exit the M.A.C. program, registration in CO400 is required, which covers a two-part closure procedure.

1. A paper, 4–5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.
2. A comprehensive objective exam covering the core courses comprising the M.A.C. degree program.
  - This exam is computer administered.
  - The exam shall ordinarily be completed in the fall if a December or January graduate and in the spring if a May

or August graduate.

3. To pass the exam, students must achieve a minimum score on the exam of 70 percent. In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the Faculty of the Department of Counseling and Pastoral Care.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 64 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (15 HOURS)

- IS501 Christian Formation: Kingdom, Church and World (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- Bible Content Examination

COUNSELING CORE (40 HOURS)

- CO601 Counseling Theories and Techniques (3)
- CO602, CO603, CO604 and CO605 Treatment Planning in Counseling (4)
- (All four segments are required; CO603 is prerequisite to the others.)*
- CO610 Ethical and Legal Issues in Counseling (3)
- CO655 The Counseling Relationship: Process and Skills (3)
- CO660 Crisis Counseling: Theory and Application (3)
- CO675 Group Counseling (3)
- CO680 Career Counseling (3)
- CO705-706 Counseling Practicum (6)
- CO715 Assessment Inventories in Counseling (3)
- CO720 Psychopathology: Theory and Assessment (3)
- CO725 Research Seminar: Theory and Design (3)
- CO730 Advanced Issues in Cross-Cultural Counseling (3)

COUNSELING CORE ELECTIVES (9 HOURS)

Human Development (choose 3 hours):

- CO615/CD615 Discipleship Development in the Home
- CO620/CD610 Moral Development and the Formation of Moral Community (3)
- CO621 Psychology of Religion (3)
- CO622 Theories of Personality (3)

Counseling Electives (choose 6 hours):

- CO515 Forgiveness in the Counseling Process (3)
- CO520 Narrative Counseling (3)
- CO611 Dynamics of Human Sexuality (3)
- CO623 Play Therapy (3)

CO625	Recognizing and Treating Addictive Disorders (3)
CO650	Tutorial in Counseling (1-3)
CO670	Marriage and Family Counseling (3)
CO710	Family Systems Theory (3)
CO740	Cognitive Behavioral Therapy (3)
CO799	Independent Research in Counseling (1-3)

Note: *More than the minimum of 64 hours required to complete this counseling degree may be needed to fulfill the academic requirements of some states and for certification with the National Board of Certified Counselors. Students will need to check with the states of their choice.*

New students are expected to enroll in the August course CO601 Counseling Theories and Techniques. Exceptions need to be cleared with the Department of Counseling and Pastoral Care. Contact the Registrar's Office for the dates and time of this course. For additional program requirements (e.g., course sequencing), students should consult with an Academic Advisor.

Counseling Sample Degree Plan**YEAR 1**

- CO601 Counseling Theories and Techniques (August) (3)
- CO603 Treatment Planning in Counseling (1)
- CO604 Treatment Planning in Counseling (1)
- CO610 Ethical/Legal Issues (3)
- CO655 Counseling Relationship (3)
- CO675 Group Counseling (3)
- CO715 Assessment Inventories in Counseling (3)
- CO720 Psychopathology: Theory and Assessment (3)
- CO730 Advanced Issues in Cross-cultural Counseling (3)
- IS501 Kingdom Church and World (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)

YEAR 2

- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- CO602 Treatment Planning in Counseling (1)
- CO605 Treatment Planning in Counseling (1)
- CO660 Crisis Counseling: Theory and Application (3)
- CO680 Career Counseling (3)
- CO725 Research Seminar: Theory and Design (3)
- Human Development Elective (3)
- Counseling Electives (6)
- Practicum (6)

MASTER OF ARTS IN INTERCULTURAL STUDIES

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

Introductory Statement of Program Goal: The Master of Arts in Intercultural Studies is a multidisciplinary program focused on learning about other cultures and developing skills in negotiating across cultural boundaries, both within and outside the United States. Appropriate academic disciplines for this degree include anthropology, sociology, ethics and theology.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts in Intercultural Studies Degree Program, graduates should be able to:

1. Interpret and analyze various cultural contexts and religious traditions using anthropological, sociological, ethical and theological resources;
2. Articulate an understanding of the forces that contribute to contemporary multicultural complexity, including urbanization, globalization and decolonization;
3. Integrate field experiences and interdisciplinary course materials to engage a multiplicity of cultures, values and world views;
4. Articulate a biblical, Wesleyan and ethical perspective on cross-cultural mission and ministry; and,
5. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.

- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based OR 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

MASTER OF ARTS CORE (18 HOURS)

IS501	Christian Formation: Kingdom, Church and World (3)
IS502	Christian Formation: Vocation of Ministry (3)
BS503	Introduction to Inductive Bible Study (2)
BS504	Introduction to Biblical Studies: Old Testament (2)
BS505	Introduction to Biblical Studies: New Testament (2)
CH500	Turning Points in Church History (3)
DO501	Basic Christian Doctrine (3)
or ST501	Method and Praxis in Theology (3)
	Bible Content Examination

INTERCULTURAL STUDIES CORE (17 HOURS)

MS671	Anthropology for Christian Mission (3)
CS640	Sociology of Religion (3)
MS674	Introduction to World Religions (3)
MI715	Contextual Theology (3)
CS601	Christian Ethics (2)
MM615	Mentored Ministry in World Mission and Evangelism (2)
MS701	Senior Reflection Seminar (1)

INTERCULTURAL STUDIES ELECTIVES (15 HOURS)

Students should take courses from at least three of the following areas:

Cultural Context

MB610	Learning a Language and Culture (3)
MB720	Cross-Cultural Communication of Christianity (3)
CL/MS655	The Change Agent in Mission (3)
MB765	Colonialism and Neo-Colonialism (3)
MS675	Christian Mission and Global Culture (3)
CS610	Women in Church and Society (3)
CO730	Advanced Issues in Cross-Cultural Counseling (3)

Area Studies

MW725	Primal and Folk Religions (3)
MS660	Appalachian/Rural Ministry (3)
MS661	Urban Issues (3)
MS662	Urban Ministries Program (6-8)
MS663	Congregation and Community Relations (3)
MS670	Urban Anthropology (3)
MS685	The Church Abroad (3)

MW730-768 The Church in Africa, etc.... (3 or more)

Leadership and Mission

- MB745 Race, Ethnicity and the Church (3)
- MB755 Holistic Mission & the Use of Business in Global Outreach (3)
- MB780 Cross-Cultural Discipling (3)
- ME630 Planting New Churches (3)
- MS615 Foundations of Church Growth (3)
- MS610 The Ministry of Evangelism (3)
- MS620 Leadership of the Church for the Unchurched (3)
- MS640 World (Transcultural) Evangelism (3)
- CL/MS651 Women in Ministry (3)
- MS652 Christian Ministry in a Multicultural Society (3)
- CL615/MS653 Cross-Cultural Leadership (3)
- CL620/MS654 Developing Emerging Leaders (3)

History and Ethics

- MB750 Values and Ethics in Cross-Cultural Perspective (3)
- MS635 Renewing the Church for Mission (3)
- ME735 Theology of Evangelism (3)
- MI600 History of the Christian Movement (3)
- MI630 Biblical Theology of Mission (3)
- MI735 Wesleyan Theology of Mission (3)
- MI728 Mission and Gender (3)
- MI780 Post-modern Mission (3)
- CS620 Hispanic Theology and Social Ethics (3)
- CS621 Hispanic History, Theology and Ministry (3)
- CS625 Black History, Theology, and Ministry (3)
- CS637 Rural Community and Moral Concerns (3)
- CS652 Ethics of Hospitality (3)

GENERAL ELECTIVES (10 HOURS)

Electives are to be chosen by the student in conversation with his or her advisor in light of the student's vocational objectives. These may be chosen from the above courses, or any appropriate courses at the seminary.

MASTER OF ARTS IN PASTORAL COUNSELING

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: School of Practical Theology

Introductory Statement of Program Goal: The purpose of the Master of Arts in Pastoral Counseling (M.A.P.C.) is to prepare students to pursue vocations that emphasize the ministry of pastoral care in the local church and other ministry settings (i.e., chaplaincy in hospitals or the military). It meets the academic requirements for recognition by the AAPC (American Association of Pastoral Counselors). Certification by the AAPC requires that one pass their standard exam. The M.A.P.C. is not designed to meet the academic standards necessary for certification and/or licensing as professional counselors. The M.A.P.C. degree meets the educational requirement for fee-based Pastoral Counseling certification in Kentucky.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts in Pastoral Counseling Degree Program, graduates should be able to:

1. Understand and use scripture and theology as foundational for the practice of pastoral counseling.
2. Apply self-understanding, personal faith, and moral reflection to facilitate working with others.
3. Articulate an understanding of the foundational elements of the pastoral counseling process.
4. Demonstrate knowledge and skills appropriate for counseling in church and para-church settings.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

Submitted materials that give evidence of a potential to develop the personal and professional skills necessary to counseling, and an intention to engage in counseling as a significant part of one's chosen vocation.

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission in good standing. Admission may also be met by completion of nine hours at graduate level with 3.00 GPA and a personal interview of the Department of Counseling and Pastoral Care Faculty. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. Completion of tests and inventories for evaluation by the Faculty of the Department of Counseling and Pastoral Care (\$40 fee). GPA must be verified before tests and inventories can be scheduled.

- g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. Due to limited enrollment, not all applicants can be accepted into the program. The screening process will be as follows:
    - Applications will normally be processed for both fall and spring semesters. The application deadline for fall admissions is February 1 and the deadline for spring or J-term is August 1. All application materials must be submitted and all supplementary required inventories must be completed by those dates prior to the academic year for which admission and enrollment is sought. Interviews will be given for applications in both fall and spring to those who meet the respective deadlines.
    - The Department of Counseling and Pastoral Care, in conjunction with the Office of Admissions, will develop a list (in proportion to the number of expected openings) of persons who are admitted to the program for the fall and January/spring semesters, or who are alternates. Applicants for the fall will be notified by April 1 of their admission, of alternate status, and/or of not being admitted. Applicants for the spring will be notified by November 1 of their admission, of alternate status, and/or of not being admitted.
    - Persons who have been admitted to the program for the fall must notify the office of their intent to enroll and send in a \$100 matriculation fee by July 1. The matriculation fee for spring is due November 15. If, by those dates, an admitted student has not notified the seminary of his or her intent to enroll by sending the matriculation fee, that person's place in the fall class will be forfeited and an alternate will be admitted.
    - If an admitted student confirms his/her intent to enroll, but then is unable to attend, that person's place in the class will be given to the next alternate.
  4. The M.A.P.C. is structured to begin in August of the year in which the student is admitted. Students admitted to the program are thus expected on campus in August in order to enroll in CO601 Counseling Theories and Techniques. (Contact the Office of the Registrar for specific dates and times. This course may also be available through the ExL program.) This course is a prerequisite for all other courses in the M.A.P.C. program.
  5. Persons admitted to the M.A.P.C. program for spring semester enrollment are eligible to enroll for coursework only in the M.A. Core (see Course Requirements, below).
  6. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION CLOSURE PROCEDURES

In order to exit the M.A.P.C. program, registration in PC400 is required, which covers a two-part closure procedure.

1. A paper, 4–5 pages in length (typed, double-spaced, with a 12-point font like Times New Roman), that integrates biblical/theological issues with psychology and counseling.
2. A comprehensive objective exam covering the core courses comprising the M.A.P.C. degree program.
  - This exam is computer administered.
  - The exam shall ordinarily be completed in the fall if a December or January graduate and in the spring if a May or August graduate.
3. To pass the exam, students must achieve a minimum score on the exam of 70 percent. In cases where students do not achieve the minimum score, they shall complete a second exam (oral or written), a paper, or some other form of remediation as determined by the Faculty of the Department of Counseling and Pastoral Care.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS**M.A. CORE (18 HOURS)**

- IS501 Christian Formation: Kingdom, Church, and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- Bible Content Examination

COUNSELING CORE (18 HOURS)

- PC510 The Servant as Pastoral Care-Giver (3)
- PC515 Pastoral Crisis Intervention (3)
- CO601 Counseling Theories and Techniques (3)
- CO610 Ethical and Legal Issues in Counseling (3)
- CO655 The Counseling Relationship: Process and Skills (3)
- CO670 Marriage and Family Counseling (3)

COUNSELING CORE ELECTIVES (12 HOURS)**Human Development (Choose 3 hours)**

- CO620 Moral Development and the Formation of Moral Community (3)
- CD615 Discipleship Development in the Home (3)

Advanced Counseling Skills (Choose 6 hours)

- CO515 Forgiveness in the Counseling Process (3)
- CO520 Narrative Counseling (3)
- CO611 Dynamics of Human Sexuality (3)
- CO623 Play Therapy (3)
- CO625 Recognizing and Treating Addictive Disorders (3)
- CO675 Group Counseling (3)
- CO730 Advanced Issues in Cross-Cultural Counseling (3)
- CO740 Cognitive Behavioral Therapy (3)

Counseling Practicum (Choose 3 hours)

- PC501 Stephen Ministry Training and Leadership (1)
- PC655 Clinical Pastoral Education (3, 6)
- PC660 Practicum in Pastoral Care (3)

GENERAL ELECTIVES (12 HOURS)**Master of Arts in Pastoral Counseling Sample Degree Plan****YEAR 1**

- IS501 Kingdom, Church, and World (3)
- IS502 Vocation of Ministry (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- PC510 Servant as Pastoral Care-Giver (3)
- PC515 Pastoral Crisis Intervention (3)
- CO601 Counseling Theories and Techniques (3)
- CO610 Ethical and Legal Issues in Counseling (3)
- CO655 Counseling Relationship: Process and Skills (3)
- General Electives (6)

YEAR 2

- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3) or ST501 Method and Praxis in Theology (3)

BS505	Introduction to Biblical Studies: New Testament (2)
CO670	Marriage and Family Counseling (3)
	Human Development (3)
	Advanced Counseling Skills (6)
	Counseling Practicum (3)
	General Electives (6)

MASTER OF ARTS IN WORLD MISSION & EVANGELISM

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: E. Stanley Jones School of World Mission and Evangelism

Introductory Statement of Program Goal: The Master of Arts in World Mission and Evangelism (M.A.W.M.E.), building upon an appropriate bachelor's degree, introduces students to biblical, historical, theological and contextual foundations for the faithful, informed and effective practice of mission across cultures, and for evangelism within the student's own culture.

DEGREE PROGRAM OBJECTIVES:

1. Articulate a biblical theology of mission and evangelism and integrate it in ministry to the contemporary world in light of the historical development of the world Christian movement and the Wesleyan apostolic heritage.
2. Exegete a cultural context including an awareness of the role of religion in persons, communities, societies, and cultures, and be able to engage in appropriate and convincing ministries of Christian witness.
3. Value the receptor people and their culture and contextualize the expression of the gospel and the form the church takes in the respective society, culture and sub-culture in light of contemporary political, economic, social justice, and globalization issues.
4. Integrate insights from various field experiences, interdisciplinary course materials, and a foundational kingdom-vocation orientation, and demonstrate leadership skills for strategic planning in ministries such as evangelism, church development, and missional witness.
5. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.

- e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
- f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
- 3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

- 1. Satisfactory completion of 60 semester hours, including all required courses;
- 2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
- 3. Attainment of a cumulative grade point average of at least 2.00/4.00;
- 4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
- 5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (18 HOURS)

- IS501 Christian Formation: Kingdom, Church and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- Bible Content Examination

WORLD MISSION AND EVANGELISM CORE (30 HOURS)

- MI600 History of the Christian Movement (3)
- MI630 Biblical Theology of Mission (3)
- MS615 Principles of Church Growth (3)
- MS671 Anthropology for Christian Mission (3)
- MS674 Introduction to World Religions (3)
- MM615 Mentored Ministry in World Mission and Evangelism (2)
- MS701 Senior Reflection Community in World Mission and Evangelism (1)

Behavioral Sciences Elective:

MB__ or MS670-672 (3)

Evangelism Elective:

ME__, MB720, or MS610-649 (3)

Leadership Elective:

ML__, or MS__ in Leadership (3)

ESJ Elective:

Any area or MS610- 649, 670-699 (3)

GENERAL ELECTIVES (12 HOURS)

MASTER OF ARTS IN YOUTH MINISTRY

M.A.: PROFESSIONAL DEGREES

Oversight/Location of the Program within the Seminary: School of Practical Theology

Introductory Statement of Program Goal: The purpose of the Master of Arts in Youth Ministry is to prepare students for a vocation of evangelizing, teaching, discipling and counseling youth during a season of life characterized by pivotal developmental changes— physical, emotional, intellectual, social, moral and spiritual. Students will be equipped to establish and develop ministries—for middle school through high school and the college years—that draw youth to Jesus, nurture them in Christian obedience and faith, and empower them in ministry for Christ.

DEGREE PROGRAM OBJECTIVES

Having successfully completed the Master of Arts in Youth Ministry Degree Program, graduates should be able to:

1. Articulate a practical theology of youth ministry that is grounded in the Biblical narrative and orthodox theology and informed by human sciences, historical insights, and life experience.
2. Demonstrate competency in practices of leadership, teaching, evangelism, and nurture to and with adolescents in order to equip congregations and organizations in the making of lifelong disciples.
3. Demonstrate an incarnational ministry that respects and engages the diversity of age, gender, race, traditions, culture, and context.
4. Demonstrate enhanced understanding and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence of the Spirit of Christ.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.

3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 60 semester hours, including all required courses;
2. Completion of at least 30 hours on a geophysical campus of Asbury Theological Seminary. At least 6 semester hours of work should be taken within the 24 months preceding the date of graduation;
3. Attainment of a cumulative grade point average of at least 2.00/4.00;
4. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
5. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS

M.A. CORE (18 HOURS)

- IS501 Christian Formation: Kingdom, Church, and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- Bible Content Examination

YOUTH MINISTRY CORE (21 HOURS)

- YM510 Foundations of Youth Ministry (3)
- YM610 Communicating the Gospel to Youth (3)
- CD610 Moral Development and the Formation of Moral Community (3)
- CD615 Discipleship Development in the Family (3)
- YM632 The Life of the Youth Pastor (3)
- CS601 Christian Ethics (2)
- MM512 Mentored Youth Ministry—1 (1)
- MM612 Mentored Youth Ministry—2 (1)
- MM712 Mentored Youth Ministry—3 (2)

YOUTH MINISTRY ELECTIVES (9 HOURS)

Choose from YM, CD and CM courses

GENERAL ELECTIVES (12 HOURS)

Master of Arts in Youth Ministry Sample Degree Plan

YEAR 1:

- IS501 Kingdom, Church and World (3)
- IS502 Vocation of Ministry (3)
- DO501 Basic Christian Doctrine
- or ST501 Method and Praxis in Theology (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- or BS505 Introduction to Biblical Studies: New Testament (2)
- YM510 Foundations in Christian Discipleship (3)
- CD610 Moral Development and the Formation of Moral Community(3)
- MM512 Mentored Ministry in Christian Education (1)
- Youth Ministry Electives (5)
- General Electives (6)

YEAR 2:

- CH500 Turning Points in Church History (3)
- BS504 Introduction to Biblical Studies: Old Testament (2)
or BS505 Introduction to Biblical Studies: New Testament (2)
- YM610 Communicating the Gospel to Youth (3)
- YM632 The Life of the Youth Pastor (3)
- CD615 Discipleship Development in the Home (3)
- CS601 Christian Ethics (2)
- MM612 Mentored Ministry in Youth Ministry—2 (1)
- MM712 Mentored Ministry in Youth Ministry—3 (2)
Youth Ministry Electives (4)
General Electives (6)

CERTIFICATE IN CHRISTIAN STUDIES

The Certificate in Christian Studies is intended to enable individuals “testing a call to ministry” to experience one year of seminary education; to provide continuing education (credit) who are committed to significant biblical and theological studies; and to make accessible means for studying at the seminary level in a structured, non-degree program.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.

As many as 10 percent of the students in the Master of Divinity program may be admitted without possession of the baccalaureate degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of all postsecondary schools where a degree was granted. These documents must be sent directly by each institution to Asbury Seminary Admissions. If necessary, official transcripts of all postsecondary schools attended may be requested.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
  - d. A cumulative grade point average (GPA) of 2.75/4.00 is required for admission in good standing. A GPA between 2.50 and 2.75 is permitted for admission on reduced load basis. A GPA below 2.50 requires the additional submission of a report of the Miller Analogies Test (MAT – 410 minimum score) or the general aptitude section of the Graduate Record Examination (GRE – minimum 500 verbal) score. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission. Therefore, applicants with marginal averages are urged to check with the Admissions Office. Students needing to complete the MAT or the GRE will not be considered until the official scores are received. Information concerning these examinations is available from the Admissions Office.
  - e. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
  - f. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based or 7.0 IELTS score.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

GRADUATION REQUIREMENTS

1. Satisfactory completion of 32 semester hours, including all required courses;
2. Attainment of a cumulative grade point average of at least 2.00/4.00;
3. Satisfactory completion of all degree requirements in not more than seven academic years from the first term of matriculation.
4. Apply for graduation online.

DEGREE PROGRAM REQUIREMENTS**CORE (18 HOURS)**

- IS501 Christian Formation: Kingdom, Church, and World (3)
- IS502 Christian Formation: Vocation of Ministry (3)
- BS503 Introduction to Inductive Bible Study (2)
- BS504 Introduction to Biblical Studies: Old Testament (2)
- BS505 Introduction to Biblical Studies: New Testament (2)
- CH500 Turning Points in Church History (3)
- DO501 Basic Christian Doctrine (3)
- or ST501 Method and Praxis in Theology (3)
- Bible Content Examination

GENERAL ELECTIVES (14 HOURS)

POSTGRADUATE DEGREE PROGRAMS

Oversight/Location of the Program within the Seminary: Office of Postgraduate Studies

After completing graduate studies in an appropriate master's degree program, students may elect to begin further study in specialized disciplines and advancing their knowledge in theological, contextual, spiritual and strategic literatures related to the fields of biblical studies, evangelization studies, mission and intercultural studies.

Six programs of study are designed to facilitate advanced specializations and contribute to the body of knowledge within these fields:

1. Master of Theology
  - Biblical Studies
  - World Mission & Evangelism
2. Doctor of Missiology
3. Doctor of Philosophy
  - Biblical Studies
  - Evangelization Studies
  - Intercultural Studies

ADMISSION REQUIREMENTS AND PROCEDURES

Refer to program of study for admission requirements and procedures.

UNCLASSIFIED POSTGRADUATE STUDENT

Persons who hold a masters level degree may nevertheless take postgraduate courses as an "Unclassified Postgraduate Level Student." The process involves application that must be submitted annually. The normal procedure concerning tuition would apply to these persons, and they would be expected to do the required course work. Students may pursue up to 12 semester hours in this classification after which they must consult with the Registrar to justify continuation. Enrollment in Doctoral Seminars will require consent of the professor and the Admissions Office.

Courses are usually limited to postgraduate students, however, under very controlled situations, D.Min. students and qualified seniors in Asbury's master's level programs may be allowed to enroll in a postgraduate course. Contact the Office of Postgraduate Studies for further information.

A person who has taken postgraduate courses as an "Unclassified Postgraduate Level Student" may petition to apply these courses to a postgraduate degree, once he or she has gained admission to the program. Contact the Office of Postgraduate Studies for further information.

POLICY ON DIRECTED AND INDEPENDENT STUDY FOR TH.M., D.MISS. AND PH.D.

A directed study is a regular listed course that the student is taking at a time other than when it is offered. An independent study is a research course, that is not a regular listed course. (Doctoral level IS courses are listed as 790 or 799.)

1. Normally, the five core courses and the research methods course (for D. Miss. and Ph.D.) should not be taken by directed study.
2. A grade point average of 3.00/4.00 is required to take directed and independent studies in the Th.M., 3.30/4.00 in the D.Miss. and 3.50/4.00 in the Ph.D.
3. Students in the Th.M., D.Miss. and Ph.D. programs will receive a grade for contracted directed and independent studies.
4. Some studies will normally be taken by directed study — such as the "Area Study" taken by D.Miss., Ph.D.E.S., and Ph.D.I.S. students.
5. Except for the five core courses and the research methods course, Th.M., D.Miss. and Ph.D. students may take by directed study any course necessary to their major and/or research that is not offered as a scheduled course in the given academic term. With the advisor's clearance, the student registers for the course as a directed study. The specific course will appear on the student's transcript, with a grade.

6. In exceptional cases, D.Miss. and Ph.D. students may petition the Postgraduate Faculty for permission to increase the number of hours allowed for directed and independent study; up to 24 hours for the D.Miss. and 30 hours for the Ph.D. Such petitions shall be submitted to the Director of Postgraduate Studies, shall include a letter from the student's advisor in support of the request, and a learning contract written by the student in consultation with his or her advisor. The Postgraduate Faculty will grant or deny the request in light of the student's scores on the Competency Examination and GPA.

RESEARCH ETHICS

Any faculty or student conducting research involving human subjects are required, by their tradition (Wesley: "First, do no harm") and by the laws of the land (Privacy Act, Human Rights Act, Official Information Act), to consider the ethical dimension of their research. Researchers represent Asbury Seminary in the collection and analysis of data and in the reporting and publication of the results and Asbury expects that the highest standards of academic integrity will be upheld. Researchers may access the full Research Ethics Guide and the ethics checklist in the Faculty Handbook or in the Postgraduate Student Handbook. The review process of faculty will be handled by the Institutional Assessment Committee. The review process for doctoral students will be handled by the Mentor and Doctoral Committee of the student.

MASTER OF THEOLOGY

POSTGRADUATE DEGREE: GENERAL INFORMATION

The Master of Theology degree programs are designed for the enhanced understanding of specific fields of research appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication. Building on the foundations of the Master of Divinity degree (or another master's degree with equivalent work in Scripture and theology), the Th.M. is designed to introduce students within community to theological, contextual, spiritual and strategic literatures and to facilitate some specialization, and a beginning contribution, within the field.

The program prepares leaders for the Church, and teachers for the academy, whose service warrants specialized knowledge. The Th.M. stands alone as a recognized and respected teaching and research degree. Many Th.M. graduates subsequently take more advanced studies.

ADMISSION REQUIREMENTS AND PROCEDURES

Refer to program of study for admission requirements and procedures.

GRADUATION REQUIREMENTS

In addition to the general graduation requirements, the following specific requirements are necessary to receive the Master of Theology degree.

1. Complete 30 semester hours of course work, including required core courses.
2. Attain a grade point average of at least 3.00/4.00.
3. Pass the comprehensive or competency exams as directed by each specific Th.M. program.
4. Write a thesis or scholarly article appropriate for publication (3 credit hours).
5. Fulfill all degree requirements in not more than three calendar years from date of matriculation.
6. Apply for graduation online.
7. Complete and/or submit all finalization materials to the Office of Postgraduate Studies.

MASTER OF THEOLOGY IN BIBLICAL STUDIES POSTGRADUATE DEGREE

The Master of Theology in Biblical Studies program is designed for the enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ; and substantive understanding of the field of biblical studies appropriate for advanced academic study of Scripture in the service of the church, with a focus on scholarship for research and publication.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 semester hours) Master of Arts degree in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of and sent by all postsecondary schools attended.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four professor or other scholar references made on the Admissions Office form available online at www.asburyseminary.edu.
  - d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. An appropriate set of scores on the Graduate Record Examinations (including a minimum verbal score of 600 points).
  - f. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
  - g. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in another biblical language.
  - h. Facility at an introductory level with German or another research language cognate to student's area of study.
  - i. For applicants whose native language is other than English, a TOEFL score of 577 paper-based or 90 internet-based or 7.0 IELTS score. TOEFL and IELTS will not be waived.
  - j. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

Application Deadline: November 15

File Completion Deadline: December 15

DEGREE PROGRAM REQUIREMENTS (30 hours, Kentucky campus only)**CORE REQUIREMENTS (9 HOURS)**

OT820	Research Methods in OT Interpretation (3)
NT820	Research Methods in NT Interpretation (3)
BS820	Seminar on the History of Biblical Interpretation (3)

GENERAL ELECTIVES (21 HOURS)

In Biblical Studies

ADDITIONAL REQUIREMENTS

- Demonstrate competency in German (or another research language cognate to student's area of study) by the end of December of the first academic year.
- Pass the Comprehensive Exit Exam, with a score of at least "2" out of "3" addressing questions in the areas of interpretation, literature, theology and historical development and context of biblical materials.

MASTER OF THEOLOGY IN WORLD MISSION & EVANGELISM POSTGRADUATE DEGREE

The Master of Theology (World Mission and Evangelism) program is designed to introduce students to theological, contextual, spiritual and strategic literatures of missiology, and to prepare students for informed and effective practice of mission across cultures and within the student's own culture. The program prepares leaders for the Church and teachers for the academy, whose service warrants missiological knowledge.

More specifically, the program prepares its students to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith and dependence upon the Spirit of Christ.
2. Articulate a theology of mission and evangelization, and be able to function within the biblical canon to inform their practice of mission and evangelism.
3. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
4. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
5. Articulate an awareness of the role of religion in persons, communities, societies and cultures, being knowledgeable of one or more other religious traditions, with the ability to engage in a convincing ministry of witness.
6. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
7. Demonstrate integrative competency, at an introductory level, in the core literatures of missiology.
8. Achieve some specialized knowledge within the literatures of mission and evangelization.
9. Engage in focused missiological research, with the goal of contributing to the literature and wider lore of mission or evangelism.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 semester hours) Master of Arts degree in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of and sent by all postsecondary schools attended.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four professor or other scholar references made on the Admissions Office form available online at www.asburyseminary.edu.
  - d. A cumulative grade point average (GPA) of 3.00/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
  - f. For applicants whose native language is other than English, a TOEFL score of 577 paper-based or 90 internet-based, or 7.0 IELTS score. TOEFL and IELTS will not be waived.
  - g. The Admissions Committee may request the applicant to submit additional materials and/or schedule an

interview with a Seminary representative.

3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

Application Deadline: November 15

File Completion Deadline: December 15

GRADUATION REQUIREMENTS

In addition to the general graduation requirements in the Academic Information and the Master of Theology (Postgraduate Degree) sections, the following specific requirements are necessary to receive the Master of Theology in World Mission and Evangelism degree.

- Pass the Competency Exam covering material from MI700, MB700 and MW725.

DEGREE PROGRAM REQUIREMENTS (30 hours Kentucky campus only)

CORE REQUIREMENTS (18 HOURS)

MI730	Biblical Theology of Mission (3)
MI700	History of Christian Mission (3) *
MB700	Anthropology for Christian Mission (3) *
ME700	Principles of Church Growth (3)
MW725	Primal and Folk Religions (3) *
BB800 or BB850 Scholarly Article or Thesis (3)	

* indicates courses upon which the Competency Exam is based.

GENERAL ELECTIVES (12 HOURS)

600, 700, 800 level courses in World Mission and Evangelism

ADDITIONAL REQUIREMENTS

MI745	Seminar in Missiology (non-credit)

DOCTOR OF MISSIOLOGY POSTGRADUATE DEGREE

The Doctor of Missiology program, building upon the foundations of an appropriate master's degree, prepares knowledgeable leaders for the church and its institutions and movements whose service warrants advanced missiological knowledge and strengths in missiological field research. Modeled after the Ed.D. degree, the D.Miss. program prepares people for informed mission practice, for advanced field leadership and for teaching in the academy.

The D.Miss. program shares the five core courses and the competency examinations with the Th.M. program, but a Th.M. degree is not a phase of the D.Miss. program. Nevertheless, applicants for the D.Miss. program who hold a Th.M. (or its equivalent) in mission and evangelism, or in a related discipline, may request information concerning the awarding of some advanced standing toward the D.Miss.

More specifically, the D.Miss. program prepares students to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith and dependence on the Spirit of Christ.
2. Articulate a theology of mission and evangelization, and be able to function within the biblical canon to inform their actual practice of mission and evangelism.
3. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
4. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
5. Articulate an awareness of the role of religion in persons, communities, societies, cultures; being knowledgeable of one or more religious traditions; with the ability to engage in a convincing ministry of witness.
6. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
7. Demonstrate integrative competency, at an advanced level, in the core literatures of missiology.
8. Achieve advanced specialized knowledge of the literature of one field within the several fields of missiology and evangelization.
9. Engage in appropriate field research and access, summarize, and apply the body of existing relevant knowledge, particularly the student's advanced specialized knowledge, to a specific problem or opportunity within mission or evangelism, with appropriate theoretical reflection, critique and recommendations, presented through effective academic writing.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 semester hours) Master of Arts degree in an appropriate theological or missiological discipline, with a minimum of 30 semester hours in biblical and theological studies. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of and sent by all postsecondary schools attended.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four professor or scholar references made on the Admissions Office form available online at www.asburyseminary.edu.
  - d. A cumulative grade point average (GPA) of 3.30/4.00 for baccalaureate and graduate work is required for

admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.

- e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
  - f. Knowledge of field language where the applicant will serve and/or do research.
  - g. Two years ministry experience, normally in a culture or subculture different from the applicant's home culture.
  - h. For applicants whose native language is other than English, a TOEFL score of 577 paper-based or 90 internet-based, or 7.0 IELTS score. TOEFL and IELTS will not be waived.
  - i. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

Application Deadline: November 15

File Completion Deadline: December 15

GRADUATION REQUIREMENTS

In addition to the general graduation requirements in Academic Information, the following specific requirements are necessary to receive the Doctor of Missiology degree:

1. Complete 45 semester hours of course work, including the required core courses and four or more course within one of the majors.
2. Attain a grade point average of 3.30/4.00.
3. Pass the competency exam covering material from MI700, MB700 and MW725.
4. Pass Qualifying Examinations integrating the material and literary resources of the four courses related to the student's major area.
5. Write and defend a dissertation proposal.
6. Complete and defend a dissertation.
7. Fulfill all degree requirements in not more than eight years from date of matriculation, and in not more than five years after passing qualifying examinations.
8. Apply for graduation online.
9. Complete and/or submit all revised dissertation copies and finalization materials to the Office of Postgraduate Studies.

DEGREE PROGRAM REQUIREMENTS (45 hours, Kentucky campus only)**CORE REQUIREMENTS (24 HOURS)**

MB700 Anthropology for Christian Mission (3) *

ME700 Principles of Church Growth (3)

MI700 History of Christian Mission (3) *

MI730 Biblical Theology of Mission (3)

MW725 Primal and Folk Religions (3) *

MB 800 Research Methods in Missiology (3)

MI880 Doctoral Seminar in Evangelization

or ME830 or ME840 Doctoral Seminar in Mission (3)

Area Study selected from MW730, MW735, MW745, MW750, MW755, or MW765 (3)

* indicates courses upon which the Competency Exam is based.

MAJOR STUDIES (12 HOURS)

Courses in one of the theoretical areas (MB, ME, MI, ML or MW)

GENERAL ELECTIVES (9 HOURS)

600, 700, 800 level courses in World Mission and Evangelism.

ADDITIONAL REQUIREMENTS

MI745 Seminar in Missiology (non-credit)

DOCTOR OF PHILOSOPHY

POSTGRADUATE DEGREE: GENERAL INFORMATION

The Doctor of Philosophy degree programs, building upon the foundations of appropriate master's degrees, are designed to advance the student's knowledge in the theological, contextual, spiritual and strategic literatures; to make a contribution to the body of knowledge in regard to some issue, problem or opportunity within a specialized field; and to prepare students for leadership in the academy or the field.

ADMISSION REQUIREMENTS AND PROCEDURES

Refer to program of study admissions requirements and procedures.

GRADUATION REQUIREMENTS

In addition to the general graduation requirements for postgraduate studies programs, the following specific requirements are necessary to receive the doctor of philosophy degree:

1. Satisfactorily complete the required hours of course work.
2. Attain a grade point average of 3.50/4.00.
3. Pass the competency and/or qualifying examination(s) as directed by each specific Ph.D. degree program.
4. Write and defend a dissertation proposal.
5. Complete and defend a dissertation.
6. Fulfill all degree requirements in not more than eight years from date of matriculation, and in not more than five years after passing qualifying examinations.
7. Apply for graduation online.
8. Complete and/or submit all revised dissertation copies and finalization materials to the Office of Postgraduate Studies.

DOCTOR OF PHILOSOPHY IN BIBLICAL STUDIES POSTGRADUATE DEGREE

The Doctor of Philosophy in Biblical Studies program is designed to prepare effective professors of biblical studies for seminaries and colleges, in and beyond the United States, who can interpret the current knowledge to students and to advance the body of knowledge that can inform the mission of the church.

More specifically, the Ph.D. in biblical studies prepares its students to give evidence of:

1. Enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Comprehensive knowledge of biblical studies, including linguistic skills appropriate to the field, and a sound research method reflecting critical, analytical, and synthesizing capabilities.
3. Capacity to engage in biblical scholarship in the service of the church, academy, and larger society.
4. Practice in and critical reflection on the vocation of theological scholarship both in its dimensions of teaching, learning, and research, and in the context of ecclesial and academic communities within which that vocation is realized.
5. Appreciation for the Biblical foundations of Wesleyan/Holiness theology and spiritual life.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 semester hours) Master of Arts degree in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of and sent by all postsecondary schools attended.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four professor or other scholar references made on the Admissions Office form available online at www.asburyseminary.edu.
  - d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
  - f. Purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization.
  - g. Intermediate-level competency in Biblical Hebrew or Koine Greek, and at least an introductory-level competency in the other biblical language.
  - h. Facility at an introductory level with German and French (or a second research language cognate to student's area of study.)
  - i. A Graduate Record Examination (GRE) score of 600 verbal and 5 analytical.
  - j. For applicants whose native language is other than English, a TOEFL score of 600 paper-based or 100 internet-based, or 7.5 IELTS score. TOEFL and IELTS will not be waived.
  - k. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

Application Deadline: November 15

File Completion Deadline: December 15

GRADUATION REQUIREMENTS

See the general graduation requirements in the Doctor of Philosophy section.

DEGREE PROGRAM REQUIREMENTS (48 hours, full-time residential, Kentucky campus only)**CORE REQUIREMENTS (12 HOURS)**

OT820	Research Methods in OT Interpretation (3)
NT820	Research Methods in NT Interpretation (3)
BS820	Seminar on the History of Biblical Interpretation (3)
CD820	Instructional Theory and Development (3)

GENERAL ELECTIVES (36 HOURS)

The 36 hours of elective coursework shall include no less than 18 hours of 800-level courses in biblical studies and languages cognate to biblical studies. The remaining 18 hours may include courses at the 600- and 700-level, upon approval of the student's advisor and the Director of Postgraduate Studies.

ADDITIONAL REQUIREMENTS

- Languages: Demonstrate competency in German by the end of December of the first academic year; demonstrate competency in French (or another research language cognate to student's area of study) by the end of August of the first academic year
- Review Research Readiness by the end of May of the first academic year
- Pass the Qualifying Examinations based on coursework and 75-100 normative sources in the field of study

DOCTOR OF PHILOSOPHY IN EVANGELIZATION STUDIES POSTGRADUATE DEGREE

The Doctor of Philosophy in Evangelization Studies is designed to prepare effective professors of evangelism for seminaries and colleges who can interpret the field to students and advance the body of knowledge that informs Christian outreach.

More specifically, the Ph.D. in Evangelization Studies will prepare its graduates to:

1. Articulate a biblical theology of mission and evangelism, and be able to function within the biblical canon to inform the practice of mission and evangelism.
2. Discover and articulate an understanding of the historical, cultural, and religious dimensions of the contexts in which the Church is called to ministry and witness and demonstrate the capacity to integrate that knowledge in reflecting upon the ministry of evangelism.
3. Demonstrate mastery of many of the classical and normative sources—from theological, historical, and ecclesial sources, and from sources in several branches of communication theory and the behavioral sciences—that can inform, and catalyze, the rethinking of Christian evangelism.
4. Demonstrate a growing competence in interpreting the existing knowledge in Evangelization through public training, teaching and writing.
5. Engage in appropriate original research that explores the existing body of relevant knowledge and engages in field and/or library research with advanced reflection resulting in a contribution to the body of knowledge with generalizable conclusions presented through effective academic writing.
6. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence on the sanctifying work of the Holy Spirit.

ADMISSIONS REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 semester hours) Master of Arts degree in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of and sent by all postsecondary schools attended.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four professor or scholar references made on the Admissions Office form available online at www.asburyseminary.edu.
  - d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length, completed within the last three years.
  - f. Purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization.
  - g. Demonstrated capability for languages (biblical research or field languages) other than English. The capability can be demonstrated by transcripts showing 12 hours (college or graduate) of language study (normally in a single language) with a grade of "B" or better, or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.
  - h. A Graduate Record Examination (GRE) score of 600 verbal and 5 analytical.
  - i. Three years of ministry experience, normally in a culture or subculture different from the applicant's home culture.

- j. For applicants whose native language is other than English, a TOEFL score of 600 paper-based or 100 internet-based, or 7.5 IELTS score. TOEFL and IELTS will not be waived.
- k. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
- 3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

Application Deadline: November 15

File Completion Deadline: December 15

GRADUATION REQUIREMENTS

In addition to the general graduation requirements in the Doctor of Philosophy section, the following specific requirements are necessary to receive the Doctor of Philosophy in Evangelization Studies degree.

- 1. Pass the Competency Exam based on material from MB700, ME700 and MW725.
- 2. Pass the Qualifying Examinations based on the one major, Evangelization, and cover student's Evangelization curriculum.

DEGREE PROGRAM REQUIREMENTS (60 hours, full-time residential, Kentucky campus only)

CORE REQUIREMENTS (15 HOURS)

MB700	Anthropology for Christian Mission (3)*
ME700	Principles of Church Growth (3)*
ME735	Theology of Evangelism (3)
MI730	Biblical Theology of Mission (3)
MW725	Primal and Folk Religions (3)*

* indicates courses on which the Competency Exam is based

CORE ELECTIVES (18 HOURS)

700 or 800 level courses in Evangelization

Note: The inclusion of an Area Study may be recommended by the student's mentor; select from MW730, MW735, MW745, MW750, MW755 or MW765

SUPPLEMENTAL CORE REQUIREMENTS (15 HOURS)

Evangelization Seminars (9 hours)

ME820	Applied Historical Perspectives (3)
ME830	Applied Rhetorical Perspectives (3)
ME840	Applied Conversion Perspectives (3)

Pedagogy and Research Methods (6 hours)

MB800	Research Methods in Missiology (3)
CD820	Instructional Theory and Development (3)

GENERAL ELECTIVES (12 HOURS)

600, 700, 800 level courses in World Mission and Evangelism

ADDITIONAL REQUIREMENTS

MI745	Seminar in Missiology (non-credit)

DOCTOR OF PHILOSOPHY IN INTERCULTURAL STUDIES POSTGRADUATE DEGREE

The Doctor of Philosophy in Intercultural Studies is designed to advance the student's knowledge in the theological, contextual, spiritual and strategic literatures related to the field of missiology, to facilitate two advanced specializations within the field, as well as contribute to the body of knowledge within the field of missiology and thus prepare students for leadership in the academy or the field.

More specifically, the Ph.D. in Intercultural Studies prepares its students to:

1. Demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Articulate a biblical theology of mission and evangelization, and be able to function within the biblical canon to inform their actual practice of mission and evangelism.
3. Articulate a comprehension of the historical development of the Christian movement, and of their place and role within that movement in the contemporary world.
4. Articulate an understanding of the cultural dimensions of effective mission and witness, and be able to exegete a cultural context, value the receptor people and their culture, contextualize the expression of the gospel and the form the Church takes in the respective society, and to value the Church that God raises up among them.
5. Articulate an awareness of the role of religion in persons, communities, societies and cultures, being knowledgeable of one or more other religious traditions with the ability to engage in a convincing ministry of witness.
6. Articulate an informed interdisciplinary perspective for engaging, planning and leading effective ministries of evangelism, and for the growth of churches and Christian movements.
7. Demonstrate integrative competency in the core literatures of missiology.
8. Achieve advanced specialized knowledge of the literature of two fields within the several fields of missiology and evangelization.
9. Engage in appropriate original research around a pioneering missiological issue, problem or opportunity, in which the student accesses and summarizes the body of existing relevant knowledge, particularly from one of the student's two major fields of knowledge, and engages in further field and/or library research that results in a contribution to the body of knowledge, with generalizable conclusions, presented through effective academic writing.

ADMISSIONS REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or an academic or professional (two-year or 60 semester hours) Master of Arts degree in an appropriate theological discipline. Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada. Applicants whose baccalaureate degree is from a college not accredited by a recognized national or regional accrediting agency must have one complete year of work at an accredited institution before being considered for admission to Asbury Seminary.
2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:
  - a. Official transcripts of and sent by all postsecondary schools attended.
  - b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
  - c. Four professor or scholar references made on the Admissions Office form available online at www.asburyseminary.edu.
  - d. A cumulative grade point average (GPA) of 3.50/4.00 for baccalaureate and graduate work is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
  - e. Submission of a scholarly essay, representing an example of the applicant's ability to do independent research and reflecting a research interest appropriate to the degree program, approximately 25 pages in length,

completed within the last three years.

- f. Purpose statement noting reason for Ph.D. pursuit, vocational understanding and research specialization.
  - g. Demonstrated capability for languages (biblical research or field languages) other than English. The capability can be demonstrated by transcripts showing 12 hours (college or graduate) of language study (normally in a single language) with a grade of "B" or better, or by documented proficiency in any language(s) or other research tools necessary for the dissertation research.
  - h. A Graduate Record Examination (GRE) score of 600 verbal and 5 analytical.
  - i. Three years of ministry experience, normally in a culture or subculture different from the applicant's home culture.
  - j. For applicants whose native language is other than English, a TOEFL score of 600 paper-based or 100 internet-based, or 7.5 IELTS score. TOEFL and IELTS will not be waived.
  - k. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

Application Deadline: November 15

File Completion Deadline: December 15

GRADUATION REQUIREMENTS

In addition to the general graduation requirements in the Doctor of Philosophy section, the following specific requirements are necessary to receive the Doctor of Philosophy in Intercultural Studies degree.

1. Pass the Competency Exam based on material from MI700, MB700 and MW725.
2. Pass the Qualifying Examinations integrating the material and literary resources of the eight courses related to the student's two major areas of study.

DEGREE PROGRAM REQUIREMENTS (60 hours, full-time residential, Kentucky campus only)

CORE REQUIREMENTS (30 HOURS)

MB700	Anthropology for Christian Mission (3)*
ME700	Principles of Church Growth (3)
MI700	History of Christian Mission (3) *
MI715	Contextual Theology (3)
MI730	Biblical Theology of Mission (3)
MW725	Primal and Folk Religions (3) *
MB800	Research Methods in Missiology (3)
ME820	Doctoral Seminar in Evangelism (3)
	or ME830
MI880	Doctoral Seminar in Mission (3)
	Area Study selected from MW730, MW735, MW745, MW750, MW755, or MW765 (3)

* indicates courses upon which the Competency Exam is based.

MAJOR STUDIES (24 HOURS)

First Major (12) Courses in one of the theoretical areas (MB, ME, MI, ML, or MW)

Second Major (12) Courses in a second theoretical area (MB, ME, MI, ML, or MW)

GENERAL ELECTIVES (6 HOURS)

600, 700, 800 level courses in World Mission and Evangelism

ADDITIONAL REQUIREMENTS

MI745	Seminar in Missiology (non-credit)

DOCTOR OF MINISTRY PROGRAM: GENERAL INFORMATION

The Doctor of Ministry Program is an advanced, professional theological degree for ministers and as such exists to serve the Church. It is an integral program within Asbury Theological Seminary. It offers specialized tracks that will equip pastors with a significantly higher level of competence than that achieved during their Master of Divinity studies.

