1-1-2009

CO 603 Treatment Planning/Counseling-2

Tapiwa N. Mucherera
Course: CO603 O1 (SP 2009)  
Title: Treatment Planning/Counseling-2  
Hours: 1.00  
Published: Yes, on 01/12/2009  
Prerequisites:  
- CO601†  
- or -  
- CO601†  
† indicates this may be fulfilled as a co-requisite.

Department: Counseling  
Faculty: Dr. Tapiwa Mucherera

Meetings:  
During 02/27/2009 to 02/28/2009 on Friday and Saturday from 9:00a to 5:00p in EXLEXL.

Maximum Registration: 40
Catalog Description: This sequence of courses focuses on treatment planning using theoretical, diagnostic, and integrative approaches. Students will be exposed to all phases of the treatment planning process, including the formulation and writing of treatment plans, the implementation of plans using appropriate timelines, treatment techniques appropriate to different mental and emotional disorders, and how to make treatment referrals where necessary. For M.A. Counseling students. CO603 is mandatory for the M.A. Counseling program. Three segments of this four-course sequence are required for the M.A. Counseling program.

Objectives:  
CO603 Orientation to Christian Approaches to Diagnosis and Treatment Planning  
Spring FEB 27th – 28th, 2009  
Draft

Spring 2009: Friday & Sat  
Time: 8:30- 12, 1:00 – 5pm, & 9-1pm Feb. 27th – 28th 2009  
Maximum Enrollment: 30  
One Hour Credit  
Prerequisites: CO601 (may be taken concurrently) and MA Counseling Status

Instructor: Tapiwa N. Mucherera  
Office: 407-482-7652 or 7563  
Email: Tapiwa_Mucherera@asburyseminary.edu

ATTENTION ATTENTION ATTENTION  
There are Pre-class assignments DUE on each of the 3 class sessions. Each person is to prepare a one page typed, double-spaced document that highlights aspects of the reading from which you gained new insights or about which you have questions or about which you disagree. In addition, include two discussion questions that can be used in small group discussion. No late pre-class assignments will be accepted. See details below.

Course Description (This description applies to all the Treatment Planning Courses)  
In order to function as a competent clinician, one must develop competence in diagnosing and effectively treating a variety
of problems with which they are confronted. In order to do this one must be thoroughly familiar with a variety of treatment modalities. This course is designed to provide students with an introduction to assessment, clinical diagnosis and treatment planning. Students will have an opportunity to become acquainted with material relevant to treatment issues both from a Christian historical perspective and current knowledge.

As a result of completing these courses, students shall:
1. Become familiar with principles for applying Christian thought to the field of counseling.
2. Learn how to conceptualize cases from various theoretical perspectives.
3. Develop the ability to think like a clinician using relevant diagnostic information.
4. Value a collegial process in the development of treatment plans.
5. Learn how to develop and implement treatment plans including cultivating the ability to assess progress and formulate timelines.
6. Learn the value of and how to keep effective treatment records.
7. Understand how to effectively utilize supervision to facilitate quality treatment.
8. Understand the role of psychotropic medications and mood altering chemicals in the treatment of mental and emotional disorders.
9. Understand how to make appropriate referrals.

CO603 focuses particularly on issues of integration of theology and counseling that is, becoming familiar with principles for applying Christian thought to the field of counseling.

**Required Texts**

**Required Articles**
The required articles are available in full-text version on the web. Use Asbury Scholar as your search engine. Select the School of Practical Theology [automatically selects the correct data bases]. Type in the article title and author for your search terms, delimit the year of publication.

**Friday morning session:** Entwistle, Chapters 1-4

**Friday afternoon session:** Entwistle, Ch 5-8

**Saturday morning session:** Entwistle, Ch. 9 -13

**Recommended Texts**


Course Requirements

1. **PRE-CLASS ASSIGNMENTS.** 20%
Each person will create a one page document that highlights aspects of the reading from which you gained new insights or about which you have questions or about which you disagree. In addition, include two discussion questions that can be used in small group discussion. No late pre-class assignments will be accepted.

