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CD 670 CS 670 Discipling for Evangelism and Social Justice

Richard Gray

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Recommended Citation
DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE
CD/CS 670

Dr. Richard L. Gray

DESCRIPTION
This course examines the strategic role of the Christian leader, pastor, minister of Christian discipleship, or minister of youth in discipling a faith community for ministries of evangelism, reconciliation and social justice.

Learning objectives are as follows: Students will be able to

1. Develop plans for faith community based ministries of evangelism and social justice.

2. Articulate the biblical/theological call for all disciples of Christ to share the good news of the gospel, be agents of reconciliation and social justice;

3. Describe models for helping maturing disciples to understand and become involved in evangelism, reconciliation and social justice.

4. Articulate a personal passion for and involvement in evangelism and social justice.

REQUIRED READING:
The following texts are required reading for the course. You are expected to be familiar with this material as it will form the basis for class discussion, lecture material. The required texts are:


**RECOMMENDED READING:**
The following texts are recommended reading for the course. While you are not required to read these materials, they will provide helpful supplemental materials for class lectures. You might want to consider drawing from them to fulfill the course supplemental reading requirement.


**ASSIGNMENTS:**
In addition to a mid-term and a final exam, each student is required to produce a reading log and a personal reflection paper. Each Student will be expected to utilize the tools and techniques discussed in the course in the development of their work. Each student will also be expected to keep up on all assigned readings and attend class as scheduled.

<table>
<thead>
<tr>
<th>Point Value</th>
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<tbody>
<tr>
<td>1. Mid-Term Exam</td>
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<td>2. Final Exam</td>
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<td>2. Personal Reflection Paper</td>
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<td>4. Reading Log (at least 1200 pages)</td>
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**GRADING:**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>950 – 1,000</td>
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<tr>
<td>A-</td>
<td>900 – 949</td>
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<tr>
<td>B+</td>
<td>870 – 899</td>
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<tr>
<td>B</td>
<td>850 – 869</td>
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<td>B-</td>
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<td>C+</td>
<td>750 – 799</td>
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<td>C</td>
<td>700 – 749</td>
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<td>C-</td>
<td>600 – 699</td>
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Note: (Please see page 28 of the Asbury Theological Seminary catalog for standards for determining A, B, C etc.)

ABOUT YOUR REFLECTION PAPER
Write a personal reflection paper on your own experience of being the target of an evangelism effort. What was done? How did it make you feel? What would you have done differently? Be sure to discuss whether or not you felt the efforts were sufficient, Why or Why not? This paper should be no more than 3 pages in length.
## Reading Log

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<th>Name:</th>
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<table>
<thead>
<tr>
<th>Date:</th>
<th>Book Title</th>
<th>Number of Pages</th>
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</table>

Total Pages read ____________
# DISCIPLING FOR EVANGELISM AND SOCIAL JUSTICE
## COURSE OUTLINE

## DAY ONE

**Monday, June 6**  
Focus: Let's get Acquainted  
Reading: Posterski, *Reinventing Evangelism*; Greenway, *Discipling the City*  
Focus: Globalization, Urbanization and Social Justice  
Reading: Posterski, *Reinventing Evangelism*; Greenway, *Discipling the City*  
Focus: Biblical/Theological Foundations for holistic Evangelism (Dominion Theory and the Problem with the Evangelism Mandate)  
Reading: Class Lecture but read Posterski and Conn

## DAY TWO

**Tuesday, June 7**  
Focus: Social Problems and Issues of Justice (Structures)  
Reading: Class Lecture  
Focus: Social Problems and Issues of Justice (cont) (The Role of the Church)  
Reading: Class Lecture; Greenway and Snyder  
Focus: The Endogenous Approaches to Change  
Reading: Class Lecture:  
Focus: The Exogenous Approaches to Change  
Reading: Class Lecture:  
*Reflection paper due*

## DAY THREE

**Wednesday, June 8**  
Focus: (The Two Gospels) or (The Second Conversion of Peter)  
Reading: Richardson, *Evangelism Outside the Box*; Pannell  
Focus: Charitable Choice  
Reading: Class group discussion  
Focus: Understanding the Shalom community  
Reading: Greenway; *Discipling the City*; Snyder, *Liberating the Church*  
*Mid-Term Exam to be given during last hour and a half of class.*
DAY FOUR

Thursday, June 9
Focus  The World Council of Churches Statement and holistic ministry  
Reading:  Class handout  
Focus  The Lausanne Covenant and holistic ministry  
Reading:  Class handout  
Focus  The Roman Catholic Evangelism Statement and holistic ministry  
Reading:  Class handout  
Focus  Empowering Lay Leadership  
Reading:  Greenway; Discipling the City  

DAY FIVE

Friday, June 10
Focus  The Four Dimensions of Spirituality  
Reading:  Miller, Social Ministry; Conn  
Focus  Jesus Christ and Social Justice  
Reading:  Conn, Doing Justice; and Claerbaut, Urban Ministry  
Focus  Models and strategies of effective social outreach ministries  
Reading:  Pullinger, Chasing the Dragon; Greenway  

Final Exam to be given during last hour and a half of class.

Reading Log Due