The D.Min. Program contributes in a general way to the mission of the Seminary “to prepare and send forth a well-trained, sanctified, Spirit-filled, evangelistic ministry’ to spread scriptural holiness throughout the world.” Specifically, it supports our intention “to assist students to grow intellectually, emotionally, physically and spiritually in their lifetime quest of becoming and doing all that God intends.”

The curriculum of the D.Min. Program is undergirded by the primacy of Scripture, as interpreted by reason, experience and tradition, as well as a commitment that learning and growth take place in an atmosphere of love, faith and collegiality. An action-reflection educational model and principles of adult learning form the primary methodological orientation. We seek to serve clergy in such a way that they in turn may minister with excellence wherever they serve Jesus Christ in the Church.

AREAS OF STUDY

The Doctor of Ministry Program offers three program tracks:

1. In-Ministry Track (5 concentrations)

1. Spiritual Formation and Direction
2. Preaching and Worship
3. Christian Leadership
4. Evangelism, Mission, and Church Growth
5. Family and Counseling Ministries

Each entering cohort is comprised of persons whose interests relate to one of the five areas of major emphasis. The D.Min. course offerings vary from year to year, with at least one course from each area of study offered for each term. This structure affords participants a range of choices and enhances the possibility of their finding electives that relate to a particular interest. Participants develop their course of study by:

1. Completing required seminars, (1) Theology of Ministry, (2) Biblical Interpretation for Life and Ministry and (3) Dissertation Writing;
2. Completing six additional courses, a minimum of four of which must be from within their area of concentration; and,
3. Implementing a project that is the centerpiece of the dissertation in their area of concentration.

The program consists of a total of 30 semester credit hours. A minimum of nine units (3 semester hours each or a total of 27 semester hours) is required, representing one full year's work beyond the M.Div. degree, plus a dissertation-project for which 3 semester hours of credit are given. The program will normally be completed in three to five years, with a maximum of five years allowed.

All D.Min. seminars are offered as one-week intensives. When offered on campus (January and July), at least two units are offered back-to-back so that students might reduce the number of trips to campus. When offered at off-campus locations, units are usually offered singly. Required seminars are offered each July and January. Wherever possible, electives are also offered back-to-back so that a participant may take two units consecutively.

Asbury Seminary's D.Min. Program utilizes an action-reflection educational model and makes use of those components and methods that will provide maximum opportunity for the integration of theory and practice in one's own ministry.

2. Beeson Pastor Tracks

- **Beeson Pastor Residential Track** - One year (July 1-May 31) of residential intensive study in the areas of biblical preaching and leadership designed for leaders or persons who show particular promise for their skills in preaching, leadership, and spiritual depth.
- **Beeson Pastor Non-residential Track** - Five year program of study in the areas of biblical preaching and leadership designed for leaders or persons who show particular promise for their skills in preaching, leadership, and spiritual depth but who cannot leave their area of ministry for an extended period. Students will commit to about six weeks of study a year for five consecutive years.

3. Beeson International Leaders Track

Targets international leaders who cannot leave their ministries for extended study but who still want to advance in leadership and preaching in order to multiply the Church in their home country.

PROFESSIONAL DEVELOPMENT OF NEW D.MIN. PARTICIPANTS

New D.Min. participants will undergo extensive personal and professional assessment prior to a weekend orientation at the beginning of their course work. These events are held each January and July.

The mission of the Doctor of Ministry Program is to equip God-called, Christ-centered, Spirit-energized servant leaders to fulfill Christ's Great Commission. The vision is to renew Christ's Church globally through its leaders by providing catalytic learning and transforming experiences. These learnings and experiences during the program will increase the participants' ministry capacity, strengthen the sense of alignment with God's call, and fuel fresh spiritual passion. Through the multiple interactions with professors and peers, the participants build relationships and gain content that substantially adds value to their ministry.

One of the design facets of the Doctor of Ministry Program is the professional development component. Beyond academic stretching, the D.Min. Program begins with professional development assessment and coaching. What is God's unique claim on the participant's life, his or her opus gloria? How will the participant integrate the learning with every domain of experience—family, devotional life, social and emotional growth, and impact in the community? The participant will design a set of goals for his or her personal and professional development to which the participant will be held accountable by a mentor in the field as well as the dissertation committee.

UPGRADING COURSES FOR RESIDENT D.MIN. PARTICIPANTS

To accommodate the needs of participants (particularly international pastors) who come to campus for eighteen to twenty-four months to complete D.Min. coursework, master's level courses may be upgraded to provide opportunity for the completion of nine courses within the time frame of residency. D.Min. participants taking professor- and D.Min. Director-approved master's level courses will be required to do additional reading and writing for the course being taken, and the number of upgrades will be limited according to the individual participant's situation. For more information on eligibility for this option, contact the D.Min. office.

CROSS-CULTURAL EXPERIENCE

An important aspect of growth in the D.Min. program will be an experience in cross-cultural learning. By immersion into another culture, whether domestic or international, the participant will begin to:

- Experience and explore different ways the church expresses its identity and mission,
- Identify cultural artifacts in a ministry context,
- Theologically and biblically identify the core of the gospel and how it is understood through cultural lenses.

Participants will use the experience to begin designing a ministry plan within their concentration that begins with the current realities of the participants' context and leads to a more inclusive biblical model. Example: if the ministry context is primarily a white constituency within a mixed ethnic community, what are the cultural issues involved and how would a leader seek to influence the organizational and ministry culture better to reflect Kingdom values?

The cross-cultural experience can take place in a number of settings. Important to a participants' decisions will be selecting a site that differs from their current ministry context, to expand their experience and creative capacity. The experience can be taken for credit or not (limit to one cross-cultural experience per participant for course credit) and will have an accompanying professor of record.

ADMISSION REQUIREMENTS AND PROCEDURES

1. Accredited baccalaureate degree; accredited Master of Divinity degree, or its educational equivalent (75 semester hours with 30 hours in Bible, Theology and Church History, including at least one completed master's degree). Accreditation is required by an agency recognized by the Council for Higher Education Accreditation or holding membership in the Association of Universities and Colleges in Canada.

As many as 10 percent of the students in the Doctor of Ministry Beeson Pastor Program may be admitted without possession of the Master of Divinity degree, or its educational equivalent. Those persons must demonstrate possession of knowledge, academic skill and ability generally associated with persons who hold the baccalaureate degree.

2. Application for admission must be made on the Admissions Office form available online at www.asburyseminary.edu.

edu. In addition to the information required on the application form, the applicant must send or arrange for the following to be sent directly to the Asbury Seminary Admissions Office:

- a. Official transcripts of and sent by all postsecondary schools where a degree was granted.
- b. A non-refundable application processing fee of \$50 (U.S.). (The fee includes processing of the application and a personal background check.)
- c. Four references made on the Admissions Office form available online at www.asburyseminary.edu. Pastoral reference required. Professor or academic administrator reference recommended. Laity or personal acquaintance accepted.
- d. A cumulative grade point average (GPA) of 3.00/4.00 is required for admission. The grade point average as calculated by the Admissions Office at Asbury Seminary shall be considered the official grade point average for admission.
- e. A Miller Analogies Test score of 419. Students needing to complete the MAT will not be considered until the official scores are received. Information concerning the MAT examination is available from the Admissions Office.

Note: A research paper based upon a list of topics determined by the Admissions Committee is to be submitted if the MAT score is less than 419 or if the GPA is less than 3.00. (Contact the Admissions Office for research paper guidelines).

- f. A letter of congregational approval.
  - g. For applicants whose native language is other than English, a TOEFL score of 550 paper-based or 79 internet-based, or 7.0 IELTS score.
  - h. International students may submit a research paper in lieu of the MAT score. (Contact the Admissions Office for research paper guidelines).
  - i. The Admissions Committee may request the applicant to submit additional materials and/or schedule an interview with a Seminary representative.
3. When all of the above materials have been received, the Admissions Committee will act on the application for admission. The Admissions Committee will give prayerful consideration to each application and accompanying materials and will, in its sole judgment and discretion, determine whether the applicant meets the standards and criteria for admission.

ADMISSION DEADLINES

In-Ministry application deadline: Typically two months before orientation. Under extenuating circumstances, the deadline can be extended.

Beeson Pastor Program application deadline: August 15

File Completion Deadline: October 1

ADMISSION TO CANDIDACY

Admission to candidacy for the D.Min. comes after:

1. The student has completed the first five units with a 3.00/4.00 grade point average.
2. The participant submits a degree plan, including declaration of concentration. (Concentration = four seminars from within the concentration plus a project/dissertation proposal.)
3. The participant's dissertation proposal has been approved by his/her Dissertation Committee (faculty mentor, second reader, D.Min. representative).
4. The required journal work, spiritual direction/field mentor sessions and research reflection team reports are up-to-date.
5. The student submits an "Application for Candidacy" form, along with a mentoring fee equivalent to 3 credit hours of tuition.

THE DISSERTATION—PROJECT

The student must satisfactorily complete a dissertation-project based on a ministry project. The form of the dissertation follows the latest edition of Slade's *Form and Style: Research Papers, Reports and Theses*. It must reflect the student's ability to appropriate theoretical and theological resources in understanding the issues or problems and the ability to develop a method for the resolution of the issue or problem. Thus, the dissertation is an integrative experience with an interface of theory and practice in ministry.

The dissertation will also be submitted to the D.Min. office in electronic format so it can be prepared for posting on the D.Min. and/or library web site(s). The author will still own the copyright, and have the right to reproduce the work, modify it, distribute it, or put it on public performance or display.

GRADUATION REQUIREMENTS

For general graduation requirements, see the section on Academic Information. In addition, the following requirements are necessary to receive the D.Min. degree:

1. Satisfactory completion of nine three-hour course units (27 semester hours).
2. Attainment of a grade point average of 3.00/4.00.
3. Satisfactory completion of the professional development component of the D.Min. Program.
4. Successful completion and oral defense of a dissertation.
5. Satisfactory completion of all degree requirements in not more than five calendar years from date of matriculation.
6. An elapse of at least three years from date of matriculation, unless otherwise approved by the Academic Committee.
7. Apply for graduation online.

A more detailed document on Asbury Seminary's D.Min. program is available upon request from the Office of Admissions or by contacting the Doctor of Ministry Program at www.doctorofministry.org or 1.877.PRO.DMIN (1.877.776.3646).

TUITION AND FEE PAYMENTS

Each course is considered a three-hour course (including the independent study options) and is paid for at the current tuition rate. Each July every student will be automatically registered for DM 800 and pay a \$500 continuation fee in order to maintain active status in the program. The \$500 functions as a deposit and may be applied toward any program-related expenses that occur within the following 12 months. Students who fail to pay the fee by August 1 will have a hold placed on their account and will be unable to continue in the program. Extended payment and late fees will also be added to the balance. Students out of the program for over a year must apply for readmission. Every D.Min. participant will be registered for and pay tuition for DM 804 (dissertation registration) at the time of the defense hearing.

POST-DOCTORAL FELLOWS

Post-doctoral fellowship experience can be custom designed for pastors and leaders desiring additional work. Please contact the D.Min. office for details.

UNCLASSIFIED DOCTORAL

Non-degree, post-M.Div. persons who are not interested in pursuing a D.Min. degree may take D.Min. courses if they satisfy admission requirements for the D.Min. program and apply for "Unclassified Doctoral Level Student" status. The normal procedure concerning tuition would apply to these persons, and they would be expected to do the required course work.

Courses are usually limited to D.Min. students, however, under very controlled situations, D.Miss. and Ph.D. students and qualified seniors in Asbury Seminary's master's level programs may be allowed to enroll in a D.Min. course by permission of the D.Min. dean. Contact the D.Min. office for further information.

A person who has taken D.Min. courses as an "Unclassified Doctoral Level Student" may petition to move into full D.Min. student status. Contact the D.Min. office for further information.

THE DOCTOR OF MINISTRY PROGRAM

BEESON PASTOR RESIDENTIAL TRACK

The Beeson Pastor Residential Track is a three year Doctor of Ministry program, with full scholarship, the first year of which is in residence at the Kentucky campus. This unique program is for pastors who show particular ability and promise in preaching, leadership and spiritual depth. It is designed to enhance the skills and insight in the area of advanced church leadership and preaching.

Those selected for the program must demonstrate:

1. Potential for excellence in Biblical preaching
2. Evidence of particular leadership skill and acuity
3. Particular wholeness in person and calling
4. Notable promise for significant impact to the Church
5. Desire to be formed in ministerial competence and spiritual formation in such a way as to meet the challenge and calling of the Church for the future
6. Unwavering commitment to complete the program in its entirety within three years

Participants in the Beeson Pastor Residential Track must first be admitted into the D.Min. Program. The Beeson Pastor grant will be awarded competitively to persons who best meet the qualifications and are committed to pastoral ministry.

As a track of the Doctor of Ministry degree Program, Beeson pastors must complete 30 credit hours, including 27 hours of course work in the area of leadership, preaching, and spiritual formation and three hours credit for dissertation completion.

Additional experiences provided to Beeson Pastor Residential Track participants include:

1. Site visits to significant churches in North American and internationally
2. Exposure to and interaction with significant church leaders
3. Experiences to enhance ministerial competence and vision
4. Spiritual development through community life, worship, small group interaction, retreats, and prayer

The Beeson Pastor Grant covers:

1. All tuition for courses during the residential year
2. Fees (other than application)
3. Housing (three bedroom fully furnished townhouse with utilities paid)
4. A new laptop computer
5. Living stipend
6. Moving expenses
7. Graduation fees
8. National and international travel experiences

Note: the scholarship covers tuition for three years. If all course and dissertation requirements are not completed in the allotted three years, all fees and tuition after that time are the responsibility of the student.

The Beeson Pastor Residential Track residency runs from July 1 through May 31 for all participants. During this time the course requirements will be completed and the dissertation (first three chapters) must be presented and approved. It is understood that Beeson pastors will return to the pastorate at the completion of their year of residency. The dissertation project will be conducted and completed in the following two years within the framework of their pastoral ministry.

ADMISSION PROCEDURE

Selection to the program is a two-step process. Each person interested in the Beeson Pastor Program must fulfill the criteria for admission into the Doctor of Ministry degree program. Following admission into the Doctor of Ministry Program, persons interested in the Beeson Pastor Program will be considered by the Selection Committee.

STEP ONE—*Criteria for admission into the Doctor of Ministry Program. (See Doctor of Ministry Program.)*

1. The applicant should be willing to travel to campus for an interview if requested by the Admissions Committee.
2. Notification of acceptance or rejection into the D.Min. program will be mailed to each Beeson Pastor applicant once the file is completed and acted upon by the Admissions Committee. NOTE: Admission to the Doctor of Ministry Program does not imply acceptance into the Beeson Pastor Program.

STEP TWO—*Selection process for the Beeson Pastor Program following admission into the Doctor of Ministry Degree Program. This process of evaluation is completed by the Beeson Pastor Selection Committee.*

1. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for church or ministry, evidence of church growth or some other accomplishment in ministry or previous academic and work experience.
  - Evidence of excellent preaching potential is analyzed. Persons being considered for the Beeson Pastor grant must submit a videotaped sermon with their application.
Note: The Beeson Center cannot return videotapes, due to the large number received.
  - Availability to come to Asbury Seminary (with families if married) for the year.
  - Commitment to pastoral ministry.
  - Willingness to undergo further evaluation through the use of assessment instruments if requested.
2. After review of the videotaped sermon, references, essays and research paper, the Selection Committee will choose a group of semi-finalists from the entire pool of applicants. A personal interview is required with the applicant (and spouse if married) at a location determined by the Beeson Pastor Selection Committee.
3. The grant awards will be made from the group of semi-finalists when all interviews are completed. Every semi-finalist will be mailed written notification of the decisions made by the Selection Committee by mid-January following the October 1 file completion deadline.

THE DOCTOR OF MINISTRY PROGRAM

BEESON PASTOR NON-RESIDENTIAL TRACK

The Beeson Pastor Non-Residential Track is a five year Doctor of Ministry program, with full scholarship. Students will travel to the Kentucky campus, once a year for four weeks of intensive study. There will also be experience study opportunities abroad. This unique program is for pastors who show particular ability and promise in preaching, leadership and spiritual depth but who cannot leave their area of ministry for extended study. It is designed to enhance the skills and insight in the area of advanced church leadership and preaching.

Those selected for the program must demonstrate:

1. Potential for excellence in Biblical preaching
2. Evidence of particular leadership skill and acuity
3. Particular wholeness in person and calling
4. Notable promise for significant impact to the Church
5. Desire to be formed in ministerial competence and spiritual formation in such a way as to meet the challenge and calling of the Church for the future
6. Unwavering commitment to complete the program in its entirety within five years

Participants in the Beeson Pastor Non-Residential Track must first be admitted into the D.Min. Program. The Beeson Pastor grant will be awarded competitively to persons who best meet the qualifications and are committed to pastoral ministry.

As a track of the Doctor of Ministry degree Program, Beeson pastors must complete 30 credit hours, including 27 hours of course work in the area of leadership, preaching, and spiritual formation and three hours credit for dissertation completion.

Additional experiences provided to Beeson Pastor Non-Residential Track participants include:

1. Site visits to significant churches in North American and internationally
2. Exposure to and interaction with significant church leaders
3. Experiences to enhance ministerial competence and vision
4. Spiritual development through community life, worship, small group interaction, retreats, and prayer

The Beeson Pastor Grant covers:

1. All courses for the program
2. Fees (other than application)
3. Housing (three bedroom fully furnished townhouse with utilities paid)
4. A new laptop computer
5. Travel expenses for sessions on the Kentucky campus.
6. Graduation fees
7. National and international travel experiences

Note: the scholarship covers tuition for five years. If all course and dissertation requirements are not completed in the allotted five years, all fees and tuition after that time are the responsibility of the student.

ADMISSION PROCEDURE

Selection to the program is a two-step process. Each person interested in the Beeson Pastor Program Non-Residential must fulfill the criteria for admission into the Doctor of Ministry degree program. Following admission into the Doctor of Ministry Program, persons interested in the Beeson Pastor Non-Residential Program will be considered by the Selection Committee.

STEP ONE—*Criteria for admission into the Doctor of Ministry Program. (See Doctor of Ministry Program.)*

1. The applicant should be willing to travel to campus for an interview if requested by the Admissions Committee.
2. Notification of acceptance or rejection into the D.Min. program will be mailed to each Beeson Pastor applicant once the file is completed and acted upon by the Admissions Committee.

Note: Admission to the Doctor of Ministry Program does not imply acceptance into the Beeson Pastor Program.

STEP TWO—*Selection process for the Beeson Pastor Program following admission into the Doctor of Ministry Degree Program. This process of evaluation is completed by the Beeson Pastor Selection Committee.*

1. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for church or ministry, evidence of church growth or some other accomplishment in ministry or previous academic and work experience.
  - Evidence of excellent preaching potential is analyzed. Persons being considered for the Beeson Pastor grant must submit a videotaped sermon with their application.

Note: The Beeson Center cannot return videotapes, due to the large number received.
  - Availability to come to Asbury Seminary (with families if married) for the year.
  - Commitment to pastoral ministry.
  - Willingness to undergo further evaluation through the use of assessment instruments if requested.
2. After review of the videotaped sermon, references, essays and research paper, the Selection Committee will choose a group of semi-finalists from the entire pool of applicants. A personal interview is required with the applicant (and spouse if married) at a location determined by the Beeson Pastor Selection Committee.
3. The grant awards will be made from the group of semi-finalists when all interviews are completed. Every semi-finalist will be mailed written notification of the decisions made by the Selection Committee by mid-January following the October 1 file completion deadline.

THE DOCTOR OF MINISTRY PROGRAM

BEESON INTERNATIONAL LEADERS TRACK

The Beeson International Leaders program is a four year Doctor of Ministry track designed for emerging leaders outside of the United States. This unique track is for leaders who show particular ability and promise in preaching, leadership and spiritual depth. It is designed to enhance the skills and insight in the area of advanced church leadership and preaching. Those selected for the program will participate in an annual, six week residency for study on the Kentucky campus.

Those selected for the program must demonstrate:

1. Potential for excellence in Biblical preaching
2. Evidence of particular leadership skill and acuity
3. Particular wholeness in person and calling
4. Notable promise for significant impact to the Church
5. Desire to be formed in ministerial competence and spiritual formation in such a way as to meet the challenge and calling of the Church for the future
6. Unwavering commitment to complete the program in its entirety within four years

Participants in the Beeson International Leaders Track must first be admitted into the Doctor of Ministry Program. As a track of the Doctor of Ministry degree Program, Beeson International Leaders must complete 30 credit hours of course work. Those 30 hours include 27 hours of course work in the area of leadership, preaching, and spiritual formation and three hours credit for dissertation completion. The Beeson International Leaders grant will be awarded competitively to persons who best meet the qualifications, are committed to pastoral ministry, and are committed to completion of the program within the allotted four years.

Additional experiences provided by the Beeson program include:

1. Site visits to significant churches in North American and internationally
2. Exposure to and interaction with significant church leaders
3. Experiences to enhance ministerial competence and vision

The Beeson Pastor Grant covers:

1. All tuition
2. Fees (other than application fee)
3. Housing during the six-week residencies
4. A new laptop computer
5. Meal stipend
6. Round trip travel to/from Kentucky Campus once a year for the six-week in-residence study
7. Graduation fees
8. National and international travel experiences
9. International travel medical insurance during the times of in-residence study

Note: the scholarship covers tuition for four years. If all course and dissertation requirements are not completed in the allotted four years, all fees and tuition after that time are the responsibility of the student.

During the annual six-week in-residence experiences, intensive courses will be scheduled with assignments to be completed between sessions. In addition, there is significant reading assigned prior to each residency which must be completed. Much of the communication with Beeson International Leaders takes place via the internet, therefore consistent availability of internet services is essential. By the end of the third year, students must complete the dissertation proposal. The dissertation and all course work must be completed by the end of the fourth year.

ADMISSION PROCEDURE

Selection to the program is a two-step process. Each person interested in the Beeson International Leaders Program must fulfill the criteria for admission into the Doctor of Ministry degree program. Following admission into the

Doctor of Ministry Program, persons interested in the Beeson International Leaders Program will be considered by the Selection Committee.

STEP ONE—*Criteria for admission into the Doctor of Ministry Program. (See Doctor of Ministry Program.)*

1. Application deadlines: Application for the D.Min. program must be completed by October 1 (differs from in-ministry tracks) for eventual consideration for the Beeson International Leaders class for September of the following year.
2. Notification of acceptance or rejection into the D.Min. program will be mailed to each Beeson International Leaders applicant once the file is completed and acted upon by the Admissions Committee.

Note: Admission to the Doctor of Ministry Program does not imply acceptance into the Beeson International Leaders Program.

STEP TWO—*Selection process for the Beeson International Leaders Program following admission into the Doctor of Ministry Degree Program. This process of evaluation is completed by the Beeson International Leader Selection Committee.*

1. Essays and references submitted for admission to the D.Min. program are examined for evidence of outstanding leadership and pastoral potential. This might include the creation of new programs for church or ministry, evidence of church growth or some other accomplishment in ministry or previous academic and work experience.
  - Evidence of excellent preaching potential is analyzed. Persons being considered for the Beeson International Leaders grant must submit a videotaped sermon with their application.

Note: The Beeson Center cannot return videotapes, due to the large number received.

  - Availability to come to Asbury Seminary (without family) for the four six-week sessions per year.
  - Commitment to continuing ministry within the home country.
  - Willingness to undergo further evaluation through the use of assessment instruments as requested.
2. After review of the videotaped sermon, references, essays and research paper, the grant awards will be made. Every applicant considered for the Beeson International Leaders Program will be mailed written notification of the decisions made by the Selection Committee by mid-March following the October 1 application deadline.
3. Those awarded the grant, must communicate confirmation of acceptance of the grant within two weeks, and obtain the J-1 Student/Exchange Visa for the September session by July 1.

Course Descriptions

2008-2009 Academic Catalog

COURSE DESCRIPTIONS: ORGANIZATION OF SCHOOLS

SCHOOL OF BIBLICAL INTERPRETATION & PROCLAMATION

Dr. David Bauer, Dean

Faculty: Arnold, Bosserman, Cook, Dongell, Johnson, Kalas, Long, Matlock, Miller, Minger, Mulholland, Pasquarello, Patrick, Reese, Richter, Russell, Stone, Thompson, Witherington

Degree Program Oversight: MABS

Course oversight: BS, BT, IBS, NT, OT, PR, SP

SCHOOL OF PRACTICAL THEOLOGY

Dr. Cathy Stonehouse, Dean

Faculty: Andrews, Boyd, Gatobu, Gray, Hampton, Headley, Holeman, Johnson-Miller, Kiesling, Marmon, Martyn, Mucherera, Sierra, Smith, Stratton, Tumblin

Degree Program Oversight: MACE, MACL, MAXM, MAC, MAPC, MAYM

Course oversight: CL, CD, CO, CM, IT, MM, PC, YM

SCHOOL OF THEOLOGY AND FORMATION

Dr. Reg Johnson, Dean

Faculty: Buchan, Choi, Collins, Coppedge, Edgar, Goold, Harper, Kinghorn, O'Malley, Perez, Pohl, Ruth, Seamands, Thobaben, Walls, Whitworth, Wood

Degree Program Oversight: MATS

Course oversight: CA, CH, CS, DO, MU, PH, SF, ST, WO

E. STANLEY JONES SCHOOL OF WORLD MISSION & EVANGELISM

Dr. Terry C. Muck, Dean

Faculty: Hong, Hunter, Irwin, McPhee, Pachuau, Rynkiewicz, Tuttle, West, Ybarrola

Degree Program Oversight: MAIS, MAWME

Course oversight: MB, ME, MI, ML, MS, MW

POSTGRADUATE STUDIES

Dr. Michael Rynkiewicz, Director

Degree Program Oversight: THM, DMISS, PHD

Course oversight: BB

DOCTOR OF MINISTRY STUDIES

Dr. Thomas F. Tumblin, Executive Director of Missional Outreach

Dr. Randall W. Jessen, Dean of the Beeson International Center for Biblical Preaching and Church Leadership

Dr. Milton Lowe, Assistant Director, Doctor of Ministry

Degree Program Oversight: DMIN

Course oversight: DMIN

OFFICE OF THE PROVOST

Dr. Leslie Andrews, Vice President for Academic Affairs and Provost

Degree Program Oversight: MDIV

Course oversight: IS

INTEGRATIVE STUDIES

IS501 CHRISTIAN FORMATION: KINGDOM, CHURCH, AND WORLD (3)

Staff

What is the mission of the church? Behind this question is a cluster of related questions, the most important focused on the nature of God's creative and redemptive purpose (as this is expressed in the biblical story), its ongoing expression in the world, and its consummation in the eschaton. Participants in this course will explore how the church might discern, embrace, and participate in God's own mission.

IS502 CHRISTIAN FORMATION: VOCATION OF MINISTRY (3)

Staff

This course seeks to ask and address the question, How is our vocation as those called to Christian ministry discerned, shaped, and sustained? The purpose of this course is to explore from a Wesleyan perspective the biblical and theological foundations of Christian personhood and vocation by examining the nexus between call to ministry and formation of persons in ministry.

IS550 TUTORIAL IN INTEGRATIVE STUDIES (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory Integrative Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IS599 INDEPENDENT RESEARCH IN INTEGRATIVE STUDIES (1-3)

Staff

Guided, independent, introductory research in Integrative Studies. See academic policy. By contract. Credit only. May be repeated.

IS650 TUTORIAL IN INTEGRATIVE STUDIES (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate Integrative Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IS699 INDEPENDENT RESEARCH IN INTEGRATIVE STUDIES (1-3)

Staff

Guided, independent, intermediate research in Integrative Studies. See academic policy. By contract. Credit only. May be repeated.

IS750 TUTORIAL IN INTEGRATIVE STUDIES (1-3)

Staff

For students with specialized interests/needs in selected areas in advanced Integrative Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IS799 INDEPENDENT RESEARCH IN INTEGRATIVE STUDIES (1-3)

Staff

Guided, independent, advanced research in Integrative Studies. See academic policy. By contract. Credit only. May be repeated.

IS850 MASTER OF DIVINITY THESIS (6)

Staff

As culminating project, the M.Div. thesis is marked by its integrative quality, drawing together research and insight across the theological curriculum. See academic policy and procedures. Credit only.

SCHOOL OF BIBLICAL INTERPRETATION AND PROCLAMATION

The purpose of courses in the School of Biblical Interpretation and Proclamation is fivefold: to acquaint the student with the tools for Bible study; to enable the student to begin building a biblical foundation for theology and practice; to encourage the development of an integrated method for Bible study; and to foster a commitment to a lifelong study of the Bible and to its use in Christian ministry, to proclaim effectively and with biblical, theological, and historical integrity, the message of the Scriptures to the contemporary world.

Some courses in the School are general in nature, dealing with the entire Scriptures (BS). Other courses are related to specific portions of the Scriptures and Proclamation, i.e., OT, NT, or PR.

The entire School is committed to the realization of the five objectives listed below, but each Department has its own primary area of responsibility. The Department of Old Testament seeks to prepare students to interpret the Old Testament responsibly, which involves accurate understanding of Hebrew patterns of thought and expression, knowledge of the historical contexts in which Hebrew thought was formulated, and acquaintance with the history of Old Testament interpretation.

The Department of New Testament intends that students will exemplify capacity for, and appreciation of, the critical study of the New Testament, and particularly that they will demonstrate understanding of the New Testament in its historical contexts. They will develop the ability to work with the Greek New Testament, making use of appropriate linguistic resources and evidence the ability to engage in the study of the New Testament in such a way that it will lead to personal and social transformation.

The Department of Inductive Biblical Studies introduces students to a systematic, comprehensive approach to Bible study within which they can integrate the rest of their study of Scripture and bridge to other areas of the curriculum. The hermeneutic embraced moves all the way from initial observation and interpretation of a text in its literary and historical contexts to the appropriation of that text's original meaning within the contemporary world, an appropriation performed in light of that text's function within the canon as a whole. There is thus a concern to correlate the meaning of individual passages to the whole of biblical revelation. Throughout, the emphasis is upon an inductive orientation, i.e., one that moves from rigorous examination of evidence to conclusions, over against a deductive one, characterized by an attempt to "read back" one's views into the text. Standing directly in the "English Bible" tradition identified initially with The Biblical Seminary in New York, this Department emphasizes the student's own direct work, and stresses the study of books as wholes in the vernacular, and the interpretation of passages within the book's contexts. Emphasis is placed on developing the student's own abilities to observe specifically, accurately, and thoroughly both the content and structure of scriptural units, to reason inferentially and validly from evidence gathered, and to conduct this independent, direct study of Scripture in informed conversation with the entire range of secondary sources available to students of Scripture. The use of biblical language resources is cultivated in this approach, which is finally applicable to the text in any language, ancient or modern. The Department of Biblical Theology seeks to engage the Bible specifically as Christian Scripture, with an emphasis on its integral theological character.

The Department of Preaching seeks to facilitate a critical understanding of and competency in preaching as witness to the gospel of Jesus Christ revealed in the entire canon of Scripture, rightly interpreted, and as both a gift of the Holy Spirit and a human vocation that serves the creation of the Church, a community called to worship the triune God.

Such preaching is founded upon the Scriptures, has as its essential content the practice, and is offered typically in the context of worship that is itself enhanced and shaped by the proclamation. Attention is given also to the broad issues of communication of the Christian message, with a view that students will cultivate necessary habits of Christian life and speech in light of the Christian rhetorical tradition, classic rhetoric, and contemporary communication studies that will equip them for Christian ministry in a multicultural society.

The M.Div. degree initiates students into a comprehensive approach to interpreting the Bible for life and ministry and proclaiming the message of the Bible to the church and to the world. This approach recognizes several interpenetrating contexts within which the meaning of Scripture is discerned. Students developing a comprehensive, integrated approach to biblical interpretation and proclamation in the church shall:

1. Employ the canonical and literary contexts as the normative framework defining the meaning of a passage;
2. Use the linguistic context, including the original languages in their respective linguistic worlds, as the primary resource for clarifying the meaning of the text;
3. Situate a scriptural passage in the various historical and cultural contexts that stimulated and conditioned it;

4. Identify and appropriate the biblical-theological contexts within which a passage discloses God's character and will for his people;
5. Relate the task and actual practice of biblical interpretation to the life of the church in the world;
6. Incorporate insights from every aspect of biblical study into the contexts of their lives, flowing from a devotion to the reading, study, application, and celebration of Scripture;
7. Articulate a theology of preaching for proclamation;
8. Demonstrate an ability to prepare biblical sermons;
9. Demonstrate an ability to deliver the sermon.

The M.Div. requires coursework in biblical studies in two categories, Core Courses and Core Electives:

Core Courses:

OT501 Survey of Biblical Hebrew (3)

- M.Div. students who pass the Hebrew competency exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.

NT500 Concise Greek (3) or NT 501/502 Comprehensive Greek (6)

- M.Div. students who pass the Greek competency exam will receive three hours of advanced standing, thus reducing by three the number of hours necessary for graduation.

OT520 Old Testament Introduction (3)

NT520 New Testament Introduction (3)

SP501 Communication for Christian Leaders (3)

Core Electives:

Inductive Biblical Studies—1 (3) (Any course with an IBS prefix in the range 510-549).

Inductive Biblical Studies—2 (3) (Any course with an IBS prefix in the range 610-649.)

Old Testament Exegesis (3) (Any course with an OT prefix in the range 610-649 or 710-749.)

Preaching and Speech Courses (3) (Any course with a PR prefix in the range 610-649.)

New Testament Exegesis (3) (Any course with an NT prefix in the range 610-649 or 710-749.)

Having successfully completed the core elective requirement in Inductive Biblical Studies—1, students should be able to:

1. Demonstrate basic skills in observing the text, including aspects that pertain to the original language, with a view toward using these observations in the interpretation of the text;
2. Demonstrate basic skills in interpreting the text by citing, describing, and drawing inferences from various types of evidence, including those that pertain to the original language;
3. Demonstrate ability to discuss some of the major hermeneutical issues surrounding observation and interpretation;
4. Demonstrate a preliminary and basic awareness of issues pertaining to the evaluation of passages for their contemporary possibilities for application and to the process of actually applying passages to specific contemporary situations; and
5. Demonstrate knowledge of the content of the book in its literary, theological, and historical contexts.

Having successfully completed the core elective requirement in Inductive Biblical Studies—2, students should be able to:

1. Identify those areas of method in the inductive study of the Bible where they were relatively weak at the beginning of the course and demonstrate growth toward an advanced level of competency in these areas;
2. Demonstrate skill in the interpretation of both small and larger units of material;
3. Articulate the bases, importance, and process of evaluating the message of individual passages for their contemporary possibilities for application, and demonstrate skill in actually evaluating the message of these

passages with a view toward their application;

4. Demonstrate the ability actually to apply specifically and creatively the interpretation of a biblical passage to their contemporary contexts;
5. Demonstrate proficiency in moving from text to sermon;
6. Demonstrate knowledge of the content of the book(s) in its literary, theological, and historical contexts.

Having successfully completed the core elective requirement in New Testament Exegesis, students should be able to:

1. Employ a range of exegetical approaches relevant to the interpretation of the New Testament book(s) in question, and to apply those approaches to other New Testament books of similar genre;
2. Situate the New Testament book(s) in question within its socio-historical, literary, and canonical contexts;
3. Identify central issues in the critical study of the New Testament book(s) in question;
4. Articulate the importance of one's own pre-suppositions in the task of interpretation;
5. Articulate the primary theological and ethical concerns of the New Testament book(s) in question;
6. Demonstrate awareness of how the theological and ethical concerns of the New Testament book(s) in question contribute to those of the canon and of constructive theology and ethics;
7. Differentiate between critical and homiletical/devotional commentaries and studies of this and other New Testament books;
8. Evaluate critically the usefulness of secondary literature in the study of New Testament books;
9. Use Greek-based language tools to demonstrate proficiency in lexical semantics;
10. Use Greek-based language tools to identify grammatical constructions (i.e., with regard to sentence structure and use of clauses); and
11. Use Greek-based language tools to engage in syntactical analyses (i.e., with regard to verbal aspect, mood, and voice; use of the dative and genitive cases).

Additionally, persons successfully completing the core elective requirement in New Testament exegesis by taking a course or courses in the range NT710-749 should be able to:

1. Fulfill the learning objectives listed above as nos. 9-11 with only limited recourse to Greek-based language tools;
2. Diagram passages in the Greek New Testament;
3. Translate with minimal lexical assistance any passage from the New Testament book(s) in question; and
4. Perform rudimentary exercises in text criticism.

Having successfully completed the core elective requirement in Old Testament Exegesis, students should be able to:

1. Confirm and refine by recourse to the Hebrew text literary analysis of longer units of Scripture previously studied in translation;
2. Assess the textual integrity of shorter passages of Scripture employing the Hebrew text and apparatus and basic text-critical methodology;
3. Analyze the semantic import of the morphology, sentence structure, and prosodic form, where appropriate, of a brief passage of Scripture using the Hebrew text;
4. Present the significance of key terms in a given brief passage of Scripture by using basic, original-language word-study tools and techniques;
5. Identify the function of a given, brief passage of Scripture within the framework of its immediate context, its function in the literary flow of the book, and in the section of the canon within which it appears;
6. Situate the thematic emphases of a specific passage of Scripture within the context of the Old Testament's unfolding message and in the context of the Bible as a whole;
7. Demonstrate the impact of representative exegetical methods on the study of a passage of Scripture, employing relevant scholarly literature, and situating one's own interpretation within the ongoing discussion of biblical

interpretation; and

8. Illustrate the contribution of exegetical study of the Hebrew text to biblical exposition, instruction, theological reflection, and spiritual formation in order to construct an appropriation of the passage that is integrative and coherent.

Having successfully completed the core elective requirement in Preaching, students should be able to:

1. Relate principles of exegesis to the effective communication of the faith;
2. Articulate a variety of means by which to communicate the gospel;
3. Demonstrate the ability to deliver sermons within the context of worship; and
4. Demonstrate awareness that preaching calls for imagination and clear communication in the context of personal, social, and cultural challenges.

BIBLICAL STUDIES

BS400 BIBLE SURVEY (3)

Staff

This course is designed to survey the Bible rapidly in order to acquaint the student with geography, historical framework, persons, and the content of the Bible. Pass/Fail. Not for graduate credit.

BS503 INTRODUCTION TO INDUCTIVE BIBLE STUDY (2)

Bauer, Dongell, Thompson

This course offers a concise introduction to inductive bible study for students in the master of arts programs. Students will be introduced to a systematic, comprehensive approach to bible study. The course will treat the entire bible study process from initial observation and interpretation of texts in the literary, historical, and canonical contexts to the contemporary appropriation of these texts. The course will focus upon the application of bible study method to three biblical books that represent both testaments and a range of literary forms and theological perspectives within the canon. Attention will be given to the significance of the interpretation and appropriation of the biblical text for ministerial vocations.

BS504 INTRODUCTION TO BIBLICAL STUDIES: OLD TESTAMENT (2)

Stone, Cook

This course orients the students to the discipline of Old Testament studies, stressing contemporary approaches to the historical and cultural settings, composition, authorship, and literary characteristics of the OT books. Attention will be given to the significance of the study of the Old Testament for the ministerial vocation represented in the master of arts programs.

BS505 INTRODUCTION TO BIBLICAL STUDIES: NEW TESTAMENT (2)

Staff

This course is a concise introduction to the New Testament in its historical, literary, and canonical contexts. Throughout the semester, students will be introduced to the concept and significance of the canon of scripture, to the Jewish and Greco-Roman background of the New Testament, and to particular books of the New Testament. Course participation, reading, and projects will be configured in part so as to reflect the character of the degree specialization represented among the course participants.

BS550 TUTORIAL IN BIBLICAL STUDIES (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory Biblical Studies. Consult syllabus

for prerequisites and course requirements. See academic policy. May be repeated.

BS599 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)

Staff

Guided, independent, introductory research in Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

BS650 TUTORIAL IN BIBLICAL STUDIES (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS699 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)

Staff

Guided, independent, intermediate research in Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

BS710 ADVANCED GREEK—1 (3)

Staff

For persons concerned with New Testament exegesis at an advanced level as well as those interested in the development of Second Temple and Diaspora Judaism, a working knowledge of the Septuagint (LXX) and its Greek is vital. This course provides an introduction to the LXX as well as disciplined opportunity for working with the Greek of the LXX. Texts to be read are chosen by the instructor each time the course is offered. Prerequisites: NT601 or NT602.

BS711 ADVANCED GREEK—2 (3)

Staff

For persons concerned with New Testament exegesis at an advanced level, facility with Hellenistic Greek is vital. Depending on the semester offered, the focus of the course may be on Josephus, Philo, Hellenistic and Hellenistic-Jewish Historians, Apostolic Fathers, etc. May be repeated for credit with the permission of the instructor. Prerequisites: NT601 or NT602.

BS715 JUDAISM (3)

Mulholland

A study of the Jewish background of the New Testament. Special attention is given to the Sadducees, Pharisees, Essenes, and Apocalypticists and the bearing of their doctrines and literature upon the interpretation of the New Testament. Prerequisite: NT520

BS720 ROMAN HELLENISM (3)*Mulholland*

A study of the Roman-Hellenistic background of the New Testament. An overview of social, political, economic, philosophical, religious, and historical dynamics of the Mediterranean world (300 B.C.-A.D. 300) are developed and their bearing on the interpretation of the NT is illustrated. Prerequisite: NT520

BS750 TUTORIAL IN BIBLICAL STUDIES (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BS799 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)*Staff*

Guided, independent, advanced research in Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 800 level biblical studies courses is restricted to Th.M. and Ph.D. degree seeking students.

BS820 SEMINAR IN THE HISTORY OF INTERPRETATION (3)*Stone*

Intensive reading of examples of biblical exegesis representative of selected major trends and problems in biblical interpretation. Specific topics and texts will vary, but typically stress the early Christian era through the Reformation.

BS850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (with specialization in Biblical Studies). See academic policies and procedures. Credit only.

BS899 INDEPENDENT RESEARCH IN BIBLICAL STUDIES (1-3)*Staff*

Guided, independent, advanced research in Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

BIBLICAL THEOLOGY**BT605 THEOLOGY OF THE OLD TESTAMENT (3)***Stone*

Considers representative theological themes and their historical development in the Old Testament employing methodology of the contemporary biblical theology discipline. Prerequisites: OT520, NT(IBS)510 or 511.

BT650 TUTORIAL IN BIBLICAL THEOLOGY (1-3)*Staff*

For students with specialized interests/needs in selected areas of intermediate study in Biblical Theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT660 THEOLOGY OF THE NEW TESTAMENT (3)*Witherington*

Treats the general content and historical development of New Testament theology from the perspective and methodology of the contemporary biblical theology discipline. Prerequisites: OT520, NT520 and NT(IBS)510 or 511.

BT675 PAULINE THEOLOGY (3)*Witherington*

A study of the major theological themes in Pauline literature with special attention given to Paul's anthropology, soteriology, and eschatology. Prerequisite: NT520.

BT699 INDEPENDENT RESEARCH IN BIBLICAL THEOLOGY (1-3)*Staff*

Guided, independent, intermediate research in Biblical Theology. See academic policy and procedures. By contract. Credit only. May be repeated.

BT/DO710 BIBLICAL BASIS OF HOLINESS (3)*Coppedge*

An inductive study in English of the concepts of holiness, perfection, the Holy spirit, cleansing, the carnal nature and other ideas related to the concept of Christian holiness. Prerequisite: IBS-1

BT750 TUTORIAL IN BIBLICAL THEOLOGY (1-3)*Staff*

For students with specialized interests in selected areas of advanced study in Biblical Theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

BT799 INDEPENDENT RESEARCH IN BIBLICAL THEOLOGY (1-3)*Staff*

Guided, independent, advanced research in Biblical Theology. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 800 level biblical studies courses is restricted to Th.M. and Ph.D. degree seeking students.

BT825 BIBLICAL THEOLOGY AND THEOLOGICAL HERMENEUTICS (3)*Staff*

An exploration of the development of "biblical theology" from the 18th century, current models of engaging in the task of "biblical theology," obstacles to a "biblical theology," and the contemporary recovery of a theological hermeneutics in relation to the biblical theology movement.

BT899 INDEPENDENT RESEARCH IN BIBLICAL THEOLOGY (1-3)*Staff*

Guided, independent, advanced research in Biblical Theology. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

INDUCTIVE BIBLICAL STUDIES

The core elective requirement in Inductive Biblical Studies—1 for the M.Div. is met by courses in the range, IBS510-549.

NT(IBS)510 MATTHEW (3)

Bauer, Matlock, Russell

A basic course in Inductive Bible Studies. The primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Matthew are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

NT(IBS)511 MARK (3)

Dongell, Thompson

As a basic course in Inductive Bible Studies, its primary purpose is to enable the student to begin developing an inductive approach to Bible study, especially in the areas of observation and interpretation. Parts of the Gospel of Mark are used to demonstrate and to practice a methodical approach that can be used in other biblical books. Some of the main themes of the Gospel are highlighted in the process.

OT(IBS)550 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of introductory Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)550 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

For students with specialized interests/needs in selected areas of introductory New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)599 Independent Research in Inductive Biblical Studies (1-3)

Bauer, Dongell, Thompson

Guided, independent, introductory research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)599 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)

Bauer, Dongell, Thompson

Guided, independent, introductory research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

The core elective requirement in Inductive Biblical Studies—2 for the M.Div. is met by courses in the range, IBS610-649 (NT or OT).

OT(IBS)610 PENTATEUCH (3)

Dongell, Matlock, Russell, Thompson

A study of Genesis through Deuteronomy which builds on the methodology of the first Inductive Bible Study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)611 HISTORICAL BOOKS (3)

Bauer

A series of book studies including Joshua through 2 Kings which builds on the methodology of the first Inductive Bible Study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)612 PSALMS (3)*Russell, Thompson*

A survey of the Psalter as a whole and a detailed, inductive study of examples of each of the major Psalm types, with special attention given to the interpretation of Hebrew poetic literature. The Old Testament community's theology and worship are studied as they are reflected in the Psalter. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)613 WISDOM LITERATURE (3)*Russell, Thompson*

A series of book studies embracing Job, Proverbs, Ecclesiastes, and Song of Songs designed to refine method in the study of books as wholes and their significant parts in light of the whole. In the process, attention is given to the contributions of these works to significant biblical themes, such as the relationship between character and circumstance. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS) 510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)615 MINOR PROPHETS (3)*Bauer, Russell, Thompson*

Book studies of the Minor Prophets which build on the methodology of the first Inductive Bible Study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. It intentionally incorporates the grammatical analysis of the Hebrew language into the inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent or taken concurrently with this course. (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)625 ISAIAH (3)*Russell, Stone*

An inductive study of the book as a whole and of each of the major divisions. Careful attention is given to structure and theological content. Emphasis is placed on the hermeneutical principles and procedures related to prophetic literature. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)626 JEREMIAH (3)*Stone*

An overview of the book as a whole followed by intensive analysis of selected portions. Alongside general principles bearing upon the interpretation of prophetic literature, students also consider how factors such as the divergent textual witnesses, literary types, theological emphases, and compositional processes apparent in Jeremiah affect the interpretation of the book. The theological significance of the "new covenant" and of the figure of Jeremiah for theology and preaching, particularly in the Wesleyan tradition, receives attention. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)627 EZEKIEL (3)*Thompson*

A study of the book as a whole and its most significant parts, with special attention to the historical and theological context of the prophet. Emphasis is placed on hermeneutical principles bearing on the interpretation of prophetic literature as illustrated specifically by this book and its treatment within the biblical tradition. Attention is also given to the place of Ezekiel in the thought of John Wesley. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT(IBS)628 DANIEL (3)*Arnold*

An inductive study of the book as a whole and of each of the major divisions. Emphasis is placed on hermeneutical principles bearing on the interpretation of apocalyptic literature, as distinct from other forms of prophetic literature. Comparisons and contrasts are made with other examples of Jewish apocalyptic, tracing the development of selected themes throughout the history of apocalyptic literature, including the Book of Revelation. This course seeks intentionally to incorporate the grammatical analysis of the Hebrew language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and OT501 or equivalent (completed or taken concurrently with this course). (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

NT(IBS)635 GOSPEL OF JOHN (3)*Dongell*

A careful examination of the Gospel of John according to the inductive method of Bible study. Emphasis will be placed on the close examination of a series of key passages in light of the structure and major themes of the Gospel of John. This course intentionally incorporates the grammatical analysis of the Greek language into the inductive process. Prerequisite: NT(IBS)510 or 511; NT500 or 501. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBS)636 THE BOOK OF ACTS (3)*Bauer*

A careful examination of the Book of Acts according to the inductive method of Bible study. Emphasis will be upon the structure and the major themes found in the Book of Acts, with the Gospel of Luke employed for background purposes. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBS)637 PAULINE EPISTLES (3)*Bauer, Dongell*

A study of Galatians, Ephesians, Philippians, and Colossians which builds on the methodology of the first inductive Bible study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBS)638 ROMANS (3)*Dongell*

A detailed study of this epistle, with focus on the thought-development of the argument as it moves from chapters 1 to 11, with attention given to the instructions of chapters 12-16, and with an examination of the relationship between these two sections. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT (IBS) 510 or 511; and NT 500 or 501 or equivalent. (May be taken by students in the M.A. program not requiring Greek by special arrangement with the professor.)