   • Due Friday Morning. This assignment is DUE on the first day of class. Read Entwistle, Chapters 1-4, and the articles noted above (typed, double-spaced).
   • Due Friday Afternoon. Entwistle, Ch 5-8, and 2 of the 3 assigned articles noted above. (typed, double-spaced).
   • Due Sat Morning. Entwistle, Ch. 9-13, and 2 of the 3 assigned article(s) for today’s class (typed, double-spaced).

2. **Integration Paper.** 40%.
You will have an opportunity to “practice” integration from an allied perspective (see Entwistle, pg.287-294 for a brief example). Choose a psychological theory or counseling topic that can be explored in-depth from both psychological and theological perspectives. Some of the recommended texts may be helpful to your paper.

   Possible topics: Conversion, depression, anxiety, forgiveness, guilt, shame, anger, self-concept/self-esteem, gratitude, confession/repentance/apology, happiness; schools of counseling (Christian or secular)

   Integrative analysis will have the following sections:
   • Review contemporary psychological research about this topic, (2) biblical study about how this topic is addressed in Scripture, and/or analysis of this topic using theological resources. Your reference list must reflect that you have engaged the scholarly literature from these disciplines to construct this part of your paper. [5 pages]
   • In what ways do the disciplines of biblical studies, theological studies, and psychological studies inform your understanding of this psychological concept? [1 pages]
   • What implications for counseling can you draw as a result of all of your research? [1 page]

   Final length of the paper: 7 pages, plus references. Format: APA

3. **Position Paper.** 40%
Entwistle presents several positions on the integration of psychology and theology. Develop a three page paper that summarizes your own position on integration. Your paper should show substantial documentation using scholarly sources (i.e., the assigned or recommended readings, other journal articles or books written for professionals). State the advantages and limitations of your position. State the reasons why you presently adopt this approach to integration. Your paper is graded on the quality of your thinking and presentation and NOT on whether you and I hold the same understanding of integration.

Grading Policies and Procedures

Course assignments shall be graded using the following grade ranges:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>100-96</td>
</tr>
<tr>
<td>A-</td>
<td>95-93</td>
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<tr>
<td>B+</td>
<td>92-87</td>
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<tr>
<td>B</td>
<td>86-84</td>
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<tr>
<td>B-</td>
<td>83-81</td>
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<tr>
<td>C+</td>
<td>80-77</td>
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<tr>
<td>C</td>
<td>76-74</td>
</tr>
<tr>
<td>C-</td>
<td>73-71</td>
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<tr>
<td>D+</td>
<td>70-67</td>
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<tr>
<td>D</td>
<td>66-64</td>
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<tr>
<td>D-</td>
<td>63-61</td>
</tr>
<tr>
<td>F</td>
<td>60 and below</td>
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</tbody>
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Attendance: Punctual class attendance is required. Students should limit their absences to emergency cases such as illness, family emergencies, etc. Students who miss more than 3 hours of class will not receive a passing grade.

Late Papers: Pre-class assignment papers that are late will be accepted for up to 24 hours after the class session ends and will be assessed a full letter grade penalty for tardiness. Pre-class assignments will not be accepted after 25 hours. All other
written assignments that are late will be accepted, will be graded without written feedback on the paper, and will be assessed 1/3 letter grade for each week the paper is late.

<table>
<thead>
<tr>
<th>Date</th>
<th>Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri Morning</td>
<td>Entwistle, Chapters 1-4</td>
</tr>
<tr>
<td><strong>Feb 27</strong></td>
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<tr>
<td>(1 page paper on assigned chapters &amp; 2 articles due + 2 Questions)</td>
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**Fri Afternoon**  
**Feb 27**  
(1 page paper on assigned chapters & 2 articles due + 2 Questions)  

**Sat Morning**  
**Feb 28**  
(1 page paper on assigned chapters & 2 articles due + 2 Questions)  

March 13th  
Integration Paper is due on **March 13th, 2009** (7 pages)  
March 27th  
Personal Position Paper **March 27th 2009** (3 pages)