NT(IBS)645 GENERAL EPISTLES (3)*Bauer*

A study of 1 John, James, Jude, and 1 and 2 Peter which builds on the methodology of the first inductive Bible study course by further use of what has been previously learned and by emphasizing the study of books as wholes. Accordingly, there is a special focus on the initial survey of books as wholes, the interpretation of parts of books in the context of the book as a whole, and the synthesis of books. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT(IBS)646 Hebrews (3)*Bauer*

A detailed study of the thought-development of this epistle with a focus on its structure, its teaching on the incarnation and high priesthood of Jesus, and its insights into the relation between the old and new covenants. Emphasis is placed on the methodology of studying discursive literature. In addition, attention is given to thinking, valuing, and living biblically by learning how to apply Scripture to life and ministry. This course seeks intentionally to incorporate the grammatical analysis of the Greek language into the overall inductive process. Prerequisite: NT(IBS)510 or 511; and NT500 or 501 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

OT(IBS)650 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

For students with specialized interests/needs in selected areas of intermediate Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)650 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

For students with specialized interests/needs in selected areas of intermediate New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)699 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

Guided, independent, intermediate research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)699 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

Guided, independent, intermediate research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

OT(IBS)750 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

For students with specialized interests/needs in selected areas of advanced Old Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT(IBS)750 TUTORIAL IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

For students with specialized interests/needs in selected areas of advanced New Testament Inductive Biblical Studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT(IBS)799 Independent Research in Inductive Biblical Studies (1-3)*Bauer, Dongell, Thompson*

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT(IBS)799 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)*Bauer, Dongell, Thompson*

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 800 level biblical studies courses is restricted to Th.M. and Ph.D. degree seeking students.

OT(IBS)899 Independent Research in Inductive Biblical Studies (1-3)*Staff*

Guided, independent, advanced research in Old Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

NT(IBS)899 INDEPENDENT RESEARCH IN INDUCTIVE BIBLICAL STUDIES (1-3)*Staff*

Guided, independent, advanced research in New Testament Inductive Biblical Studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

NEW TESTAMENT

NT500 CONCISE GREEK (3)

Staff

An introduction to exegetical Greek for ministry. Particular emphasis is placed on inductive learning of exegetical Greek, the use of standard exegetical tools and of Bible study software, and linguistics. Prerequisite: NT(IBM)510 or 511 either completed or taken concurrently with this course.

NT501 COMPREHENSIVE GREEK—1 (3)

Staff

The first of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declensions, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament text. Prerequisite: NT(IBM)510 or 511 either complete or taken concurrently with this course.

NT502 COMPREHENSIVE GREEK—2 (3)

Staff

The second of a two-course sequence designed to introduce all aspects of New Testament Greek—e.g., noun declensions, the verb system, grammar, syntax, and structure. Persons successfully completing NT501 and NT502 should be able to work comfortably with the basic Greek of the New Testament text. Prerequisite: NT501.

NT503 MORPHOLOGY AND VOCABULARY FOR READING NT GREEK (3)

Patrick

An intensive course which, building on NT500, is designed to introduce all of the basic elements of New Testament Greek—e.g. noun declensions, the verb system, grammar, and syntax, and structure. Persons successfully completing NT503 should be able to work comfortably with the basic Greek of the New Testament Text. Prerequisites: NT 500 with a grade no lower than "A-" and permission from the instructor of NT503.

NT520 NEW TESTAMENT INTRODUCTION (3)

Long, Mulholland, Reese, Witherington

An introduction to (1) the literature of the New Testament in its socio-historical, literary and canonical contexts; and (2) critical study of the New Testament.

NT550 TUTORIAL IN THE NEW TESTAMENT (1-3)

Mulholland, Reese, Witherington

For students with specialized interests/needs in selected areas of introductory New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT599 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)

Mulholland, Reese, Witherington

Guided, independent, introductory research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

NT601 INTERMEDIATE GREEK—1 (3)

Staff

This course fosters competency in New Testament Greek beyond the introductory phase through translation and analysis of significant portions of Luke-Acts. Prerequisites: NT 501/502 or equivalent.

NT602 INTERMEDIATE GREEK—2 (3)

Staff

This course fosters competency in New Testament Greek beyond the introductory phase through translation and analysis of significant portions of the Letters of Paul, Hebrews, and 1 Peter. Prerequisites: NT 501/502 or equivalent.

NT605 GREEK READINGS (3)

Bauer

A rapid reading of different sections of the New Testament to develop a facility with the text. Prerequisite: NT501/502 or equivalent.

The core elective requirement for the M.Div. in New Testament exegesis is met by courses that appear in the ranges, NT610-649 and NT710-749. Courses in the range NT610-649 require only NT500 Concise Greek. Beginning in the spring of 2005, students are required to take their New Testament exegesis core elective within six months of completing NT500 or NT502.

NT614 EXEGESIS OF THE GOSPEL OF MARK (3)

Witherington

An exegetical study of the Gospel of Mark, with careful attention given to social, rhetorical, literary, and theological dimensions and implications of the text. Prerequisite: NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.) Prerequisites: NT (IBM)510 or 511

NT615 EXEGESIS OF THE GOSPEL OF LUKE (3)

Staff

A close reading of the Gospel of Luke, with attention to its status as historiographical narrative, its relationship to the Acts of the Apostles, and the development of its message within the socio-historical environment of Roman antiquity. Prerequisite: NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.) Prerequisites: NT (IBM)510 or 511

NT617 EXEGESIS OF THE JOHANNINE LITERATURE (3)*Witherington*

A study of selected passages in Johannine Literature, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised in the Gospel and Letters of John. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.) Prerequisites: NT (IBS)510 or 511

NT620 EXEGESIS OF THE ACTS OF THE APOSTLES (3)*Witherington*

An exegesis of the entire narrative of Acts that explores Luke's perspective on God's aim for the people of God and their mission. Prerequisite: NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.) Prerequisites: NT (IBS)510 or 511

NT621 EXEGESIS OF ROMANS (3)*Witherington*

A detailed exegesis of the entire book of Romans, examining the most commented on New Testament book in light of its historical, rhetorical, sociological, theological and ethical contexts. Prerequisite: NT (IBS)510 or 511, NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT622 EXEGESIS OF THE CORINTHIAN CORRESPONDANCE (3)*Long*

A close reading of the Corinthian Correspondence with special attention given to literary, socio-rhetorical, historical, and theological understandings of the epistles. This course may include readings from either one or both of the Corinthian letters during any given semester. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in the M.A. programs not requiring Greek by special arrangement with the professor.)

NT630 EXEGESIS OF THE CAPTIVITY EPISTLES (3)*Long, Witherington*

A study of selected passages in Ephesians and Colossians, this course deals with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by these letters. The focus in the course will be on familiarizing the student not only with the content of these books, but also with the

exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT632 EXEGESIS OF PHILIPPIANS (3)*Mulholland, Russell*

An exegetical study of the letter to the Philippians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT633 EXEGESIS OF COLOSSIANS (3)*Long, Mulholland*

An exegetical study of the letter to the Colossians which focuses upon the application of basic exegetical principles of the Greek text and understanding the text within the literary, linguistic, historical, and cultural contexts in which it was originally circulated. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT640 EXEGESIS OF THE GENERAL EPISTLES (3)*Reese*

A close reading of the General Epistles with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT641 EXEGESIS OF HEBREWS (3)*Reese*

A close reading of Hebrews with special attention given to literary, socio-historical, and theological understandings of the epistle. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT650 TUTORIAL IN THE NEW TESTAMENT (1-3)*Mulholland, Reese, Witherington*

For students with specialized interests/needs in selected areas of intermediate New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT/CS655 FAITH AND WEALTH IN NEW TESTAMENT PERSPECTIVE (2-3)*Staff*

How closely the New Testament message is related to the realities of human existence at the turn of the third millennium is evident from a consideration of its contents against its socio-economic backdrop. By means of an exploration of the social, economic, and political environment in which the Christian movement took shape in the first century, students will understand better that issues of wealth are no more significant in this industrial-cum-information-cum-cyber era than in the first-century Roman world. This course examines how Jesus and various New Testament writers worked out the socio-economic implications of the gospel in their settings and how their witness might inform and shape our own. Prerequisites: NT520 and CS601.

NT666 THE BOOK OF REVELATION (3)*Mulholland*

An exegetical study of the book of Revelation which focuses upon the background materials of Jewish prophecy and apocalyptic, the structure of the book, its relationship to the other New Testament writings, and an examination of the perceptual framework which forms its imagery. Prerequisite: NT (IBS)510 or 511; NT520; and NT500 or 501/502 or equivalent. (May be taken by students in M.A. programs not requiring Greek by special arrangement with the professor.)

NT670 NON-CANONICAL WRITINGS FOR THE NEW TESTAMENT STUDIES (3)*Dongell*

This course will serve as a basic introduction to the wide range of literatures surrounding the New Testament and illuminating its interpretation. Students will read (in English translation) selected portions of those literatures which meaningfully relate to the New Testament, and will be exposed to the historical circumstances of each literature, while becoming familiar with tools available for further research. Prerequisite: NT520

NT699 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)*Mulholland, Reese, Witherington*

Guided, independent, intermediate research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

The core elective requirement for the M.Div. in New Testament exegesis is met by courses that appear in the ranges, NT610-649 and NT710-749. Courses in the range NT710-749 require NT501 and NT502 Comprehensive Greek 1-2.

NT720 EXEGETICAL STUDIES IN ACTS OF THE APOSTLES (3)*Witherington*

A study of selected passages in Acts, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns that the only canonical book about early Christian history raises. Literary and genre issues will also be addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT (IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT722 EXEGETICAL STUDIES IN ROMANS (3)*Witherington*

A detailed exegesis of the entire book of Romans, examining the most commented on book in the New Testament in light of its historical, rhetorical, sociological, theological, and ethical contexts. Prerequisites: NT (IBS)510 or 511; NT520; or equivalent.

NT723 EXEGETICAL STUDIES IN 1 CORINTHIANS (3)*Staff*

A detailed exegetical and theological study of Pauline thought as expressed in this letter. Prerequisite: NT (IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT724 EXEGESIS OF THE CORINTHIAN CORRESPONDENCE (3)*Reese*

A close reading of the Corinthian Correspondence with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from either one or both of the Corinthian letters during any given semester. Prerequisite: NT (IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT725 EXEGETICAL STUDIES IN GALATIANS (3)*Long, Witherington*

A study of selected passages in Galatians, this course will deal with the various textual, historical, rhetorical, exegetical, theological, and ethical concerns raised by this letter. Literary and genre issues will also be addressed to try to determine the structure of the work and its literary type or kind. The focus in the course will be on familiarizing the student not only with the content of this book, but also with the exegetical and hermeneutical issues that it raised and raises. Prerequisite: NT (IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT740 EXEGETICAL STUDIES IN THE GENERAL EPISTLES (3)*Reese*

A close reading of the General Epistles (James, 1-2 Peter, 1-3 John, Jude) with special attention given to literary, socio-historical, and theological understandings of the epistles. May include readings from any or all of the General Epistles in a given semester. Prerequisite: NT (IBS)510 or 511; NT520; and NT501/502 or equivalent.

NT750 TUTORIAL IN THE NEW TESTAMENT (1-3)*Mulholland, Reese, Witherington*

For students with specialized interests/needs in selected areas of advanced New Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

NT751 TEXTUAL CRITICISM OF THE NEW TESTAMENT (3)*Mulholland*

Elements of Greek paleography and a history of the textual tradition of the Greek New Testament, including sources of corruption and transmission. Primary emphasis is given to the principles and praxis of selected variants. Prerequisite: NT501/502 or equivalent.

NT753 RESEARCH METHODS IN NEW TESTAMENT INTERPRETATION (3)*Staff*

An advanced seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in New Testament study today. The entire research process — from “getting into a conversation” and specifying a “thesis” to the presentation of one’s research — will be discussed, modeled, and practiced. Prerequisite: NT501/502 or equivalent, and at least one exegetical course.

NT/ST754 JAMES AND 1 PETER: NEW TESTAMENT EXEGESIS AND CONSTRUCTIVE THEOLOGY (3)*Staff*

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar will employ these two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT520, and either ST501 or CS601.

NT799 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)*Mulholland, Reese, Witherington*

Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 800 level biblical studies courses is restricted to Th.M. and Ph.D. degree seeking students.

NT805 THE EARLY CHURCH FATHERS AND THE FORMATION OF THE CANON (3)*Witherington*

This course will cover both the primary and secondary sources germane to an understanding of the development of the NT canon and the role played by the early church fathers.

NT810 EXEGESIS OF ROMANS (3)*Witherington*

A doctoral seminar on the entire book of Romans, examining the most commented on book in the NT in light of its historical, rhetorical, sociological, narratological, theological, and ethical and textual contexts.

NT899 INDEPENDENT RESEARCH IN THE NEW TESTAMENT (1-3)*Staff*

Guided, independent, advanced research in New Testament studies. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

OLD TESTAMENT

OT501 SURVEY OF BIBLICAL HEBREW (3)

Staff

This course introduces students to Biblical Hebrew for purposes of exegetical work in pastoral ministry. Particular emphasis is given to the fundamentals of Biblical Hebrew and basic exegetical tools, including types of parsing aids especially suited for pastoral use.

OT502 GRAMMAR AND READINGS IN BIBLICAL HEBREW (3)

Staff

This course builds upon OT501 in order to complete the student's introduction to Biblical Hebrew grammar and syntax. Prerequisite: OT501.

OT520 OLD TESTAMENT INTRODUCTION (3)

Arnold, Richter, Russell, Stone

An introduction to (1) the literature of the Old Testament in its socio-historical, literary, and canonical contexts; and (2) critical study of the Old Testament.

OT530 HISTORY OF ISRAEL (3)

Arnold, Stone

A consideration of the history of Israel from the conquest to the inter-testamental period. Data from both biblical and non-biblical sources are studied in an attempt to understand the Old Testament as a whole in terms of its political, social, and religious context. Prerequisite: OT520.

OT540 THE GEOGRAPHICAL AND HISTORICAL SETTINGS OF THE BIBLE (4)

Richter, Stone

Part of the Old Testament department's Israel Studies Program. This intensive three-week introduction to the geography, history, and archaeology of Israel combines academic study with extensive travel through the land of Israel (and Jordan when political conditions are favorable). The primary focus of this class is the geographical settings of Israel's history (i.e., the Old Testament), but much New Testament material is contextualized as well. This course is offered as an expression of Asbury's affiliate relationship with Jerusalem University College in Jerusalem. Students will be housed at JUC's campus just outside the Old City, will be evaluated by JUC and Asbury faculty, and in addition to an education in the history, geography, and archaeology of the Holy Land, will be immersed for this three-week period in the cross-cultural experience that is Jerusalem. Additional costs related to travel will apply.

OT550 TUTORIAL IN OLD TESTAMENT (1-3)

Arnold, Richter, Russell, Stone

For students with specialized interests/needs in selected areas of introductory Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT599 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)

Arnold, Richter, Russell, Stone

Guided, independent, introductory research in Old Testament study. See academic policy and procedures. By contract. Credit only. May be repeated.

The core elective in Old Testament exegesis for the M.Div. is fulfilled by courses in the ranges, OT610-649 and OT710-749. Courses in the range OT610-649 require only OT501 Survey of Biblical Hebrew.

OT610 EXEGESIS OF GENESIS (3)

Arnold

This course explores exegetical issues in the Book of Genesis, and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisite: NT(IBS) 510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew by special arrangement with the professor.)

OT611 EXEGESIS OF EXODUS (3)

Russell

This course explores selected exegetical issues in the book of Exodus and provides students with opportunities to apply original language tools to the book's strategic passages. The focus will be on developing appropriate interpretive skills for the pastoral ministry. Prerequisite: NT(IBS) 510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT612 EXEGESIS OF LEVITICUS (3)

Stone

The course explores the major exegetical issues in the Book of Leviticus. Students will apply original-language tools gained in OT501 to several of the book's salient passages and themes in the context of an integrative grammatical, historical, cultural, literary, and theological approach to interpretation. In particular, students refine their views of atonement, holiness, worship, the healing of human brokenness, and the hallowing of time and work. Prerequisite: NT(IBS) 510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT616 EXEGESIS OF JOSHUA (3)*Stone*

This course explores selected exegetical issues in the book of Joshua and provides students with opportunities to apply original-language tools to the book's strategic passages. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT617 EXEGESIS OF JUDGES (3)*Stone*

This course explores selected exegetical issues in the book of Judges and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary analysis and theological themes related to power, leadership, and violence. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT619 EXEGESIS OF 1-2 SAMUEL (3)*Arnold*

This course explores selected exegetical issues in the Books of Samuel and provides students with opportunities to apply original-language tools to the books' strategic passages. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT625 EXEGESIS OF WISDOM LITERATURE (3)*Cook*

This course explores exegetical issues in the books of Proverbs, Job, and Ecclesiastes, and provides students with opportunities to apply original-language tools to the book's strategic passages. Particular attention is given to literary and theological characteristics of Israelite wisdom literature and questions of theodicy as raised and answered in these books. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT630 EXEGESIS OF ISAIAH (3)*Staff*

This course explores selected exegetical issues in the book of Isaiah and provides students with opportunities to apply original language tools to the book's strategic passages. Particular attention is given to the literary and theological context created by the book of Isaiah as a whole and how this affects the interpretation of specific passages in the book. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT631 EXEGESIS OF JEREMIAH (3)*Stone*

This course explores selected exegetical issues in the book of Jeremiah and provides students with opportunities to apply original language tools to the book's strategic passages. Specific attention is given to the nature of prophecy in Israel and the Old Testament, the theological significance of calling and vocation in prophetic ministry, and how the prophetic calling finds expression in the contemporary church. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT632 EXEGESIS OF EZEKIEL (3)*Cook*

This course explores exegetical issues in the book of Ezekiel, and provides students with opportunities to apply original-language tools to the book's strategic passages. Particular attention is given to literary analysis and the prophetic and priestly theological themes in the book. Prerequisite: NT(IBS)510 or 511; OT520; and OT501 or equivalent (May be taken by students in M.A. programs not requiring Hebrew, by special arrangement with the professor.)

OT650 TUTORIAL IN THE OLD TESTAMENT (1-3)*Arnold, Cook, Richter, Russell, Stone*

For students with specialized interests/needs in selected areas of intermediate Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT651 INTERMEDIATE HEBREW: READINGS IN NARRATIVE AND POETRY (3)*Richter*

Selected Old Testament passages are read to develop the student's mastery of biblical Hebrew. Emphasis is given to vocabulary, grammar, syntax, compositional methodology, rhetorical issues, and general poetics. Prerequisite: OT 501/502 or equivalent.

OT665/PR651 PREACHING THE OLD TESTAMENT (3)*Staff*

This course is devoted to the hermeneutical and homiletical problem of preaching from the Old Testament. In this course, this broader issue will be engaged via a focused treatment of a selected text-base. Various texts from that corpus will be covered in an attempt to lay bare their exegetical and theological resources that are well-suited for the homiletical and rhetorical task. Moreover, the problem of how to move from text to sermon, particularly from an Old Testament text to a sermon from the Old Testament (i.e., the question of developing a homiletical hermeneutic for preaching the Old Testament) will be addressed. Prerequisites: OT520 and PR610-649.

OT699 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)*Arnold, Richter, Russell, Stone*

Guided, independent, intermediate research in Old Testament Study. See academic policy and procedures. By contract. Credit only. May be repeated.

OT 701-705 ANCIENT NEAR EASTERN LANGUAGES AND LITERATURES (3)*Arnold, Richter, Stone*

These courses introduce the student, who already has a working knowledge of Biblical Hebrew, to the language and literatures of the ancient Near East, primarily to provide a linguistic and cultural context for the interpretation of the Old Testament. All courses require OT 501/502 as prerequisite.

OT701 BIBLICAL ARAMAIC (3)

OT702 UGARITIC (3)

OT704 AKKADIAN (3)

OT705 SYRIAC (3)

OT706 SEMITIC LANGUAGE SEMINAR (3)*Arnold, Cook, Richter, Stone*

Analysis of texts from selected historical, cultural, linguistic, and literary near-neighbors of biblical Israel enriches students' grasp of biblical Hebrew. At the discretion of the instructor, the course focuses on texts in dialects traditionally designated "Canaanite" (Hebrew, Moabite, and Phoenician), or Aramaic texts, or comparative Semitic linguistics. Prerequisites: OT501/502; when Aramaic texts are studied, OT701.

The core elective in Old Testament exegesis for the M.Div. is fulfilled by courses in the ranges, OT610-649 and OT710-749. Courses in the range OT710-749 require OT501 and OT502.

OT710 EXEGETICAL STUDIES IN THE PENTATEUCH (3)*Arnold, Richter, Russell, Stone.*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IBC)510 or 511, OT520, and OT501/502 or equivalent

OT711 EXEGETICAL STUDIES IN THE HISTORICAL BOOKS (3)*Arnold, Richter, Russell, Stone.*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IBC)510 or 511, OT520, and OT501/502 or equivalent

OT712 EXEGETICAL STUDIES IN THE PSALMS (3)*Arnold, Richter, Russell, Stone.*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IBC)510 or 511, OT520, and OT501/502 or equivalent

OT713 EXEGETICAL STUDIES IN WISDOM LITERATURE (3)*Arnold, Cook, Richter, Russell, Stone.*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IBC)510 or 511, OT520, and OT501/502 or equivalent

OT714 EXEGETICAL STUDIES IN THE PROPHETS (3)*Arnold, Cook, Richter, Russell, Stone.*

Exegetical studies of selected passages enable students to develop the linguistic and exegetical competence required for interpreting the Hebrew text. The distinctive exegetical questions arising in the study of this specific section of the OT canon are addressed as well. Prerequisite: NT(IBC)510 or 511, OT520, and OT501/502 or equivalent

OT750 TUTORIAL IN THE OLD TESTAMENT (1-3)*Arnold, Richter, Russell, Stone*

For students with specialized interests/needs in selected areas of advanced Old Testament study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

OT751 THE TEXT AND CANON OF THE OLD TESTAMENT (3)*Arnold, Stone*

An assessment of the manuscript evidence for the OT text and the process of evaluating variant textual traditions. Selected parallel readings from the Masoretic text, Septuagint, Qumran materials (Dead Sea Scrolls), and other ancient textual authorities are studied. Text-critical problems are considered in conjunction with the formation of the Old Testament canon. Prerequisite: Reading competence in biblical Greek and Hebrew; though not required, Aramaic, Syriac, and Latin can contribute.

OT752 BIBLICAL ARCHEOLOGY (3)*Richter*

Archeological discoveries in Palestine are correlated with what is known of the civilizations in neighboring regions of the ancient Near East, and with the witness of the Bible to the life and times of the Hebrew people. Methods of field work and ways of interpreting and preserving artifacts are examined. Stress is placed on the manner in which archeology has illumined and confirmed the historical rootage of the Bible. Prerequisite: OT520.

OT753 SUMMER ARCHEOLOGY PROGRAM (3)*Richter*

Part of the Old Testament department's Israel Studies Program. Students will spend three to six weeks living and digging in Israel under the supervision of seasoned archeologists. They will live in an international environment, interacting with archeological enthusiasts from many nations, as well as native Israelis. They will spend five days per week digging in the field, recording finds, washing and reading pottery, and attending lectures by experts on the intersection of recovered material culture and the biblical text. On weekends, students will tour important sites both with the larger group and with Asbury faculty. The educational objective of this experience is practical exposure to the discipline of archeology and its relationship to biblical studies. Costs associated with the course include standard tuition plus plane fare, accommodations, and touring expenses. Prerequisite: OT752.

OT799 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)*Arnold, Richter, Russell, Stone*

Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 800 level biblical studies courses is restricted to Th.M. and Ph.D. degree seeking students.

OT810 EXEGESIS OF DEUTERONOMY (3)*Arnold*

A seminar on the book of Deuteronomy, in which participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. Seminar members will immerse themselves in the primary sources (Masoretic Text, and ancient versions as appropriate), and engage in a wide array of methods in recent secondary literature as well.

OT820 RESEARCH METHODS IN OLD TESTAMENT INTERPRETATION (3)*Arnold*

A seminar in which participants explore through readings, practice, and critical discussion the range of methods employed in contemporary Old Testament study. The entire research process—from “getting into the conversation” and specifying a “thesis” to the presentation of one’s research—will be discussed, modeled, and practiced.

OT899 INDEPENDENT RESEARCH IN THE OLD TESTAMENT (1-3)*Staff*

Guided, independent, advanced research in Old Testament. See academic policy and procedures. By contract. Credit only. May be repeated. For Th.M. and Ph.D. students only.

PREACHING

One of the core elective requirements in Proclamation can be met by coursework in the range, PR610-649.

PR 610 THE THEOLOGY AND PRACTICE OF PREACHING (3)

Kalas, Minger, Pasquarello, Ruth

This course nurtures a vision of Christian preaching as a theological and pastoral activity of the church in service to the gospel. The core objectives of this course have been established to facilitate critical understanding of and competence in view of (1) preaching as witness to the gospel of Jesus Christ revealed in the Christian Scriptures and (2) preaching as both a gift of the Holy Spirit and a human vocation which serves the creation of a community called to worship the Triune God as revealed through the narrative of the whole biblical canon. This course approaches preaching as a theological practice and from a perspective shaped by the Wesleyan tradition; it is informed by a conscious integration of doctrinal and biblical exegesis and the practice of theological hermeneutics. Emphasis is placed on the lifelong task of acquiring practical habits appropriate for cultivating judgment required for faithful communication of the biblical witness in service of the Word of God, as an act of Christian worship and within the context of personal, social, and cultural challenge and change. Prerequisites: SP501; Inductive Bible Studies-2.

PR620 THE COMPANY OF PREACHERS: AN INTRODUCTION TO THE THEOLOGY AND PRACTICE OF PREACHING (3)

Pasquarello

The purpose of this course is to introduce student to the theology and practice of preaching in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of 1) preaching as a witness to the Gospel of Christ as revealed in the whole of Christian Scripture; and 2) preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God. This course approaches preaching as a historical practice of the church, and from within a particular perspective shaped by the Wesleyan tradition. In addition, it is informed by conscious integration of doctrinal and biblical exegesis, the practice of reading Scripture in a theological manner as demonstrated in the Christian tradition. Sermons will be preached and evaluated in order to provide an opportunity to cultivate a habit of integrating theological reflection and pastoral practice. Prerequisites: SP501, Inductive Bible Studies-2.

PR621 PREACHING THE CANON AS CHRISTIAN SCRIPTURE: AN INTRODUCTION TO THE THEOLOGY AND PRACTICE OF PREACHING (3)

Pasquarello

The purpose of this course is to provide an introduction to the theology and practice of preaching that will nurture a vision for reading Scripture theologically and crafting homiletic discourse in service to the Word of God. The core objectives of this course have been established to facilitate a critical understanding of and competence in view of 1) preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture, and 2) preaching as both a gift of the Holy Spirit and pastoral vocation which serves the creation of a community called to worship the Triune God revealed through canonical narrative. This course will approach preaching as a theological and exegetical practice from a perspective shaped by the Wesleyan tradition. It will pay particular attention to the integration of doctrine and exegesis in the theological reading of Scripture for the life of the church. Sermons will be preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice. Prerequisites: SP501, Inductive Bible Studies-2.

PR622 TRINITY AND PROCLAMATION: AN INTRODUCTION TO THE THEOLOGY AND PRACTICE OF PREACHING (3)

Pasquarello

The purpose of this course is to provide an introduction to the theology and practice of preaching as situated with the life and activity of the Triune God, the economy of creation and redemption as confessed in the faith of the church. A primary aim is to facilitate a better understanding of the practice of preaching as theological in nature, of God from beginning to end, an activity in which we participate through the presence of Christ and the Holy Spirit by means of the Scripture within the liturgical life of the church. The core objectives of this course have been established to encourage a critical understanding of and competence in view of 1) preaching as a witness to the Gospel of Jesus Christ as revealed in the whole of Christian Scripture; and 2) preaching as both a gift of the Holy Spirit and pastoral vocation which serves the formation of a community called to worship the Triune God. This course will approach this task from the perspective provided by the Trinitarian faith of the church, and its particular expression in the Wesleyan tradition. Sermons will be preached and evaluated in order to assist students in cultivating a habit of integrating theology and practice. Prerequisites: SP501, Inductive Bible Studies-2.

PR630 PREACHING FROM THE HISTORICAL BOOKS: INTRODUCTION TO THE THEOLOGY AND PRACTICE OF PREACHING (3)

Minger

The purpose of Preaching from the Historical Books is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Historical Books of the Old Testament. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons will be preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: SP501 and Inductive Bible Study-2.

PR631 PREACHING FROM THE PSALMS: INTRODUCTION TO THE THEOLOGY AND PRACTICE OF PREACHING (3)

Minger, Pasquarello

The purpose of this course is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Psalms. Attention will be given to preaching that reflects the dialogic character of the Psalms as well as the major themes of God's steadfast love and faithfulness, the wonders of God's activity, covenant identity, lament and praise, concern for justice, trust in and abandonment to God. This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons will be preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: SP501 and Inductive Bible Study-2.

PR632 PREACHING FROM THE GOSPELS: INTRODUCTION TO THE THEOLOGY AND PRACTICE OF PREACHING (3)

Minger, Pasquarello

The purpose of Preaching from the Gospels is to approach the study and practice of Christian proclamation through hermeneutical and theological engagement with the Gospels: Matthew, Mark, Luke and John. Attention will be given to preaching from the teachings of Jesus, Jesus' parables and miracles, as well as Jesus' life (birth & infancy, baptism, temptation, transfiguration, passion, death and resurrection). This course encourages students to wed their skills in biblical interpretation with pastorally responsive and theologically reflective proclamation from a perspective shaped by the Wesleyan tradition. Sermons will be

preached and evaluated in order to guide students in cultivating a habit of theological reflection on pastoral practice and to assist students in identifying and developing skill in the practice of preaching. Prerequisites: SP501 and Inductive Bible Study-2.

PR650 TUTORIAL IN PREACHING (1-3)

Kalas, Minger, Pasquarello, Ruth

For students with specialized interests/needs in selected areas of intermediate study in Preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PR651/OT655 PREACHING THE OLD TESTAMENT (3)
Staff

This course is devoted to the hermeneutical and homiletical problem of preaching from the Old Testament. In this course, this broader issue will be engaged via a focused treatment of a selected text-base. Various texts from that corpus will be covered in an attempt to lay bare their exegetical and theological resources that are well-suited for the homiletical and rhetorical task. Moreover, the problem of how to move from text to sermon, particularly from an Old Testament text to a sermon from the Old Testament (i.e., the question of developing a homiletical-hermeneutic for preaching the Old Testament) will be addressed. Prerequisite: PR610-649; OT520.

PR652 PREACHING FROM THE PARABLES (3)
Staff

Designed to develop an understanding and appreciation of the parables of Jesus for sermon material, and to preach them in a vivid, modern, and challenging manner. Practicum experience included. Prerequisite: PR610-649.

PR653 HOMILETICAL STUDY OF HOLINESS (3)
Staff

Principles of doctrinal preaching through lectures, class discussion, and guided readings on the nature and theology of holiness. Sermon development will move through exposition of life, exegesis of Scripture and theology of the church, to delivery and evaluation by each member of the class. Prerequisite: PR610-649.

PR/WO655 GETTING PREMODERN TO GO POST-MODERN: WISDOM FROM THE EARLY CHURCH FOR PREACHING AND WORSHIP TODAY (3)

Pasquarello, Ruth

This course seeks to facilitate a conversation between a Patristic vision of reality and the Post-modern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It will seek to explore a third way for preaching and worship beyond the confines of so-called "contemporary" and "traditional" worship. Prerequisites: WO510, PR610-649.

PR660 COMMUNICATION: DEATH AND DYING (3)*Staff*

Examines resources available in literature, film, drama, and clinical settings pertaining to the theological and philosophical understandings of death. Through case studies, assigned readings, on-site experiences, and funeral sermon preparation, the student will learn to minister in the grief process. Prerequisite: PR610-649.

PR665 SENIOR PREACHING PRACTICUM (1)*Staff*

Students preach with evaluation by instructor and class. Sermons videotaped; each student preacher is required to review his/her playback. Credit only. Prerequisite: PR610-649; WO510.

PR/CH670 AN INTRODUCTION TO THE HISTORY OF PREACHING (3)*Pasquarello*

A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons will be discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the constant preaching of the Word of God to enable the church to discern and obey its scriptural pattern of faith and life.

PR699 INDEPENDENT RESEARCH IN PREACHING (1-3)*Kalas, Minger, Pasquarello, Ruth*

Guided, independent, intermediate research in Preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

PR/WO700 CREATIVE PREACHING ON THE SACRAMENTS (3)*Ruth*

The focus of this course is on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the church). This type of preaching will be explored in its liturgical context in the early church and in modern attempts to reclaim it. The goal will be to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and Sacrament. Student preaching will be included. This course will thus include these dimensions: historical, theoretical, and practical. Prerequisites: PR610-649 and a course in the range of WO510-549.

PR702 EXPOSITORY PREACHING (3)*Staff*

Techniques of expository preaching. Variety of approaches within the expository pattern. Development of sermons on assigned passages. The aim is to let the Bible speak to contemporary needs. Practicum included. Prerequisite: PR610-649.

PR703 STORYTELLING (3)*Staff*

This course explores the basics of storytelling. It acquaints the student with the storytelling tradition and attempts to discover the gospel as story. There will be an emphasis on oral narrative as creative exegesis. Students will discover, write, and tell stories from Scripture and literature. Storytelling will be viewed from the standpoint of helping the pastor in preaching, worship, and personal growth. Prerequisite: PR610-649.

PR750 TUTORIAL IN PREACHING (1-3)*Kalas, Minger, Pasquarello, Ruth*

For students with specialized interests/needs in selected areas of advanced study in Preaching. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PR799 INDEPENDENT RESEARCH IN PREACHING (1-3)*Kalas, Minger, Pasquarello, Ruth*

Guided, independent, advanced research in Preaching. See academic policy and procedures. By contract. Credit only. May be repeated.

SPEECH

SP501 COMMUNICATION AS CHRISTIAN RHETORIC (2)

Minger, Pasquarello

This course provides a context for instruction and practice that introduces the art of written and spoken communication within a clearly articulated Wesleyan theological framework for the purpose of Christian ministry. As a core course within the theological curriculum, its purpose does not simply replicate undergraduate speech and communication studies. Students will be provided with appropriate means for cultivating necessary habits of Christian life and speech in light of the Christian rhetorical tradition, classical rhetoric, and contemporary communication studies in preparation for Christian ministry in a multicultural society. This course is designed to integrate theological and scriptural knowledge, rhetorical and cultural understanding, for clear, coherent, and persuasive written and oral expressions of Christian speech in the practice of Christian leadership.

SP550 TUTORIAL IN SPEECH (1-3)

Minger, Pasquarello

For students with specialized interests/needs in selected areas of introductory study in Speech. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SP599 INDEPENDENT RESEARCH IN SPEECH (1-3)

Minger, Pasquarello

Guided, independent, introductory research in Speech. See academic policy and procedures. By contract. Credit only. May be repeated.

SP650 TUTORIAL IN SPEECH (1-3)

Minger, Pasquarello

For students with specialized interests/needs in selected areas of intermediate study in Speech. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SP699 INDEPENDENT RESEARCH IN SPEECH (1-3)

Minger, Pasquarello

Guided, independent, intermediate research in Speech. See academic policy and procedure. By contract. Credit only. May be repeated.

SP750 TUTORIAL IN SPEECH (1-3)

Minger, Pasquarello

For students with specialized interests/needs in selected areas of advanced study in Speech. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SP799 INDEPENDENT RESEARCH IN SPEECH (1-3)

Minger, Pasquarello

Guided, independent, advanced research in Speech. See academic policy and procedures. By contract. Credit only. May be repeated.

SCHOOL OF PRACTICAL THEOLOGY

Through the School of Practical Theology, Asbury Seminary students are equipped for ministries of Christian discipleship (including youth and campus ministries), leadership, counseling, and pastoral care. Students, as servant leaders, learn to ground their ministry practices on biblical and theological principles, to gain wisdom from history, and access insights from the human sciences. This takes place in a supportive community of learners and through hands-on experience in the real-world of ministry.

The School of Practical Theology houses five specialized Master of Arts degrees: the Master of Arts in Christian Education, the Master of Arts in Christian Leadership, the Master of Arts in Counseling, the Master of Arts in Pastoral Counseling, and the Master of Arts in Youth Ministry. The school also supports a concentration in Campus Ministry for the M.Div. program.

Four departments make up the School of Practical Theology, the departments of Christian Leadership, Christian Education and Youth Ministry, Counseling and Pastoral Counseling, and the Mentored Ministry Program. These departments serve students in the M.Div. and M.A. programs.

The department of Christian Leadership is committed to the development of servant leaders for the church and other organizations. Leadership courses equip students to understand organizations and also the basic disciplines for personal Christian leadership development. They assist students as they grow in their abilities to lead organizations, to guide them in the process of change, and to develop other servant leaders.

The department of Christian Education and Youth Ministry focuses on the Christian discipleship of children, youth, and adults. Courses are designed to help students grow in their understanding of human development, learning, and spiritual formation across the life span. Students also develop skills in designing incarnational models for ministries of discipleship and grow in their commitment to servant leadership that equips and empowers others in ministry.

The Department of Counseling and Pastoral Care serves two main purposes. First, it serves students in the M.Div. degree program through providing courses designed to form their identity as pastoral care-givers and to foster the skills necessary for effective pastoral care. Second, it serves students in the Master of Arts in Counseling and Master of Arts in Pastoral Counseling degree programs. Ultimately, the Department aims to produce competent professional and pastoral counselors who are grounded biblically and theologically and who are able to integrate this data with sound psychological method.

The Mentored Ministry program provides an action/reflection approach to learning and leads students in the integration of the practice of ministry with theological and theoretical understandings from other courses. Through Mentored Ministry students learn vocational tasks in a church or other ministry setting as they do ministry and receive instructive feedback from a mentor. This experiential learning is combined with self reflection and theological integration in a group of peers and a faculty guide. Theologically grounded personal and vocational formation are the goals of Mentored Ministry

The M.Div. requires coursework in two core elective areas: Leadership and Servant Ministry; and in Mentored Ministry (MM601, MM602).

At least one, 3-hour course must be completed in Christian Leadership, choosing courses in the range, CL610-649. Having successfully completed the core elective requirement in Christian Leadership, students should be able to:

1. Demonstrate an understanding of the four classic organizational frames;
2. Demonstrate an understanding of the basic disciplines for personal Christian leadership development;
3. Demonstrate an understanding of key strategies for developing other servant leaders;
4. Demonstrate an understanding of organizational change processes;
5. Assess an organizational context;
6. Practice disciplines for personal and spiritual renewal;
7. Grow other servant leaders; and
8. Implement organizational change.

Students may choose to devote their 6 hours of required core elective units in Servant Ministry to coursework in Christian Discipleship or Counseling and Pastoral Care or both. The first three core elective hours in Christian Discipleship should be drawn from courses in the following ranges, CD510-549, CM510-549, YM510-549. If students should choose to use all six of the required hours in Servant Ministry in Christian Discipleship, the second

core elective course should be drawn from courses in the following ranges, CD610-649, CM610-649, YM610-649. Having successfully completed the core elective requirement in Servant Ministry: Christian Discipleship, students should be able to:

1. Articulate biblical/theological principles that provide the foundations for disciple-making ministries;
2. Understand the creation design for psycho-social development and learning;
3. Design incarnational models of ministry that provide structures for discipleship (evangelism, teaching, and nurture);
4. Provide a contextual analysis of the church as institution and community;
5. Demonstrate a commitment to servant leadership that equips and empowers others according to their gifts and calling;
6. Exemplify a commitment to a life of personal integrity and spiritual growth; and
7. Orchestrate an ongoing pattern of planning-action-evaluation for ministry effectiveness.

Core elective hours in Counseling and Pastoral Care should be drawn from courses in the following ranges, CO510-549 or PC510-549. Courses that fulfill the core elective requirement(s) in Counseling and Pastoral Care are designed to form students' identities as pastoral care-givers. Hence, having successfully completed the core elective requirement in Servant Ministry: Counseling and Pastoral Care, students should be able to:

1. Bring biblical/theological perspectives and theoretical frameworks to bear on pastoral situations;
2. Reflect on how personal formation provides a foundation for pastoral work;
3. Develop a view of persons and their varied social systems that is biblically and theologically sound;
4. Integrate this view of persons with the best psychological principles;
5. Demonstrate acquaintance with a variety of theoretical models to help facilitate their pastoral work;
6. Demonstrate basic competence in skills necessary for providing pastoral care to persons in varied life situations, including personal, family, and crisis situations.

Students thus prepared for professions of counseling and pastoral care shall:

1. Utilize self-knowledge, personal faith, and moral reflection to facilitate their work with others.
2. Understand and use Scripture and theology as foundational for the practice of counseling.
3. Apply relevant truths discovered through the psychological and other behavioral sciences so as to enhance their future work.
4. Demonstrate specific skills in counseling and pastoral care.
5. Comprehend ethical and legal obligations relative to counseling and pastoral work.

In addition to the above goals, students in the M.A. in Counseling degree program shall:

1. Demonstrate skills in assessment and diagnosis and relate these to effective treatment planning.
2. Apply specialized counseling skills relative to working with career and cross-cultural situations.

MENTORED MINISTRIES PROGRAM

The assumptions for Mentored Ministry are most precisely stated as:

1. Fruitful Christian Leadership, including that which is part of the called vocation, requires a life that is increasingly formed in the image of Jesus Christ.
2. Vocational tasks are sometimes best learned through:
  - Modeling
  - Self-reporting and group accountability (action/reflection)
  - Practicing with instructive feedback (based on respectful and supportive peer relationships).

Therefore, the goals for Mentored Ministry are that each student will, by the end of Mentored Ministries, be able to demonstrate:

1. A doctrinally sound understanding of ministry in the Wesleyan/Holiness tradition (including the willingness to cross class, ethnic, national, et. al. boundaries for the sake of the Gospel);
2. A realistic evaluation of his/her capacity to serve in vocational ministry based on “testing” his/her gifts and graces (e.g., demonstrating a recognition of relational boundaries, consistently showing the capacity to deal with conflict, social & cultural analysis skills for understanding the local congregation or other organization);
3. Basic practices for vocational ministry (including the ability to work with others in local church settings and other settings as appropriate; appropriate spiritual disciplines needed, according to the Wesleyan/Holiness tradition for fruitful ministry).

It is important that students begin their Mentored Ministries courses early in their seminary careers, normally by the second year. IS501 and IS502 must be completed before beginning the M.Min. courses.

Students are assigned to two field experiences under an approved on-site mentor. Ordinarily, students will complete the required courses in Mentored Ministry, MM601 and MM602, in adjacent terms and in a single congregation—that is, through an entire academic or calendar year of Mentored Ministry in the same congregational setting. MM601 requires placement in a local church setting. MM602 extends the parish ministry outside the walls into a cross-cultural setting. In some cases, the second course may be completed in an approved setting other than a local church. The Mentored Ministry experience is concurrently coordinated with a Campus Reflection Group under the leadership of an assigned faculty facilitator. Case Studies are used as tools for integrating field experience and the Campus Reflection Group. The case study method is used as a tool for integrating field experience and the peer-group reflection seminar on campus. Student and faculty interaction is aimed toward effecting an adequate and comprehensive view of ministry.

It is standard policy that Mentored Ministry courses cannot be waived on the basis of previous ministry experience. However, MM603, MM604, MM701, MS660, MS661, MS662, MS663, or PC655 may be substituted for MM602. Only one of the required Mentored Ministries courses may have a substitution. All substitutions are subject to approval by the Director of Mentored Ministries. It is strongly recommended that students take all 500 and 600 level core course requirements prior to the last semester of their classes. The maximum limit of Mentored Ministry internship hours or other field internship courses that a student can take for credit is 12, including those taken in other areas.

CHRISTIAN DISCIPLESHIP

The core elective requirement for Servant Ministry: Christian Discipleship in the M.Div. can be met by any course in the range, CD510-549.

CD510 FOUNDATIONS IN CHRISTIAN DISCIPLESHIP (3)

Johnson-Miller, Marmon, Stonehouse

This course explores the foundations of Christian Discipleship drawing from biblical insights, theological perspectives, and understanding of human development. Examines local church ministries for making disciples across the life span and how, as servant leaders, to empower lay volunteers for discipling. Designed for those preparing to serve as a minister of discipleship or Christian education.

CD511 THE PASTOR AND CHRISTIAN DISCIPLESHIP (3)

Johnson-Miller, Marmon, Stonehouse

This course explores the foundations of Christian discipleship in Scripture, theology (including Wesleyan distinctives), and educational and human development theories. It examines the pastor's role in guiding the forming and transforming of disciples across the lifespan, discerning and communicating a vision for Christian discipleship, and empowering laity to fulfill that vision.

CD550 TUTORIAL IN CHRISTIAN DISCIPLESHIP (1-3)

Gray, Hampton, Johnson-Miller, Kiesling, Marmon, Smith, Stonehouse

For students with specialized interests/needs in selected areas of introductory studies in Christian Discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CD551/552 CHRISTIAN EDUCATION SEMINARS (1-3)

Seminars available only in concentrated format. The content and focus of each seminar will address current urgent issues. Each seminar will build around one nationally known guest faculty person who is a practicing minister/professional in the content area. For each seminar, advanced reading/critique preparation and follow-up integrative reflection will supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Each course may be repeated up to a total of three hours of credit. Credit only.

CD551 SEMINAR: MINISTRY WITH CHILDREN CD552 SEMINAR: MINISTRY WITH ADULTS

CD560 THE MINISTRY OF TEACHING (3)

Johnson-Miller, Kiesling

This course explores the purpose, nature, and practice of teaching. Theological, philosophical, and psychological-educational principles and theories foundational to the ministry of teaching are examined. Attention is given to the significance of the teacher's selfhood (identity, integrity, temperament, and learning preference); teaching as a sacramental act; learning styles; and teaching approaches (i.e. narrative, praxis, conversational), methods, and techniques. Emphasis is placed on the development of the student as teacher. The pedagogical theories and approaches studied in this course are applicable to many contexts and age groups such as higher education, missions, leadership training, and ministry with children, youth, and adults.

CD599 INDEPENDENT RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3)

Gray, Hampton, Johnson-Miller, Kiesling, Marmon, Smith, Stonehouse

Guided, independent, introductory research in Christian Discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship can meet this requirement by taking any course in the range, CD610-649.

CD610/CO620 MORAL DEVELOPMENT AND THE FORMATION OF MORAL COMMUNITY (3)

Kiesling

This course examines and calls the student to moral formation and judgment in relation to biological, cognitive, affective and faith development. Moral development perspectives (e.g. Piaget, Kohlberg, Gilligan, Hoffman) are evaluated in relation to creation, sin, the nature of human beings, redemption, justice and nurture with directives applied to the shaping of moral community and virtue. Attention is also given to correcting gender and race bias in developmental perspectives.

CD615/CO615 DISCIPLESHIP DEVELOPMENT IN THE HOME (3)

Kiesling

This class presents a practical theology for understanding the partnership of the church and the family in the joint enterprise of encouraging lifelong Christian discipleship. A Trinitarian perspective is offered to the origins of the family, family roles, personhood, sin, the disintegration of family life, and salvation. Special attention is given to broad sociological trends and contemporary threats that are changing the structure and function of families, and to practices that nurture discipleship and relational connection in the family.

CD616 DISCIPLESHIP AND DEVELOPMENT IN YOUNG AND MIDDLE ADULTHOOD (3)*Kiesling*

This class will explore a variety of theoretical models that provide conceptual itineraries for the young and middle adult years. Focus is given to theological reflection on how life's curriculum during these decades of life (e.g. intimacy, work, responsibility and care, identity, and family), can move us toward a deeper valuing of steadfast love; care for future generations, justice in our world and movement toward a shalom community. Focusing primarily on a North American context, this class considers how the socio-cultural context has led to reconceptualization about what constitutes development in the adult years. Evaluation will be given to the various ways churches, authors and faith-based organizations are attempting to meet these challenges.

CD650 TUTORIAL IN CHRISTIAN EDUCATION (1-3)*Gray, Hampton, Johnson-Miller, Kiesling, Marmon, Smith, Stonehouse*

For students with specialized interests/needs in selected areas of intermediate studies in Christian Discipleship. Consult syllabus for course requirements. See academic policy. May be repeated.

CD651 PROFESSIONAL FOUNDATIONS OF CHRISTIAN EDUCATION (3)*Johnson-Miller*

Guides students in the process of envisioning the future of Christian education through an exploration of the major figures, issues, and trends throughout the history of Christian education.

CD655 MINISTRY TO CHILDREN THROUGH THE CHURCH (3)*Stonehouse*

Examines the potential and needs of children in contemporary society, biblical perspectives on children and how they are involvement in the faith community, and characteristics of the child's physical, psychosocial, cognitive, moral, and faith development. Explores the ministries a church can provide to support families and involve children in the faith community, nurturing wholeness and faith.

CD656 DISCIPLING CHILDREN IN THE LARGE CHURCH (3)*Stonehouse*

Examines ministry with children in large churches to discover potentials, challenges, and approaches that provide effective Christian discipling for children and their families. This course involves traveling to visit large churches and learn from their children's ministry staff members followed by research and reflective processing of the experiential learning. Prerequisite: CD655 or

additional background reading to be completed before the course begins. Cost in addition to tuition may apply.

CD/YM660 TEACHING THE BIBLE TO YOUTH AND ADULTS (3)*Marmon*

This course explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help us effectively and faithfully explore God's grand narrative in community.

CD663 OLDER ADULT MINISTRY (3)*Johnson-Miller*

An exploration of the many facets of ministry with older adults. Consideration will be given to critical issues such as the myths and nature of aging, developmental needs and tasks, the spiritual needs of older adults, and care giving. The practical dimensions and models of ministry design and implementation will also be identified. Prerequisite: CD510 or CD511.

CD665 CURRICULUM THEORY, DEVELOPMENT, AND SELECTION (3)*Stonehouse*

Participants in this course will grow in their understanding of the church as curriculum, the process of curriculum development and design, and principles for selecting curriculum resources to meet the needs of learners and the church. They will develop skills in curriculum design, writing, and the criteria based evaluation and selection of resources for comprehensive Christian discipleship in the local church. Prerequisite: CD511, CD560 or CD 660.

CD/CS670/MS616 DISCIPLING FOR EVANGELISM & SOCIAL JUSTICE (2-3)*Gray*

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

CD/CL/YM690 DISCIPLESHIP DEVELOPMENT THRU TRAIL CAMPING (3)*Staff*

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with parish-based youth living and working in trail families of 8-10 persons in a summer backpacking trip. Course requires completing Cardio Pulmonary Resuscitation/Red Cross first aid certification and immersion into Appalachian values/culture.

Additional fee for students is required for first aid/CPR training and to help cover costs of food, fees and other expenses for the trail camping trip Prerequisite: CD610 or CD615.

CD691 DISCIPLESHIP DEVELOPMENT THROUGH RESIDENTIAL CAMPING (3)*Kiesling*

An experience/training course on site in a church-sponsored residential camp for families/children/ youth (as available), in which the student has responsibilities for counseling and teaching tasks, under trained supervision. Includes lifesaving training, approximately 10 days of residential camping experience, and daily training/development seminars. Prerequisite CD510 or YM510.

CD/CL/YM692 MULTIPLE STAFF MINISTRY (3)*Hampton*

This course provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention will be given to developing a theology of staff ministry as developed from within a well developed ecclesiology.

CD695 DISCIPLESHIP DEVELOPMENT THROUGH PROGRAM PLANNING (3)*Staff*

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

CD699 INDEPENDENT RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3)*Hampton, Johnson-Miller, Kiesling, Marmon, Smith, Stonehouse*

Guided, independent, intermediate research in Christian Discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

CD750 TUTORIAL IN CHRISTIAN DISCIPLESHIP (1-3)*Hampton, Johnson-Miller, Kiesling, Marmon, Smith, Stonehouse*

For students with specialized interests/needs in selected areas of advanced studies in Christian Discipleship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CD799 INDEPENDENT RESEARCH IN CHRISTIAN DISCIPLESHIP (1-3)*Hampton, Johnson-Miller, Kiesling, Marmon, Smith, Stonehouse*

Guided, independent, advanced research in Christian Discipleship. See academic policy and procedures. By contract. Credit only. May be repeated.

Note: Enrollment in all 800 level biblical studies courses is restricted to Th.M. and Ph.D. degree seeking students.

CD820 INSTRUCTIONAL THEORY AND DEVELOPMENT (3)*Boyd*

The course is an examination of teaching and learning from a theoretical perspective. Emphasis will be placed on adult teaching methods, learning and teaching styles, syllabus construction, testing and measurement, course objectives, online learning, the utilization of technology, and teaching as a ministry.

CHRISTIAN LEADERSHIP

CL510 FORMATION FOR UNITED METHODIST ORDAINED MINISTRY (2)

Staff

This course offers candidates for ordained ministry in The United Methodist Church an opportunity to be mentored in the candidacy process required for United Methodist ordination. Along with other candidates and under the leadership of a trained candidacy mentor, "exploring candidates" will share their spiritual lives and calls into ministry, practice spiritual disciplines, and identify areas for service as they work through the Candidacy Guidebook. Candidates will explore together the many facets of decisions required of those progressing toward licensed, ordained ministry. Satisfactory completion of the course fulfills United Methodist requirements necessary for application for "certification" with a District Committee on Ministry. The course will include mock interviews, consideration of pertinent issues, and input from relevant, visiting United Methodist leaders. Prerequisite: Current status as an exploring candidate in The United Methodist Church with two years membership in the same United Methodist church by January. This is a two-hour, credit/no credit course. Certain fees will apply depending on one's annual conference.

CL550 TUTORIAL IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, Smith, Tumblin

For students with specialized interests/needs in selected areas of beginning Leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL551 THE MISSION OF THE FREE METHODIST CHURCH (2)

Staff

A study of the mission of the Free Methodist Church, giving special attention to its history, distinctive character, current issues, and local and international organization. Student involvement and consideration of the texture of the denomination will be encouraged through lectures, discussions, special speakers, surveys, and research projects. Offered alternate years.

CL552 WESLEYAN POLITY AND DISCIPLINE (2)

Staff

A study of the Discipline of the Wesleyan Church and parliamentary procedure. The course meets requirements for ordination. Offered alternate years.

CL553 UNITED METHODIST POLITY AND DISCIPLINE (2)

Staff

A thorough study of the polity and discipline of The United Methodist Church. The student is equipped to meet the requirements of the Discipline for admission-on-trial into the various conferences. Required of all candidates for the United Methodist ministry.

CL555 FRIENDS HISTORY AND DISCIPLINE (2)

Staff

A study of the origin, development, and spread of the Religious Society of Friends. Designed to meet the requirements of Yearly Meeting Committees on the Recording of Ministers. (By tutorial; on demand.)

CL556 NAZARENE POLITY AND DISCIPLINE (2)

Staff

A survey of the historical and political development of the Church of the Nazarene, with particular emphasis on current issues, procedures, and patterns of decision-making within this holiness denomination. The course meets requirements in the ministerial course of study for ordination.

CL599 INDEPENDENT RESEARCH IN CHRISTIAN LEADERSHIP (1-3)

Andrews, Gray, Martyn, Smith, Tumblin

Guided, independent, introductory research in Christian Leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

The core elective requirement in Christian Leadership for the M.Div. is met by courses in the range, CL610-649.

CL610 THEOLOGY OF SERVANT LEADERSHIP (3)

Martyn, Tumblin

The biblical narrative provides ample understanding of what makes leadership "Christian." Whether one follows the models of the kings and prophets or the kenosis of Christ and subsequent Christian followers, the Christian leader is called to a distinctive style of leadership. This course exposes Christian leaders to the principles and practices that nurture life-long servanthood. Participants will examine and seek to practice Christian community as the crucible for authentic Christian leadership.

CL611 FOUNDATIONS OF CHRISTIAN LEADERSHIP (3)*Gray*

This course is designed to introduce students to the historical development of the leadership discipline. Special attention will be given to the theoretical constructs that undergird the major leadership paradigms, beginning with the "Great Man Era" and ending with the "Age of Complexity." This course will be sensitive to the interplay between management theory in the marketplace and its usefulness within a Christian context.

CL612 CHRISTIAN LEADERSHIP DEVELOPMENT (3)*Gray*

This course is designed to move students into deeper levels of understanding of the significant concepts and theories that shape our contemporary understanding of leadership development in a Christian context. From this base of understanding, students will be guided into discoveries of personal individual styles, strengths, and opportunities for growth in an effort to enhance personal leadership competencies with a deliberate servanthood focus.

CL613 EQUIPPING THE LAITY (3)*Martyn, Smith, Stonehouse, Tumblin*

This course will lay the foundation for a lay revolution within and beyond the local church. Using Ephesians 4 as our base, we will flesh out the paradigm of pastor as equipper/coach and laity as unpaid servants engaged in the work of the ministry. In many ways the delineation between laity and clergy will be minimized in favor of a model emphasizing the ministry of the whole people of God. We will address such issues as assimilation, leadership development, and discipling disciplers.

CL614 LEADING GROUPS AND ORGANIZATIONS (3)*Tumblin, West*

This course combines organizational psychology, ecclesiology, and leadership studies to move the student to an understanding of organizational and group dynamics. Students will develop proficiency in the analysis and development of organizations. Meets with ML714 on the Kentucky campus.

CL615/MS653 CROSS-CULTURAL LEADERSHIP (3)*Gray, West*

This course examines the role of culture and cultural dynamics in the selection, emergence, and functioning of leadership. Primary attention will be given to leadership dynamics within the multicultural North American context, but consideration will also be given to how American theories and models are appropriated in other cultural contexts. Meets with ML715 on the Kentucky campus.

CL616 LEADING CHANGE (3)*Tumblin*

Change inevitably comes, particularly when an organization experiences healthy growth. This course addresses dynamics, including first and second order change, transition, innovation, chaotic systems and conflict. Emphasis will be given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

CL617 URBAN LEADERSHIP (3)*Gray*

This course focuses on the basic principles of Christian leadership in an urban context. The city is explored from a socio-cultural perspective while examining successful urban leadership/ministry models.

CL618 CHURCH MANAGEMENT AND FINANCE (3)*Staff*

By providing practical how-to tools for the non-financial manager of a church or ministry organization, this course is designed to introduce students to the variety of business and administrative issues related to church management and finance. Special attention will be given to personal finance planning, as well as organizational budgeting, planning and execution.

CL620/MS654 DEVELOPING EMERGING LEADERS (3)*West*

An advanced perspective and skill enhancement course which provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. The class helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. Meets with ML700 on the Kentucky campus.

CL650 TUTORIAL IN CHRISTIAN LEADERSHIP (1-3)*Andrews, Gray, Martyn, Smith, Tumblin*

For students with specialized interests/needs in selected areas of intermediate Leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL/MS651 WOMEN IN MINISTRY (3)*Minger, Stonehouse*

Acquaints students with matters relating to women in the ordained, diaconal, and lay ministries of the church. Consideration is given to both the impact of the church on women and the impact of women on the church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives.

CL652 GROWING THE HEART OF THE CHRISTIAN LEADER (3)*Martyn*

A three-hour travel course offering the unique opportunity to be transformed by studying the heart of Jesus' ministry and leadership in the actual land of his incarnation, as well as learning from other Biblical leaders. The class will travel together from the states, then tour Israel and parts of Jordan before returning to the states. During the trip students will tour as a group through the day spending reflective time and taking special note of the leadership exhibited by Jesus and/or other Biblical leaders in the specific locations visited. In the evenings students will gather for formal lectures and evening prayers.

CL/MS655 THE CHANGE AGENT IN MISSION (3)*Rynkiewicz*

The underlying assumption of this course is that as cross-cultural witnesses we are by definition agents of change. So we better know something about how change occurs, how to introduce it effectively into organizations, how to evaluate when we should and should not be introducing change, and what is the theological foundation for our involvement. To speak to these issues we have divided the course into four parts: (1) Models of Culture Change, (2) Insights from Applied Anthropology, (3) Problems in Community Development, and (4) The Challenge of Integral Human Development. Meets with MB730 on the Kentucky campus.

CL660 ADVANCED SEMINAR IN WESLEYAN LEADERSHIP (1)*Martyn, Gray*

This one hour seminar for students in Christian Leadership will integrate learned theoretical constructs of leadership with basic Wesleyan theology and practice.

CL665 SEMINAR IN CHRISTIAN LEADERSHIP (1)*Gray*

This one-hour credit/no credit seminar is for students interested in Christian leadership and is designed to allow for their participation in any approved, organized seminar or conference developed to advance the emerging Christian leadership discipline.

CL/CD/YM690 DISCIPLESHIP DEVELOPMENT THROUGH TRAIL CAMPING (3)*Staff*

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with parish-based youth living and working in trail families of eight to ten persons in a summer backpacking trip. Course requires completing Cardio Pulmonary Resuscitation and Red Cross first aid certification, readings, and immersion into Appalachian values and culture. Additional fee for students is required for first aid/CPR training and to help cover

costs of food, fees and other expenses for the trail camping trip.

CL/CD/YM692 MULTIPLE STAFF MINISTRY (3)*Hampton*

This course provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention will be given to developing a theology of staff ministry as developed from within a well developed ecclesiology.

CL699 INDEPENDENT RESEARCH IN CHRISTIAN LEADERSHIP (1-3)*Andrews, Gray, Martyn, Smith, Tumblin*

Guided, independent, intermediate research in Christian Leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CL701 RESEARCH AND WRITING IN CHRISTIAN LEADERSHIP (1-3)*Andrews, Gray, West*

A capstone course in the Master of Arts in Christian Leadership degree program, this seminar introduces the structure and resources for engaging in quantitative and qualitative research methods and for developing publishable material in the field of Christian leadership. Credit only. Meets with MB800 on the Kentucky campus.

CL750 TUTORIAL IN CHRISTIAN LEADERSHIP (1-3)*Andrews, Gray, Martyn, Smith, Tumblin*

For students with specialized interests/needs in selected areas of advanced Leadership studies. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CL799 INDEPENDENT RESEARCH IN CHRISTIAN LEADERSHIP (1-3)*Andrews, Gray, Martyn, Smith, Tumblin*

Guided, independent, advanced research in Christian Leadership. See academic policy and procedures. By contract. Credit only. May be repeated.

CAMPUS MINISTRY

Option for Campus Ministry in the M.Div. Program
Persons who are creating cutting-edge campus ministries consistently report that to be effective they have needed both the formational training offered in the M.Div. program and specialized training aimed particularly at the campus ministry context. As a result, the School of Theology offers a concentration of campus-ministry classes and experiences (e.g., supervised internships, teleconferencing, seminars, peer- and professor-led mentoring programs) within the M.Div. Coursework is designed to form the campus minister to be theologically and biblically grounded, holy in heart and life, developmentally aware, contextually sensitive, morally and intellectually acute, and spiritually winsome. The following courses allow the student whose calling is to a ministry among youth adults the opportunity to design in consultation with his or her faculty advisor an educational pathway specific to a vision for campus ministry.

The first core elective requirement in Servant Ministry for the M.Div. can be met by any course in the range, CM510-549.

CM510 FOUNDATIONS OF CAMPUS MINISTRY (3)

Kiesling

This course equips the student with foundational preparation for a biblical, Wesleyan theological approach to ministry in a university setting. Campus ministry is designed with an understanding of: critical issues in emerging adulthood; incarnational, missional ministry; leading, mentoring and nurturing students for discipleship; contextualizing ministry; and tending the spiritual formation of the campus minister.

CM550 TUTORIAL IN CAMPUS MINISTRY (1-3)

Kiesling

For students with specialized interests/needs in selected areas of introductory studies in Campus Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM551 RESEARCH AND EXPERIENCE IN CAMPUS SPIRITUAL DIRECTION (3)

Staff

This readings-and-research study is designed to be executed while the student serves as a campus ministry intern. Exploration of current research-based findings about intellectual, moral, and spiritual development potentials for the college years will establish a basis for the intern in campus ministry to complete observation and pilot exploration of urgent issues in enhancing campus ministry. Available on contract demand. Prerequisite: CM510.

CM552 RESEARCH AND EXPERIENCE IN CAMPUS DISCIPLESHIP AND MENTORING (3)

Staff

Campus-based interns, in consultation with the professor, will establish a basic understanding and develop a proposal for a semester-long experience in discipling and mentoring. The proposal is then implemented in the campus internship, augmented by mentoring from the Asbury faculty. Prerequisites: CM510 and CM551.

CM599 INDEPENDENT RESEARCH IN CAMPUS MINISTRY (1-3)

Kiesling

Guided, independent, introductory research in Campus Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

CM601 CAMPUS MINISTRY SEMINAR (1-3)

Staff

Seminar available only in concentrated format. The seminar integrates ministry experience with biblical, theological, and philosophical principles. Evangelism, discipleship, counseling, and programming ministry for college/university students is explored in light of campus culture and trends. Credit only.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship can meet this requirement by taking any course in the range, CM610-649.

CM650 TUTORIAL IN CAMPUS MINISTRY (1-3)

Kiesling

For students with specialized interests/needs in selected areas of intermediate studies in Campus Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM699 INDEPENDENT RESEARCH IN CAMPUS MINISTRY (1-3)

Kiesling

Guided, independent, intermediate research in Campus Ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

CM750 TUTORIAL IN CAMPUS MINISTRY (1-3)

Kiesling

For students with specialized interests/needs in selected areas of advanced studies in Campus Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CM799 INDEPENDENT RESEARCH IN CAMPUS MINISTRY (1-3)

Kiesling

Guided, independent, advanced research in Campus Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

COUNSELING

The core elective requirements in Servant Ministry may be met by coursework in the range, CO510-549.

CO515 FORGIVENESS IN THE COUNSELING PROCESS (3)

Holeman

This course explores the theological, psychological, and clinical components of forgiveness. Interpersonal and intrapersonal elements of forgiveness receive particular emphasis. Procedures for implementing forgiveness in pastoral and clinical counseling settings are reviewed.

CO520 NARRATIVE COUNSELING (3)

Mucherera

This course is designed as an examination of the theory and practice of a post-modern approach to counseling from the perspective of narrative. The process of authoring and reauthoring lives through stories will be examined from the disciplines of literature, psychology, Bible, theology, psychotherapy, and spiritual direction.

CO550 TUTORIAL IN COUNSELING (1-3)

Gatobu, Headley, Holeman, Mucherera, Sierra, Stratton

For students with specialized interests/needs in selected areas of introductory study in Counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO599 INDEPENDENT RESEARCH IN COUNSELING (1-3)

Gatobu, Headley, Holeman, Mucherera, Sierra, Stratton

Guided, independent, introductory research in Counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CO601 COUNSELING THEORIES AND TECHNIQUES (3)

Gatobu, Headley, Holeman, Sierra, Stratton

A survey of classical and contemporary theories of counseling. Attention is given to theories of personality, the development of dysfunctional problems, techniques, and application of each theory. Students will develop their view and model of counseling based upon their theological assumptions and their study of counseling theories. Readings, lectures, and role-playing are part of the course's methodology.

CO602-605: TREATMENT PLANNING IN COUNSELING

Headley, Holeman, Mucherera, Sierra, Stratton

This sequence of courses focuses on treatment planning using theoretical, diagnostic, and integrative approaches. Students will be exposed to all phases of the treatment planning process, including the formulation and writing

of treatment plans, the implementation of plans using appropriate timelines, treatment techniques appropriate to different mental and emotional disorders, and how to make treatment referrals where necessary. For M.A. Counseling students. CO603 is mandatory for the M.A. Counseling program. All four segments of this four-course sequence are required for the M.A. Counseling program.

CO602 TREATMENT PLANNING IN COUNSELING—1: THEORETICAL APPROACHES TO ASSESSMENT AND TREATMENT PLANNING (1)

May be taken concurrently with CO601.

CO603 TREATMENT PLANNING IN COUNSELING—2: ORIENTATION TO CHRISTIAN APPROACHES TO DIAGNOSIS AND TREATMENT PLANNING (1) Prerequisite: CO601.

CO604 TREATMENT PLANNING IN COUNSELING—3: SUPERVISION OF TREATMENT, KEEPING RECORDS, AND USING DIAGNOSTIC INFORMATION TO FACILITATE TREATMENT PLANNING (1) Prerequisites: CO601, CO720.

CO605 TREATMENT PLANNING IN COUNSELING—4: TREATING THE CHRONIC MENTALLY ILL AND TREATMENT AND MAKING TREATMENT REFERRALS (1) Prerequisites: CO601, CO720.

CO610 ETHICAL AND LEGAL ISSUES IN COUNSELING (3)

Mucherera

Identifies and discusses the ethical aspects and legal issues related to the counseling profession. Confidentiality, record keeping, and counselor-client behavior are some of the topics covered. Prerequisite: CO601.

CO611 DYNAMICS OF HUMAN SEXUALITY (3)

Staff

Examines the issues and problems of human sexuality as they are encountered in oneself and in the counseling relationship. Sexual problems experienced by individuals, couples, and families will be studied with attention given to treatment of these difficulties. Prerequisite: CO601.

CO/CD615 DISCIPLESHIP DEVELOPMENT IN THE HOME (3)

Staff

A study of the relationship of the church to the home in the joint enterprise of strengthening the family, nurturing children and bringing them to mature Christian discipleship. Special attention is given to the contemporary threats to family life and the emerging needs of the family.

CO620/CD610 MORAL DEVELOPMENT AND THE FORMATION OF MORAL COMMUNITY (3)*Kiesling*

This course examines and calls the student to moral formation and judgment in relation to biological, cognitive and faith development. Moral development perspectives (e.g. Piaget, Kohlberg, Gilligan, Hoffman) are evaluated in relation to creation, sin, the nature of human beings, redemption, justice and nurture with directives applied to the shaping of moral community and virtue. Attention is also given to correcting gender and race bias in developmental perspectives.

CO621 PSYCHOLOGY OF RELIGION (3)*Mucherera*

An introductory study of the psychological phenomena of religion in both individuals and groups. Attention is given to the psychological sources of religion, problems of faith and doubt, worship, mysticism, education, and other basic aspects of the religious life.

CO622 THEORIES OF PERSONALITY DEVELOPMENT (3)*Staff*

This course offers a review of lifespan development and personality theories and their impact on behavioral and emotional issues. Various schools of psychological thought are studied as well as the relevance of their insight to counseling. Prerequisite: CO601

CO623 PLAY THERAPY: THEORY, TECHNIQUE, AND THEOLOGY (3)*Staff*

This course reviews the history, theories, techniques and methods of play therapy and its clinical application to treat children, adolescents, adults and families. Special emphasis is placed on understanding play therapy from historical, theoretical, clinical, theological, spiritual, religious, systemic and relational perspectives during the two-week course. Instruction will include exercises, role playing, videos, and instructor lectures.

CO624 COMMUNITY COUNSELING (3)*Sierra, Staff*

This course is designed to provide an understanding of the role that mental health professionals can play in the transformation of a community. Distinctions from traditional clinical counseling practices are highlighted as a means of enhancing the vision and skill repertoire of future professional counselors.

Emphasis will be placed on issues related to advocacy, serving the underserved populations, preventative education and ethical issues in community counseling. The purpose, theories and practices of community counseling are examined from a Christian world-view.

Examples of faith-based community programs will be studied as models for community health agencies. Prerequisite: CO601.

CO625 RECOGNIZING AND TREATING ADDICTIVE DISORDERS (3)*Staff*

This course is specifically designed to help prospective Christian counselors, pastors, and youth leaders to develop the skills needed to recognize addictive disorders, evaluate effective treatment options, and grasp the essential elements required for recovery from these disorders. Secular and Christian approaches for treating chemical dependency, eating disorders, compulsive gambling, and sexual disorders will be examined. Prerequisite: PC510 or CO601.

CO650 TUTORIAL IN COUNSELING (1-3)*Gatobu, Headley, Holean, Mucherera, Sierra, Stratton*

For students with specialized interests/needs in selected areas of intermediate study in Counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO655 THE COUNSELING RELATIONSHIP: PROCESS AND SKILLS (3)*Gatobu, Headley, Holean, Mucherera, Sierra, Stratton*

Blends counseling process theory with practice. Students are introduced to the counseling process through readings, lectures, and a video practicum. Attending, responding, and initiating skills are taught. A laboratory experience for evaluating student's counseling is part of the course. Enrollment is limited to students in the M.A. Counseling programs. Others with permission of instructor. Prerequisite: CO601.

CO660 CRISIS COUNSELING: THEORY AND APPLICATION (3)*Holean, Mucherera, Sierra, Stratton*

A study of the theory and practice of crisis intervention for counselors. It focuses upon care and counseling with persons undergoing circumstantial and environmental stressful situations. Assessment role clarification in systems of care, triagem, boundaries, ethical/legal issues, referral, and care of self will be discussed. M.A. Counseling students. Others with permission. Prerequisite: CO601.

CO670 MARRIAGE AND FAMILY COUNSELING (3)*Headley, Holeman, Sierra*

Family systems theory provides a course framework for exploring marital and familial issues. Special emphasis is given to the role of the counselor. Procedures and techniques for both preventative and remedial interventions are investigated. Enrollment is limited to M.A. Counseling students. Others may be admitted by permission of the professor. Prerequisite: CO601 or PC510.

CO672 RELATIONAL PSYCHODYNAMIC THERAPIES (3)*Stratton*

This course is designed to advance students' ability to engage interpersonal variables in counseling through a study of Relational psychodynamic theory and therapy. The course will integrate principles of Trinitarian theology, Attachment Theory, and neuroscience to explore relational treatment from a psychodynamic perspective. Emphasis will be given to ethical dynamics and spiritual formation in relational practice. Prerequisite: CO601 or PC510.

CO675 GROUP COUNSELING (3)*Headley, Stratton, Mucherera, Sierra*

An investigation of the theories, principles and techniques of group counseling. Emphasis is placed upon a practical application in a variety of therapeutic settings. Different methods are selected to illustrate group dynamics. Enrollment is limited to students in the M.A. Counseling program. Others with permission of instructor. All students are required to participate in a professionally led group counseling experience. A \$75 lab fee covers six to eight counseling sessions. Prerequisite: CO601.

CO680 CAREER COUNSELING (3)*Headley*

This course is a foundational class in career counseling. As part of the class, students will be exposed to the knowledge, theories, skills, and techniques necessary to providing such services in various contexts and with a variety of groups. Students will also gain a Christian perspective on vocation, career, and work as a foundation for the practice of career counseling. Prerequisite: CO601.

CO699 INDEPENDENT RESEARCH IN COUNSELING (1-3)*Gatobu, Headley, Holeman, Mucherera, Sierra, Stratton*

Guided, independent, intermediate research in Counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

CO705 COUNSELING PRACTICUM-1 (3)*Staff*

A series of two required practicums. Students secure placements in consultation with the faculty member who coordinates these practicums. A list of previously used placements is available in the Office of the Area of Counseling and Pastoral Care. Prerequisites: CO601, CO610, and CO655. Credit only. For M.A. counseling students.

CO706 COUNSELING PRACTICUM-2 (3)*Staff*

A series of two required practicums. Students secure placements in consultation with the faculty member who coordinates these practicums. A list of previously used placements is available in the Office of the Area of Counseling and Pastoral Care. Prerequisites: CO601, CO610, and CO655. Credit only. For M.A. counseling students.

CO708 PRACTICUM IN COUNSELING (1-3)*Staff*

This practicum may be taken for 1, 2 or 3 hours of practicum credit. This allows a student to accumulate the necessary additional practicum hours that a given state may require beyond the 600 hours a student earns from CO705 and 706. Students secure placements in consultation with the faculty member who coordinates practicums. A list of previously used placements is available in the office of the Area of Counseling and Pastoral Care. Prerequisites: CO705, CO706.

CO710 FAMILY SYSTEMS THEORY (3)*Staff*

Focuses on family systems theory providing an overview of the various theories. Attention will be given to the theoretical aspects, major contributors, assessment techniques, and the application of the theories and techniques to marital problems. Prerequisite: CO601.

CO715 ASSESSMENT INVENTORIES IN COUNSELING (3)*Stratton*

Introduces the student to the principles and use of tests and inventories in counseling. Specific instruments are discussed, including the purpose and applications of each. Personal and case material will be utilized to aid the learning process. Open to all students in the last year of their degree programs. Additional fee for test materials. Prerequisite: CO601.

CO720 PSYCHOPATHOLOGY: THEORY AND ASSESSMENT (3)*Headley, Holeman, Sierra, Stratton*

An overview of major emotional problems, including anxiety disorders, affective disorders, depression, substance abuse, eating disorders, stress disorders, and others. Students will be introduced to the Diagnostic and Statistical Manual of Mental Disorders (DSM-IV). Attention given to recognition, diagnosis, and treatment procedures. Prerequisite: CO601.

CO725 RESEARCH SEMINAR: THEORY AND DESIGN (3)*Holeman*

An introduction and examination of basic research techniques and methods. Students will be exposed to areas that include: types of research, basic statistics, program review, research implementation, research-report development and publication procedures. Ethical and legal issues related to research will also be discussed. Prerequisite: CO601.

CO730 ADVANCED ISSUES IN CROSS-CULTURAL COUNSELING (3)*Gatobu, Mucherera*

Designed to provide students with theories and techniques of providing counseling to those culturally different. Application of the theories and techniques are also taught. Prerequisite: PC510 or CO601.

CO740 COGNITIVE-BEHAVIORAL THERAPY (3)*Headley, Dean*

This course examines the theory and practice of cognitive-behavioral approaches to psychotherapy. As such, it will cover several cognitive-behavioral theories and their application to treating a variety of psychological difficulties. Attention will be given to the techniques of this approach so that students can understand and apply them in counseling. Christian insights will be noted where applicable.

CO750 TUTORIAL IN COUNSELING (1-3)*Gatobu, Headley, Holeman, Mucherera, Sierra, Stratton*

For students with specialized interests/needs in selected areas of advanced study in Counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CO799 INDEPENDENT RESEARCH IN COUNSELING (1-3)*Gatobu, Headley, Holeman, Mucherera, Sierra, Stratton*

Guided, independent, advanced research in Counseling. See academic policy and procedures. By contract. Credit only. May be repeated.

TECHNOLOGY IN MINISTRY

IT501 TECHNOLOGY IN MINISTRY (3)

Boyd

An experience-based course focusing on the production of print materials, computer graphics, and video materials for use in ministry. Foundational skills will be developed in photographic composition, visual design/layout, and instructional design. Course culminates in the presentation of a worship service utilizing technology.

IT550 TUTORIAL IN TECHNOLOGY IN MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory studies in Technology in Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT599 INDEPENDENT RESEARCH IN TECHNOLOGY IN MINISTRY (1-3)

Staff

Guided, independent, introductory research in Technology in Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

IT601 ADVANCED VIDEO PRODUCTION (3)

Staff

The principles for the design and creation of video messages provide the basis for this course. There will be an emphasis on electronic field production and editing for use in ministry. Students will be expected to create video projects and written materials, which approach standards used in the professional world. During this process, students will gain insight into the mechanics and processes of video production. Prerequisite: IT501 or by permission.

IT605 THE INTERNET AND WEB IN MINISTRY (3)

Staff

This course is designed for the computer user wanting to gain experience in the use of the World Wide Web (www) as a tool for effective ministry. Some experience with basic computer operation is required. Consideration will be given to seven areas: (1) networks, the Internet and servers, (2) www overview, (3) searching the Web, (4) imaging and Web editing software, (5) practicalities of Web site setup, (6) organizing and managing a Web site, and (7) advanced web technology and future directions of the Web.

IT650 TUTORIAL IN TECHNOLOGY IN MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate studies in Technology in Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT660 TECHNOLOGY IN MINISTRY PRACTICUM (3)

Staff

An experience-based course focusing on the use and implementation of technology in ministry. Advanced skills in video production, computer graphics, and sound engineering will be emphasized. Participation with a design team will be required with participation in Asbury Theological Seminary chapels or in the worship services of a local church. Prerequisite: IT501 or by permission. Credit only.

IT699 INDEPENDENT RESEARCH IN TECHNOLOGY IN MINISTRY (1-3)

Staff

Guided, independent, intermediate research in Technology in Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

IT750 TUTORIAL IN TECHNOLOGY IN MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of advanced studies in Technology in Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

IT799 INDEPENDENT RESEARCH IN TECHNOLOGY IN MINISTRY (1-3)

Staff

Guided, independent, advanced research in Technology in Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

MENTORED MINISTRY

MM511/512 MENTORED MINISTRY IN CHRISTIAN EDUCATION/YOUTH MINISTRY—1 (1)

Staff

Offers a combination of Christian Education/Youth Ministry experiences with a mentor in the local church (or other approved ministry setting); case study discussion with students on campus; and reflection/ integration of theology/theory and practice. Recommend completion of DO501 or ST501 before taking this class. Credit only.

MM514 MENTORED MINISTRY IN CHRISTIAN LEADERSHIP—1 (1)

Staff

A mentoring group for students in Christian Leadership, designed to integrate a required field experience within an interactive, personal development model. Credit only.

MM601 MENTORED MINISTRY: PARISH—INSIDE THE WALLS (2)

Staff

Designed for M.Div. degree students, this course requires eight hours of hands-on ministry/week in an approved local church context with a Pastoral Mentor, in addition to a weekly, 2-2.5 hour Campus Reflection Group. Normally, a student will contract with the same local church for two, continuous semesters (MM601 and MM602). Students are encouraged to be involved in their local church placement prior to and following their Mentored Ministry courses for continuing learning and ministry experience. Prerequisite: IS501 and IS502.

MM602 MENTORED MINISTRY: PARISH—OUTSIDE THE WALLS—2 (2)

Staff

Designed for M.Div. degree students, this course extends the parish ministry of MM601 to a cross-cultural setting. As in MM601, students are required to complete eight hours of hands-on ministry/week in an approved ministry site while continuing their relationship with the same Pastoral Mentor and local church as in MM601, in addition to a weekly, 2-2.5 hour Campus Reflection Group. Students are encouraged to be involved in their local church placement prior to and following their Mentored Ministry courses for continuing learning and ministry experience. Prerequisite: MM601. Credit only.

MM603 MENTORED MINISTRY: INSTITUTION (2)

Staff

A mentored ministry experience in an institutional setting, such as a hospital, prison, or Christian outreach ministry, this course requires eight hours of ministry/week in an approved institutional context under field supervision, in addition to a weekly, campus-directed,

reflection seminar. Prerequisite: MM601. A student may receive credit for as many as four units of MM603, only two of which will count toward the mentored ministry requirement in the M.Div. degree program. Credit only.

MM604 MENTORED MINISTRY: CROSS-CULTURAL (2)

Staff

A mentored ministry experience in an intensive, immersion experience in another culture. Living and ministering in another culture, the student is expected to do a minimum of twenty hours of hands-on mentored ministry each week, for a total of sixty hours of hands-on ministry. Students who register for this course must receive instruction relative to cross-cultural ministry prior to the immersion experience, and do theological reflection on experiences arising from cross-cultural ministry during and after the experience. Prerequisite: MM601. Credit only.

MM611/612 MENTORED MINISTRY IN CHRISTIAN EDUCATION/YOUTH MINISTRY—2 (1)

Staff

Second semester of CE/YM experience in the same ministry setting, further developing leadership and ministry skills; continuing case study discussion; and journaling for reflection on theology/theory and practice. Prerequisite: MM511/512. Credit only.

MM614 MENTORED MINISTRY IN CHRISTIAN LEADERSHIP—2 (1)

Staff

A mentoring group for students in Christian Leadership, designed to integrate a required field experience within an interactive, personal development model. Prerequisite: MM514. Credit only.

MM615 MENTORED MINISTRY IN WORLD MISSION AND EVANGELISM (2)

Staff

M.A. students majoring in world mission and evangelism or intercultural studies must complete a cross-cultural field experience through a mission study event; a field-based course such as MS661, MS662, MS663, or MS685, or a self-secured semester-long placement. Arrangements are made through ESJ faculty assigned to the MM course prior to the third semester of studies. Credit only.

MM650 TUTORIAL IN MENTORED MINISTRY (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate study in Mentored Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

MM699 INDEPENDENT STUDY IN MENTORED MINISTRIES (1-3)*Staff*

Guided, independent, field experience in Mentored Ministry. See academic policy and procedures. By contract, and with approval of the Director of Mentored Ministries. Prerequisite: MM601, MM602. Credit only. May be repeated.

MM701 INTERNSHIP (3, 6)*Staff*

Part or full-time intensive involvement in ministry (3 credits=200 hrs; 6 credits=400 hrs.), usually 15-30 hours per week, over the semester. Interns contact (including at least two meetings and submitting field-experience reports) with a trained ATS faculty member and meet weekly with a seminary approved on-site Supervisor/Mentor. Various reflective tools are incorporated. Students are responsible for securing a ministry position that must then be approved by the Mentored Ministry Office. Prerequisite: MM601. Credit only.

MM711 /712 MENTORED MINISTRY IN CHRISTIAN EDUCATION/YOUTH MINISTRY-3 (2)*Staff*

A senior reflection group that considers continued ministry experiences; a series of provided case studies; and issues unique to the transition from seminary to full-time ministry (resume, interviews, finances, time management, accountability, conflict, etc.). "Theology of Ministry" paper serves as the main tool in pulling together seminary learning and ministry experience. Prerequisites: MM511/512, MM611/612. Credit only.

MM713 MENTORED CAMPUS MINISTRY (1-6)

Mentored ministry experience in an approved campus ministry setting. May be repeated for as many as 6 units of credit. Prerequisite: MM603. Credit only

MM714 S.H.A.R.E. MENTORING PROGRAM (1)

This one hour, credit/no credit mentoring initiative for students in Christian Leadership will integrate hands-on field experience learning in the context of intentional interpersonal interactions as they participate in Sharing Holiness Academic Relationships and Experiences. This mentoring initiative is a response to the request of senior leadership majors to "give themselves away" in relationship to those individuals new to Asbury Seminary and the Master of Arts in Christian Leadership degree program.

PASTORAL CARE

The core elective requirements in Servant Ministry for the M.Div can be met through coursework in the range, PC510-549.

PC510 THE SERVANT AS PASTORAL CARE-GIVER (3)

Headley, Mucherera, Stratton

Undertakes the task of forming pastoral care givers who focus on the value of persons and their relationships, who know the history of pastoral care, the major therapeutic models, and the application of biblical principles to pastoral care and counseling, with the result that they can identify basic human problems and respond appropriately through pastoral care and counseling.

PC515 PASTORAL CRISIS INTERVENTION (3)

Mucherera, Stratton

A study of the theory and practice of pastoral counseling crisis intervention based on the premise that crises are an essential aspect of any structured understanding of human life and development. The course will cover episodes of crisis in people's lives where the stakes are high for disintegration or for growth. Theoretical orientation to crisis and clinical intervention techniques for various types of crises will be taught and practiced. Theological and faith issues such as theodicy during crisis events will be examined.

PC550 TUTORIAL IN PASTORAL CARE (1-3)

Headley, Holeman, Mucherera, Sierra, Stratton

For students with specialized interests/needs in selected areas of introductory study in Pastoral Counseling. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PC599 INDEPENDENT RESEARCH IN PASTORAL CARE (1-3)

Headley, Holeman, Mucherera, Sierra, Stratton

Guided, independent, introductory research in Pastoral Care. See academic policy and procedures. By contract. Credit only. May be repeated.

PC610 THE PASTOR AND MARRIAGE (3)

Staff

A combined educational and enrichment experience for seminary students and their spouses. Focuses upon the pastor's own marriage and ministry related to marriage in the parish context. Prerequisite: PC510 or CO601.

PC650 TUTORIAL IN PASTORAL CARE (1-3)

Headley, Holeman, Mucherera, Sierra, Stratton

For students with specialized interests/needs in selected areas of intermediate study in Pastoral Care. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.

PC655 CLINICAL PASTORAL EDUCATION (3, 6)

Mucherera

The learning of pastoral care through participation in programs accredited by the Association of Clinical Pastoral Education. Emphasis is placed upon the interpersonal relationships of the student under the supervision of certified chaplains. Includes lectures, interviews, readings, and case presentations, along with individual and group discussions led by chaplains, pastors, and guest lecturers. Taught at approved Association of Clinical Pastoral Education (ACPE) or College of Supervision and Psychotherapy (CSP) Centers. Application needs to be made three months prior to the start of the unit. Prerequisite: PC510 or PC515 (MDivs.) or CO601 and CO655 (MAs.); and interview by chaplain (cost borne by student). Recommended for middlers and seniors. Credit only.

CPE Tuition Payment Policy:

When a student has been accepted for Clinical Pastoral Education (CPE) training, the student will pay tuition to Asbury Theological Seminary according to the number of academic credit hours she or he has registered for CPE credits (3 or 6 credit hours). Asbury Theological Seminary will then pay the CPE training center where the student is receiving supervised training. Payment will be made in two installments: 2/3 at the beginning of the CPE training, 1/3 when the Seminary receives the student's final evaluation. The Seminary will pay the CPE tuition unit fees and regional fees up to \$1,000, but it is not responsible for the application fee or for charges for workshops or conferences that might be attended by the student while doing CPE.

PC660 PRACTICUM IN PASTORAL CARE (3)

Staff

Utilizes the resources of general hospitals, psychiatric settings, and other clinical settings to assist students in their development of an effective pastoral care methodology. Clinical assignments, interpersonal groups, and didactic seminars on relevant topics form the structure of this course. Limited by positions available in each setting. M.Div. students: middlers and seniors. Prerequisite: PC510 or PC515 (M.Div.) or CO601 and CO655 (M.A.) Credit only.

PC699 INDEPENDENT RESEARCH IN PASTORAL CARE (1-3)

Headley, Holeman, Mucherera, Sierra, Stratton

Guided, independent, intermediate research in Pastoral Care. See academic policy and procedures. By contract. Credit only. May be repeated.

PC750 TUTORIAL IN PASTORAL CARE (1-3)*Headley, Holeman, Mucherera, Sierra, Stratton*

For students with specialized interests in selected areas of advanced study in Pastoral Care. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PC755 ADVANCED CLINICAL PASTORAL EDUCATION (3, 6)*Mucherera*

A continuation of PC655, with the student given greater responsibility for the development of a personal program and philosophy of pastoral care. See PC655 for CPE Tuition Payment Policy. Prerequisite: PC655; and interview by chaplain. Credit only.

PC799 INDEPENDENT RESEARCH IN PASTORAL CARE (1-3)*Headley, Holeman, Mucherera, Sierra, Stratton*

Guided, independent, advanced research in Pastoral Care. See academic policy and procedures. By contract. Credit only. May be repeated.

YOUTH MINISTRY

The first core elective in Servant Ministry can be met by any course in the range, YM510-549.

YM510 FOUNDATIONS OF YOUTH MINISTRY (3)

Hampton

Explores roles and responsibilities of the career youth minister, grounded in the vocation of "ministry as change agency," including grounding in a theology of youth ministry, studies in formative needs of youth, staff development, resource development and selection, with special attention to maximizing multiple-staff opportunities and responsibilities, ministry through facilitating and empowering staff, and coordinating a multidimensional youth development ministry.

YM550 TUTORIAL IN YOUTH MINISTRY (1-3)

Hampton, Kiesling

For students with specialized interests/needs in selected areas of introductory studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM551 SEMINAR: MINISTRY WITH YOUTH (1-3)

Staff

Seminar available only in concentrated format. The content and focus of this seminar will address current urgent issues. The seminar will build around nationally known guest faculty who are practicing ministry professionals in the content area. For the seminar, advanced reading/critique preparation and follow-up integrative reflection will supplement the contact hours with the resource person. Faculty serve as campus planners/conveners/professors of record. Credit only. May be repeated up to 3 hours.

YM599 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)

Hampton, Kiesling

Guided, independent, introductory research in Youth Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

M.Div. students who choose to complete the core elective requirement in Servant Ministry by taking a second course in Christian Discipleship take any course in the range, YM610-649.

YM610 COMMUNICATING THE GOSPEL TO YOUTH (3)

Hampton

Communicating the gospel to youth is more than preaching a sermon to teenagers. Communicating the gospel is understanding that learning, change and growth occurs in small groups and large groups, through directive mediation and the spoken word. Effective communications

requires that the leader knows their audience. Attention will be given to principles of youth education, learning and teaching style and faith development. You will learn to develop and present: small group studies, sermons and talks, thematic teaching, curriculum for retreats. This course will help you develop the skills and the tools necessary to let the Bible come alive when teaching and communicating with youth.

YM632 THE LIFE OF THE YOUTH PASTOR (3)

Hampton

This course will explore principles of organization for the Youth Pastor; the relationship of personality to leadership styles and practices that form the Youth Pastor. This course assumes that the practice of youth ministry and spirituality are intimately related.

YM650 TUTORIAL IN YOUTH MINISTRY (1-3)

Hampton, Kiesling

For students with specialized interests/needs in selected areas of intermediate studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM/CD660 TEACHING THE BIBLE TO YOUTH AND ADULTS (3)

Marmon

This course explores the who, what, where, how, and why of teaching the whole Bible to youth and adults in corporate contexts (small groups, campus ministry, Sunday school, etc.). Scripture; Wesleyan theology; pertinent social science; theories of education (learning preferences, developmental, gender, ability, generational, cultural differences); discipleship resources; and spiritual formation all help us effectively and faithfully explore God's grand narrative in community.

YM665 YOUTH CULTURE AND TRENDS (2)

Hampton

This course explores the issues facing youth today including sex, drugs/alcohol, media, music, family pressures, and modern philosophies. Students will examine theories of adolescent development, observe teenagers in secular and church settings, and prepare to minister to youth as they struggle with the issues of their culture.

YM670 POST-MODERN ISSUES IN YOUTH MINISTRY (2)*Hampton*

This course explores the dynamics of living in a post-modern culture and its attendant impact on the church and its ministry to adolescents. The focus is on developing a theology of youth ministry, which takes seriously the unique needs of post-modern students, and then looks at how that theology should culminate in specific practices of ministry to youth. Special attention is given to the fact that we are living “between worlds” and how our ministries need to become bilingual, speaking both the language of faith and the language of culture.

YM/CD/CL690 DISCIPLESHIP DEVELOPMENT THROUGH TRAIL CAMPING(3)*Staff*

Backpacking experience in Daniel Boone National Forest and/or Sheltowee Trace, with parish-based youth living and working in trail families of eight to ten persons in a summer backpacking trip. Course requires completing Cardio Pulmonary Resuscitation and Red Cross first aid certification, readings, and immersion into Appalachian values and culture. Additional fee for students is required for first aid/CPR training and to help cover costs of food, fees and other expenses for the trail camping trip Prerequisite: CD610 or CD615.

YM/CD/CL692 MULTIPLE STAFF MINISTRY (3)*Hampton*

This course provides an in-depth study of the theory of multiple staff ministry, the psychology of inter-staff relationships and various approaches to the responsibilities of associates ministering in the local church. Attention will be given to principles of leadership, personal disciplines and priorities, motivations, methods by which the multiple staff is administered, job descriptions, employment procedures, the role of the senior pastor in bringing about cohesive and productive staff relationships, and analysis of the roles and challenges of the associate. Particular attention will be given to developing a theology of staff ministry as developed from within a well developed ecclesiology.

YM695 YOUTH MINISTRY DEVELOPMENT THROUGH PROGRAM PLANNING (3)*Staff*

A systems approach through the experience of planning and executing a trail camp backpacking trip (CD690). Includes theoretical examination of philosophical and management/administrative models. Utilizes PERT mapping of the trail camping responsibility, and offers opportunity for full leadership responsibilities under supervision. Prerequisites: Either CD510 or YM510, and CD690.

YM699 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

Guided, independent, intermediate research in Youth Ministry. See academic policy and procedure. By contract. Credit only. May be repeated.

YM750 TUTORIAL IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

For students with specialized interests/needs in selected areas of advanced studies in Youth Ministry. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

YM799 INDEPENDENT RESEARCH IN YOUTH MINISTRY (1-3)*Hampton, Kiesling*

Guided, independent, advanced research in Youth Ministry. See academic policy and procedures. By contract. Credit only. May be repeated.

SCHOOL OF THEOLOGY AND FORMATION

Connecting students with the Church through the centuries, the School of Theology and Formation focuses on how Christians have formulated their faith, worship God, grow in grace and live in the world as responsible disciples of Jesus Christ.

Seven Academic disciplines are represented in the School of Theology and Formation: Theology, Philosophy, Church History, Worship, Church Music, Church and Society and Spiritual Formation.

The disciplines of Theology, Philosophy and Church History inquire into the basic aspects of Christian thought in order to enable persons to know the foundation for believing in God, to understand God's ways in the world, and to reflect theologically as they minister in the church and the world. Dimensions of faith are examined from methodological, doctrinal, critical, historical, biblical, philosophical, and ethical perspectives.

The disciplines of Spiritual Formation and Christian Ethics and Society focus on Wesleyan understandings of holiness which are distinctive in their emphasis on both the personal and the social dimensions of Christian Formation and responsibility. Courses in these areas contribute to the preparation of students for ministry through attention to practices, disciplines and theoretical underpinnings of spiritual and moral formation. In Christian Ethics and Society courses students receive training for analysis of, and ministry within, various cultural and institutional contexts. A number of courses provide experience in and reflection on specific ministry settings (e.g., pastoral, urban, institutional). In Spiritual Formation classes students receive guidance for integrating spirituality and ministry and for offering personal as well as corporate spiritual direction.

The disciplines of Worship and Church Music apply classical, historical, and systematic studies to the life of the church. Biblical, theological, historical and practical studies are brought to bear on the elements of prayer, Scripture and music for the whole congregation in corporate worship. Worship classes discuss theology and function. Church Music explores historical, contemporary, and theoretical appreciations. The focus of worship courses rests in showing the power and purpose of worship with a view to leadership, and the focus of music moves in the direction of viewing music as integral to the totality of Christian ministry.

The task of theology is an ongoing one that involves the whole person. Though the content of faith revealed by God is once-and-for-all given, its articulation must be made relevant to each generation and in ever-changing contexts. Special attention is given to the Wesleyan-Arminian understanding of Christian theology within the wider classical Christian tradition and contemporary thought.

The M.Div. degree initiates students into the basic aspects of Christian theology and the Christian tradition in order to enable them to know God, to understand God's ways in the world, to think theologically, and to practice ministry with theological insight and sensitivity.

Giving special attention to the Wesleyan-Arminian perspective, students shall develop an understanding of Christian theology that will enable them to:

1. Articulate its unfolding development in church history;
2. Understand the key issues in religious philosophy;
3. Develop an ability to understand the importance of theological method that underlies and informs the task of forming and articulating Christian doctrine;
4. Describe the basic categories and content of systematic theology;
5. Interpret the contemporary relevance of the Wesleyan doctrinal distinctives;
6. Develop the ability to integrate orthodoxy, spiritual formation, and orthopraxy.

The M.Div. requires coursework in Theology and Formation in two categories, Core Courses and Core Electives:

CORE COURSES:

- ST501 Method and Praxis in Theology (3)
- DO501 Basic Christian Doctrine (3)
- CH501 Church History—1 (3)
- CH502 Church History—2 (3)
- PH501 Philosophy of Christian Religion (3)
- CS601 Christian Ethics (2)

CORE ELECTIVES:

Christian Ethics and Society – 1 (3)

(Choose any course within the range, CS610-639 and CS651-698).

Understanding the World – 1 (3)

(Choose any course within the range, CS610-649).

Music and Worship – 1 (3)

(Choose any course within the range, MU510-549 and WO510-549).

Having successfully completed the core elective requirement in Christian Ethics and Society, students should be able to:

1. Graduates will demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Demonstrate competence with various biblical and Christian traditions used in responding to selected moral issues;
3. Demonstrate competence with various ethical categories and frameworks used in responding to specific contemporary moral issues;
4. Demonstrate competence in utilizing social, cultural, and/or historical analysis in response to contemporary moral issues;
5. Apply ethical analysis in developing responses to moral issues at a congregational and/or institutional level; and
6. Recognize the distinctive insights arising from particular social locations.

Having successfully completed the core elective requirement in Understanding the World, students should be able to:

1. Graduates will demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Demonstrate a basic awareness of the cultural dimensions of effective ministry;
3. Utilize selected tools from socio-economic and political analysis for interpreting and addressing issues;
4. Describe examples of cross-cultural ministry and service; and
5. Explain how individual Christians and Christian communities can respond to the needs, contexts, and insights of various cultural groups and marginalized communities in society and in the church.

Having successfully completed the core elective requirement in Worship and Church Music, students should be able to:

1. Graduates will demonstrate enhanced understanding of and commitment to personal and social holiness through practices of moral, personal, and spiritual formation, in a context of accountability to a community of faith, and dependence on the Spirit of Christ.
2. Demonstrate an understanding of the diversity of ways of Christian worship, together with self-critical perspective on one's own preferences and commitments in worship;
3. Enrich congregational worship in prayer, word, and sacraments; and
4. Make sound worship decisions based on historical, theological, and pastoral concerns
5. Demonstrate appropriate behavior in all forms of worship.
6. Articulate a basic understanding of how music functions in Christian worship.
7. Articulate a theology and philosophy of music that orients one's practices in Christian worship.
8. Evidence familiarity with varied corporate worship styles and articulate how music functions fruitfully in each.
9. Demonstrate awareness of music and musical resources for worship, including special services of worship (e.g., funerals, weddings, baptisms)
10. Demonstrate an awareness and appreciation of the broad-based history of the use of music in Christian worship.

CHRISTIAN ARTS

CA550 TUTORIAL IN CHRISTIAN ARTS (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory Christian Arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA599 INDEPENDENT RESEARCH IN CHRISTIAN ARTS (1-3)

Staff

Guided, independent, introductory research in Christian Arts. See academic policy. By contract. Credit only. May be repeated.

CA/WO614 WORSHIP AND THE ARTS (3)

Staff

Humanity is created in the image of God. A part of what this means is that the creativity and imagination that God uses in creation is rooted in our nature and being. We will examine many ways that people have sought (and continue to seek) to celebrate the Holy God, through Christ, by the Holy Spirit, through expressions of the arts in worship. Topics we will explore include creative writing, music (particularly popular and world music), the visual arts, the environment for worship, drama, and movement and postures for worship. We will develop criteria for guiding us as we select expressions to include in corporate worship events and explore practical ways of incorporating artistic offerings in worship.

CA650 TUTORIAL IN CHRISTIAN ARTS (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate Christian Arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA/WO660 SONG LYRICS AND THEOLOGY (3)

Ruth

From old song to new song. That will be the method and aim of this course. In it students will follow the footsteps of John and Charles Wesley in using theological training to develop songs for worship. This seminar-type course will explore various collections of classic worship materials, including Wesleyan hymnody, to uncover profound theological themes and motifs. Students will be expected to show theological enrichment by composing lyrics for new worship songs to be shared with the class. Other poetic or liturgical expressions (i.e., a consecratory prayer for the Lord's Supper) are negotiable with the professor. Students' compositions will be evaluated not on the basis of musical quality but on their theological profoundness and suitability for the church's worship of the God revealed in Jesus Christ. Prerequisite: DO501 or ST501.

CA699 INDEPENDENT RESEARCH IN CHRISTIAN ARTS (1-3)

Staff

Guided, independent, intermediate research in Christian Arts. See academic policy. By contract. Credit only. May be repeated.

CA750 TUTORIAL IN CHRISTIAN ARTS (1-3)

Staff

For students with specialized interests/needs in selected areas of advanced Christian Arts. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CA799 INDEPENDENT RESEARCH IN CHRISTIAN ARTS (1-3)

Staff

Guided, independent, advanced research in Christian Arts. See academic policy. By contract. Credit only. May be repeated.

CHURCH HISTORY

CH500 TURNING POINTS IN CHURCH HISTORY (3)

Choi

An introduction to selected critical themes in the history of Christianity, examined within their historical contexts. For MA students only.

CH501 CHURCH HISTORY—1 (3)

Choi, Collins, O'Malley, Tuttle

An introduction to the development of Christianity from the apostolic period to the Reformation. Emphasis is placed on the central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies will be read.

CH502 CHURCH HISTORY—2 (3)

Choi, Collins, O'Malley, Tuttle

An introduction to the development of Christianity from the Reformation to the modern period. Emphasis is placed on the central historical figures, movements, and theological issues, with attention given to their importance for Christian ministry today. Major texts and interpretive studies will be read.

CH550 TUTORIAL IN CHURCH HISTORY (1-3)

Choi, Collins, O'Malley, Tuttle

For students with specialized interests/needs in selected areas of introductory study in Church History. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH551 THE REFORMATION (3)

Collins, O'Malley

A study of the background, theological issues, principal leaders, and major movements of the Reformation.

CH560 HISTORY OF CHRISTIANITY IN AMERICA (3)

Collins, O'Malley

Deals with the history of Christianity in the United States from the time of the first colonists to the turn of the 21st century. An assessment is made of the religious heritage in America and attention is given to relevance for the present.

CH590 THEOLOGICAL GERMAN (3)

O'Malley

An introductory course designed to achieve proficiency in reading knowledge of theological texts, understood in their cultural setting.

CH599 INDEPENDENT RESEARCH IN CHURCH HISTORY (1-3)

Choi, Collins, O'Malley

Guided, independent, introductory research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

CH600 HISTORY OF METHODISM (2)

Tuttle

A study of the revival and work of the Wesleys with special emphasis on the planting and progress of the movement in America leading up to Methodism of today. The historical development of the Evangelical United Brethren is also included. An approved text is used together with supplementary research. Meets a denominational requirement for all candidates for the United Methodist ministry.

CH601 READINGS IN METHODIST HISTORY (1)

Tuttle

This course provides an additional opportunity for further reading in Methodist history. Taught concurrently with CH600, History of Methodism, it affords students a greater familiarity with historical documents of the Methodist heritage.

CH610 THE ENGLISH REFORMATION (3)

Collins

This course will explore the history and theology of the English church during its Reformation of the 16th century. Attention will be paid to historiographical considerations with an eye to the plausibility of diverse readings of English ecclesiastical history. Prerequisite: CH502 (or CH500, for students in M.A. programs not requiring CH501-502).

CH/WO620 WORSHIP, PRAYER, AND COMMUNITY IN THE ANGLICAN TRADITION (3)

Staff

The course will survey worship, prayers, and community in the context of the Book of Common Prayer from the sixteenth century reformation through the ecumenical liturgical movement of the twentieth century. The British churches will provide the major focus up to the latter years of the eighteenth century when, with special attention to North America, foreign "Anglican" churches begin to modify the exclusively English setting and character of the Prayer Book. Throughout the course students will be encouraged to relate to the developments of this distinctive tradition with those in other parts of the larger Christian community. Prerequisites: CH501 and CH502.

CH650 TUTORIAL IN CHURCH HISTORY (1-3)*Choi, Collins, O'Malley, Tuttle*

For students with specialized interests/needs in selected areas of intermediate study in Church History. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH651 THE SACRAMENTS IN HISTORY (3)*O'Malley*

A seminar treating Eastern, Western, and Post-Reformation views about the nature and purpose of the sacraments, particularly baptism and the Eucharist liturgy. Emphasis will also be given to the Pietist and Wesleyan traditions. Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH660 A SURVEY OF THE HISTORY OF THE HOLINESS MOVEMENT (3)*O'Malley, Tuttle*

Traces the roots and surveys the historical development of the 19th-century Holiness Movement and analyzes its interaction with the prevailing historical milieu — especially other religious movements. Introduces the student to the persons, forces, and events that shaped the movement.

CH661 A HISTORICAL-THEOLOGICAL SURVEY OF THE PENTECOSTAL AND CHARISMATIC MOVEMENTS (3)*Tuttle*

This course will examine the 20th-century Pentecostal and Charismatic movements, using a thematic approach. Particular attention will be given to significant theological developments in their historical, cultural, and ecclesial contexts and evaluated from a Wesleyan perspective.

CH/DO665 SEMINAR ON THE ATONEMENT (3)*Choi*

A study of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies will be read and reflected.

CH/PR670 AN INTRODUCTION TO THE HISTORY OF PREACHING (3)*Pasquarello*

A study of preachers and preaching from the biblical period through the sixteenth-century Reformation. Preachers and sermons will be discussed in light of their primary role as pastors called by God to the practical tasks of forming and building up a Christian people, of nurturing and reinforcing Christian identity through the

constant preaching of the Word of God to enable the church to discern and obey its scriptural pattern of faith and life.

CH699 INDEPENDENT RESEARCH IN CHURCH HISTORY (1-3)*Choi, Collins, O'Malley*

Guided, independent, intermediate research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

CH701 ANTE-NICENE AND NICENE FATHERS (3)*Choi, O'Malley*

An intensive study of the writings and influence of the Ante-Nicene and Nicene fathers, through Athanasius. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH702 NICENE AND POST-NICENE FATHERS (3)*Choi, Collins*

An introduction to the theology of the Nicene and post-Nicene fathers from Athanasius to Vincent of Lerins through an intensive study of selected treatises and letters with an eye to their significance for contemporary theology and practice. Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH710 PIETISM AND THE CHRISTIAN TRADITION (3)*O'Malley*

An exploration of the variety of theological texts and traditions represented by Continental Pietism in their historical setting and in relation to American Christianity. Prerequisite: CH502 (or CH500, for students in M.A. programs not requiring CH501-502).

CH/SF720 READINGS IN WESTERN SPIRITUALITY (3)*Collins*

This course will explore the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Thérèse of Lisieux in the 19th century A.D. Special attention will be given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH750 TUTORIAL IN CHURCH HISTORY (1-3)*Choi, Collins, O'Malley, Tuttle*

For students with specialized interests/needs in selected areas of advanced study in Church History. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CH751 THE THEOLOGY OF AUGUSTINE (3)*Pasquarello, Seamands*

An examination and analysis of the major theological ideas of Augustine as seen in his major writings.

Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH753 THE THEOLOGY OF THOMAS AQUINAS (3)*Collins*

An introduction to the theology of Thomas Aquinas through an intensive study of selected passages from his writings with an eye to their significance for contemporary theology and practice. Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH755 THE THEOLOGY OF MARTIN LUTHER (3)*O'Malley*

A study of the major theological ideas of Martin Luther within the context of his life and times. Prerequisite: CH501 (or CH500, for students in M.A. programs not requiring CH501-502).

CH756 THE THEOLOGY OF JOHN CALVIN (3)*O'Malley, Seamands*

An introduction to the theology and ministry of John Calvin through an intensive study of his Institutes of the Christian Religion. Prerequisite: CH501 (or CH500, for students in MA programs not requiring CH501-502).

CH799 INDEPENDENT RESEARCH IN CHURCH HISTORY (1-3)*Choi, Chilcote, Collins, O'Malley, Tuttle*

Guided, independent, advanced research in Church History. See academic policy and procedures. By contract. Credit only. May be repeated.

CH850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. See academic policy and procedures. Credit only.

CHRISTIAN ETHICS AND SOCIETY

CS550 TUTORIAL IN CHRISTIAN ETHICS AND SOCIETY (1-3)

Pohl, Thobaben

For students with specialized interests/needs in selected areas of introductory study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS599 INDEPENDENT RESEARCH IN CHURCH IN SOCIETY (1-3)

Pohl, Thobaben

Guided, independent, introductory research in Christian Ethics and Society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS601 CHRISTIAN ETHICS (2)

Edgar, Pohl, Thobaben

Prepares students to analyze and address the moral life from a Christian perspective. Introduces students to historical and contemporary sources for Christian ethics. Explores how responses to moral problems and integrity shape the Christian community. Provides a foundation for further studies in Christian ethics and for congregational/institutional responses to social and moral concerns. Prerequisite: IS501.

The core elective requirement in Understanding the World and in Christian Ethics can be met by courses in the range, CS610-39.

CS610 WOMEN IN CHURCH AND SOCIETY (2-3)

Pohl

Drawing upon the insights of biblical theology, history, sociology, and anthropology, this course explores the places of women in society and in the church — both as they are and as they should be. Examines various views of how maleness and femaleness are instilled by society and nourished in the church. Critically analyzes feminist thought and the experience of women in the U.S. and other cultures for the insights they may provide. Develops a vision of redeemed community in which there is sensitive communication along with mutually edifying relationships. Prerequisite: CS601.

CS620 HISPANIC THEOLOGY AND SOCIAL ETHICS (3)

Staff

This course provides an introduction to the history, culture, economics, and politics of the Hispanic/Latino(a) presence in the U.S., through studying the main Hispanic/Latino(a), key themes, and methods of this recent theological articulation that emerges from the religious life, shared experiences, and struggles of Latinos and Latinas in the U.S. This course will assist students in developing practical applications

and tentative responses in welcoming and reaching out to Hispanics in the U.S. in their places of ministry. Prerequisite: CS601.

CS621 HISPANIC HISTORY, THEOLOGY, AND MINISTRY (3)

Staff

An examination of the relationship between the dominant white majority and Hispanic groups within the United States, the Hispanic experience in America, and their contribution to what constitutes the American experiment. The role of the church as both perpetrator and reconciler will be considered. Prerequisite: CS 601.

CS625 BLACK HISTORY, THEOLOGY, AND MINISTRY (3)

Gray

An examination of black history with a view toward better understanding of the black pilgrimage in the North American environment, and the black consciousness that has emerged. Explores theologies and approaches to ministry that have developed out of this consciousness. Prerequisite: CS601.

The core elective requirement in Understanding the World can be met by taking courses in the range, CS640-49.

CS632/MS652 CHRISTIAN MINISTRY IN A MULTICULTURAL SOCIETY (3)

Staff

This course equips and prepares students for Christian ministry in a multicultural society. It is designed to provide historical, sociological, theological and ethical foundations for ministry in a diverse society; to provide relevant models for developing a multicultural approach to ministry; and to assist in developing practical applications and new ministry programs that are relevant and meaningful for a multicultural, pluralistic, and diverse society. Prerequisite: CS601.

CS637 RURAL COMMUNITY AND MORAL CONCERNS (3)

Thobaben

Though the U.S. population has "urbanized" over the past century, substantial portions remain in rural areas. Many seminary students will take positions in such settings upon graduation. To properly serve, students should gain knowledge about the economic and social structure of rural communities. CS643 introduces students to appropriate secular literature and resources, and provides Christian models for responding to various moral problems and conflicts. Particular ethical foci for the course are the cultural interpretations of n/Nature, land, work, stewardship, and Christian service. Costs include tuition and travel. The course is to be offered in conjunction with AMERC. Prerequisite: CS601.

CS638 ETHICS OF COMMUNITY (2-3)*Pohl*

Recognizing the importance of community for Christian growth, formation, accountability, and witness, this course examines virtues and practices necessary for the flourishing of congregational life and Christian community. To help students reflect morally and theologically on challenges encountered in congregational ministry, it looks closely at the interaction between contemporary culture and the practices of promise-keeping, truth-telling, hospitality and gratitude. It also considers the impact of the deformations of practices in the forms of betrayal, deception, envy, entitlement, and exclusion.

CS640 SOCIOLOGY OF RELIGION (3)*Thobaben*

This course is designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the 21st century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. The primary emphasis throughout the course will be on Christianity, specifically in the Northern Hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the Sociology of Religion material with material from other courses. Prerequisite: CS601.

CS641 SOCIAL WORK AND THE CLERGY (3)*Staff*

A survey of public and private social service delivery systems and the profession of social work. Focuses on the minister's role in problem identification and referral for the purposeful utilization of community resources. Prerequisite: CS601.

CS642 MAJORITY-MINORITY RELATIONS (3)*Gray*

An examination of the relationship between the dominant white majority and ethnic minority groups within the United States, their experience in America, and their contribution to what constitutes the great American experiment. Additionally, the question of the role of the church as both perpetrator and reconciler will be considered. Prerequisite: CS601.

CS650 TUTORIAL IN CHRISTIAN ETHICS AND SOCIETY (1-3)*Pohl, Thobaben*

For students with specialized interests/needs in selected areas of intermediate study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

The core elective requirement in Christian Ethics can be met by courses in the range, CS651-98.

CS651 CHRISTIANITY AND SOCIAL JUSTICE (3)*Pohl*

To enhance the Christian's understanding of justice, this course examines selected biblical materials, writings of Christian theologians (e.g., Augustine, Calvin, Wesley, R. Niebuhr) and secular writings (Utilitarian, Social Contract, and others) which are particularly instructive on the subject of social justice. Special attention will be given to the way that each perspective views the individual, society, equality vs. inequality, and justice vs. love. Applications to practical problems will be made. Prerequisite: CS601.

CS652 ETHICS OF HOSPITALITY AND CONTEMPORARY CHALLENGES (2-3)*Pohl*

This course introduces students to the Christian tradition of offering hospitality to strangers. Students will examine and interact with biblical texts on hospitality and with numerous historical and contemporary practices and writings on hospitality in the church. Students will learn to use hospitality as a moral framework in developing a pastoral response to issues of diversity and inclusion in church and society. Careful attention will be given to tensions and difficulties in welcoming strangers. Prerequisite: CS601.

CS653 THE POOR IN WESLEY'S SOCIAL ETHICS (3)*Staff*

This course is designed to develop ministers who are responsive to the needs of the poor and other marginalized groups in society and church; to provide Wesleyan foundations, ethical and theological, to equip ministers and their congregations for understanding their moral responsibility toward the poor and the oppressed; and to assist in developing practical applications and tentative responses to poverty related issues. Prerequisite: CS601.

CS654 MORALITY AT THE END OF MODERNITY (2-3)*Thobaben*

The course examines how “modern” culture has been interpreted for society by analyzing fictional portrayals of society, especially utopias and dystopias. The moral implications of various conceptualizations of freedom, free-will, personal identity, etc. are considered in light of changing technologies and forms of social organization. Among the Christian and non-Christian authors whose works are read are: C.S. Lewis, Dostoyevsky, Golding, Huxley, Kafka, MacDonald, and Orwell. Students develop methods for understanding narratives as moral presentations and examine how stories reinforce or challenge social views. Students consider how stories impact the understanding of Christianity in the broader society and how Christians can tell the Gospel story in light of significant social changes. One of the evaluation options includes writing a piece of fiction and, then, analyzing that work using tools developed in the class. Prerequisite: CS601.

CS/NT655 FAITH AND WEALTH IN NEW TESTAMENT PERSPECTIVE (2-3)*Staff*

How closely the New Testament message is related to the realities of human existence at the turn of the third millennium is evident from a consideration of its contents against its socio-economic backdrop. By means of an exploration of the social, economic, and political environment in which the Christian movement took shape in the first century, students will understand better that issues of wealth are no more significant in this industrial-cum-information-cum-cyber era than in the first-century Roman world. This course examines how Jesus and various New Testament writers worked out the socio-economic implications of the gospel in their settings and how their witness might inform and shape our own. Prerequisites: NT520 and CS601.

CS/CD670/MS616 DISCIPLING FOR EVANGELISM & SOCIAL JUSTICE (2-3)*Gray*

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

CS680 BIOETHICS: DEATH & DYING (1)*Thobaben*

Students will examine the social and cultural interpretation of death and the theological implications. The ethical focus is on euthanasia and the morality of care for the dying. Prerequisite: CS601.

CS681 BIOETHICS: TECHNOLOGY & CULTURE (1)*Thobaben*

Students will examine the social and cultural interpretation of biotechnology (including altering genetic structures) and the theological implications. The ethical focus is on genetic modification of humans, as well as other life forms. Prerequisite: CS601.

CS682 BIOETHICS: CREATURES & THE ENVIRONMENT (1)*Thobaben*

Students will examine the social and cultural interpretation of n/Nature and the theological implications. The ethical focus is on environmental actions, animal rights/welfare, etc. Prerequisite: CS601.

CS683 BIOETHICS: SICKNESS & DISABILITY (1)*Thobaben*

Students will examine the social and cultural interpretation of sickness and disability and the theological implications of physical suffering. The ethical focus is on the morality of care for the sick, how Christians should “be sick”, how health care is distributed, and a faithful response to those with disabilities. Prerequisite: CS601.

CS684 BIOETHICS: EVOLUTION & CREATION (1)*Thobaben*

Students will examine the social and cultural interpretation of the creation/evolution debate, including its history and the theological implications. The ethical focus is on how believers should interact with secularists, as well as how they should discuss the issues within the community of faith. Prerequisite: CS601.

CS699 INDEPENDENT RESEARCH IN CHRISTIAN ETHICS AND SOCIETY (1-3)*Pohl, Thobaben*

Guided, independent, intermediate research in Christian Ethics and Society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS750 TUTORIAL IN CHRISTIAN ETHICS AND SOCIETY (1-3)*Pohl, Thobaben*

For students with specialized interests/needs in selected areas of advanced study in Christian Ethics and Society. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

CS799 INDEPENDENT RESEARCH IN CHRISTIAN ETHICS AND SOCIETY (1-3)*Pohl, Thobaben*

Guided, independent, advanced research in Christian Ethics and Society. See academic policy and procedures. By contract. Credit only. May be repeated.

CS850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. See academic policy and procedures. Credit only.

CHRISTIAN DOCTRINE

DO501 BASIC CHRISTIAN DOCTRINE (3)

Coppedge, Edgar, Perez, Seamands

An introductory course that bases the theological formation of students upon biblical data as well as upon the classical Christian tradition, contemporary theology, and Wesleyan theological distinctives with a view to helping students grasp the importance of theology for the practice of ministry. ST501 is a recommended preparatory course.

DO550 TUTORIAL IN CHRISTIAN DOCTRINE (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Christian Doctrine. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DO599 INDEPENDENT RESEARCH IN CHRISTIAN DOCTRINE (1-3)

Staff

Guided, independent, introductory research in Christian Doctrine. See academic policy and procedures. By contract. Credit only. May be repeated.

DO610 TRIUNE THEISM (3)

Coppedge

A study of the doctrine of God from a Trinitarian perspective that affects understanding of God's attributes and roles. The implications of this perspective will be explored for other key doctrines of the Christian faith as well as the spiritual life of Christians. ST501 is a recommended preparatory course.

DO620 THE DOCTRINE OF THE PERSON AND WORK OF CHRIST (3)

Seamands

By examining biblical materials and historical and contemporary theological developments, the course helps the student to understand the significance of the incarnation, crucifixion, and resurrection of Christ for Christian faith and proclamation today. ST501 is a recommended preparatory course.

DO630 THE DOCTRINE OF THE HOLY SPIRIT (3)

Coppedge

Deals with biblical, historical, and experiential aspects of the Holy Spirit. Special attention is given to spiritual gifts, current renewal movements, and the relationship of the Holy Spirit with contemporary "signs and wonders." In consultation with the professor, each student will research a biblical, historical, or theological theme related to the Holy Spirit. ST501 is a recommended preparatory course.

DO/SF 635 THE THEOLOGY AND PRACTICE OF HEALING (3)

Harper, Seamands

This course provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing will be established primarily from scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention will be given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

DO650 TUTORIAL IN CHRISTIAN DOCTRINE (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate study in Christian Doctrine. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DO660 THE CHRISTIAN DOCTRINE OF HOLINESS (3)

Coppedge, Seamands

A survey of the doctrine of Christian holiness with special attention given to the contribution of John Wesley. A wide acquaintance with the classics of the holiness movement is cultivated. The experiential and ethical aspects of the doctrine are emphasized. ST501 is a recommended preparatory course.

DO/CH665 SEMINAR ON THE ATONEMENT (3)

Choi

A survey of the development of the Christian doctrine of the atonement from the post-apostolic period to the present time. Emphasis is placed upon the central theological aspects and interpretational models of the atonement, with attention to their relevance for contemporary Christian ministry. Major primary texts and interpretive studies will be read and reflected. ST501 is a recommended preparatory course.

DO670 UNITED METHODIST THEOLOGY (2)

Coppedge, Seamands, Tuttle, Wood

A survey of Methodist theology after Wesley to the present with a special focus upon its American developments. Assuming an understanding of Wesley's thought, the course traces doctrinal distinctions in both its Methodist and Evangelical United Brethren heritages. Theological transitions will be studied through representative theologians in the Wesleyan tradition. ST501 is a recommended preparatory course.

DO671 READINGS IN UNITED METHODIST THEOLOGY (1)*Staff*

This course provides an additional opportunity for further reading in the United Methodist theology. Taught concurrently with DO670 United Methodist Theology, it affords students greater familiarity with theological documents of United Methodism and its antecedent bodies. ST501 is a recommended preparatory course.

DO690 JOHN'S WESLEY'S THEOLOGY FOR TODAY (2-3)*Collins, Coppedge, Tuttle, Wood*

This course focuses upon the distinct theological contributions of John Wesley to the larger Christian tradition. It integrates theology and the practice of ministry by showing the impact of Wesley's theology on his ministry and indicating the relevance of the Wesleyan model for the contemporary church. ST501 is a recommended preparatory course.

DO692 WESLEY AND DISCIPLESHIP (1)*Coppedge*

A study of Wesley's pastoral theology and his doctrine of the church. Special attention is given to the class and band meetings as the structure in early Methodism for spiritual formation and discipleship of believers. Designed to be a supplement to DO690. Prerequisite: DO690 (or taken concurrently with DO690); ST501 is a recommended preparatory course.

DO699 INDEPENDENT RESEARCH IN CHRISTIAN DOCTRINE (1-3)*Staff*

Guided, independent, intermediate research in Christian Doctrine. See academic policy and procedures. By contract. Credit only. May be repeated.

DO/BT710 BIBLICAL BASIS OF HOLINESS (3)*Coppedge*

An inductive study in English of the concepts of holiness, perfection, the Holy Spirit, cleansing, the carnal nature and other ideas related to the concept of Christian holiness. Prerequisite: Inductive Bible Studies-1; ST501 is a recommended preparatory course.

DO750 TUTORIAL IN CHRISTIAN DOCTRINE (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced study in Christian Doctrine. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

DO799 INDEPENDENT RESEARCH IN CHRISTIAN DOCTRINE (1-3)*Staff*

Guided, independent, advanced research in Christian Doctrine. See academic policy and procedures. By contract. Credit only. May be repeated.

DO850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. See academic policy and procedures. Credit only.

CHURCH MUSIC

Up to six hours of applied music (private lessons) and/or music ensembles may be applied toward the M.Div. degree or toward any M.A. degree. Non-majors receive credit only for applied music. Auditors may not register for private lessons.

Each student receiving private instruction must rent a practice room for the semester unless other adequate facilities are available. If this is the case, permission for use must be granted by the music faculty. Consult the schedule of charges for private lessons and practice rooms.

MU501 CHAPEL CHOIR (1)

Staff

An ensemble open to students and other members of the Asbury Seminary family by audition or invitation. This group sings regularly for Seminary chapel services. Repertoire varies annually. May be repeated. Non-transferable from other institutions. Credit only.

MU502 SINGING SEMINARIANS (1)

Goold

A select chorus that sings for chapel and other occasions on and off campus. May be repeated. Non-transferable from other institutions. Credit only.

MU503 CLASS VOICE (1)

Staff

Vocal training with personal attention in a class situation. By permission of instructor. Credit only.

MU504 PRIVATE PIANO (1-2)

Staff

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU505 PRIVATE ORGAN (1-2)

Staff

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU506 PRIVATE VOICE (1-2)

Goold

One or two 30-minute lessons per week for each semester. May be repeated. Credit only.

MU508 PRIVATE GUITAR (1-2)

Staff

One or two 30-minute lessons per week. Beginning, intermediate, or advanced students. Styles include basic accompaniment chords for vocalists, ear training for playing-by-ear, jazz/blues/rock, and classical. May be repeated. Credit only.

A core elective requirement in Proclamation can be met by coursework in the range, MU510-549.

MU510 MUSIC IN WORSHIP FOR PASTORS (3)

Goold

Designed for pastors who are not trained musicians. Explores and informs the content, purpose and function of music in its various roles within the local church. Special emphasis upon music in corporate worship.

MU550 TUTORIAL IN MUSIC (1-3)

Goold

For students with specialized interests/needs in selected areas of introductory study in Music. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

MU555 HANDBELL TECHNIQUE AND LITERATURE (1)

Staff

Bell-ringing technique with study given to rehearsal procedure, care of instruments, and performance capabilities. A survey of literature will include performance and conducting experiences. Credit only.

MU599 INDEPENDENT RESEARCH IN MUSIC (1-3)

Goold

Guided, independent, introductory research in Music. See academic policy and procedures. By contract. Credit only. May be repeated.

MU699 INDEPENDENT RESEARCH IN MUSIC (1-3)

Goold

Guided, independent, intermediate research in Music. See academic policy and procedures. By contract. Credit only. May be repeated.

PHILOSOPHY OF RELIGION

PH501 PHILOSOPHY OF CHRISTIAN RELIGION (3)

Kinghorn, Walls, Wood

Pursues these objectives: a survey of philosophical method, a study of the mutual impact of the Christian faith and philosophical discourse upon each other, a reflection upon the overlap between Christian and philosophical ethics, and a critical assessment of the relationship between the Christian understanding of reality and other ways of perceiving it.

PH510 LOGIC (3)

Kinghorn, Walls

A course in basic symbolic logic that also covers fallacies and induction. Students will be oriented to critical thinking and introduced to logic as a powerful tool to facilitate analysis and assessment of all literature, including theological literature.

PH550 TUTORIAL IN PHILOSOPHY OF RELIGION (1-3)

Walls, Wood

For students with specialized interests/needs in selected areas of introductory study in Philosophy of Religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH599 INDEPENDENT RESEARCH IN PHILOSOPHY OF RELIGION 1-3)

Walls, Wood

Guided, independent, introductory research in Philosophy of Religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH600 SUFFERING, TRAGEDY AND CHRISTIAN FAITH (3)

Kinghorn, Walls

A detailed examination of the problem of evil and the various Christian responses to it. Theological and pastoral dimensions of the problem will be considered. Prerequisite: PH501.

PH610 CHRISTIAN APOLOGETICS (3)

Walls

This course will aim to "defend the faith" by making the positive case that orthodox Christianity is an intellectually as well as existentially satisfying world view.

PH615 C.S. LEWIS (3)

Walls

An examination of C.S. Lewis' central apologetic writings and assessment of their contemporary value.

PH650 TUTORIAL IN PHILOSOPHY OF RELIGION (1-3)

Walls, Wood

For students with specialized interests/needs in selected areas of intermediate study in Philosophy of Religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH665 POSTMODERNISM AND POP CULTURE (3)

Walls

An examination of pop culture as an aspect of postmodernism, with a focus on how pop culture reflects postmodernism's quest for meaning, spiritual language, and moral imagination. Prerequisite: PH501.

PH699 INDEPENDENT RESEARCH IN PHILOSOPHY OF RELIGION (1-3)

Walls, Wood

Guided, independent, intermediate research in Philosophy of Religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH701 FAITH, REASON AND CHRISTIAN BELIEF (3)

Kinghorn, Walls

A course in religious epistemology which probes the relationship between faith and reason. The main focus will be a study of contemporary literature on the nature of rationality but traditional views will also be evaluated. Prerequisite: PH501.

PH705 ETHICAL THEORY AND CHRISTIAN MORAL FRAMEWORKS (3)

Staff

An examination of the ethical assumptions that lie behind moral discussions and disagreements, with an eye toward understanding God's relationship to what is "good" and to what is "right."

PH750 TUTORIAL IN PHILOSOPHY OF RELIGION (1-3)

Walls, Wood

For students with specialized interests/needs in selected areas of advanced study in Philosophy of Religion. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

PH751 HEGEL AND THE ROMANTIC MOVEMENT (3)

Wood

A study of crucial developments in religious philosophy in the 19th and 20th centuries with emphasis placed especially on their impact upon Christian theology and the understanding of Christian experience. Prerequisite: PH501.

PH752 KANT AND ENLIGHTENMENT THOUGHT (3)*Walls, Wood*

Major developments in the 18th century with special reference to the place of Immanuel Kant. The relationship of the Wesleyan movement and of Continental Pietism to Rationalism is particularly noted. Prerequisite: PH501.

PH799 INDEPENDENT RESEARCH IN PHILOSOPHY OF RELIGION (1-3)*Walls, Wood*

Guided, independent, advanced research in Philosophy of Religion. See academic policy and procedures. By contract. Credit only. May be repeated.

PH850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. See academic policy and procedures. Credit only.

SPIRITUAL FORMATION

SF501 INTRODUCTION TO SPIRITUAL FORMATION (3)

Harper, Johnson

A survey that examines the theological and practical dimensions of the spiritual life. Lectures, class discussions, and small-group disciplines are used. Students are encouraged to enrich their own personal spiritual life and are given guidelines for engaging in a ministry of spiritual formation in the local church.

SF502 THE SPIRITUAL LIFE OF THE MINISTER (3)

Staff

The relationship between spirituality and ministry is studied in light of contemporary society, gifts and graces, spiritual disciplines, and ministerial functions. The goal is to equip students to function in ministry with the strengths that a sound spirituality provides.

SF503 THE LIFE OF PRAYER (3)

Staff

The course interprets and applies the biblical principle of "praying without ceasing." In addition to examining various dimensions of prayer, the course also explores ways that one's whole life can be prayerful. The course exposes students to both theoretical and practical dimensions including a small-group practicum component.

SF504 PRAYER AND ACTION (3)

Johnson

This course is specifically designed for persons who are currently engaged in ministry (internships, pastorates, etc.) and are seeking ways of integrating prayer and the work of ministry. Students will examine integrative models, utilize reflective tools, and be involved in a "spiritual direction" process throughout this formative experience.

SF510 SPIRITUAL READING (1)

Harper

This course provides an introduction to the formative reading of Scripture and other texts. Working with John Wesley's method to "read, mark, and inwardly digest" the Bible and other literature, students will learn how this practice has been part of classical spiritual formation since the period of the early church. They will also be guided in the actual practice of spiritual reading, both personally and in community. Credit only.

SF511 PRAYING ALL WAYS (1)

Harper

This course examines the biblical and historical foundations for an ongoing life of prayer, both personally and congregationally. Emphasis is given to the identification of a student's prayer style, and also to the procedures for developing prayer ministry in the local church. The course aims to interpret the phrase "pray without ceasing" for individual and group prayer, moving prayer from an occasional act to a sustained attitude and environment. Credit only.

SF550 TUTORIAL IN SPIRITUAL FORMATION (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Spiritual Formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF551 CONTEMPORARY PRAYER MOVEMENTS (1)

Johnson, Seamands

In 1991, Margaret M. Poloma and George H. Gallup Jr., published their book, *Varieties of Prayer*. It was a study of a Gallup survey on Religion in American Life. Specifically, it examined the importance of prayer in the lives of Americans. The authors observed: "It is... accurate to say that most Americans, while believing in prayer, are desperately in need of help in understanding and practicing prayer." In the decade since those words were written, a "prayer movement" has emerged in North America with multifaceted expressions including: national prayer coalitions, united prayer events, churches with prayer coordinators or "prayer pastors," and a multitude of prayer ministries. Most are committed to helping people understand prayer. We believe that it is important for seminarians to have the opportunity to hear from national and international leaders in the prayer movement in order to discover what is happening "in the field," and experience intensive teaching on prayer, to reflect theologically on the ideas presented, and to respond to God's invitation to pray. Each year we invite a prayer leader to campus for a workshop and use this as an opportunity for this kind of creative engagement. May be repeated.

SF560 CHRISTIAN SPIRITUALITY: THOMAS MERTON (3)

Staff

Thomas Merton, a Trappist monk, was one of the foremost Roman Catholic thinkers in the latter part of the 20th century. This course will study Merton's concepts of spirituality with special focus on prayer and solitude, contemplation and the cross, obedience and social responsibility.

SF599 INDEPENDENT RESEARCH IN SPIRITUAL FORMATION (1-3)*Staff*

Guided, independent, introductory research in Spiritual Formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SF601 THE MINISTRY OF SPIRITUAL GUIDANCE (3)*Staff*

This course is designed to explore the meaning of spiritual guidance (direction) as well as some of the issues and themes that are often involved in such a ministry. Participants will be expected to meet together for mutual spiritual direction during the semester and, at the end of the semester, to reflect upon some of the issues and dynamics they have experienced through that process. Lectures, videotapes, discussions, and practical exercises will be utilized. The class is designed to be "formational" as well as "informational."

SF602 INTENTIONAL MINISTRY FOR SPIRITUAL FORMATION IN THE LOCAL CHURCH (3)*Johnson*

This course is built upon the premise that Christian spiritual formation takes place within the context of the church, the Body of Christ. Starting from the perspective of the pastor as a "living reminder" (Nouwen), participants will examine how aspects of our life together can be developed to foster intentional spiritual formation. Some areas for possible exploration include growing groups, designing retreats, discovering gifts, discerning God's guidance, encouraging spiritual friendship, and writing letters of spiritual counsel. The course will utilize lecture, discussion, video, and (when possible) field trips.

SF/DO635 THE THEOLOGY AND PRACTICE OF HEALING (3)*Harper, Seamands*

This course provides an introduction to the theology and practice of Christian healing. Theological foundations for the practice of healing will be established primarily from scripture, along with perspectives on healing from the Wesleyan and the broader Christian tradition. Special attention will be given to developing and engaging in a holistic model of healing that can be practically implemented in the context of the local church.

SF650 TUTORIAL IN SPIRITUAL FORMATION (1-3)*Staff*

For students with specialized interests/needs in selected areas of intermediate study in Spiritual Formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF699 INDEPENDENT RESEARCH IN SPIRITUAL FORMATION (1-3)*Staff*

Guided, independent, intermediate research in Spiritual Formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SF/CH720 READINGS IN WESTERN SPIRITUALITY (3)*Collins*

This course will explore the nature of spirituality and its relevance to contemporary life and ministry by means of critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Therese of Lisieux in the 19th century A.D. Special attention will be given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation. Prerequisite: CH501.

SF750 TUTORIAL IN SPIRITUAL FORMATION (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced study in Spiritual Formation. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

SF799 INDEPENDENT RESEARCH IN SPIRITUAL FORMATION (1-3)*Staff*

Guided, independent, advanced research in Spiritual Formation. See academic policy and procedures. By contract. Credit only. May be repeated.

SYSTEMATIC THEOLOGY

ST501 METHOD AND PRAXIS IN THEOLOGY (3)

Perez, Wood

An introductory course relating method to practice in theology. This course will involve an examination of different ways in which the Christian tradition has understood the sources, norms, and criteria for the development of church doctrine. Special attention is given to a critical analysis of contemporary theological methods and the influence of post-modern science. The connection between theological method and Christian doctrine, especially the doctrine of divine revelation, will serve as the center point for developing an Evangelical/Wesleyan theology in the post-modern world. This class is designed for beginning students and serves as preparatory study for all course offerings in theology.

ST550 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)

Staff

For students with specialized interests in selected areas of introductory study in Systematic Theology. Consult syllabus for prerequisites/course requirements. See academic policy. May be repeated.

ST551 THEOLOGY OF DISCIPLESHIP (2-3)

Coppedge

A seminar designed for understanding the biblical and theological bases of the theory and practice of discipleship. Includes a survey of current literature and the distinctive contributions of Wesleyan theology and practice to discipleship. 3 hours for grade; 2 hours for credit/no credit. ST501 is a recommended preparatory course.

ST599 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)

Staff

Guided, independent, introductory research in Systematic Theology. See academic policy and procedures. By contract. Credit only. May be repeated.

ST620 THE EMOTIONS, FEELINGS, AND PASSION (3)

Wood

Focuses on the role of the emotions, feelings, and passions for one's religious beliefs. Although the design of this course is theological in method, it includes the psychological dimension since its purpose is to understand the relationship between believing and feeling.

ST640 THE THEOLOGY OF DIETRICH BONHOEFFER (3)

Seamands

An introduction to the theology of Dietrich Bonhoeffer through the study of his major writings. Special attention is given to events in his life which influenced the development of his thought. ST501 is a recommended preparatory course.

ST645 THE THEOLOGY OF KARL BARTH (3)

Seamands

Traces Barth's development as a theologian and his critique of liberalism. Special attention is given to his own major theological emphases as found in his Church Dogmatics. ST501 is a recommended preparatory course.

ST650 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)

Staff

For students with specialized interests/needs in selected areas of intermediate study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

ST/MS680 CONTEMPORARY CULTS (3)

Staff

A study of the historical and theological origins and development of cultic phenomena in contemporary American religion. ST501 is a recommended preparatory course.

ST699 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)

Staff

Guided, independent, intermediate research in Systematic Theology. See academic policy and procedures. By contract. Credit only. May be repeated.

ST700 THEOLOGY OF HISTORY (2)

Wood

A study of various philosophies and theologies of history, ancient and modern, with a view to delineating the Christian concept of history. ST501 is a recommended preparatory course.

ST750 TUTORIAL IN SYSTEMATIC THEOLOGY (1-3)

Staff

For students with specialized interests in selected areas of advanced study in Systematic Theology. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

ST753 THE HUMAN PERSON: MULTIDISCIPLINARY PERSPECTIVES (3)*Edgar*

This seminar probes the relationship of recent findings in the neurosciences to traditional Christian understandings of the human person by pressing two questions: (1) How do the innovations in our understanding of the human person which derive from the neurosciences impinge on the sort of portraits of the human person we find in Christian Scripture and classical Christian faith? (2) In terms of a coherent Christian faith, ethics, and the practices generally associated with Christian life and ministry (e.g., spirituality, evangelism, pastoral care), what is at stake in the interaction of science and theology at this point? Prerequisites: OT520 and NT 520, ST501 is a recommended preparatory course.

ST/NT754 JAMES AND 1 PETER: NEW TESTAMENT EXEGESIS AND CONSTRUCTIVE THEOLOGY (3)*Staff*

What is the relationship between biblical exegesis, on the one hand, and the disciplines of theology and ethics on the other? This seminar will employ these two New Testament letters, James and 1 Peter, as case studies in the relationships among these theological disciplines. Prerequisites: NT500 or 501, NT 520, and either CS601. ST501 is a recommended preparatory course.

ST755 CONTEMPORARY CONTINENTAL THEOLOGY (2)*Wood*

Deals analytically with the various types of theology dominant in European theological thought. Special attention is given to the antecedents of today's movement in the early decades of this century. ST501 is a recommended preparatory course.

ST760 CONTEMPORARY AMERICAN THEOLOGY (2)*Seamands*

Examines the major types of theology which are prominent in North American theology today through the reading of representative primary texts. ST501 is a recommended preparatory course.

ST765 CONTEMPORARY THIRD-WORLD THEOLOGIES (2)*Seamands, Wood*

Examines the major perspectives, themes, and figures in contemporary Latin American, Asian, and African theology. Special attention is given to the relationship of theology to its cultural context and to the theology of liberation. ST501 is a recommended preparatory course.

ST799 INDEPENDENT RESEARCH IN SYSTEMATIC THEOLOGY (1-3)*Staff*

Guided, independent, advanced research in Systematic Theology. See academic policy and procedure. By contract. Credit only. May be repeated.

ST850 MASTER OF ARTS THESIS (6)*Staff*

A culminating project for the Master of Arts (Research) in Theological Studies. See academic policy and procedures. Credit only.

WORSHIP

A core elective requirement in Proclamation can be met by coursework in the range, WO510-549.

WO510 WORSHIP LEADERSHIP IN THE CHURCH (3)

Goold, Ruth

This course lays the foundation for the ministry of the whole congregation in corporate worship. Biblical, theological, historical, and practical focus is brought to bear on the elements of prayer, Scripture, music, and proclamation in terms of the design of services, the keeping of time, and worship space. Attention is given to interpreting, planning, and presiding at the church's principal worship services, sacraments, weddings, and funerals.

WO515 SACRAMENTAL THEOLOGY: CHRIST IN THE CHURCH (3)

Ruth

This course is a basic worship course designed to prepare people in initial skills needed to lead worship in local congregations today. The underlying presumption is this theological notion: fundamentally there is only one sacrament now (the church as the tangible sphere for Christ's ongoing presence in the world). The essential question directing the class will be this: how is Christ's presence manifested in a church's worship? We will answer this question by looking at how Christ is present in the individual elements of worship as well as considering how these individual elements work together as a holistic manifestation of Christ's presence.

WO520 THE HISTORY OF CHRISTIAN WORSHIP (3)

Ruth

A historical survey of different practices and understandings of Christian worship over the past two millennia. This course is designed to come to grips with basic issues in worship, recurring themes and understandings about worship as represented by different traditions, and knowledge of the options for approaching worship renewal today. Care will be given to exploring, in light of liturgical history, whether there are "basics," "essentials," or "nonnegotiables" for worship. The course will also attend to developing a legitimate method for historical appropriation to answer this question: how might we borrow with integrity from our Christian past to renew worship today?

WO525 TIME AND REMEMBRANCE IN CHRISTIAN WORSHIP (3)

Ruth

Exploring the importance of time in Christian Scripture and theology, this course investigates the role of remembrance and eschatological hope in Christian worship, and thus how worship participates in the

kingdom of God, present and coming. Reviewing different ways Christians have organized time in worship, it will also explore how these insights impact the selection of Scripture for worship and the content of worship's song, sacrament, prayer, and preaching.

WO530 UNITED METHODIST WORSHIP (3)

Pasquarello, Ruth

This course examines United Methodist worship to prepare students to plan and lead worship in a range of this denomination's churches. Emphasis is placed on familiarity with United Methodist worship resources, especially denominationally approved orders of worship, and with various specific dimensions of worship like Word, sacrament, prayer, music, calendar, weddings, and funerals. Of specific concern will be appropriate adaptation for various cultures, geographic settings (rural, suburban, urban), and demographic contexts.

WO550 TUTORIAL IN WORSHIP (1-3)

Ruth

For students with specialized interests/needs in selected areas of introductory study in Worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO560 SACRAMENTAL CELEBRATION: MUSIC, PRACTICE, AND THEOLOGY (3)

Staff

In this course the student will be encouraged to formulate a biblically and historically informed theology of Christian worship, rooted in the celebration and commemoration of God's saving deeds in Jesus Christ and expressed fundamentally through the sacramental acts of baptism and Eucharist. Emphasis will be given to pastoral praxis and artistic (especially musical) support of sacramental actions.

WO599 INDEPENDENT RESEARCH IN WORSHIP (1-3)

Ruth

Guided, independent, introductory research in Worship. See academic policy and procedures. By contract. Credit only. May be repeated.

WO601 PUBLIC WORSHIP: DISCUSSION (2)

Ruth

Provides a study-discussion format for interaction with and application of the material of WO510. The primary work of the class will be the planning and designing of worship services to be used on campus and beyond, providing resources to the local church. Students will construct a biblical, theological, and historical matrix within which to evaluate worship services as well as develop a series of worship values to inform sound worship planning. Prerequisite: a course in the range of

WO510-549. Credit only.

WO602 PUBLIC WORSHIP: PRACTICUM (3)

Ruth

Creates opportunities for primary services of parish worship, in order to evaluate and enhance the student's ability to interpret, plan, and preside at these acts of worship (baptism, Eucharist, prayers, principal service, weddings, funerals). The course is a learning investment in which the criterion for performance is the psychomotor domain, more than the cognitive or affective domains. Prerequisite: a course in the range of WO510-549. Credit only.

WO611 MODELS OF WORSHIP EVANGELISM: BAPTISM WITH INTEGRITY (1)

Ruth

Most baptismal services ask candidates for baptism some of the most essential questions in our faith. What would it mean if we took these questions seriously? What would it mean to baptize with integrity? To answer these questions, this course will look at an ancient model of relating worship and evangelism known as the catechumenate, seeing how this model relates to conversion, baptism, and incorporation into a church's worship life. The catechumenate will be explored in both its past historical setting and contemporary attempts to recover it in North America. Of particular interest will be a historical comparison of how certain understandings of God, salvation, and the church find expression in this mode of relating worship and evangelism.

WO612 MODELS OF WORSHIP EVANGELISM: SOCIETAL FELLOWSHIP (1)

Ruth

The course will look at a model of relating worship and evangelism as seen in the societal fellowship of early Methodism and in current expressions. Of particular interest will be a historical comparison of how certain understandings of God, salvation, and the church find expression in this mode of relating worship and evangelism.

WO613 WORSHIP EVANGELISM: PRAGMATIC WORSHIP (1)

Ruth

The course will look at a pragmatic model of relating worship and evangelism. What does the relationship look like when worship is seen as the pragmatic tool of evangelism? This question will be explored in both historic and current expressions. Of particular interest will be a historical comparison of how different understandings of God, salvation, and the church find expression in this mode of relating worship and evangelism.

WO/CA614 WORSHIP AND THE ARTS (3)

Staff

Humanity is created in the image of God. A part of what this means is that the creativity and imagination that God uses in creation is rooted in our nature and being. We will examine many ways that people have sought (and continue to seek) to celebrate the Holy God, through Christ, by the Holy Spirit, through expressions of the arts in worship. Topics we will explore include creative writing, music (particularly popular and world music), the visual arts, the environment for worship, drama, and movement and postures for worship. We will develop criteria for guiding us as we select expressions to include in corporate worship events and explore practical ways of incorporating artistic offerings in worship.

WO615 CROSS-CULTURAL STUDIES IN LITURGICAL PRAXIS: SOUTHEAST ASIA (3)

Staff

This course is a participatory immersion experience in the practice of Christian worship as found in various communities in Southeast Asia to encourage the development of liturgical practice that is contextually sensitive. The course will involve travel to Asia.

WO/CH620 WORSHIP, PRAYER, AND COMMUNITY IN THE ANGLICAN TRADITION (3)

Staff

The course will survey worship, prayers, and community in the context of the Book of Common Prayer from the sixteenth century reformation through the ecumenical liturgical movement of the twentieth century. The British churches will provide the major focus up to the latter years of the eighteenth century when, with special attention to North America, foreign "Anglican" churches begin to modify the exclusively English setting and character of the Prayer Book. Throughout the course students will be encouraged to relate to the developments of this distinctive tradition with those in other parts of the larger Christian community. Prerequisites: CH501 and CH502.

WO650 TUTORIAL IN WORSHIP (1-3)

Ruth

For students with specialized interests/needs in selected areas of intermediate study in Worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO/PR655 GETTING PREMODERN TO GO POST-MODERN: WISDOM FROM THE EARLY CHURCH FOR PREACHING AND WORSHIP TODAY (3)*Pasquarello, Ruth*

This course seeks to facilitate a conversation between a Patristic vision of reality and the Post-modern world so as to provoke reflection and discussion about current possible practices of preaching and worship. It will seek to explore a third way for preaching and worship beyond the confines of so-called “contemporary” and “traditional” worship. Prerequisites: WO510, PR610.

WO/CA660 SONG LYRICS AND THEOLOGY (3)*Ruth*

From old song to new song. That will be the method and aim of this course. In it students will follow the footsteps of John and Charles Wesley in using theological training to develop songs for worship. This seminar-type course will explore various collections of classic worship materials, including Wesleyan hymnody, to uncover profound theological themes and motifs. Students will be expected to show theological enrichment by composing lyrics for new worship songs to be shared with the class. Other poetic or liturgical expressions (i.e., a consecratory prayer for the Lord’s Supper) are negotiable with the professor. Students’ compositions will be evaluated not on the basis of musical quality but on their theological profoundness and suitability for the church’s worship of the God revealed in Jesus Christ. Prerequisite: DO501 or ST501.

WO699 INDEPENDENT RESEARCH IN WORSHIP (1-3)*Ruth*

Guided, independent, intermediate research in Worship. See academic policy and procedures. By contract. Credit only. May be repeated.

WO/PR700 CREATIVE PREACHING ON THE SACRAMENTS (3)*Ruth*

The focus of this course is on a specialized form of preaching on the sacraments known as mystagogy (that is, preaching that leads into the mystery of the church). This type of preaching will be explored in its liturgical context in the early church and in modern attempts to reclaim it. The goal will be to assist students in using historical models to develop a theoretical basis to support their practice of connecting Word and Sacrament. Student preaching will be included. This course will thus include these dimensions: historical, theoretical, and practical. Prerequisites: PR610 and a course in the range of WO510-549.

WO750 TUTORIAL IN WORSHIP (1-3)*Ruth*

For students with specialized interests/needs in selected areas of advanced study in Worship. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

WO799 INDEPENDENT RESEARCH IN WORSHIP (1-3)*Ruth*

Guided, independent, advanced research in Worship. See academic policy and procedures. By contract. Credit only. May be repeated.

E. STANLEY JONES SCHOOL OF WORLD MISSION AND EVANGELISM

In the fall of 1983, Asbury Theological Seminary began classes in the E. Stanley Jones School of World Mission and Evangelism. Today, the ESJ School serves the World Christian Movement as a graduate school with an intercultural approach to teaching missiology and evangelization.

Like any graduate school of mission, the E. Stanley Jones School of World Mission and Evangelism prepares people for mission in the Two-Thirds World. Furthermore, the School offers courses in the several standard fields within the study of mission— such as mission theology, mission history, cultural anthropology, missional leadership, religious studies and mission strategy.

The School, however, is also intentionally distinctive in several respects. The curriculum's focus includes the "new" mission fields of North America and Europe which have emerged with the secularization of the West. The curriculum prepares students to evangelize, as well as serve, the peoples of the earth in their cultural and religious contexts. The curriculum prepares students for culturally relevant service and witness in other cultures, as well as their own. The curriculum includes a range of courses in communication, evangelism, church growth, church development, church renewal, religious studies, mission history and theology, cross-cultural discipling, leadership and change agent.

In preparing graduates for faithful and effective mission, the students learn to approach mission amidst the distinctive regions, cultures, religious traditions, world views, and the social, political and economic struggles of today's shrinking planet and the changing World Church.

The School's purpose is to prepare evangelists, church planters, missionaries, national leaders, pastors, mission leaders, mission teachers, evangelism leaders, evangelism teachers, communicators, executives and scholars for the apostolic mission of the Church.

Coursework in the school of world mission and evangelism is driven by several objectives: to prepare persons for cross-cultural ministry and service; to prepare persons for the effective practice of evangelistic ministries; to prepare persons for advanced leadership in mission and evangelism; to advance the literature and lore of missiology and evangelization; and to develop knowledgeable leaders and scholars for the academy and the church. the larger mission behind these objectives is apostolic, involving the intention to advance the Christian movement in the "two-thirds" world and in North America and Europe, including both reached and unreached peoples, believing that the church's mission is entrusted with the word of life, the compassionate lifestyle and the hope of the entire human race.

The curricular resources are in six areas: Behavioral Sciences; Evangelization/Church Growth; Mission Theology/History/Practice; Missional Leadership; Christian Mission; and World Religions.

Where courses are listed both at the 600 and 700 level, the content of the 700 level includes the basic materials of the 600-level course plus additional research and/or writing required to fulfill 700-level course requirements for postgraduate students.

The School of World Mission and Evangelism prepares students for the informed, responsible and effective practice of mission and evangelism across cultures. Students developing an understanding of the historical, cultural and religious contexts in which informed mission takes place, shall:

1. Articulate a biblical understanding of mission and evangelism in order to inform its practice;
2. Set forth a salient theology of mission that is effectively integrated with their wider biblical and theological studies;
3. Outline from a missiological perspective the historical development of the Christian movement, including their own place within that movement in the contemporary world;
4. Show awareness of the cultural dimensions of effective mission and witness;
5. Contextualize the expression of the Gospel, sensitive to the forms the Church takes in different cultures and subcultures;
6. Engage in and lead effective ministries of evangelism; and
7. Plan and strategize for church growth, including church planting.

BEHAVIORAL SCIENCES

MB610 LEARNING A LANGUAGE AND CULTURE (3)

Staff

The developed generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. Meets with MB 710 on the Kentucky campus.

MB700 ANTHROPOLOGY FOR CHRISTIAN MISSION (3)

Rynkiewicz, Ybarrola

An introduction to cultural anthropology, with application to Christian evangelization and mission. Core course for Th.M., D.Miss., and Ph.D. Meets with MS671 on the Kentucky Campus.

MB710 LANGUAGE AND CULTURE LEARNING (3)

Staff

The developed generic methods of applied linguistics which equip the cross-cultural worker with methods of acquiring a field language with maximum efficiency. Meets with MB610 on the Kentucky Campus.

MB720 CROSS-CULTURAL COMMUNICATION OF CHRISTIANITY (3)

Hunter

Studies in the literature of inter-cultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures. Meets with MS645 on the Kentucky Campus.

MB730 THE CHANGE AGENT IN MISSION (3)

Rynkiewicz, Ybarrola

A course in applied anthropology and cultural dynamics with special attention to how culture change occurs, the dynamics and variables that effect change, and appropriate strategies for the Church. The course also deals with contemporary areas of social responsibility for those in mission. Meets with CL/MS 655 on the Kentucky Campus.

MB735 URBAN ANTHROPOLOGY (3)

Rynkiewicz, Ybarrola

Studies in the insights of anthropological research to understand the dynamics, problems and opportunities in cities, with implications for evangelism, church growth and church planting. Meets with MS670 on the Kentucky Campus.

MB740 TUTORIAL IN BEHAVIORAL SCIENCES (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

MB745 RACE, ETHNICITY AND THE CHURCH (3)

Ybarrola

This course is a cross-cultural, comparative study of the causes of both ethnic/racial conflict and cooperation. Various theories of ethnic conflict/cooperation will be examined using case studies from different parts of the world. A key focus of the course will be on how the complex issues related to ethnicity and race should be considered in the context of missions, evangelism, and the global church. Prerequisite: IS501. Meets with MS614 on the Kentucky Campus.

MB750 VALUES AND ETHICS IN CROSS-CULTURAL PERSPECTIVE (3)

Rynkiewicz, Ybarrola

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. Meets with MS672 on the Kentucky Campus.

MB755 HOLISTIC MISSION AND THE USE OF BUSINESS IN GLOBAL OUTREACH (3)

Staff

Examines the biblical and historical bases of holistic mission and further explores the strategic and effective use of business in global outreach through case studies and the analysis of emerging models.

MB760 SOCIOLOGY OF RELIGION (3)

Thobaben

This course is designed to prepare students for ministry by training them to analyze the structure, function, role, and interpretation of religion at the turn of the 21st century. Students are introduced to classical and contemporary sociological interpretations of religion, taught the vocabulary of the sociology of religion, and introduced to qualitative and quantitative research methods. The primary emphasis throughout the course will be on Christianity, specifically in the Northern Hemisphere. References to other religions and to non-Western expressions of Christianity are included to facilitate integration of the Sociology of Religion material with material from other courses. Students taking this under MB760 are required to include the consideration of non-Western material. Meets with CS640 on the Kentucky Campus.

MB765 COLONIALISM AND NEO-COLONIALISM (3)*Rynkiewicz*

A study using an anthropological perspective to analyze the economic and political situation of the people with whom we are in mission. Just as "market forces" affect our lives here, and the violence of world processes comes close to home, so the people with whom we are in mission live daily with the influences of Colonial, Neo-colonial, Postcolonial and Globalizing forces that often disable their economic efforts and discourage their spirits. What does it mean to be in mission with the whole gospel for the whole people of God?

MB770 THE INDIGENOUS CHURCH (3)*Rynkiewicz, Ybarrola*

Insights into the development of indigenous churches and forms of witness, with evaluation of church practices in the past and present.

MB780 CROSS-CULTURAL DISCIPLING (3)*Staff*

A study of the role of ritual process in the shaping of believers. Rites and ceremonies, especially initiatory rites, from a variety of religious traditions provide both models of the role of ritual in the formation and nurture of persons and models for discipling Christian converts, especially those from traditional religious backgrounds. Students will construct their own structures for the discipling task based upon the insights and models provided by the course. Presupposes MS674 or MW708, or permission of the instructor.

MB790 INDEPENDENT RESEARCH IN BEHAVIORAL SCIENCES (1-3)*Staff*

Guided independent research for advanced students. See academic policy and procedure. By contract. Credit only. May be repeated.

MB800 RESEARCH METHODS IN MISSIOLOGY (3)*Rynkiewicz, West*

An introduction to the approaches to research design and the research methods typically employed in missiological research. Doctoral students only. Credit only.

MB810 ADVANCED MISSIOLOGICAL ANTHROPOLOGY (3)*Rynkiewicz, Ybarrola*

Historical development of anthropological theory as it relates to missiological principles and techniques in cross-cultural religious processes, natural and directed.

MB820 THE LITERATURE OF MISSIONARY ANTHROPOLOGY (3)*Staff*

Readings in the normative literature of mission anthropology and closely related research. An advanced seminar or tutorial.

EVANGELIZATION & CHURCH GROWTH

ME612 CHRISTIAN CONVERSION (3)

Staff

This course prepares students to analyze and understand the centrality of conversion in the Christian tradition. Students are introduced to classic Christian conversion narratives and reading strategies in order to leverage the wisdom of this tradition for their own spiritual formation and ministry, especially that of evangelization. Meets with MS612 on the Kentucky Campus. Prerequisite: IS501.

ME630 PLANTING NEW CHURCHES (3)

Crandall, McPhee

An orientation to the theological, sociological and practical dimensions of starting new churches in the United States and other lands. Includes one or more field experiences. Meets with ME 730 on the Kentucky Campus.

ME700 FOUNDATIONS OF CHURCH GROWTH (3)

Hunter, Crandall, McPhee

The foundational principles and strategies of the Church Growth Movement seen as one approach to the issues in mission strategy and evangelization and as a means to inform congregational outreach and expansion. Draws from the apostolic vision and legacy of Donald McGavran. Focuses on both Western and Two-Thirds World Case Studies. Meets with MS615 on the Kentucky Campus.

ME710 PRINCIPLES OF INTERPERSONAL EVANGELISM (3)

Crandall, McPhee

A survey of concepts, models, techniques and training methods employed in interpersonal evangelism. Some cross-cultural considerations. May include field experiences. Meets with MS625 on the Kentucky Campus.

ME725 ISSUES OF LITERACY, WORLD ENGLISH, AND COMMUNICATION OF THE GOSPEL WORLDWIDE (3)

Staff

An examination of the relevant history and selected theories of current discussions about the state of literacy (or illiteracy) and economic, social, political, and other implications for practicing the mission of the church in the spirit of John Wesley's theology, both in North American and global contexts. Discussions will also address ways in which the explosion of World English further enhances as well as complicates the situation.

ME730 PLANTING NEW CHURCHES (3)

Crandall, McPhee

An orientation to the theological, sociological and practical dimensions of starting new churches in both the United States and other lands. Includes one or more field experiences. Meets with ME 630 on the Kentucky Campus.

ME735 THEOLOGY OF EVANGELISM (3)

McPhee

Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication. Meets with MS692 on the Kentucky Campus.

ME740 TUTORIAL IN EVANGELIZATION AND CHURCH GROWTH (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

ME745 LEADERSHIP OF THE CHURCH FOR THE UNCHURCHED (3)

Hunter

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective "apostolic" churches. Draws from the writings and legacy of Lyle Schaller. Meets with MS620 on the Kentucky Campus.

ME750 ADVANCED CHURCH GROWTH (3)

Hunter

A seminar exploring advanced themes, issues, research principles, historical models, regional case studies and recent developments in the Church Growth School of missiology, including some attention to the strategies of Christian movements.

ME760 MINISTRY AND EVANGELISM IN THE SMALL CHURCH (3)

Crandall, McPhee

An intensive examination of the special historical, sociological and interpersonal dynamics of smaller congregations, with attention to the challenges and opportunities for evangelism effectiveness in such settings. Meets with MS630 on the Kentucky Campus.

ME770 RENEWING THE CHURCH FOR MISSION (3)*Pachuaau*

This course focuses on the recurring phenomenon of renewal in the Church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the Church, drawing from biblical foundations, historical models and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Meets with MS635 on the Kentucky Campus.

ME780 SPIRITUAL WARFARE IN MISSION AND MINISTRY (3)*Staff*

This course introduces students to the place of spiritual warfare in mission and ministry. During class topics such as the warfare perspective in scripture; the role of spiritual warfare in Christian history; warfare, world view, and world religions; spiritual warfare in contemporary world mission; and the practice of ground level and strategic level spiritual warfare will be discussed. A wide variety of teaching methods (lectures, group discussion, videos, guest speakers, etc.) will be used during class sessions.

ME790 INDEPENDENT RESEARCH IN EVANGELIZATION AND CHURCH GROWTH (1-3)*Staff*

Guided independent research for advanced students. See academic policy and procedures. By contract. May be repeated.

ME820 EVANGELISM SEMINAR: APPLIED HISTORICAL PERSPECTIVES (3)*Crandall, Hunter*

Readings in influential literatures in the history of Christian evangelism, and in authoritative literatures that interpret the history of the practice of evangelism, including one derivative approach to reaching people in the Recovery Movement. Students will contribute to most of the class sessions from their reading, research, and reflection. The seminar is offered for Th.M., D.Miss., and Ph.D. students, others by consent of the instructor.

ME830 EVANGELISM SEMINAR: APPLIED RHETORICAL PERSPECTIVES (3)*Hunter, Pasquarello*

Readings in influential literatures, from the classical rhetoricians to more contemporary rhetorical theorists, on approaches to the planning and delivery of persuasive discourse, with application to rethinking the rationale, purposes, approaches, and dynamics in evangelistic preaching and other approaches to the public communication of Christianity's message. Students will contribute to most of the class sessions from their reading, research, and reflection.

ME840 EVANGELISM SEMINAR: APPLIED CONVERSION PERSPECTIVES (3)*Hunter, McPhee*

Readings in influential literatures, both historic and modern and representing various cultures, that address the essence of Christianity and what it means to be "Christian." Attention will be given to how persons become Christians and the nature of Christian conversion and related topics. Students will contribute to most of the class sessions from their reading, research, and reflection.

MISSION THEOLOGY, HISTORY AND PRACTICE

MI600 HISTORY OF THE CHRISTIAN MOVEMENT (3)

Pachua

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Meets with MI 700 on the Kentucky Campus.

MI605 THE MAKING OF A MISSIONARY IN THE POST-COLONIAL ERA (3)

Staff

A study of various aspects of the missionary calling with special focus on spiritual formation, cross-cultural living, mission/church relations, language learning and the missionary's family. Appropriate for prospective missionaries and/or those responsible for leading missionary teams.

MI610 INTRODUCTION TO CHRISTIAN MISSION (3)

Staff

An overview of the biblical, historical, cultural and strategic perspectives of the Christian World Mission seeking to highlight significant issues and dynamics in mission today.

MI630 BIBLICAL THEOLOGY OF MISSION (3)

Pachua

A study of principle texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Meets with MI730 on the Kentucky Campus.

MI700 HISTORY OF THE CHRISTIAN MOVEMENT (3)

Pachua

A survey of the expansion of the Christian faith from its beginnings to the present time. Gives attention to emerging factors and themes contributing to the advance or decline at key historical junctures and assesses the present state of Christianity in its world-wide spread. Core course for Th.M., D. Miss., and Ph.D. Meets with MI 600 on the Kentucky Campus.

MI715 CONTEXTUAL THEOLOGY (3)

Irwin

A study of the way in which local communities receive the Christian faith and apply it to their writings and traditions. Uses case-study method.

MI720 MISSION BIOGRAPHIES (3)

McPhee

A biographical approach to mission history in which the lives, ministries and theologies of representative figures are studied. While the scope includes the whole range of mission history, the course is conducted as a seminar in which students research and report on persons of particular relevance to their own interests or ministries.

MI725 SURVEY OF RENEWAL MOVEMENTS (3)

Pachua

A survey of renewal movements in the history of the church, ranging from early monasticism and Montanism to contemporary movements. Both unique features and common elements of renewal movements are examined. Particular attention is given to learnings that may be applicable to church life today. ME770 or MI600/700 are useful foundations for this course, but not required as prerequisites.

MI728 MISSION AND GENDER (3)

Irwin

A study of the ways women have reconciled their gender identity, role(s) and activities in Christian mission. Investigation of the social, theological and practical influences that shape gendered mission in different eras will be made, with special consideration of cultural and sub-cultural ideas of women missionaries. These will be contrasted with the views of women held by their male colleagues, national workers and mission administrators.

MI730 BIBLICAL THEOLOGY OF MISSION (3)

Pachua

A study of principal texts in the Old and New Testaments dealing with mission, evangelism, discipling and renewal, with attention to relevant scholarly debate regarding their significance. Core course for Th.M. and D.Miss., and Ph. D. Meets with MI 630 on the Kentucky Campus.

MI735 WESLEYAN THEOLOGY OF MISSION (3)

Staff

This course examines the life and theology of John Wesley (1703-91), focusing especially on his understanding and practice of mission. Through a study primarily of Wesley's sermons and other writings, students will seek to discern a Wesleyan theology of mission.

MI740 TUTORIAL IN MISSION THEOLOGY, HISTORY AND PRACTICE (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See academic policy. May be repeated.

MI745 SEMINAR IN MISSIOLOGY (NON-CREDIT FOR TH.M., D.MISS., PH.D.)*Staff*

A seminar for Th.M., D.Miss. and Ph.D. students, focusing on the tools of scholarly writing and the perennial and emerging issues in missiology. The seminar meets one and a quarter hours weekly for the fall and spring semesters, and serves as a forum for interaction with visiting leaders in mission and evangelism and as an arena for spiritual formation.

MI750 THEORIES AND MODELS OF MISSION (3)*Pachuaau*

An examination of the ways Christian mission has been understood historically, with particular focus on Evangelical, ecumenical and Roman Catholic approaches to mission during the 20th century. Attention is given especially to the interrelationships of Gospel, church and culture in theologies of mission.

MI760 SEMINAR IN MISSION HISTORY (3)*Pachuaau*

A seminar in which students conduct and share research in selected topics in mission history. Typically a particular issue forms the integrating focus of the course (such as mission structures, concepts of the Church, theologies of mission, or leadership development). Assigned readings which explore this issue historically supplement the students' particular research.

MI770 CHRISTIAN MISSION, GLOBALIZATION, AND CULTURAL TRENDS (3)*Pachuaau*

An examination of trends and currents which are shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. Meets with MS675 on the Kentucky Campus.

MI780 POST-MODERN MISSION (3)*Rynkiewich*

This course carries on the Asbury tradition that was foundational in 1923; that is, the critique of modernism. The post-modern critique invites us to examine modern mission from a variety of perspectives, especially the concerns for modernity's entanglement with power, materialism and individualism. This course also asks how mission must change to reach post-modern people.

MI790 INDEPENDENT RESEARCH IN HISTORY AND THEOLOGY OF MISSION (1-3)*Staff*

Guided independent research for advanced students. See academic policy and procedures. By contract. Credit only. May be repeated.

MI880 DOCTORAL SEMINAR IN MISSION (3)*Irwin*

Readings in the normative literature of mission theory that all advanced leaders in mission should know. Primarily student led, the professor will direct and encourage the students to assimilate both classic and current literature related to the Christian World Mission.

MISSIONAL LEADERSHIP

ML700 DEVELOPING EMERGING LEADERS (3)

West

An advanced perspective and skill enhancement course which provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. The class helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. Prerequisite: IS501. Meets with CL620 on the Kentucky campus.

ML705 TRANSFORMATIVE LEADERSHIP THEORY (3)

West

This course enhances the leadership reflexes of missional leaders by exploring the contextual nature and transformative implications of leadership. Using a post-modern approach to teaching and learning, case studies of leaders are engaged through various media - film, biography and literature. Postgraduate students only.

ML714 LEADING GROUPS AND ORGANIZATIONS (3)

Tumblin, West

This course combines organizational psychology, ecclesiology, and Christian leadership studies to move the student to an understanding of organizational and group dynamics. Students will develop proficiency in the analysis and development of organizations. Meets with CL614 on the Kentucky campus.

ML715 CROSS-CULTURAL LEADERSHIP (3)

Gray, West

This course examines the role of culture and cultural dynamics in the selection, emergence, and functioning of leadership. Primary attention will be given to leadership dynamics within the multicultural North American context, but consideration will also be given to how American theories and models are appropriated in other cultural contexts. Prerequisite: IS501. Meets with CL615/MS653 on the Kentucky campus.

ML720 LEADING THE NON-PROFIT ORGANIZATION (3)

West

This course focuses on capacities sought after by executive leaders of nonprofit ministry organizations (NPOs), non-governmental organizations (NGOs), and ministry start-ups, especially those within intercultural contexts. Key priorities of strategic leaders - vision, organizational development, strategic planning, human and financial resources, systems management - make up the focus of the course. Taught as a simulated ministry launch process, the participants explore faith

and faithfulness while navigating contingencies within the organizational life cycle of a resource-dependent organization. Postgraduate students only.

ML725 CONTEXTUALIZED LEADERSHIP TRAINING (3)

West

Exploring culturally comparative leadership perspectives, course participants are oriented towards strategic concerns such as: indigenous leadership, campaign evangelism follow-up, dependency and sufficiency models, culturally-determined leadership studies, church-based theological education, contextualization in theological education and specific international examples of the leadership training strategies. Special emphasis is on designing resources and strategies for long-term reproducible models. Postgraduate students only.

ML755 LEADERSHIP TRAINING: FIELD PRACTICUM (3)

West

Planned as a field-based course, participants will develop missional teams to facilitate contextualized training in selected intercultural contexts. Participants, depending on gifting, preparation and ministry/research interests, will practice theoretical perspectives by developing conferences/seminars, contextualized curricula, and teaching in ministry institutes/schools in international field settings. Prerequisite: ML725. Postgraduate students only.

ML760 MISSIONAL LEADERSHIP RESEARCH DESIGN (3)

West

The course provides a historical, theoretical and heuristic orientation to leadership studies for the purposes of conducting doctoral-level research and theory-building in church life, missiology, intercultural studies and evangelism. Participants will design publishable research projects in theory-grounded missional leadership. Postgraduate students only.

ML780 TEACHING ADULT LEARNERS: DOCTORAL SEMINAR (3)

West

Participants are oriented theoretically and technically for careers in teaching and learning. The course addresses androgogical theory and practice, experiential learning, developmental perspectives, and post-modern and multicultural concerns in classroom and campus settings. Learners will also critically develop syllabi, course plans, instructional design, bibliographic materials and instructional technologies. Special emphasis is given to the intercultural teaching of subjects such as: Mission/missiology, ministry, Biblical studies, church/church history, comparative religion, culture and leadership. Postgraduate students only.

ML790 INDEPENDENT RESEARCH IN LEADERSHIP (3)*Staff*

Guided independent research for advanced students.

See academic policy and procedures. By contract. Credit only. May be repeated.

CHRISTIAN MISSION

MS550 TUTORIAL IN CHRISTIAN MISSION (1-3)

Staff

For students with specialized interests/needs in selected areas of introductory study in Christian Mission. Consult syllabus for prerequisites and course requirements. See for academic policy. May be repeated.

MS599 INDEPENDENT RESEARCH IN CHRISTIAN MISSION (1-3)

Staff

Guided, independent, introductory research in Christian Mission. See academic policy and procedures. By contract. Credit only. May be repeated.

The core elective requirement in Apostolic Ministry for the M.Div. can be met by any course in the range, MS610-649.

MS610 THE MINISTRY OF EVANGELISM (3)

Staff

Drawing on biblical, historical, and cultural foundations, this course enables students to clarify their understanding of and strengthen their commitment to the ministry of evangelism. Contemporary models and resources help students formulate a holistic plan for personal, congregational, and world evangelization. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501.

MS612 CHRISTIAN CONVERSION (3)

Staff

This course prepares students to analyze and understand the centrality of conversion in the Christian tradition. Students are introduced to classic Christian conversion narratives and reading strategies in order to leverage the wisdom of this tradition for their own spiritual formation and ministry, especially that of evangelization. Prerequisite: IS501. Meets with ME612 on the Kentucky Campus.

MS614 RACE, ETHNICITY AND THE CHURCH (3)

Ybarolla

This course is a cross-cultural, comparative study of the causes of both ethnic/racial conflict and cooperation. Various theories of ethnic conflict/cooperation will be examined using case studies from different parts of the world. A key focus of the course will be on how the complex issues related to ethnicity and race should be considered in the context of missions, evangelism, and the global church. Prerequisite: IS501. Meets with MB745 on the Kentucky Campus.

MS615 PRINCIPLES OF CHURCH GROWTH (3)

Crandall, Hunter, McPhee

The foundational principles and strategies of the Church Growth Movement seen as one approach to the issues in mission strategy and evangelization and as a means to inform congregational outreach and expansion. Draws from the apostolic vision and legacy of Donald McGavran. Focuses on both Western and Two-Thirds World Case Studies. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501. Meets with ME700 on the Kentucky Campus.

MS616/CD/CS670 DISCIPLING FOR EVANGELISM & SOCIAL JUSTICE (2-3)

Gray

An examination of the strategic role of the pastor, minister of discipleship, minister of youth, or other ministry leader in discipling a faith community for commitments to and ministries of evangelism, reconciliation, and social justice.

MS620 LEADERSHIP OF THE CHURCH FOR THE UNCHURCHED (3)

Hunter

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective "apostolic" churches. Draws from the writings and legacy of Lyle Schaller. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501. Meets with ME745 on the Kentucky Campus.

MS625 PRINCIPLES OF INTERPERSONAL EVANGELISM (3)

Crandall, McPhee, Tuttle

A survey of concepts, models, techniques, and training methods employed in interpersonal evangelism. Some cross-cultural considerations. May include visitation-evangelism field experiences. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501. Meets with ME710 on the Kentucky Campus.

MS630 MINISTRY AND EVANGELISM IN THE SMALL CHURCH (3)

Crandall, McPhee

An intensive examination of the special historical, sociological, and interpersonal dynamics of smaller congregations, with attention to the challenges and opportunities for evangelism effectiveness in such settings. (Meets with ME760 on the Kentucky Campus.) Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501. Meets with ME760 on the Kentucky Campus.

MS635 RENEWING THE CHURCH FOR MISSION (3)*Pachua*

This course focuses on the recurring phenomenon of renewal in the church as a key aspect of a biblical and contemporary ecclesiology. It seeks an understanding of the work of the Holy Spirit in renewing the church, drawing from biblical foundations, historical models, and contemporary examples of congregational renewal and renewal movements. Application is made especially to the life of the local congregation. Fulfills the United Methodist ordination requirement in evangelism. Prerequisite: IS501. Meets with ME770 on the Kentucky Campus.

MS640 WORLD (TRANSCULTURAL) EVANGELISM (3)*Tuttle*

In an age of increasing mobility across cultural boundaries it becomes more necessary to understand the Christian faith from a global perspective. Several issues, therefore, will be addressed in this course: What is essential for Christian commitment across cultural lines? What parts of our gospel understanding may be culturally bound? What issues transcend cultural boundaries that might assist our communication of the gospel in any culture? Prerequisite: IS501.

MS645 CROSS-CULTURAL COMMUNICATION OF CHRISTIANITY (3)*Hunter*

Studies in the literature of inter-cultural communication, with attention to understanding cultural contexts and barriers, with applications to Christian witness across and within cultures. Prerequisite: IS501. Meets with MB720 on the Kentucky Campus.

MS650 TUTORIAL IN CHRISTIAN MISSION (1-3)*Staff*

For students with specialized interests/needs in selected areas of intermediate study in Christian Mission. Consult syllabus for prerequisites and course requirements. See academic policies. May be repeated.

The core elective requirement in Understanding the World can be met by courses in the range, MS651-689.

MS/CL651 WOMEN IN MINISTRY (3)*Stonehouse, Minger*

Acquaints students with matters relating to women in the ordained, diaconal and lay ministries of the church. Consideration is given to both the impact of the church on women and the impact of women on the church from biblical times to the present. The course is interdisciplinary in its structure, investigating the topic of women in ministry from biblical, historical, theological, psychological, sociological, anthropological, and pastoral perspectives. Prerequisite: IS501.

MS652/CS632 CHRISTIAN MINISTRY IN A MULTICULTURAL SOCIETY (3)*Ybarrola*

This course equips and prepares students for Christian ministry in a multicultural society. It is designed to provide historical, sociological, theological and ethical foundations for ministry in a diverse society; to provide relevant models for developing a multicultural approach to ministry; and to assist in developing practical applications and new ministry programs that are relevant and meaningful for a multicultural, pluralistic, and diverse society. Prerequisite: IS501.

MS653/CL615 CROSS-CULTURAL LEADERSHIP (3)*Gray, West*

This course examines the role of culture and cultural dynamics in the selection, emergence, and functioning of leadership. Primary attention will be given to leadership dynamics within the multicultural North American context, but consideration will also be given to how American theories and models are appropriated in other cultural contexts. Prerequisite: IS501. Meets with ML715 on the Kentucky Campus.

MS654/CL620 DEVELOPING EMERGING LEADERS (3)*West*

An advanced perspective and skill enhancement course which provides a theoretical and practical orientation to leadership development studies through the implicational lens of missiological theory, research, and application. The class helps students accelerate their leadership development vision and ethic, and develop culturally appropriate strategies, perspectives, and principles for training leaders in their current or anticipated ministry settings. Prerequisite: IS501. Meets with ML700 on the Kentucky Campus.

MS/CL655 THE CHANGE AGENT IN MISSION (3)*Rynkiewicz, Ybarrola*

The underlying assumption of this course is that as cross-cultural witnesses we are by definition agents of change. So we better know something about how change occurs, how to introduce it effectively into organizations, how to evaluate when we should and should not be introducing change, and what is the theological foundation for our involvement. To speak to these issues we have divided the course into four parts: (1) Models of Culture Change, (2) Insights from Applied Anthropology, (3) Problems in Community Development, and (4) The Challenge of Integral Human Development. Prerequisite: IS501. Meets with MB730 on the Kentucky Campus.

MS660 APPALACHIAN/RURAL MINISTRY (3, 6)*Staff*

For students planning on ministry in small town or rural churches. The Appalachian Ministries Educational Resource Center (AMERC) offers summer courses which are similar to J-Term, but may include class sessions at the seminary sponsoring the course along with an immersion experience in Appalachia. Includes a systematic study of the religious history of the region, the development of rural Appalachian culture, and social issues currently being faced by churches and people of the region — with research on future trends. Two of the six hours may substitute for MM 602. Financial assistance available. Recommended for middlers and seniors. Offered also in January for three hours (not credited toward Mentored Ministries requirements, however). Credit only. Prerequisite: IS501.

MS661, 662, 663 URBAN MINISTRIES COURSES*Pohl*

These courses are taught in Chicago for credit in the Seminary. MS661 Urban Issues is offered as a three-week course each January and June, and is an acceptable substitute for MM602. Students may also spend a full semester in Chicago and earn from six to 14 hours of Asbury credit. This semester is an acceptable substitute for MM602. See Professor Pohl for details and application materials regarding any of the Chicago opportunities.

MS661 URBAN ISSUES (3)*Staff*

An investigation of major issues, forces, and changes in the city and churches of Chicago today. Features academic seminars, living in community, and participation in ministry. Type of ministry will be tailored to the interests of the student. Offered only in Chicago through the Seminary Consortium on Urban Pastoral Education. Mentored Ministries credit and financial assistance available. Credit only. Prerequisite: IS501.

MS662 URBAN MINISTRIES PROGRAM (6-8)*Staff*

Students will spend an entire semester in Chicago. The program involves academic seminars, living in community, and participation in ministry. Type of ministry and topics addressed in academic seminars will be tailored to the interests of the student. Offered through the Seminary Consortium on Urban Pastoral Education. Financial assistance available. May be combined with MS661, 663, and/or independent study to achieve additional credit hours (up to 14). Prerequisite: IS501.

MS663 CONGREGATION AND COMMUNITY RELATIONS (3)*Staff*

An introduction to methods of developing congregational involvement, students are trained to prepare laypersons in the development and use of elementary social research tools to assess social and personal needs in the community. Skills are developed to inventory material and personal resources in the congregation to be directed toward community action. Prerequisite: IS501.

MS665 POLITICS AND PUBLIC POLICY PROGRAM (12-15)*Staff*

Students will spend the entire fall semester in Washington, D.C., as part of the National Capital Semester for Seminarians offered by Wesley Theological Seminary. The program provides an opportunity to learn from persons involved in the political process. The program involves supervised study, direct political interaction, and disciplined reflection. Prerequisite: IS501.

MS670 URBAN ANTHROPOLOGY (3)*Rynkiewicz, Ybarrola*

Study the insights of anthropological research to help understand the dynamics, problems, and opportunities in cities, with implications for evangelism, church growth, and church planting. Prerequisite: IS501. Meets with MB735 on the Kentucky Campus.

MS671 ANTHROPOLOGY FOR MISSION PRACTICE (3)*Rynkiewicz, Ybarrola*

An introduction to cultural anthropology, with application to Christian evangelization and mission. Core course for MAWME program. Meets with MB700 on the Kentucky Campus.

MS672 VALUES AND ETHICS IN CROSS-CULTURAL PERSPECTIVE (3)*Rynkiewicz, Ybarrola*

An anthropological approach to the nature and functions of values and ethics in various societies, with special attention to their encounter with Christianity. Prerequisite: IS501 Meets with MB750 on the Kentucky Campus

MS673 CONTEMPORARY CULTS AND NEW RELIGIOUS MOVEMENTS (3)*Muck*

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. Prerequisite: IS501. Meets with MW770 on the Kentucky Campus.

MS674 INTRODUCTION TO WORLD RELIGIONS (3)*Muck*

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world—Buddhism, Christianity, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism, Shinto, Sikhism, and Zoroastrianism. Students learn basic religious study skills, and engage in research projects in one or more of these religions. Prerequisite: IS501. Meets with MW708 on the Kentucky Campus.

MS675 CHRISTIAN MISSION AND GLOBAL CULTURE (3)*Pachau*

An examination of trends and currents that are shaping emerging global culture and an exploration of the challenges and opportunities these provide for authentic Christian witness. Developments in science, technology, economics, philosophy, and popular culture are examined for their world view implications, and the positive and negative aspects of post-modernity are assessed. Prerequisite: IS501. Meets with MI770 on the Kentucky Campus.

MS/ST680 CONTEMPORARY CULTS (3)*Staff*

A study of the historical and theological origins and development of cultic phenomena in contemporary American religion. Prerequisite: ST501 or DO501.

MS685/MW795 THE CHURCH ABROAD (3)*Staff*

A visit to a developing country to observe the church in a specific cultural setting. Aspects of culture, mission/church relations, and ministry issues will be studied. Travel costs in addition to tuition. Usually offered during J-Term. Staff and requirements approved each time the course is offered; see the syllabus particular to the term being offered. May be repeated up to a total of six units. Prerequisite: IS501.

MS690 EVANGELISM IN THE WESLEYAN SPIRIT (3)*Tuttle*

Studies in John Wesley's theology, motivation, and methodology in evangelism, drawing primarily from

selected sermons, essays, letters, and journal entries along with attention to secondary sources. Prerequisite: IS501.

MS691 EVANGELISM IN HISTORICAL AND THEOLOGICAL PERSPECTIVE (3)*Tuttle*

Traces the history and theology of evangelism from the promise to Abraham to the present. The covenant with Israel, the Great Commission, the Apostolic Fathers and early apologists, the ecumenical councils, the monastic movement, the Reformation (Catholic and Protestant), the revivals of the 18th and 19th centuries, as well as the contemporary scene provide some of the backdrop for the study of evangelism. Prerequisite: IS501.

MS692 THEOLOGY OF EVANGELISM (3)*Crandall, McPhee, Tuttle*

Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication. Prerequisite: IS501. Meets with ME735 on the Kentucky Campus.

MS693 CHURCH RENEWAL IN HISTORICAL AND THEOLOGICAL PERSPECTIVE (3)*Tuttle*

Throughout the history of the church there have been movements of the Spirit that have sought to maintain balance between the church's organizational structure and the church's spirituality. The history and theology of the church in renewal must necessarily relate to those movements. After a thorough description of the powerful precedent set in the apostolic churches, this course will trace an unbroken line of renewal movements down to the present day. Prerequisite: IS501.

MS699 INDEPENDENT RESEARCH IN CHRISTIAN MISSION (1-3)*Staff*

Guided, independent, intermediate research in Christian Mission. See academic policy and procedures. By contract. Credit only. May be repeated.

MS701 SENIOR REFLECTION COMMUNITY IN WORLD MISSION AND EVANGELISM (1)*Staff*

This course convenes for two hours per week as a senior reflection group for students in the M.A. program in world mission and evangelism and intercultural studies, with the objective of facilitating an integrative closure to the Seminary experience. Prerequisite: MM615. Credit only.

MS750 TUTORIAL IN CHRISTIAN MISSION (1-3)*Staff*

For students with specialized interests/needs in selected areas of advanced study in Christian Mission. Consult syllabus for prerequisites and course requirements. See academic policies. May be repeated.

MS790 INDEPENDENT RESEARCH IN CHRISTIAN MISSION (1-3)*Staff*

Guided, independent, advanced research in Christian Mission. See academic policy and procedures. By contract. Credit only. May be repeated.

WORLD RELIGIONS AND AREA STUDIES

MW708 INTRODUCTION TO WORLD RELIGIONS (3)

Muck

An introduction to the origin, history, and basic tenets of each of the major religious traditions of the world: Buddhism, Confucianism, Taoism, Hinduism, Islam, Jainism, Judaism Shinto, Sikhism, and Zoroastrianism. Students learn basic religious study skills and engage in research projects in one or more of these religions. Meets with MS674 on the Kentucky Campus.

MW715 RELIGIONS OF THE MIDDLE EAST (3)

Muck

Study in the history, beliefs, and practices of Judaism, Islam, and Zoroastrianism.

Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in the Middle East and the world.

MW720 MISSION TO MUSLIM PEOPLES (3)

Staff

The backgrounds, history, and living reality of Islam in the contemporary world. The course focuses on Christian-Muslim interaction in the Church's fulfilling of the apostolic call for witness, including the question of contextualization of the Gospel message for Muslim peoples.

MW723 RELIGIONS OF INDIA (3)

Muck

Study in the history beliefs, and practices of Vedism, Hinduism, Jainism, Buddhism, and Sikhism. Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in India and the world.

MW725 PRIMAL AND FOLK RELIGIONS (3)

Irwin

A study of the interaction of Christianity with primal religious institutions and world views, with emphasis on how people within a tradition of folk religion understand and practice Christian faith. Core course for Th.M., D.Miss., and Ph.D.

MW726 RELIGIONS OF CHINA (3)

Muck

Study in the history, beliefs, and practices of Taoism, Confucianism, Mahayana Buddhism, and indigenous Chinese religions. Each of these religious expressions will be studied in their indigenous form as well as their modern manifestations in China and the world.

MW728 UNDERSTANDING RELIGION (3)

Irwin

A study of the distinctive characteristics of religion through systematic investigation of its basic structures. Provides tools to understand religion as it occurs across all faiths, and introduces the Christian faith as representing a unique religious structure.

MW730 THE CHURCH IN OCEANIA (3)

Rynkiewicz

Studies in the peoples and cultures, including the growth of the Church, present opportunities and the indigenous communication of the gospel to these peoples. Tutorial.

MW735 THE CHURCH IN ASIA (3)

Staff

A focus upon the history, contemporary state and future opportunities of the Christian Church in selected nations and cultures of South and East Asia. Tutorial.

MW740 TUTORIAL IN WORLD RELIGIONS AND AREA STUDIES (1-3)

Staff

For students with specialized interests/needs in selected areas of study. Consult syllabus for prerequisites and course requirements. See academic policies. May be repeated.

MW745 THE CHURCH IN EUROPE (3)

Staff

A study of the churches of Europe in their historical, socio-cultural and demographic contexts, with attention to the Church's growth patterns, special challenges and strategic possibilities.

MW750 THE CHURCH IN AFRICA (3)

Staff

A selective study of the evangelization, growth and history of the Christian movement in Africa; the problems, triumphs and failures it has experienced; and the opportunities and challenges facing the Church at the present time. Tutorial.

MW755 THE CHURCH IN LATIN AMERICA (3)

Staff

A study of the churches of Latin America in their historical, socio-cultural and demographic contexts, with attention to the Church's growth patterns, special challenges and strategic possibilities. Tutorial.

MW765 THE CHURCH IN NORTH AMERICA (3)

Staff

A study of the churches of North America in their historical, socio-cultural and demographic contexts, with attention to the Church's growth patterns, special challenges and strategic possibilities. Tutorial.

MW768 ISSUES IN THIRD-WORLD CHRISTIANITY (3)*Irwin*

A study of particular issues raised by people practicing the Christian faith in the context of Third World countries, including their aspiration for a holistic experience of Christianity, adequate response to political and social structures, and significance within the world Christian community.

MW770 CONTEMPORARY CULTS AND NEW RELIGIOUS MOVEMENTS (3)*Muck*

A study of cults and new religious movements in contemporary America and the Two-Thirds World, tracing their emergence from historical and religious perspectives, with interpretation of their theological significance. Meets with MS673 on the Kentucky Campus.

MW775 CHRISTIAN WITNESS AND OTHER RELIGIONS (3)*Muck*

A survey of key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism. Students develop a theology and theory of religious encounter.

MW780 COMPARATIVE MISSIOLOGY (3)*Muck*

This course examines how the religions of the world self advocate, that is, attempt to promote themselves to their children and to those in other religious traditions and to those with no religion. Nine different religions or religious categories will be examined: Hinduism, Buddhism, Chinese religions, Judaism, Christianity, Islam, Indigenous, New Religious Movements, and Atheism/Secularism. After a study of these religions and how they "do mission/evangelism," we will consider the Christian missiological implications of the way other religions are promoting themselves in the world today.

MW790 INDEPENDENT RESEARCH IN WORLD RELIGIONS AND AREA STUDIES (1-3)*Staff*

Guided independent research for advanced students. See academic policy and procedures. By contract. Credit only. May be repeated.

MW795/MS685 THE CHURCH ABROAD (3)*Staff*

A visit to a developing country to observe the church in a specific cultural setting. Aspects of culture, mission/church relations, and ministry issues will be studied.

Travel costs in addition to tuition. Usually offered during J-Term. Staff and requirements approved each time the course is offered; see the syllabus particular to the term being offered. May be repeated up to a total of six units. Prerequisite: IS501.

INTERDISCIPLINARY STUDIES

This area houses coursework in Bibliography and Research and Doctor of Ministry which, in their interdisciplinary functions, utilize the resources of all the faculty to enhance the process of theological education.

Students thus enabled shall:

1. Integrate the theoretical insights from their academic studies with the practice of ministry.
2. Express the integrative connections between the various disciplines in seminary study and show how each contributes to the whole in the context of ministry.

BIBLIOGRAPHY & RESEARCH

BB800 SCHOLARLY PAPER (3)

Staff

Following the completion of all course work, the student writes and submits a scholarly article, judged by the faculty to be worthy of publication in an appropriate journal. Carries three hours credit and completes the requirements for the Th.M. degree in mission and evangelism. Candidates for the Th.M. must register each fall semester in subsequent years while the writing of the scholarly paper is still in process. See Th.M. 700 below.

BB850 THESIS (3)

Staff

Writing of a thesis in partial fulfillment of a degree. Three semester hours may be earned toward Th.M. degree. Credit only.

BB890 DISSERTATION (0)

Staff

Writing of a dissertation in partial fulfillment of the D.Mis. or Ph.D. in Intercultural Studies degree. Carries no hours credit and no tuition. Credit only.

THM700 SCHOLARLY PAPER IN PROCESS (0)

Staff

Continuation of the writing, or rewriting, of a thesis or scholarly article which competes requirements for the Th.M. degree. Carries no hours credit, but requires an annual continuation fee until the thesis or article is accepted by the faculty. See fee schedule.

DMIS800 DISSERTATION IN PROCESS (0)

Staff

Continuation of the writing, and rewriting, of the dissertation which, upon successful defense and revisions, completes requirements for the Doctor of Missiology degree. Carries no hours credit, but requires an annual continuation fee until the dissertation is completed, defended, revised as necessary, and bound for publication. See fee schedule.

PHD800 DISSERTATION IN PROCESS (0)

Staff

Continuation of the writing, and rewriting, of the dissertation which, upon successful defense and revisions, completes requirements for the Doctor of Philosophy in Intercultural Studies degree. Carries no hours credit, but requires an annual continuation fee until the dissertation is completed, defended, revised as necessary, and bound for publication. See fee schedule.

DOCTOR OF MINISTRY

Ministry in our culture is constantly changing. Because of this continued fluctuation, we will regularly rotate existing courses and design new courses to respond to the emerging demands on servant leaders. Therefore, some courses listed here may be offered periodically. For the most current listing of upcoming courses, go to www.doctorofministry.org.

DM800 ACTIVE STATUS REGISTRATION (0)

This annual fee of \$500 maintains D.Min. students in "active standing" status in the program. This fee can be applied to any other academic charges incurred during the following 12 months. Students will automatically be registered July 1 each year and their accounts charged.

DM801 THEOLOGY OF MINISTRY (3)

Seamands

Considers the biblical basis for a special-called ministry within the larger context of the ministry of all Christians and the nature and mission of the Church. Reflection continues on scriptural insights which may inform such specific functions of ministry as preaching, worship leading, counseling and administration. This course is intended to assist participants in formulating and clarifying a distinctly theological basis for their vocation.

DM802 BIBLICAL INTERPRETATION FOR LIFE AND MINISTRY (3)

Arnold, Dongell, Mulholland, Thompson

Seeks to upgrade the students' use of Scripture in personal spiritual formation, in their D.Min. project/dissertation and in ministry, by focused attention on the several critical tasks involved in biblical interpretation. The course will emphasize inductive interpretation of Scripture in its several contexts. In light of the Church's experience at interpreting the text and benefiting from advances in critical study of Scripture, students will increase their interpretive skills by doing interpretive work on passages important to their ministry and/or project/dissertation.

DM803 DISSERTATION WRITING AND RESEARCH METHODS (3)

Staff

Designed to give knowledge of a library research methodology in preparation for writing a project/dissertation. Instruction will focus on writing the proposal, which includes a statement of the problem, the review of related literature, the theoretical framework, an extensive outline and a justification for the study. The course requirements assume that there will be active interaction with the student's mentor in developing the proposal. Credit only.

Note: *Students not completing a successful proposal hearing within 12 months of taking DM803 will be required to re-take the class for no credit at a cost of one (1) credit hour at the current tuition rate.*

DM804 DISSERTATION (3)

Candidates for the Doctor of Ministry degree will be registered for DM 804 at the time of the dissertation defense hearing and charged for 3 credit hours at the current tuition rate.

DM811 LEADING CHANGE (3)

Tumblin

Change inevitably comes, particularly when an organization experiences healthy growth. This course addresses dynamics including first or second order change, transition, innovation, chaotic systems and conflict. Emphasis will be given to the leader's roles as catalyst, coach and counselor at the individual, group, organizational and enterprise levels.

DM813 NARRATIVE PASTORAL COUNSELING (3)

Dinkins

This course is designed as an examination of the theory and practice of pastoral counseling from a post-modern paradigm. Attention will be given to the philosophy, methodologies, and practice of counseling based upon stories. Participants will discover how narratives author persons and develop skills to help re-author the lives of those being counseled.

DM814 PRIORITIES OF STRATEGIC LEADERSHIP (3)

West

This skill-enhancement course addresses the leader's ability to catalyze change by casting vision, conducting strategic planning, and managing multi-phased projects and processes. Special attention is given to people skills related to: recruiting, assimilating, retaining, mobilizing and managing volunteer and staff resources for the achievement of organizational mission. As technology and consultants are available, participants may be oriented to the use of interactional technology and software systems designed for enhanced organizational effectiveness.

DM816 DEVELOPING LEADERSHIP IN THE LOCAL CHURCH (3)

West

This course is designed to help pastoral leaders to intentionally develop leadership in the local church. This course will go a step beyond the pastor as leader. A major focus of the course will be learning how to do small groups effectively.

DM818 SPIRITUALITY OF LEADING (3)*Martyn, Jessen*

Within the context of defining cultural pressure toward "institutional chaplaincy" placed upon most pastors today, this course will seek to enable doctoral students to: 1) Appraise how their own vocational calling can best assist the local church in fulfilling its mission; 2) Clearly grasp and understand the concept of Fourth Servant Leadership (enabling others to fulfill their ministry calling in Christ); 3) Implement "Radical Time Management" which emphasizes "First Things First" in their everyday lives; 4) Have a beginning overview of the dynamics of resistance, change and transformation of an entire congregational system; and 5) To articulate the primary values the student desires to hold in leadership.

DM819 TUTORIAL: ISSUES IN CHRISTIAN LEADERSHIP (3)*Staff*

This seminar addresses a variety of topics in pastoral leadership through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of church leadership and management in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include, "Managing Stress in Ministry," "Forgiveness in Counseling," "Strategic Leadership," and "Transforming Organizations." May be repeated.

DM822 FAMILY MINISTRY IN THE FAITH COMMUNITY (3)*Kiesling*

Students, in an intensive seminar setting, will explore biblical and theological resources for ministry with families. They will identify agendas and develop curricula by which they may recruit and train leaders and the congregation on issues of roles, relationships, status, and value needs of family members in traditional, single-parent, inter generational, and blended households.

DM823 FAMILY FAITH DEVELOPMENT STRATEGIES (3)*Kiesling*

Participants will define "faith development" consistent with biblical understandings of Christian discipleship and utilizing, reconciling, or refining constructs and language emerging from human development/social science findings about moral, ethical, and faith development, (b) spiritual formation, Christian conversion experience, and (d) Christian growth in grace. Participants will complete a self-profile on both "seasons of my life" and on "trajectory of personal faith development, especially noting the generation to generation legacy that is yours." Participants will articulate a "program-curriculum project or research proposal on faith development from

generation to generation in ministry," documenting from personal observation what seem to be connections between profound inter generational faith patterns and family systems/structures from generation to generation.

DM824 TRINITARIAN IMAGES IN SEXUALITY, FAMILY, AND CONGREGATION (3)*Kiesling*

Participants completing the course will be able to: identify and articulate "Creation sex-positive" foundations for sexual well-being; initiate a life-long pursuit of a theology of God's image refracted through creating humans as "male and female; initiate a healthy staff culture which enhances both individual and family relationships for the ministry team; define and articulate congregational program elements which develop a mature congregational environment which will both enhance constituent well-being and establish a magnetic door of hope for the wider community."

DM825 MINISTRY WITH CHILDREN AND FAMILIES IN THE FAITH COMMUNITY (3)*Stonehouse*

Explores biblical and theological understandings of the child's spirituality and place in the faith community. These understandings will be integrated with insights from child development studies to formulate principles pastors can use to mold their personal ministry with children and in leading their congregations and families to become communities in which the faith of children grows.

DM829 ISSUES IN FAMILY AND COUNSELING MINISTRY (3)*Staff*

This course addresses a variety of topics in family ministry through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of family ministry in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include "Ministry with the Aging," "Cross Cultural Counseling," and "Forgiveness in Counseling." May be repeated.

DM831 CHURCH GROWTH FOR LOCAL CHURCHES (3)*Hunter*

A course that focuses upon the "expansion growth" of local churches from the insights of Church Growth literature, with attention to planning and implementing the changes in churches that free them to achieve Great Commission objectives.

DM832 BUILDING A CHURCH FOR THE UNCHURCHED (3)*Hunter*

Studies in organization leadership, especially the leadership of change, applied to the contemporary challenge of helping local churches move from tradition to mission and become effective "apostolic" churches. Draws from the writings and legacy of Lyle Schaller.

DM834 NEW CHURCH DEVELOPMENT (3)*Crandall*

This course gives an orientation to the theological, sociological, and practical dimensions of starting new churches in the USA.

DM835 THEOLOGY OF CHRISTIAN EVANGELISM (3)*Crandall, Tuttle*

Presents evangelism as the controlling purpose of divine revelation and clarifies the doctrines immediately related to the propagation of the gospel. Various theologies of evangelism will be examined in light of both their historical and contemporary expressions. The course seeks to clarify, from a Wesleyan perspective, the basic gospel message and aid students in their design of theologically appropriate methods and motivations for its communication in order that we may be better equipped as "ambassadors for Christ, God making His appeal through us" (2 Cor. 5:20).

DM836 REVITALIZING SMALLER CHURCHES (3)*Crandall*

Designed to give an intensive examination of the special historical, theological, sociological and pragmatic dynamics of smaller congregations with attention to the challenges and opportunities for evangelism effectiveness in such settings.

DM837 ANTHROPOLOGY FOR AMERICAN CHURCH MINISTRY (3)*Rynkiewicz*

Designed to give a delineation of the shape, origins and major components and traits of American cultures and subcultures; enables ministers to see their own culture more objectively, understand its people and communicate and lead more indigenously and effectively.

DM838 CHRISTIAN WITNESS AND OTHER FAITHS (3)*Staff*

This course offers a survey of key issues in the encounter between Christianity and other religions. Looks at some historical precedents as well as contemporary trends including pluralism. Participants are encouraged to develop a theology of religious encounter.

DM839 ISSUES IN EVANGELISM, MISSION & CHURCH GROWTH (3)*Staff*

This course addresses a variety of topics in evangelism, mission and church growth through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of evangelism, mission and church growth in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include "Transcultural Evangelism," "Cross-Cultural Discipling," and "Cross-Cultural Counseling". May be repeated.

DM841 INDUCTIVE PREACHING (3)*Staff*

This allows you to study sermons – their content, structure and style – to capture the attention and interest of our secular society. Study Jesus, the Bible, and the contemporary scene to sharpen preaching skills to cope with the culture of today's church.

DM843 BIBLICAL PREACHING (3)*Kalas*

A Doctor of Ministry course designed to help the minister who has preached for a number of years to update his/her preparation and delivery skills. Emphases include tools, integrity to the text and contemporary communication.

DM845 STORYTELLING AND PREACHING (3)*Killian*

Designed to help the student discover and appreciate the oldest art form in communication — story. Since narrative discourse (story) is the connector of our histories, storytelling will be looked at as the heart of the human experience, enabling us to make sense of our lives. The course is an attempt to understand the capacity of story as a basic humanizing intellectual and social skill, the primary developing tool of culture.

DM846 PREACHING, WORSHIP & MINISTRY (3)*Staff*

This course seeks to set preaching and worship in an overall ecclesiology and theology of ministry. Participants will look at theological and biblical concepts which form our preaching and worship, and then examine models of churches which seek to express their theology in concrete fashion. The course seeks to help the pastor identify his or her own theology and goals in worship and church ministry.

DM847—PREMODERN WISDOM FOR POSTMODERN TIMES – THE EARLY CHURCH ON PREACHING AND WORSHIP (3)

Pasquarello & Ruth

This course seeks to facilitate a conversation between a Patristic vision of reality and the Post-modern world so as to provoke reflection and discussion about possible practices of preaching and worship today. It will seek to explore a third way for preaching and worship beyond the confines of so-called “contemporary” and “traditional” worship.

DM848 PREACHING AND THE MINISTRY OF CHRISTIAN HEALING (3)

Demaray

This course is designed to assist participants in understanding biblical and psychosomatic perspectives on disease and healing, suffering and wholeness, and to translate that information into material forms communicable from the pulpit, with the view of implementing healing ministry.

DM849 ISSUES IN PREACHING AND WORSHIP (3)

Staff

This course addresses a variety of topics in preaching or worship through the use of resident and visiting faculty. It focuses on contemporary and emerging issues, and draws upon the expertise of noted experts in the field of preaching or worship in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics have included “Clergy Burnout”, “Preaching the Text in a Post-modern World”, and “Issues in Preaching” with Dr. Haddon Robinson. May be repeated.

DM851 READINGS IN WESTERN SPIRITUALITY (3)

Collins

Explores the nature of spirituality and its relevance to contemporary life and ministry by means of a critical examination of classic Western spiritual literature, ranging from the work of Plato in the fourth century B.C. to that of Therese of Lisieux in the 19th century A.D. Special attention will be given to the work of John Wesley as that which exemplifies the leading themes of both spiritual literature and spiritual formation.

DM853 SEMINAR ON SPIRITUALITY AND MINISTRY (3)

Staff

This is a course designed to give a small-group, intensive experience in which the relationship between spiritual formation and ordained ministry is considered. It includes examination of the minister as person, professional, and practitioner.

DM855 THE PASTOR AS SPIRITUAL GUIDE (3)

Johnson/Martyn

This Doctor of Ministry course explores the meaning and place, as well as some of the models and dynamics, of the ministry of spiritual guidance (or spiritual direction) through an intensive, doctoral-level experience.

Participants will be encouraged to experience spiritual direction, to receive feedback on their own ministry of offering direction and to consider the place of spiritual direction within their own ministries. The class utilizes lectures, videotapes, discussions, book reviews and practicums, and will be both “informational” as well as “formational.”

DM856 INCARNATING THE WORD (3)

Mulholland

In the context of a retreat, this course explores issues of incarnational living and the development of disciplines to facilitate such living in the world. It examines the nature of incarnational living in the context of Christian history, provides skills to facilitate incarnational interpretation of Scripture, and daily practices to inculcate incarnational life and ministry. The seminar time is held at a retreat center.

DM857 SPIRITUAL DIRECTION

Muto

This course explores the art and discipline of three main forms or foundations of spiritual guidance: one-on-one direction, direction-in-common, and spiritual self-direction, aided by the formative reading of Scripture and the works of selected pre- and post-Reformation spiritual masters. The course will emphasize personal and cultural obstacles to and conditions for facilitating each form of direction and will provide an opportunity for first hand, in class implementation. In the light of their ecclesial-experiential faith and formation traditions, students will increase their knowledge of the master-disciple relationship, of mentoring in a communal setting, and of the need for growing daily in the life of prayer without which spiritual guidance and care of any sort is impossible.

DM858 INTERCESSORY PRAYER (3)

Staff

The purpose of this course is to introduce participants to the dynamics and practice of intercessory prayer for both the individual and the Church. During the course topics, such as the place of intercession, the role of intercession in revival and evangelism, intercession and spiritual warfare, fasting and intercession, and mobilizing the local church for intercession, will be discussed.

DM859 ISSUES IN SPIRITUAL FORMATION AND DIRECTION (3)*Staff*

This seminar addresses a variety of topics in spiritual formation through the use of resident and visiting faculty. It focuses on a variety of historical and contemporary issues in spirituality, in order to optimize flexibility and relevance for the doctoral student. Occasional and experimental. Instructor to be assigned. Previous topics include "Christian Spirituality: Thomas Merton", "Issues in Spiritual Formation" with Susan Muto, and "Foundations of Spiritual Direction." May be repeated.

DM871 URBAN LEADERSHIP (3)*Gray*

A course that focuses on the basic principles of Christian leadership in the urban context, the city is explored from a socio-cultural perspective while examining successful urban leadership/ministry models.

DM872 URBAN ANTHROPOLOGY (3)*Rynkeiwich*

A course explores some of the critical issues arising from two powerful forces at work in the world today: urbanization and globalization. At the intersection of these forces there is life and death, growth and decay, virtue and decadence, security and danger. Cities define civilization and the irony is that cities also symbolize savagery. Either way, cities are where the people are, and thus cities are where our Triune God wants to live and minister. We are called to the city.

DM890 INDEPENDENT RESEARCH/DOCTOR OF MINISTRY STUDIES (1-3)*Staff*

Guided independent research for Doctor of Ministry students. Subject matter varies based upon participant's program concentration and course requirement needs. See academic policy and procedures. By contract. Credit only. May not be repeated.

Note: *Some courses in the Doctor of Ministry program can overlap as core courses for multiple concentrations. See respective course listings for more information regarding these courses. The office of Doctor of Ministry studies can supply this information on a year-by-year basis. Any other application of courses to other concentrations (including transferred courses) must be approved by petition to the Dean of the Doctor of Ministry Program.*

Faculty & Administration

2008-2009 Academic Catalog

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David R. Bauer, *Dean of the School of Biblical Interpretation and Proclamation*
Eric Currie, *Director of Enrollment Management and Campus Relations – Florida Campus*
Dale Hale, *Director of Distributed Learning*
Randall W. Jessen, *Dean of the Beeson International Center for Biblical Preaching & Church Leadership*
C. Reginald Johnson, *Dean of the School of the Theology of Ministry*
Peg Keeley, *Assistant to the Vice President of Academic Affairs & Provost*
Milton Lowe, *Assistant Director of the D.Min. Program*
Tapiwa Mucherera, *Assistant Provost for the Florida Campus*
Terry C. Muck, *Dean of the E. Stanley Jones School of World Mission and Evangelism*
Michael A. Rynkiewich, *Director of Postgraduate Studies*
Catherine Stonehouse, *Dean of the School of the Practical Theology*
Dawn Tippey, *Director of Financial Aid*
Tom Tumblin, *Executive Director of Missional Outreach*
Janelle Vernon, *Director of Admissions*
Sheryl Voigts, *Registrar*

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Marilyn Elliot, *Student and Family Chaplain*
Rob Holifield, *Community Life Director of Operations and Special Projects*
Peg Hutchins, *Assistant to the Vice President of Community Life*

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Bryan Blankenship, *Vice President of Finance and Administration*
James C. Brumfield, *Controller*
Dexter W. Porter, *Director of Administrative Services*
Tina Pugel, *Director of Communications*
Rebekah Saunders, *Assistant to the Vice President of Finance*
Lanny Spears, *Director of Physical Plant*

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J. Steven Harper, *Vice President of the Florida Campus*
Debi Andrews, *Assistant to the Vice President of the Florida Campus*
Kandace Brooks, *Director of Community Life*
Bill Tillman, *Director of Operations – Florida*

OFFICE OF ADVANCEMENT

Ronnie Jones, *Executive Director of Seminary Advancement*
Tammy Cessna, *Director of Major Events*
Tammy Hogan, *Director of Donor Development*
Julia Salsburey, *Administrative Assistant to the Executive Director of Advancement*
Ken Thompson, *Director of Planned Giving*

THE PRESIDENT, VICE PRESIDENTS & FACULTY

For more complete biographies on our full time faculty go to www.asburyseminary.edu

PRESIDENT'S CABINET



DR. J. ELLSWORTH KALAS

President

Professor of Preaching

Expertise:

- Narrative Preaching
- Church Renewal

Education:

- B.S., University of Wisconsin, 1951; B.D., Garrett Theological Seminary, 1954; graduate study, University of Wisconsin, 1954-55; Harvard University, 1955-56. Honorary degrees from Lawrence University and Asbury Theological Seminary.



DR. LESLIE A. ANDREWS

Vice President of Academic Affairs and Provost

William Edmond Conger, Jr. Professor of Academic Leadership

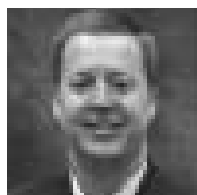
Professor of Pastoral Leadership and Research

Expertise:

- Research Design
- Discipleship
- Pastoral Leadership

Education:

- B.A., Nyack College, 1966; M.C.E., Columbia Theological Seminary; D.Min., Columbia Theological Seminary, 1976; Ph.D., Michigan State University, 1986.



MR. BRYAN BLANKENSHIP

Vice President of Finance and Administration

Expertise:

- Christian Leadership
- Higher Education
- Budget Development/Management
- Finance

Education:

- B.A., Greenville College, 1989; M.B.A., University of Kentucky, 1995; M.A.C.L., Asbury Theological Seminary, 2007.



DR. MAXIE D. DUNNAM

Chancellor

Expertise:

- Spiritual Formation
- Preaching
- Church Administration
- Leadership and Polity
- United Methodist Issues

Education:

- B.S., University of Southern Mississippi, 1955; Th.M., Emory University, 1958; D.D., Asbury Theological Seminary, 1977.



DR. J. STEVEN HARPER

Vice President of the Florida Campus

Professor of Spiritual Formation

Expertise:

- Spiritual Formation
- Wesley Studies
- Spiritual Leadership
- The Spiritual Life of the Minister

Education:

- B.A., McMurry College, 1970; M.Div., Asbury Theological Seminary, 1973; Ph.D., Duke University, 1981.



MR. RONNIE JONES

Executive Director of Advancement

Expertise:

- Management Systems
- Leadership Motivation
- Spiritual Development
- Interpersonal Relationships

Education:

- B.S., Georgia Institute of Technology, 1970; M.A.B.S., Asbury Theological Seminary, 2000.



DR. TAPIWA MUCHERERA

Associate Professor: Pastoral Counseling

Assistant Provost – Florida Campus

Expertise:

- Cross-Cultural Counseling
- Crisis Counseling, Individual and Family Counseling
- Pastoral Care in the Parish Setting

Education:

- Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; B. A., Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A., Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.



REV. JOHN DAVID WALT

Vice President for Community Life/Dean of the Chapel

Expertise:

- Worship Design
- Christian Formation
- Song Writing

Education:

- B.S., University of Arkansas; J.D., University of Arkansas School of Law; M.Div., Asbury Theological Seminary, 1997.

FACULTY

**DR. LESLIE A. ANDREWS**

Vice President of Academic Affairs and Provost

William Edmond Conger, Jr. Professor of Academic Leadership

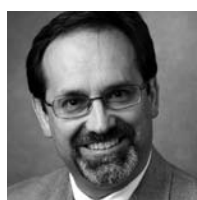
Professor of Pastoral Leadership and Research

Expertise:

- Research Design
- Discipleship
- Pastoral Leadership

Education:

- B.A., Nyack College, 1966; M.C.E., Columbia Theological Seminary; D.Min., Columbia Theological Seminary, 1976; Ph.D., Michigan State University, 1986.

**DR. BILL T. ARNOLD**

Professor of Old Testament and Semitic Languages

Director of Hebrew Studies

Expertise:

- Hebrew
- Aramaic
- History of Israelite Religion

Education:

- B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1980; Ph.D., Hebrew Union College, 1985.

**DR. DAVID R. BAUER**

Dean of the School of Biblical Interpretation and Proclamation

Ralph Waldo Beeson Professor of Inductive Biblical Studies

Expertise:

- Hermeneutics
- New Testament
- Gospel of Matthew

Education:

- A.B., Spring Arbor College, 1976; M.Div., Asbury Theological Seminary, 1980; Ph.D., Union Theological Seminary in Virginia, 1985; Visiting Scholar, Princeton Theological Seminary, 1989.

**DR. KENNETH A. BOYD**

Dean of Information Services

Professor of Instructional Design

Expertise:

- Instructional Media
- Instructional Design
- Technology in Worship

Education:

- B.A., Ball State University, 1971; M.L.S., Ball State University, 1973; M.S., Indiana University, 1978; Ph.D., Purdue University, 1981; M.A.R., Asbury Theological Seminary, 1988.

**DR. BART BRUEHLER**

Visiting Assistant Professor of New Testament

Education:

- B.A., Asbury College, 1995; M.Div., Asbury Theological Seminary, 1998; Ph.D., Emory University, 2007.

**DR. THOMAS BUCHAN***Assistant Professor of Christian Theology***Expertise:**

- Early Christianity
- Historical Theology

Education:

- B.A., Wheaton College, 1994; M.A., Wheaton College, 1995; M.Phil., Drew University, 1999; Ph.D., Drew University, 2003.

**DR. MEESAENG LEE CHOI***Associate Professor of Church History***Expertise:**

- Early Christianity
- Wesleyan Holiness Studies
- World Revitalization Movements

Education:

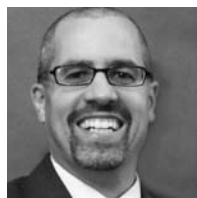
- B.A., Ewha Womans University, 1981; M.Div., Seoul Theological University, 1986; Th.M., Asbury Theological Seminary, 1991; M.Phil., Drew University, 1999; Ph.D., Drew University, 2001.

**DR. KENNETH J. COLLINS***Professor of Historical Theology and Wesley Studies***Expertise:**

- Wesley Studies
- American Christianity
- History of Spirituality
- Historical Theology

Education:

- B.A., State University of New York at Buffalo, 1974; M.Div., Asbury Theological Seminary, 1979; Th.M. Princeton Seminary, 1980; M.Phil., Drew University, 1982; Ph.D., Drew University, 1984.

**DR. JOHN COOK***Assistant Professor of Old Testament***Expertise:**

- Hebrew Linguistics
- Northwest Semitic Languages
- Biblical Wisdom Literature
- Book of Psalms

Education:

- B.A., Moody Bible Institute, 1990; M.A., Trinity Evangelical Divinity School, 1992; Ph.D., University of Wisconsin-Madison, 2002.

**DR. ALLAN COPPEDGE***Ralph Waldo Beeson Professor of Christian Theology***Expertise:**

- Theological Studies
- Wesley Studies
- Discipleship
- Biblical Theology

Education:

- B.A., Emory University, 1965; B.D., University of Edinburgh, 1967; Th.M., Asbury Theological Seminary, 1969; Ph.D., University of Cambridge, 1977.

**DR. JOSEPH R. DONGELL***Professor of Biblical Studies***Expertise:**

- Lukan Studies
- Pauline Theology
- New Testament Greek

Education:

- B.A., Central Wesleyan College, 1978; M.Div., Asbury Theological Seminary, 1981; M.A., University of Kentucky, 1986; Ph.D., Union Theological Seminary in Virginia, 1991.

**DR. BRIAN EDGAR***Professor of Theological Studies***Expertise:**

- Public theology
- The relationship of science and faith
- The Trinity and theological anthropology
- The integration of biblical and theological principles with other disciplines

Education:

- Diploma of Theology, Bible College of Victoria, 1979; B.Th., Australian College of Theology, 1979; Th.M., Australian College of Theology, 1987; Ph.D., Deakin University, 1993.

**DR. ANNE K. GATOBU***Assistant Professor of Pastoral Counseling***Expertise:**

- Family Counseling
- Domestic Violence

Education:

- BA, University of Nairobi, 1990; MA, Iliff School of Theology, 1997; Ph.D., University of Denver/Iliff School of Theology, 2006; M.Div, Iliff School of Theology, 2006.

**DR. WILLIAM C. GOOLD***Dwight M. and Lucille S. Beeson Professor of Church Music**William Earle Edwards Professor of Church Music***Expertise:**

- Hymnody
- Choral Technique

Education:

- B.A., Vennard College, 1964; B.M.E., Drake University, 1967; M.M., Drake University, 1969; D.M.A., vocal performance and pedagogy, University of Kentucky, 1981.

**DR. RICHARD L. GRAY***Professor of Leadership and Christian Ministries***Expertise:**

- Urban Ministry
- Leadership
- Black Religious Studies

Education:

- B.A., Anderson University, 1974; M.Div., Fuller Theological Seminary, 1986; Th.M., Fuller Theological Seminary, 1991; Ph.D., Fuller Theological Seminary, 1996.



DR. JAMES K. HAMPTON

*Associate Professor of Youth Ministry***Expertise:**

- Adolescent Spirituality
- Faith Formation
- Family Ministry
- Ecclesiology
- Staff Ministry

Education:

- B.A., Mount Vernon Nazarene College, 1988; M.Div., Nazarene Theological Seminary, 1994; Ph.D., University of Kansas, 2007.



DR. J. STEVEN HARPER

*Vice President of the Florida Campus**Professor of Spiritual Formation***Expertise:**

- Spiritual Formation;
- Wesley Studies
- Spiritual Leadership
- The Spiritual Life of the Minister

Education:

- B.A., McMurry College, 1970; M.Div., Asbury Theological Seminary, 1973; Ph.D., Duke University, 1981.



DR. ANTHONY J. HEADLEY

*Professor of Counseling***Expertise:**

- Psychology & Health Psychology
- Stress & Burnout
- Clergy Issues

Education:

- B.A., Circleville Bible College, 1978; M.Div., Asbury Theological Seminary, 1981; M.S.Ed. (counseling psychology), University of Kentucky, 1987; M.S. (family studies), University of Kentucky, 1990; Ph.D., University of Kentucky, 1993; Certificate in Medical Behavioral Science, University of Kentucky, 1993.



DR. VIRGINIA TODD HOLEMAN

*Professor of Counseling***Expertise:**

- Marriage
- Family Therapy
- Clinical Applications of Forgiveness

Education:

- B.S.Ed., Bloomsburg University, 1975; M.A., Wheaton College, 1979; M.A., Ashland Theological Seminary, 1986; Ph.D., Kent State University, 1994.



DR. JOHN S. HONG

*Professor of Evangelism***Education:**

- B.A., Korea University, 1967; M.A., Biblical Theology, Asbury Theological Seminary, 1981; Th.M., Asbury Theological Seminary, 1984; Th.D., Boston University School of Theology, 1990.

**DR. GEORGE G. HUNTER III***Distinguished Professor of Communication and Evangelism***Expertise:**

- Evangelism
- Church Growth
- Communication
- Leadership
- Mission Strategy

Education:

- B.A., Florida Southern College, 1960; B.D., Candler School of Theology, Emory University, 1963; Th.M., Princeton Seminary, 1964; Ph.D., Northwestern University, 1972.

**DR. EUNICE L. IRWIN***Associate Professor of Mission and Contextual Theology***Expertise:**

- Primal Religions
- Cults/New Religious Movements
- The Occult
- Missiology
- New Age Spirituality

Education:

- B.A., Seattle Pacific College, 1972; M.R.E., Western Conservative Baptist Seminary, 1977; M.A., Western Conservative Baptist Seminary, 1978; Ph.D., University of Birmingham, 1994.

**DR. RANDALL W. JESSEN***Dean of the Beeson International Center for Biblical Preaching and Church Leadership***Expertise:**

- Preaching for transformation
- Leadership
- Practical ministries
- Church renewal

Education:

- B.S., Metropolitan State College, 1981; M.Div., Asbury Theological Seminary, 1984; D.Min., Asbury Theological Seminary, 1997.

**DR. C. REGINALD JOHNSON***Dean of the School of the Theology and Formation**Roy and Weezie Anderson Professor of Prayer and Spiritual Formation***Expertise:**

- Spiritual Formation
- Myers-Briggs Type Indicator

Education:

- B.A., Wake Forest University, 1964; B.D., Duke Divinity School, 1967; Ph.D., University of Edinburgh (Practical Theology), 1975.

**DR. BEVERLY JOHNSON-MILLER***Associate Professor of Christian Discipleship***Expertise:**

- Christian Formation

Education:

- B.A., Southern California College, 1979; M.A., Wheaton College, 1983; Ph.D., Claremont School of Theology, 2000.

**DR. J. ELLSWORTH KALAS***President**Professor of Preaching***Expertise:**

- Narrative Preaching
- Church Renewal

Education:

- B.S., University of Wisconsin, 1951; B.D., Garrett Theological Seminary, 1954; graduate study, University of Wisconsin, 1954-55; Harvard University, 1955-56. Honorary degrees from Lawrence University and Asbury Theological Seminary.

**DR. CHRIS A. KIESLING***Professor of Christian Discipleship and Human Development***Expertise:**

- Christian Education
- Youth and Campus Ministry
- Human Development

Education:

- B.A., Texas Tech University, 1985; M.Div., Asbury Theological Seminary, 1990; Ph.D., Texas Tech University, 2002.

**DR. KEVIN KINGHORN***Associate Professor of Philosophy and Religion***Expertise:**

- Philosophy of Religion
- Philosophical Theology

Education:

- B.A., Emory University, 1989; M.Div., Asbury Theological Seminary, 1994; S.T.M., Yale University Divinity School, 1995; D.Phil., University of Oxford, The Queen's College, 2003.

**DR. FREDRICK LONG***Associate Professor of New Testament***Expertise:**

- New Testament Background, Literature and Exegesis
- Pauline Epistles
- Ancient Rhetoric and Greco-Roman Culture
- Classical and Biblical Greek
- Moral Formation in Scripture

Education:

- B.S., University of Illinois, 1988; M.Div., Asbury Theological Seminary, 1992; M.A. The University of Kentucky, 1995; Ph.D., Religious Studies, Marquette University, 1999.

**DR. ELLEN MARMON***Associate Professor of Christian Discipleship**Co-Director of Mentored Ministries, Kentucky and Virtual campuses***Expertise:**

- Adult Discipleship

Education:

- M.S., Secondary Education, Miami University, Oxford Ohio, 1984; M.A., in English, University of Kentucky, 1987; M.A., Christian Education, Asbury Theological Seminary, 1995; Ph.D., Educational Psychology, University of Kentucky, 2007.

**DR. STEPHEN L. MARTYN***Associate Professor of Christian Leadership and Spirituality***Expertise:**

- Congregational Leadership
- Spiritual Formation
- Equipping the Laity
- Wesleyan Discipleship

Education:

- B.A., McMurry University, 1973; M.Div., Asbury Theological Seminary, 1976; M.A., Duquesne University of the Holy Ghost, 1985; Ph.D., Duquesne University of the Holy Ghost, 1992.

**DR. MICHAEL MATLOCK***Assistant Professor of Inductive Biblical Studies***Expertise:**

- Old Testament
- Jewish Writings and History of the Second Temple Period
- Early Rabbinic Literature

Education:

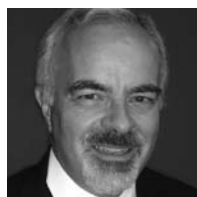
- B.S., Southern Wesleyan University Central, 1994; M.Div., Asbury Theological Seminary, 1998; M.Phil., Hebrew Union College, 2005; Ph.D., (ABD) Hebrew Union College.

**DR. ART MCPHEE***E. Stanley Jones Professor of Evangelism***Expertise:**

- Evangelization
- Church Planting and Growth
- History of Missions
- South Asian Christianity

Education:

- B.A., Eastern Mennonite Seminary, 1970; M.Div., Eastern Mennonite Seminary, 1976; Ph.D., Asbury Theological Seminary, 2001

**DR. JAMES C. MILLER***Associate Professor Inductive Biblical Studies and New Testament***Expertise:**

- Pauline Studies, especially Romans
- Ethnicity and the Bible
- Hebrews

Education:

- B.A., Oral Roberts University, 1981; M.Div., Asbury Theological Seminary, 1984; Ph.D., Union Theological Seminary of Virginia, 1999.

**DR. STACY R. MINGER***Assistant Professor of Preaching***Expertise:**

- Instructional Communication
- Interpersonal Communication

Education:

- B.A., Religion & Sociology/Psychology, Hope College, 1986; M.Div., Asbury Theological Seminary, 1989; D.Min, Asbury Theological Seminary, 1998; Ph.D., University of Kentucky, 2004.

**DR. TAPIWA MUCHERERA***Assistant Provost – Florida Campus**Professor of Pastoral Counseling***Expertise:**

- Cross-Cultural Counseling
- Crisis Counseling, Individual and Family Counseling
- Pastoral Care in the Parish Setting

Education:

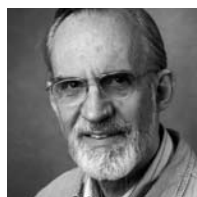
- Diploma in Theology, United Theological College (Harare, Zimbabwe), 1985; B. A., Simpson College, 1992; M.Div., Garrett-Evangelical Theological Seminary, 1989; M.A., Iliff School of Theology, 1994; Ph.D., University of Denver and Iliff School of Theology, 1999.

**DR. TERRY C. MUCK***Dean of the E. Stanley Jones School of World Mission and Evangelism**Professor of Missions and World Religions***Expertise:**

- World Religions
- Buddhism and Christianity

Education:

- B.A., Bethel College, 1969; M.Div., Bethel Theological Seminary, 1972; M.S., National College of Education, 1984; Ph.D., Northwestern University, 1977.

**DR. M. ROBERT MULHOLLAND JR.***Professor of New Testament***Expertise:**

- New Testament and Christian Origins
- Spiritual Formation

Education:

- B.S., U.S. Naval Academy, 1958; additional studies, The American University, 1960-62; M.Div., Wesley Theological Seminary, 1965; Th.D., Harvard Divinity School, 1977; post-doctoral studies, Duke University, 1978; Institute for Educational Management, 1998.

**DR. J. STEVEN O'MALLEY***John T. Seamands Professor of Methodist Holiness History***Expertise:**

- Historical Theology
- Church History
- Pietism
- Christian Renewal
- Discipleship

Education:

- B.A., Indiana Central University, 1964; B.D., Yale University Divinity School, 1967; Ph.D., The Graduate School of Drew University, 1970.



DR. LALSANGKIMA PACHUAU

*Associate Professor of History and Theology of Mission***Expertise:**

- World Christianity
- History and Theology of Mission
- Social and Religious Movements in South Asia
- Hinduism, and Hindu-Christian Dialogue
- Missiology
- Contextualization, Inculturation, and Intercultural Theology

Education:

- B.A., North-Eastern Hill University (India), 1984; B.D., Serampore College (University), 1989; Th.M. Princeton Theological Seminary, 1990; Ph.D., Princeton Theological Seminary, 1998.



DR. MICHAEL PASQUARELLO II

*Granger E. and Anna A. Fisher Professor of Preaching***Expertise:**

- Historical Theology
- History of Preaching
- Pastoral Ministry
- Practical Theology

Education:

- B.A., The Master's College, 1978; M.Div., Duke Divinity School, 1983; Ph.D., The University of North Carolina-Chapel Hill, 2002.



DR. WILLIAM JAMES PATRICK

*Instructor of Biblical Languages***Expertise:**

- Biblical Languages
- Literature

Education:

- B.A., Rollins College, 1982; M.Div., Asbury Theological Seminary, 1989; Ph.D., (in progress), London School of Theology.



DR. ZAIDA MALDONADO PEREZ

*Associate Professor of Theology***Expertise:**

- Historical Theology

Education:

- B.A., University of Massachusetts, 1980; M.Div., Eden Theological Seminary, 1993; Ph.D., St. Louis University, 1999.



DR. CHRISTINE POHL

*Professor of Church in Society***Expertise:**

- Christian Social Ethics
- Church in Society
- Urban Ministry
- Christian Hospitality

Education:

- B.S., Syracuse University, 1972; M.A. in Theological Studies (social ethics), Gordon-Conwell Theological Seminary, 1986; Ph.D., Emory University, 1993.



DR. RUTH ANNE REESE

*Associate Professor of New Testament***Expertise:**

- General Epistles
- Literary Criticism and the New Testament
- Hermeneutics

Education:

- B.A., Biola University, 1991; Ph.D., University of Sheffield, 1996.



DR. SANDRA RICHTER

*Associate Professor of Old Testament***Expertise:**

- Pre-exilic History of Israel
- Deuteronomistic History
- Hebrew Language
- Archaeology
- The Interface between Evangelical Scholarship and Pentateuchal Studies

Education:

- B.S., Valley Forge Christian College, 1983; M.A., Gordon-Conwell Theological Seminary, 1990; Ph.D., Harvard University, 2001.



DR. BRIAN D. RUSSELL

*Professor of Biblical Studies***Expertise:**

- Old Testament
- Pentateuch
- Early Israelite History
- Hebrew Poetry

Education:

- B.A., University of Akron, 1991; M.Div., Asbury Theological Seminary, 1994; Ph.D., Union Theological Seminary-Presbyterian School of Christian Education, 2002.



DR. LESTER RUTH

*Lily May Jarvis Professor of Christian Worship***Expertise:**

- History of Christian Worship (particularly Early Methodism)
- The Relationship of Worship to Evangelism
- Creativity with the Sacraments
- Contemporary Worship

Education:

- B.B.A., Stephen F. Austin University, 1981; M.Div., Asbury Theological Seminary, 1985; Th.M., Emory University, 1988; M.A., University of Notre Dame, 1994; Ph.D., University of Notre Dame, 1996.



DR. MICHAEL A. RYNKIEWICH

*Director of Postgraduate Studies**Professor of Anthropology***Expertise:**

- Anthropology Theory and Research
- Missionary Context and Training
- Values and Ethics in Cross-Cultural Perspectives
- Colonial and Post-Colonial Paradigms.

Education:

- B.A., Bethel College, 1966; M.A., University of Minnesota, 1968; Ph.D., University of Minnesota, 1972; M.Div., Asbury Theological Seminary, 1994.

**DR. STEPHEN A. SEAMANDS***Professor of Christian Doctrine***Expertise:**

- Historical Theology
- Systematic Theology
- United Methodist Doctrine
- Pastoral Theology
- Renewal

Education:

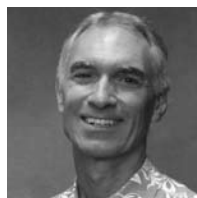
- B.A., Asbury College, 1970; M.Div., Asbury Theological Seminary, 1972; Th.M., Princeton Theological Seminary, 1974; Ph.D., Drew University, 1983.

**DR. JOSE JAVIER SIERRA***Associate Professor of Counseling***Expertise:**

- Psychology
- Psychotherapy
- Psychological Evaluations
- Marriage and Family Therapy
- Cross-cultural Counseling

Education:

- Licenciatura en Psicología, Universidad Nacional De Honduras, 1989; M.A., Wheaton College, 1998; D.Psy., Wheaton College, 2004.

**DR. DARYL SMITH***Associate Professor of Mentored Ministry and Christian Leadership**Co-Director of Mentored Ministry – Florida Campus***Expertise:**

- Small Group and Team Ministry
- Lay Ministry
- Pre-marriage and Family Relationships
- Outdoor/Adventure Ministry

Education:

- B.A., Spring Arbor College, 1970; M.A.R., Asbury Theological Seminary, 1985; Ed.D., University of Kentucky, 1995.

**DR. LAWSON G. STONE***Professor of Old Testament***Expertise:**

- Old Testament Interpretation
- The Books of Joshua, Judges and Jeremiah
- Relationship between History and Revelation
- Archeology
- Biblical Criticism

Education:

- B.A., Asbury College, 1977; M.Div., Asbury Theological Seminary, 1981; M.A., Yale University, 1983; Ph.D., Yale University, 1988.

**DR. CATHERINE STONEHOUSE***Dean of the School of Practical Theology**Orlean Bullard Beeson Professor of Christian Discipleship***Expertise:**

- Christian Education

Education:

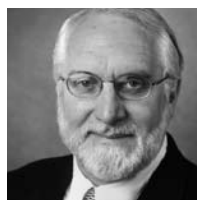
- Ottawa Civic Hospital School of Nursing, 1961; B.S., Greenville College, 1962; M.R.E., Asbury Theological Seminary, 1964; Ph.D., Michigan State University, 1976.

**DR. STEPHEN P. STRATTON***Associate Professor of Pastoral Care and Counseling***Expertise:**

- Counseling Psychology
- Integration of Theology, Psychology, and Spiritual Formation
- Attachment Theory and Relational Processes
- Shame-based and Trauma-related Recovery

Education:

- B.A., Asbury College, 1982; Ph.D., Auburn University, 1991, Licensed Psychologist, Kentucky State Board of Psychology, 1991.

**DR. JAMES R. THOBABEN***Professor of Church in Society***Expertise:**

- Medical Ethics
- Social Ethics
- Sociology of Religion
- Church in Society

Education:

- B.A., Oberlin College, 1976; M.Div., Yale Divinity School, 1979; M.Ph., Yale Medical School, 1984; Ph.D., Emory University, 1994.

**DR. DAVID L. THOMPSON***F.M. and Ada Thompson Professor of Biblical Studies***Expertise:**

- Old Testament

Education:

- A.B., Indiana Wesleyan University, 1962; B.D., Asbury Theological Seminary, 1965; Th.M., Asbury Theological Seminary, 1967; Ph.D., The Johns Hopkins University, 1973.

**DR. THOMAS F. TUMBLIN***Executive Director of Missional Outreach*

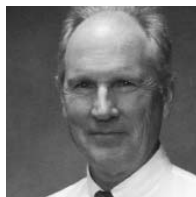
- Asbury Cluster Education
- Doctor of Ministry

*Associate Professor of Leadership***Expertise:**

- Organizational Behavior
- Change
- Decision Making
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Community Life

2008-2009 Academic Catalog

COMMUNITY LIFE AT ASBURY THEOLOGICAL SEMINARY VIRTUAL CAMPUS

SPIRITUAL FORMATION ON THE VIRTUAL CAMPUS

Because we believe spiritual formation is a vital part of the Asbury Seminary experience, each virtual classroom has a “prayer” feature. Students are encouraged to send prayer requests and concerns to this conference so that their fellow students and faculty person support, pray, and care for the individual as a tangible expression of the Body of Christ. Community is established and maintained when we extend the hands of Christ through these expressions of Christ’s love.

THE CHAPEL

Spiritual nourishment is important for all of our students. Virtual campus students are encouraged to connect with a local congregation in meaningful ways as well as to take advantage of the “virtual” chapel. The Kentucky chapel meets on Tuesdays, Wednesdays and Thursdays at 11 a.m. in Estes Chapel and the Florida chapel meets Tuesdays and Thursdays at 1 p.m. Both campuses make chapel services available as downloadable pod casts. You can find them here. Preachers, teachers and church leaders from around the world add a variety of learning and worshiping experiences.

COUNSELING, SUPPORT & CARE RESOURCES

Contact the Student and Family Chaplain through the Community Life Office (859.858.2390) for information concerning referral and support options.

STUDENT ASSISTANCE

In addition to financial aid, Counseling and Care resources are available. The Philippian Fund assists students who face unforeseen financial emergencies. And the faculty provides mentoring and formation guidance to those who connect with them in the Christian Formation Program. Information or needs should be directed to the Student and Family Chaplain, through the Community Life Office (859.858.2390).

ECUMENICAL & MULTI-CULTURAL ENVIRONMENT

Asbury Theological Seminary offers all students varied opportunities for ecumenical and multi-cultural interactions. The virtual campus provides the student with a wider array of both in their actual settings. Because the virtual campus subscribes to “anytime, anywhere” learning, students on the virtual campus learn from each other in their own home and cultural settings.

CAMPUS COMMUNICATION

Asbury Theological Seminary’s main communication tool is oneATS. Information is shared for Community Life events through the Community Life portal on oneATS. The Asbury Community message board also provides many opportunities for communication and community building opportunities.

STUDENT LEADERSHIP TEAM

The Asbury Theological Seminary Student Leadership Team (SLT) exists to serve the student body in Kentucky and on the Virtual campus. Our mission is:

- To serve as representatives of the student body through being advocates, providing social, service, and recreational opportunities, and fostering spiritual growth in order to make a lasting impact on the Asbury Seminary community and the world.

For more information on Community Life visit www.asburyseminary.edu and view the Student Guidebook.

FLORIDA CAMPUS

SPIRITUAL FORMATION ON THE FLORIDA CAMPUS

The Florida campus of Asbury Theological Seminary is committed to the faithful expression of “the Asbury experience,” which includes a community of worship, prayer, spiritual formation, chapel, small groups, student services, international students, tutorial assistance, publications, counseling resources, the Philippian fund, and student government.

OFFICE OF COMMUNITY LIFE: STUDENT SERVICES

As a symbol of our commitment to the importance of life together, Community Life is housed in the office of the Vice President. A full-time Director of Community Life provides ongoing ministry to all aspects of community formation, with special attention to the Christian Formation Program, Chapel, Missions, and the Student Conference. The Associate Provost and Enrollment Manager also provide assistance with academic and financial dimensions to community life. The Executive Director of Operations oversees the Office of Student Services, which is open Monday through Friday from 8 a.m. to 5 p.m. and on selected evenings and Saturdays, offering assistance with business matters, health insurance and the Philippiian Fund. Beyond these particulars, every staff and faculty person is involved in the development of a formative environment where community life can flourish.

THE STUDENT CONFERENCE

Living out the vision of Christian Conferencing as a means of grace, the Student Conference functions as the student leadership team. Team members provide a special service called the “New Student Welcome Team.” Additionally, they represent various aspects of community life, and also serve on designated trustee, faculty and staff committees to keep the seminary apprised of student views and needs.

NEW STUDENT ORIENTATION

One Saturday in August, determined from year to year, new students and spouses gather for orientation—a day which includes getting acquainted, worship and guidance into the Christian Formation Program. From that experience a variety of options emerge for becoming involved in the community.

THE CHAPEL

Harold Best, in his book *Unceasing Worship*, suggests that the life of a disciple of Jesus Christ is one that is steeped in worship and praise. Corporate worship then, is simply a continuation of this ongoing activity in the company of our brothers and sisters, where the power of community and mutual expressions of worship combine into a transformational experience. On the Florida campus, chapel services are held on Tuesday and Thursday afternoons at 1 p.m. and provide the opportunity for the larger community to gather for creative and inspiring worship. Students, faculty and staff, along with guest speakers from the larger faith community provide substance and shape to worship, which engages and honors a variety of traditions and styles. Other worship services are held on selected Monday, Tuesday and Thursday evenings and on Saturday mornings. In addition, an Episcopalian service of Morning Prayer and Eucharist is held weekly. All students, faculty, staff and guests are encouraged and invited to participate in the Asbury Florida worship experience.

MISSIONS

Theological education as a missiological environment has been part of the vision for the Florida campus from the beginning. Expressions of this commitment include the annual Kingdom Conference, a connection between worship and missions, and short-term mission trips. The campus also emphasizes missiology through the Christian Formation Program, as well as through mission-related components found in a number of courses.

ECUMENICAL & MULTI-CULTURAL ENVIRONMENT

Orlando is a major gateway city to the world and an exploding growth place for people from many countries outside the United States. It is also one of the fastest growing areas of the nation for the Hispanic and African-American communities. Connected to that growth is an amazing array of denominational and para church organizations. The faculty, staff and student body reflects the diversity that is all around us, making the Florida campus “a microcosm of the Kingdom of God.” At the present time, the Latino-Latina Studies Program is the primary, formal expression of this environment outside the regular degree programs offered on campus.

STUDENT ASSISTANCE

Students can receive help in addition to financial aid. Counseling and Care resources are available. The Philippiian Fund assists students who face unforeseen financial emergencies. And the faculty provides mentoring and spiritual direction to those who connect with them in the Christian Formation Program.

CAMPUS COMMUNICATION

OneATS is the core communication medium. Additional information is shared through the weekly Campus Calendar, chapel bulletins and information placed in student post office boxes. Bulletin boards are also used to post other kinds of information. The Office of Student Services oversees the communication process.

KENTUCKY CAMPUS

WELCOME TO THE ASBURY EXPERIENCE

We are working to shape a TRANSFORMATION LEARNING COMMUNITY where

- sound learning and vital piety are conjoined in holy union,
- the pursuit of knowledge and the practice of spiritual formation live in thoughtful integration, Christian disciples participate in intentional community, a sharing a lifestyle of worship and prayer and a shaping life patterns of health and wholeness . . . in preparation to the end of being sent forth as a well-trained, sanctified, spirit-filled, evangelistic ministry to spread Scriptural holiness throughout the World.

Since its inception in 1923, Asbury Seminary has exhibited a distinctive identity and unique spirit. Our rich Wesleyan heritage, evangelical commitments and strong academic pursuit all make for a solid seminary foundation. There is a powerful intangible dynamic at work here as well. It has come to be known as the Asbury Experience. And what is the Asbury Experience? We are glad you asked. In short, it is a way of learning, worshipping, praying and sharing life together in community.

Community is a word you'll hear often at Asbury. We believe that a group of people living together, sharing, and holding each other accountable is the best place for growth to occur. This place is the seedbed for the growth that will nurture you throughout a ministry career, and life with other believers fertilizes and nurtures that growth.

The Office of Community Life works to catalyze and steward the learning experience of students—in short, we exist to help water our “seeds” and take good care of them while they grow. We encourage students and families, shaping the context for a transformational learning experience through providing connections, encouragement and resources.

A COMMUNITY OF WORSHIP, PRAYER AND SPIRITUAL FORMATION

What life have you if you have not life together? There is no life that is not in community, and no community not lived in praise of God. — T.S. Elliot

We believe that a worshipping community makes theological reflection and spiritual formation happen. Therefore, chapel is a hallmark of our life together at Asbury.

THE CHAPEL

Chapel meets on Tuesday, Wednesday and Thursday at 11 a.m. in Estes Chapel. Preachers, teachers and church leaders from across the world add to the richness of these experiences. It is customary for the entire Seminary community to meet together at these times. Midweek Eucharist is celebrated during each Wednesday chapel service.

GETTING INVOLVED

The most significant counsel we can offer as it relates to community life is also the most simple: participate in chapel. It is central to the covenant-making way for our life together before God. In order to recognize chapel's importance, the various public facilities such as Cafeteria, Office of Community Life, Business Office and Library are closed during chapel hours.

There are a variety of opportunities for students to be meaningfully engaged in the chapel worship at the seminary. Please fill out a response card from the Chapel Office indicating your interest in helping serve the worship of the community. Our seminary choir, “The Singing Seminarists,” is another great opportunity to serve. Also, a team of students serves each year as Spiritual Life Assistants the seminary community.

OFFICE OF COMMUNITY LIFE: STUDENT SERVICES

NEW STUDENT ORIENTATION

New students are assimilated into the Seminary experience through a comprehensive orientation before each semester. Students are placed into Transition and Guidance (TAG) groups where new relationships can begin to form and information is disseminated in a variety of ways. Spouses are strongly encouraged to attend and childcare is provided.

PUBLICATIONS

The Office of Community Life regularly publishes a Weekly Campus Calendar called “This Week at Asbury.” Not only will information on weekly campus events be published but also pertinent community announcements and feature

articles. Students can access "This Week at Asbury" through oneATS or subscribing to receive it through email.

COUNSELING, SUPPORT & CARE RESOURCES

- Counseling is available. Students meet with the Student and Family Chaplain, the Vice President of Community Life, or the VP's assistant to discuss referral options and financial arrangements. Referrals include Asbury Seminary Counseling faculty and local professional counselors.
- Renewal Groups are small group opportunities designed to assist students in their recovery from life-destructive patterns. To protect the integrity of the group process, confidentiality and anonymity are a requirement of participation. Groups are formed on an on-going basis as needs arise.
- Stephen Ministry is also available for prayer and to provide a listening ear while maintaining strict confidentiality. Stephen Ministers are compassionate members of the Asbury Seminary community who are trained to provide one-on-one care for individuals experiencing life's stresses and difficulties.

See the Student and Family Chaplain for information concerning referral and support options.

PHILIPPIAN FUND

Students who experience unusual or unexpected financial hardship may request assistance from the Office of Community Life. Information concerning needs should be expressed by personal interview with the Student and Family Chaplain.

OFFICE OF COMMUNITY LIFE: MULTICULTURAL MINISTRIES

The Office of Community Life: Multicultural Ministries is mandated to orient and educate the Asbury Seminary community in the direction of intercultural formation and mercy and justice. We provide ways for the Asbury community to grow in Christian discipleship by way of intercultural formation and humility in order to engage incarnationally in world, national, and local mercy and justice initiatives. We also offer special support for Asbury's international and A.L.F.A. (African, Latino, First-Nations, Asia) Heritage student communities.

There are three ways to get involved:

1. Intercultural Formation is best understood in three ways: Intercultural Sensitivity, Global Competency, and the Holy Spirit's work uniting the body of Christ. The Multicultural Ministry will offer a number of formation events throughout the year to expand your vision and capacity for intercultural sensitivity, global competency, and sensitivity to the Spirit's work across cultures.

The cornerstone events for Intercultural Formation are Learning Culture, Small World, and Celebration of Cultures.

2. Mercy and Justice unite as healing agents in the wake of historical injustice. These are pathways to unity in Christ amidst his diversity of creation. While mercy and justice seem to be lofty goals, even small steps hold great power. Understanding the realities of historical injustice with its lingering effects and taking appropriate experiential action is a lifelong experiential quest. The task is both noble and humble, requiring deep respect of persons and wisdom to recognize paths of healing.

The cornerstone events for Mercy and Justice are Women's Fall Forum, Martin Luther King Jr. Celebration, Black History Month, and Emerging World Issues.

3. Multicultural Ministries offers special support to International and A.L.F.A Heritage students. International Students find themselves uprooted for a time, thus we offer transition support: airport pickups, hospitality baskets, furniture setups, household setups, and transition details. Furthermore, we offer a proofreading program for those struggling to complete their post-graduate work in their second language.

A.L.F.A heritage students find themselves at Asbury in a cultural setting unlike their own. Multicultural Ministries thus supports networks of ethnic round-table groups and by compiles helpful resources both in and out of the classroom.

For more information on intercultural formation, mercy and justice, and areas of special support events, or if you are interested in participating in round-table groups or volunteering to help plan, run, or offer your time in these events, please contact Multicultural Ministries: multicultural.ministries@asburyseminary.edu

The Multicultural House is located on the intersection of North Maple and Spring Street. The house is intended as an open space for intercultural interactions and focus on areas of mercy and justice. The living room, kitchen and dining room are available for small groups, fellowships, wedding or baby showers and other events, by appointment. The upstairs guest room is reserved for international students' guests who are visiting Asbury Seminary. Guest room

facilities include a full bed (for individual or couple), bathroom and shower, mini-fridge, dresser space and closet for personal clothes, along with bath towels and soap provided for each guest. There is no cost for the first four nights and \$50 for each subsequent night.

OFFICE OF COMMUNITY LIFE: SPOUSE AND FAMILY MINISTRIES

Spouse and Family Ministries serves seminary spouses and families. Our priority is the total integration of spouses into the Asbury community, and the provision of formational learning and healing opportunities.

Monday night is “Spouse Night” at Asbury. Each month we offer a variety of events, classes and small group opportunities. Child care is offered for all spouse events as well as Tuesday and Thursday chapel services. We hope parents will take advantage of this service and engage in formational experiences.

Besides classes, this ministry also offers retreats, celebrations, family events, and marriage enrichment opportunities. All spouses are encouraged to participate as they are able. For more information contact the Spouse and Family office at 859.858.2315.

STUDENT LEADERSHIP TEAM—Kentucky Campus

The Asbury Theological Seminary Student Leadership Team (SLT) exists to serve the student body in Kentucky and on the Virtual Campus. Our mission is: *to serve as representatives of the student body through being advocates: providing social, service and recreational opportunities; and fostering spiritual growth in order to make a lasting impact on the ATS community and the world.*

All students and families are encouraged to participate in SLT events, programs, and ministries. The funding of these projects and programs are provided through student activity fees. The SLT also represents the interest and concerns of students by participating on various committees of the Administration, the Office of Community Life, the Faculty and the Board of Trustees.

For more information on Community Life visit www.asburyseminary.edu and view the Student Guidebook.

Financial Information

2008-2009 Academic Catalog

FINANCIAL INFORMATION

FEES AND EXPENSES

Students attending Asbury Theological Seminary pay only a part of the actual cost of their education. All students receive an educational subsidy. The amount they are billed is less than the institution's cost of providing the educational experience. Income from contributions, earnings on the endowment, grants and other sources help fund approximately 60 percent of the total educational costs.

Students who intend to enter Asbury Seminary should give careful consideration to planning their finances. They should come prepared to meet all expenses for the first semester.

SCHEDULE OF CHARGES (M.Div. and M.A. Programs)

M.Div. and M.A. students may also apply for special scholarships for excellence and need-based scholarships. (See Scholarships for Excellence and Special Scholarships in the Financial Aid section.) Unclassified students will be charged regular tuition.

	Per Credit Hour	Per Year (24 hours)
Kentucky & Florida campus	\$462	\$11,088
Virtual campus	\$512	\$12,288

PER SEMESTER FEES (FOR 2008-09 ACADEMIC YEAR)

Fee for non-credit courses (per credit hour equivalent)	\$100
Audit fee for currently enrolled degree students and graduates, per hour	\$20
Audit fee for spouse of currently enrolled student	No charge
Audit fee for spouse of alumnus/ae	No charge
Auditor (50% of tuition, per hour)	\$231

Student activity fee:

Nine or more hours	\$25
Four to eight hours	\$15
Late registration fee	\$15
Service charge for accounts not paid in full	\$15

Graduation fees:

Diploma, processing and graduation preparations	\$20
Regalia rental (contact Asbury Seminary bookstore – Kentucky campus – for details)	

Technology Fee (fall and spring semesters only):

Nine or more credit hours	\$25
Four to eight credit hours	\$15
Zero to three credit hours	\$5

Technology Fee Benefits:

- On-line (Web) Class Registration
- Expanded Computer Lab
- Computer Network Ports in Library (plug-in personal laptop computer)
- Loan fund for students to purchase computers (Loan allows student access to Information Commons Help Desk.)
- Web access to ATLA Religion Database (Library)

Private Lessons:

Guitar	\$85
Piano (per credit hour)	\$85
Voice (per credit hour)	\$85
Class voice (MU 503)	\$28
Practice fee, piano/semester	\$22
Lab Fee for CO 675 Group Counseling	\$75

MASTER OF THEOLOGY PROGRAM

Degree plan of 30 hours

Tuition, per credit hour

\$497

Annual continuation fee, to be registered by Sept. 1 and payable by third Friday in Sept., will be applied toward any tuition during that academic year. Any part of the continuation fee that is not applied toward tuition during that academic year will be forfeited Aug. 31

\$500

DOCTOR OF MINISTRY PROGRAM

Degree plan of 30 hours

Tuition, per credit hour

\$497

Annual continuation fee, to be registered by July 1 and payable in July, will be applied toward any tuition, including dissertation tuition, mentoring fee, dissertation publication fee, dissertation binding fee, and graduation fee during the following academic year. Any part of the continuation fee that is not applied toward tuition and related fees during that academic year will be forfeited June 30

\$500

Professional Development Fee

\$125

Mentoring Fee (charged at the time of proposal hearing)

3 credit hours of tuition

Post-Doctoral Fellow, per credit hour

\$248

DOCTOR OF MISSIOLOGY PROGRAM

Degree plan of 45 hours

Tuition, per credit hour

\$497

Annual continuation fee, to be registered by Sept. 1 and payable by third Friday in Sept., will be applied toward any tuition, including dissertation tuition, dissertation publication fee, dissertation binding fee, and any graduation fees during that academic year. Any part of the continuation fee that is not applied toward tuition during that academic year will be forfeited Aug. 31

\$500

DOCTOR OF PHILOSOPHY PROGRAM

Degree plan of 60 hours

Tuition, per credit hour

\$497

Annual continuation fee, to be registered by Sept. 1 and payable by third Friday in Sept., will be applied towards any tuition, including dissertation tuition, dissertation publication fee, dissertation binding fee, and any graduation fees during that academic year. Any part of the continuation fee that is not applied toward tuition during that academic year will be forfeited Aug. 31

\$500

Post Doctoral Fellow, per credit hour

\$248

STUDENT ACCOUNTS PAYMENT POLICY**Matriculation Deposit**

Upon notification of admission, new students must pay an advance matriculation fee of \$100 upon acceptance to Asbury Seminary. The fee can be applied to tuition payments upon matriculation. For students who do not matriculate, the fee will be non-refundable.

Payment of Fees

Charges for all fees, room and board on your account are due and payable two weeks after the last day to drop or add a class. (For specific due date, please refer to the Academic Calendar in the front of the catalog.)

During the Fall and Spring semesters, student accounts may be paid in four equal installments. The fee for the extended payment plan is \$25. All accounts not paid in full when the first installment is due will automatically be placed on the extended payment plan.

Payments are due in the business office by 4 p.m. of the due date. A late fee will be charged for all past due payments. If payment has been made but is less than the amount due, a late fee will be assessed on the amount unpaid.

Overdue Account Policy

1. Any student delinquent after the final payment is due in a semester will not have grades for courses taken in that semester placed on their transcript, will be removed from any pre-registration they may have for the next

semester, and will not be allowed to register for additional classes until their account is cleared. Once the account is cleared, the grades submitted for the courses taken during the semester of delinquency will be placed on the transcript and registration for the next semester will be permitted. Please note that once a delinquent balance is paid that registration must be completed within the normal registration schedule (before the drop/add period ends), and that student enrollment will be subject to class availability.

2. Students with past due Asbury Seminary Short Term Student Loans will not be allowed to finalize registration for the following semester until their account is cleared.
3. Students owing a balance on their account at the end of a semester will be dropped from any subsequent classes for which they have pre-registered. Upon payment in full, students may register within the normal registration schedule, subject to course availability.
4. Students who have a balance due after final payments are due will have a "hold" put on their transcripts and diplomas, and will not be allowed to register for the next semester.
  - A phone call will be made or letter sent after 60 days advising the student that payments must be made.
  - 90 days after the semester ends, a letter will be sent advising students that they will be turned over to a collection agency.
  - 180 days after the semester ends, the past due accounts of students who have not made satisfactory repayment arrangements will be turned over to a professional collection agency where their past due amounts will be reported to the national reporting agencies.
  - After the collection agency has exhausted their efforts, Asbury Seminary will authorize the collection agency to litigate against the student, and the receivable will be written off as a bad debt.

DROPPING COURSES

Students who drop individual courses will be refunded tuition and fees according to the following refund schedule:

Fall and Spring Semesters:

Through the 1st week of classes (drop/add period)	100%
After the 1st week of classes	0%

ExL Summer Semester:

Through the 1st week of classes (drop/add period)	100%
After the 1st week of classes	0%

Intensive Terms:

One-week courses	
Through the end of the first day of class	100%
After the first day of class	0%

Other intensive courses:

Through the end of the second day of class	100%
After the second day of class	0%

WITHDRAWAL FROM SEMESTER OR SEMINARY

Subject to the date of an official withdrawal from the current semester or complete withdrawal from the Seminary, tuition, Asbury Seminary ministry scholarship, and room & board will be prorated according to the following schedule:

1st of classes (within the drop/add period)	100%
2nd week of classes	80%
3rd week of classes	60%
4th week of classes	40%
5th week of classes	30%
6th week of classes	20%

No refund after sixth week for fall and spring semesters. For the ExL Summer Semester; the sixth week is the last week to withdraw without receiving a grade of "F". For one-week courses, one day equals three weeks in a semester. For other intensive courses, one day equals two weeks in a semester.

FEDERAL STUDENT AID—FULL WITHDRAWAL/RETURN OF FEDERAL FUNDS POLICY

The financial aid office recalculates federal* financial aid eligibility for students who withdraw or drop out prior

to completing 60 percent of a semester. Recalculation is based on the percent of earned aid using the following formula: Percent earned = Number of days completed up to the withdrawal date ** divided by the total days in the semester.

Federal financial aid is returned to the federal government based on the percent of unearned aid using the following formula: Aid to be returned = (100% of aid minus percent earned) multiplied by amount of aid disbursed toward institutional charges.

When aid is returned, the student may owe a debit balance to the Seminary. The student should contact the Business Office to make arrangements to pay the balance.

*Federal financial aid includes Federal Perkins Loans, Federal Stafford Loans and Federal Grad Plus Loans.

**Withdrawal Date with official notification is defined as the date that the student begins the school's withdrawal process, or the date that the student otherwise provides notification. If both circumstances occur, the earlier date is used. Withdrawal Date with no official notification is defined as the date determined by the school that is related to a circumstance beyond the student's control. The midpoint of the payment period or period of enrollment is used in all other instances where a student withdraws without providing official notification, including when a student fails all classes in a given semester with unearned "F" grades.

TRANSCRIPTS

Transcripts are released for students by the Registrar's Office only when all accounts with the Seminary are paid. The first transcript is free for each student and those issued subsequently are \$5 each, payable at the time of request. Transcripts must be requested either by mail or in person at either the Florida or Kentucky campus. Original signature is required. A transcript request form is available online and at both campuses.

STUDENT HEALTH INSURANCE

All students who have Florida or Kentucky as their primary campus* and who are enrolled at a half-time status or greater—generally defined as taking five credit hours or more or “pursuing a full course of study”—in any fall or spring session are required to have health insurance coverage. Students who do not provide proof of active, comparable insurance must enroll in the student health insurance plan each semester they are enrolled in course work as described above. Students who have other insurance that is comparable with the student plan—i.e. of equal or greater coverage (the student is responsible for understanding the benefits of the student health insurance plan when researching comparability)—must complete the waiver process each semester they are enrolled in course work as described above. The student must complete the enrollment or waiver process through their “Asbury Information System” personal account at student.asburyseminary.edu by the add/drop date each semester, or the student will automatically be enrolled in the student plan for that semester. The premium for enrollment is non-refundable.

All students with citizenship other than the United States (“International Students”) are required to have health insurance for themselves and all family members residing with them in the U.S. If an International Student purchases other, comparable insurance and waives the student plan, they must provide a hard copy of their plan coverage to the Business Office, for verification of comparability, by no later than the add/drop date each semester. All International Students must have coverage for medical evacuation and repatriation of remains, as well as maternity benefits. Coverage for the student and all family members must be effective on the day of arrival in the United States.

Detailed information regarding the student health insurance plan is available by contacting the Business Office on the Kentucky campus at 859.858.2279 or the Administrative Support Office on the Florida campus at 407.482.7585, by email at student.insurance@asburyseminary.edu, or on the internet at www.asburyseminary.edu/current/insurance and www.specrisk.com/asbury. Any student who is enrolled in at least three (3) credit hours and paying regular tuition (i.e. not auditing) may also choose to enroll in the student health insurance plan.

*ExL students may elect to enroll in the student health insurance plan when they are actively taking classes.

MEAL PLAN POLICY—KENTUCKY CAMPUS ONLY

Asbury Seminary Dining Services operates from its facilities in the Sherman Thomas Student Center, which include the Stevens-Pike Dining Room and the Cordelia Thomas A & B Dining Rooms. Dining Services exists to serve the students and their families and guests as well as the faculty and staff.

All full-time students who live in the residence halls are required to purchase a meal plan every session they are present on campus (this does not include commuter students who stay 4 nights/week or less, who may purchase

meals on a cash basis or by blocks of 10 in the Business Office), including any weeks they are present during January. Plan and pricing information is available on the Seminary's website under the "Current Student" section. Full-time resident students must select or make changes to their meal plan by the add/drop date each session. They make these selections through their student.asburyseminary.edu account. The student may not make changes after the add/drop date.

The Seminary does not permit cooking in the residence hall rooms. Small kitchens are provided in each residence hall for limited cooking, but students may not use these as a substitute for purchasing a meal plan.

FAMILY HOUSING RATES (RATES EFFECTIVE SEPTEMBER 1, 2008 - AUGUST 31, 2009)

One Bedroom Units (Families without children) Monthly

Alumni Manor (range & refrigerator provided; tenant pays electricity)	\$305
Bettie Morrison (range & refrigerator provided; utilities included)	\$420
William/Elizabeth Houses (fully furnished; utilities included)	\$625

Two-Bedroom Units (Families with children) Monthly

Palmer Manor (range provided; tenant pays electricity)	\$455
Turkington Manor (range provided; tenant pays electricity)	\$415
William/Elizabeth Houses (fully furnished; utilities included)	\$625

Three-Bedroom Units (Beeson Pastors) Monthly

Beeson Townhouses (fully furnished; utilities included)	\$698

RESIDENCE HALL RATES

	Semester	Summer Term	January**
Larabee-Morris—Men (Air Conditioned)			
*Standard/Community Bath	\$750	\$190	\$125
*Standard/Shared Bath	\$800	\$200	\$130
*Standard/Private Bath	\$850	\$215	\$140
Private Room (#303)	\$950	\$240	\$155
Newton Grice — Men (Air Conditioned)			
*Standard	\$900	\$225	\$145
Private Room	\$1,100	\$275	\$180
Orlean House — Women (Air Conditioned)			
*Standard	\$925	\$235	\$155
Private Room	\$1,125	\$285	\$185
Bettie Morrison — Ph.D. Students			
Efficiency Apt (no kitchen; no a/c)	\$1,040	\$260	\$170

*Standard denotes double occupancy.

**This amount will be charged to a student's bill only if they attend the fall session and the January session but do not enroll in the spring session OR they come in January and enroll in the spring session. This is a discounted charge and is in lieu of the regular, full monthly rate for January session only resident. If a student begins in January but does not enroll in the spring session, their account will be assessed an additional charge for the difference between this rate and the regular, full monthly rate. A student who lives in the residence hall for both the fall and spring sessions of one academic year will not be assessed a January charge.

COMMUTER HOUSING — MEN & WOMEN

Commuter housing is available for students who travel to the Kentucky campus to attend classes regularly but who stay four (4) nights or less per week. The charges for commuter housing are 65% of the "Semester" charges above, as long as the student stays four (4) nights or less per week (the price is the same whether the student stays 4,

3, 2 or 1 night(s) per week). If the commuter student stays more than four (4) nights per week, they will pay the full "Semester" rate. "Summer Term" rates apply for any summer session or January-only session. Weekly rates are available for intensive courses in summer and January.

STUDENT FINANCIAL AID

Our Mission Statement

The mission of the Financial Aid Office is to deliver institution and government financial aid in the most effective manner possible to meet the financial need of students who are being equipped to go forth to a "well-trained, Spirit-filled ministry" to spread scriptural holiness throughout the world. This will be accomplished in compliance with policies and goals of the Seminary and regulations of the Department of Education, Department of Homeland Security, and Department of State.

Purpose and General Information

Asbury Theological Seminary is dedicated to aiding students in completing their seminary education. This is why our Financial Aid Office will make every effort to help students identify sources of financial assistance. Most students will find they need multiple sources of income to finance their education: personal savings, scholarships, church/conference funds, foundations, federal student loans and part-time employment. Working with students, we endeavor to make their seminary education attainable.

Each student should formulate a tentative plan for financing his/her seminary education. Although the exact plan may not be assured at the beginning, the student should have a clear understanding of the expenses involved and the available sources of income for the first year, and a reasonable plan for financing subsequent years.

Financial aid packets are emailed to applicants, newly admitted and returning students in December, and on a continuing basis to new applicants. The Asbury Theological Seminary Financial Aid Application serves as the initial application for institutional scholarships for all U.S. citizens and eligible non-citizens. The FAFSA is also a prerequisite for all scholarships. The International Student Questionnaire serves as the initial application for international scholarships. Scholarships are awarded on a one-year basis based on the guidelines of each scholarship. Each year students must file an Asbury Theological Seminary Financial Aid Application, a FAFSA, and, if applicable, an International Student Questionnaire.

INSTITUTIONAL SOURCES OF FINANCIAL AID

1. Scholarships

- Presidential Scholarships for M.A./M.Div. Students
- Deans Scholarship for M.A./M.Div. Students
- Trustees International Scholarships for M.A./M.Div. Students
- Special Scholarships for M.A./M.Div. Students
- Postgraduate Support Scholarships for Post Graduate Students

2. Loans

- Asbury Seminary has internal limited funds for loans through the following programs:
  1. Christ Is Our Savior (CIOS) loans
  2. Short-term loans

FEDERAL SOURCES OF FINANCIAL AID

1. Federal Perkins Loan
2. Federal Stafford Loan
3. Federal Grad Plus Loans
4. Federal Work Study

HOW and WHEN to Apply

1. File the required forms
  - A Free Application for Federal Student Aid (FAFSA) should be filed as soon as possible once the government makes it available.
  - An Asbury Financial Aid Application should be completed and returned to us when once it is sent to you in Dec.
2. Preference for Special Scholarships is given to early filers, with a recommended date of no later than March 1.

3. All Trustee International Scholarships must apply for the scholarship no later than March 1.
4. All Presidential Scholarship candidates must apply for the scholarship no later than Feb. 1.
5. All Postgraduate Support Scholarship candidates must apply for the scholarship no later than Feb. 1.

SCHOLARSHIPS FOR M.DIV. AND M.A.

Deans Scholarship

The Deans Scholarship is awarded to all students in the M.Div. and M.A. degree programs that have significant need. Amounts vary from year to year. Students receiving a Deans Scholarship are expected to file the FAFSA and Asbury seminary Financial Aid applications by March 1 each year to apply for a scholarship for the following year, which begins July 1. Deans Scholarship recipients commit to taking 18 credit hours per financial aid year.

Special Scholarships

Recipients of Special Scholarships must represent strong promise for Christian ministry and demonstrate need, as determined by the Financial Aid Committee.

Interest in a Special Scholarship should be indicated in the Financial Aid Request area of the Asbury Seminary Financial Aid Application, which serves as the student's application for all institutional scholarship. Students must also complete the FAFSA. Awards are made by the Scholarship Selection and FAFSA Committee. Each year a student may request renewal of a Special Scholarship by filing a new Asbury Seminary Financial Aid Application by March 1.

Trustees International Tuition Scholarships

Asbury Seminary provides a limited number of scholarships, which covers up to full tuition for international students. The Scholarship Selection Committee meets in March to award scholarships for the following academic year. An applicant seeking consideration for a Trustee International Tuition Scholarship should:

1. Complete all requirements for admission by Feb. 1 of the calendar year prior to the student's first enrollment;
2. Complete the Trustee International Scholarship application.
3. Provide proof that personal funds or funds from a certified Sponsor are available to meet all travel and living expenses for the length of the degree program. Note, that under many circumstances funds provided by donors in the United States may be subject to a 14% tax rate.
4. Trustees International Scholarship recipients commit to taking 18 credit hours per financial aid year.

Presidential Scholarships

The Presidential Scholarship is given annually to select new incoming students considering the following criteria:

- An accumulative total GPA of 3.50 or better,
- An ability to demonstrate solid moral character and good leadership skills,
- A commitment to world evangelism and missions as indicated in our Seminary motto, "the World is our Parish,"
- A willingness to commit to taking a minimum of 24 credit hours per academic year, and
- A commitment to continuous enrollment throughout the degree.

The scholarship will cover up to full tuition throughout the pursuit of the chosen M.A. or M.Div. as long as above criteria continue to be met by the student. In accepting the scholarship, the recipient must be aware that there will be certain additional requirements and obligations that the recipient must perform as a Presidential Scholar and is willing to participate in these requirements and obligations.

Application for the scholarship requires the applicant to complete the annual Asbury Theological Seminary Financial Aid application, FAFSA, and the Presidential Scholarship application. References submitted for your admittance application will also be reviewed in the selection process.

Postgraduate Scholarships for Ph.D., D.Miss., Th.M. Students

Special endowments and other funds make it possible for some Ph.D., D.Miss. and Th.M. students to receive financial assistance, depending on the number of applicants, academic qualifications and available resources. All applicants must complete the Postgraduate Support Scholarship Application, the Asbury Seminary Financial Aid Application, and be admitted for these degree programs by Feb. 1.

FEDERAL STUDENT AID — SATISFACTORY ACADEMIC PROGRESS POLICY

All students receiving federal student aid must maintain satisfactory academic progress as defined by Asbury Theological Seminary and the Financial Aid Office. Satisfactory academic progress is measured qualitatively and quantitatively.

Qualitatively, to maintain satisfactory academic progress a cumulative grade point average must be maintained according to the degree program in which the student is enrolled. The required GPAs (based on a 4.00 scale) for degree programs are as follows: M.A./M.Div.- 2.00; Th.M./D.Min.- 3.00; D.Miss. - 3.50. (See Grading and Evaluation and Academic Probation in this catalog.)

Quantitatively, satisfactory academic progress is measured as follows:

1. In order to achieve quantitative academic progress, a student must complete 12 credit hours within the Financial Aid Year for M.A./M.Div./Th.M./D.Miss./Ph.D. students, 6 credit hours for D.Min., or has completed all class work and is making satisfactory progress on their dissertation. The Financial Aid Year runs from June 1 through May 31. If you are a new student starting after the fall semester, the 12 hour requirement does not begin until the start of the upcoming summer term.
2. Master of Divinity students are eligible for federal student aid for eight calendar years from the time of matriculation; Master of Arts students are eligible for federal student aid for five calendar years from the time of matriculation. The Quantitative Satisfactory Academic Progress set forth for the Post Graduate degree programs are the same as the Seminary's standards which can be found in the Seminary catalog.
3. Incompletes and withdrawals will not be counted as credit toward the 12 hour minimum requirement. Repetitions will be counted only if total credits earned for the year equal a minimum of 12 credit hours for M.A./M.Div./Th.M./D.Miss./Ph.D. students or 6 hours for D.Min. students.
4. If a student is not making satisfactory academic progress (SAP), they may make a written appeal to the SAP committee. Appeal forms are available in the Financial Aid Office.
5. To re-establish satisfactory academic progress, a student is required to complete a 12 month period, meeting the minimum credit hour requirement while meeting the required GPA for the student's degree program. The student will not be eligible for federal student aid during the 12 month period eligibility is being re-established.

Note: June 1 through May 31 is the financial aid year.

Federal Perkins Loan

The Federal Perkins Loan is administered by the Seminary for U.S. citizens who demonstrate need as determined by the Free Application for Federal Student Aid (FAFSA) and have submitted their Asbury Seminary Financial Aid Application. The interest rate is five percent. The total amount for the year is divided between summer, fall and spring sessions. The student must sign a Promissory Note in the financial aid office so the business office can credit the loan funds to the student's account.

No payments are due and no interest is accrued as long as the student maintains at least halftime status and is making satisfactory academic progress in an approved program.

Federal Subsidized Stafford Loan

The Federal Stafford Loan is secured through a bank or credit agency. Asbury Seminary's Financial Aid Office must determine need and approve amount borrowed based on the Free Application for Federal Student Aid (FAFSA) and the Asbury Seminary Financial Aid Application.

The interest rate of Federal Stafford Loans is a fixed 6.8% for all loans disbursed after June 30, 2006. The bank charges approximately 1.0% origination fee and a one percent insurance fee. The bank deducts these fees at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least four to six weeks for processing.

No payments are due and no interest accrues as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. (If a student had a Stafford Loan prior to July 1, 1987, and had begun payments, a full-time enrollment status must be maintained to defer payments.)

Federal Unsubsidized Stafford Loan

The Federal Stafford Loan is secured through a bank or credit agency. Asbury Seminary's Financial Aid Office must determine need and approve amount borrowed based on the Free Application for Federal Student Aid (FAFSA) and the Asbury Seminary Financial Aid Application.

The interest rate of Federal Stafford Loans is a fixed 6.8% for all loans disbursed after June 30, 2006. The bank charges approximately 1.0% origination fee and a 1.0% insurance fee. The bank deducts these fees at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least four to six weeks for processing.

No payments are due as long as the student maintains at least half-time status and is making satisfactory academic progress in an approved program. Interest begins to accrue at the time the loan is disbursed. (If a student had a Stafford Loan prior to July 1, 1987, and had begun payments, a full-time enrollment status must be maintained to defer payments.)

Federal Grad Plus Loan

The Federal Grad Plus Loan is secured through a bank or credit agency. Asbury Seminary's Financial Aid Office must determine need and approve amount borrowed based on the Free Application for Federal Student Aid (FAFSA) and the Asbury Seminary Financial Aid Application. Students must have already been offered what they are eligible to receive in both Subsidized and Unsubsidized Stafford Loans before applying for a Grad Plus Loan. Banks will also require a credit check in order to approve a student for a Grad Plus Loan.

The interest rate of Federal Grad Plus Loans is a fixed 8.5%. An origination fee of 3% will be deducted from the loan at the time of disbursement. Loans are disbursed in multiple installments as per federal regulations. Allow at least four to six weeks for processing.

No payments are due as long as the student maintains at least half-time status and are making satisfactory academic progress in an approved program. Interest begins to accrue at the time the loan is disbursed. Repayment of the loan begins within 60 days from the time a student graduates or drops below half-time.

Federal Work-Study

The Federal Work-Study Program provides part-time jobs for students with financial need as determined by the Free Application for Federal Student Aid (FAFSA). Students work up to 15 hours per week during periods of enrollment or up to 40 hours when not attending classes. Most work study positions start at minimum wage. Pay checks are issued biweekly. An institutional employment application must be filed with Human Resources in the Office of the Vice President of Finance.

DENOMINATIONAL FINANCIAL ASSISTANCE**Free Methodist Students**

Free Methodist Loan Grant: Please contact the Free Methodist Headquarters, P.O. Box 535002, Indianapolis, IN 46253-5002.

Free Methodist Conference Scholarship: Please contact the church officials of your specific conference.

Free Methodist International Student Scholarship: Qualified candidates of the Free Methodist Church from overseas areas and conferences of mission origin pursuing an advanced graduate education may apply to the Free Methodists World Fellowship for this scholarship. The scholarship was established by the World Fellowship, the Department of World Missions and the Commission on Christian Education.

Wesleyans

Wesleyan Loan Grant: Please write to the Wesleyan Foundation, 215 East College Street, Wilmore, KY 40390.

Wesleyan Conference Scholarship: Please contact the church officials of your specific conference.

United Methodists

United Methodist Conference Service Loans (Ministerial Education Funds): Please contact your District Superintendent, or the person in charge of educational funds for your conference. Procedures, qualifications, amount of award and deadlines are determined by each individual conference.

United Methodist Student Loans: The Board of Higher Education provides loans for full-time United Methodist students who demonstrate need. Applications are obtained from and processed by the Asbury Seminary Financial

Aid Office. The maximum loan per calendar year is \$1,200, and the interest rate is six percent. Interest accrues from the date of disbursement.

Foundation for United Methodists: United Methodist students entering the pastoral ministry are eligible to apply to the Foundation for United Methodists, a private foundation established by some of Asbury Theological Seminary's United Methodist faculty members. For information write to Foundation for United Methodists, Asbury Theological Seminary, Wilmore, KY 40390. Applications are included in the Financial Aid Packet. Applications may also be obtained from the Financial Aid or Admissions Offices.

OTHER FINANCIAL AID PROGRAMS

Asbury Theological Seminary Short-Term Loan

This fund is designed to provide emergency short-term loans to help with educational expenses and/or emergency needs. Details are available from the Financial Aid Office.

Off-Campus Employment

Notices of off-campus job openings received by the Seminary are posted at the Student Center. Student pastorates and ministerial assistantships are available to a number of seminarians. A list of contacts in the area is available from the Office of Mentored Ministry.

Partnering Churches

Local churches can become a Partnering Church with students by establishing a scholarship fund to assist students with their tuition and seminary expenses in their preparation for Christian service. This is a scholarship fund set up by any local church willing to participate in this program and is tax-deductible due to the church's non-profit status. All students, both full and part-time, in any degree program, are eligible for this program as long as they have a church to partner with them. This program can be implemented any time during the course of your seminary training. For additional information, please contact the Office of Alumni and Church Relations.

The Philippian Fund

Students who experience unusual or unexpected hardship during a school term may request assistance from the Office of Community Life. Information concerning needs should be expressed by personal interview with the Student and Family Chaplain.

Veterans Educational Benefits

Students receiving Veterans Administration Educational Benefits must meet certain minimum standards in attendance and academic progress toward graduation. The Registrar's Office is responsible for coordinating the program. Students eligible to receive veterans benefits should contact that office: Kentucky or Virtual primary campus students contact the Kentucky Registrar's Office; Florida primary campus students contact the Florida Enrollment Management Office.

RENEWAL OF AID

Financial aid is not automatically renewed from year to year. A new Asbury Seminary Financial Aid application and a Free Application for Federal Student Aid (FAFSA) are required each year. Filing of these forms by March 1 is encouraged and required for application for institutional aid. After March 1, the amount of aid awarded is determined by remaining funds available.

NOTIFICATION OF NON-DISCRIMINATION POLICY

Asbury Theological Seminary does not within the context of its religious principles, its heritage, its mission and its goals, discriminate on the basis of race, color, national origin, age, physical impairment or gender in its admissions and student-related policies and procedures as required by Title VI and Title VII of the 1964 Civil Rights Act, as amended; Title IX of the 1972 Education Amendments; Section 504 of the 1973 Rehabilitation Act, as amended; and other regulated Acts of Congress and Federal Regulations.

Statistical Information

2008-2009 Academic Catalog

STATISTICAL INFORMATION

ENROLLMENT (FALL 2007)

Total Students Enrolled: 1,654

Wilmore: 959

Orlando: 228

Virtual: 467

ENROLLMENT BY DEGREE

Doctoral Degrees

Doctor of Ministry– 206

Doctor of Missiology–33

Doctor of Philosophy–42

Master of Theology–7

Masters Degrees

Master of Divinity– 900

Master of Arts– 408

Other– 58 (Unclassified/Certificate/Auditors)

Master of Arts Breakdown/ Other

Biblical Studies–56

Christian Education– 31

Christian Leadership–51

Christian Ministries- 39

Counseling– 80

Intercultural Studies–27

Pastoral Counseling– 15

Theological Studies– 54

World Mission/Evangelism– 30

Youth Ministry– 25

GENDER/ETHNICITY

FACULTY (FULL-TIME)

	Women	Men
# of Faculty	15	45
African American	0	2
Anglo American	12	38
Asian American	1	0
Hispanic American	1	2
International	1	3

STUDENTS

	Women	Men
# of Students	502	1152
African American	36	30
Anglo American	333	772
Asian American	2	6
Hispanic American	12	21
Native American	5	8
Other American	83	165
International	31	150

Student/Faculty Ratio: 27.1

Top 10 Denominations: (total represented – 96)

United Methodist
 Non-Denominational
 Wesleyan
 Nazarene
 Free Methodist
 African Methodist Episcopal
 Southern Baptist
 Presbyterian
 Assemblies of God
 Korean Methodist

States Represented: 42

Colleges Represented: 568

Countries Represented: 38

FINANCIAL AID/SCHOLARSHIPS:

Approximately \$15.1 million in institutional aid awarded annually

Over \$3.1 million awarded in scholarships (\$832,613 to postgraduates)

60.2% of M.Div. and M.A. students receive some form of aid– some up to \$12,000

AVERAGE AGE OF STUDENTS

Under 21	1%
Ages 22-29	34%
Ages 30-34	12%
Ages 35-39	13%
Ages 40-49	23%
Ages 50-64	16%
Ages 65+	1%

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