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CL 612 Christian Leadership Development

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Course: CL612 W1 (JA 2009)
Title: Christian Leadership Development
Hours: 3.00
Published: Yes, on 11/20/2008
Prerequisites: None

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Meetings:
During 01/05/2009 to 01/09/2009 on Monday, Tuesday, Wednesday, Thursday and Friday from 8:30a to 5:00p in SH231.

Maximum Registration: 50
Catalog Description: This course is designed to move students into deeper levels of understanding of the significant concepts and theories that shape our contemporary understanding of leadership development in a Christian context. From this base of understanding, students will be guided into discoveries of personal individual styles, strengths, and opportunities for growth in an effort to enhance personal leadership competencies with a deliberate servanthood focus.

Objectives:
Learning objectives for the course are as follows: Students will be able...

1. To articulate and practice the basic disciplines for personal Christian leadership development and determine the most effective steps towards the attainment of proficiency in the art and practice of Christian Leadership;
2. To identify the most effective means for the development of a personal servant-hood leadership style while examining key strategies for developing other servant leaders;

3. To accept roles of management and leadership within Christian ministries and the parish context, and respond to others who share those roles;

4. To facilitate personal spiritual growth through the application of Leadership principles and the development of a Personal Spiritual Development Analysis;

5. To demonstrate an understanding of the four classic organizational frames; and

6. To recognize selected organizational change processes and how to resolve the inherent conflicts that accompany change;

**Required Texts:**


**Recommended Texts:**


**Course Requirements:**

In addition to a mid-term and final exam, each student will participate in a group project, produce a Personal Spiritual Development Analysis (PSDA) using his/her own life as the point of focus or a research paper that focuses on the identification/life and development of a “Wesleyan” Christian leader. Each student will also be expected to
keep up on all assigned reading and turn in a log that reflects at least 1200 pages of reading in the area of leadership.

WRITTEN ASSIGNMENTS:
The following papers are due during the semester.

1. A Personal Spiritual Development Analysis. Using your own life as the point of focus, you are to develop this tool that will show how God has worked to mold and shape you for your present ministry posture.

2. A Research Paper. If you’ve already completed a PSDA then you are to do a research paper of not less than 15 pages.

3. Group Project. Each group will present their project to the class during the last two weeks of the semester. (This project will not be done in intensive classes).

4. Maintain a log that reflects the 1200 pages of reading in the area of leadership (this can include your class readings).

**Additional Readings:**

About your Assignments

1. A Personal Spiritual Development Analysis. Using your own life as the point of focus, you are to develop this tool that will show how God has worked to mold and shape you for your present ministry posture. The “How-to” Guide will walk you through the steps necessary to do your PSDA. Reading Clinton’s book will also prove very helpful as the guide is a modification of Clinton’s work. Your finished project should be no less than 30 pages long. At least two-dozen of those pages should be “Formative Encounters”. We cannot grade a person’s life so your grade will be based on how well you follow the technical aspects of putting your study together, your creativity and your thoroughness.

2. A Research Paper. If you’ve already completed a PSDA then you are to do a research paper of not less than 15 pages. Your research paper should focus on those things (attributes, attitudes, characteristics, skill sets, etc.) that make a “Wesleyan” Christian leader different from any other Christian leader. Use books, journals, Internet and any other sources that will help you make your case. Document your sources. A finished research paper will be no less than 15 pages in length and follow the MLA format.

3. Group Project. Each group will present their project to the class during the last two weeks of the semester. (This assignment will not apply for intensive classes).
4. Maintain a log that reflects the 1200 pages of reading in the area of leadership (this can include your class readings).

**Evaluation:**

**ASSIGNMENT WEIGHT**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Log</td>
<td>5%</td>
</tr>
<tr>
<td>Mid-Term Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Final exam</td>
<td>35%</td>
</tr>
<tr>
<td>(PSDA) or Research Paper</td>
<td>15%</td>
</tr>
<tr>
<td>Group Project</td>
<td>10%</td>
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We have found that the easiest way to be consistent with all students with regards to grading is to set up a scoring rubric. The rubric for this class is as follows:

5 = Exceptional work: surpassing, markedly outstanding achievement of course objectives

Exceptional work is constituted by such things as: substantive reflection that reveals engagement with the “big ideas” of scripture and/or the “big ideas” represented in the existing body of knowledge from the social sciences in a particular area of study and represented via assigned texts and presentations; thorough and penetrating personal insights gained from a sustained consideration of one’s experience through; and excellence in grammatical, stylistic and communicative aspects of writing.

4 = Good work: strong, significant achievement of course objectives

Good work is constituted by: solid reflection on the assigned readings and presentations in response to the given questions for a particular unit; the capacity to utilize classroom discussions and readings to understand and critically engage one’s own story; accurate ability to name specific ministry implications from one’s processing of information; and carefulness in grammatical, stylistic and communicative aspects of writing.

3 = Acceptable work: basic, essential achievement of course objectives

Acceptable work is constituted by: obvious acquaintance with the assigned readings and classroom discussions at a level that allows for reflection and thought in response to the questions posed for a particular unit, references to one’s own story at a level that makes application of truth and would interest another individual in the insights being expounded; capacity to communicate grammatically and stylistically without detracting from the presentation.

2 = Marginal work: minimal or inadequate achievement of course objectives
Cursory rendering of the assignment that fail to represent the instructor’s intent; a flat restatement of the instructor’s work void of any personal appropriation of the material; grammatical or stylistic errors that frustrate the reader and detract from the thought of the paper; or other failures to fulfill reasonable expectations flowing from a seminary course of this nature.

1 = Unacceptable work: failure to achieve course objectives

Unacceptable work is usually willful, unexplained, or inexcusable lack of fulfillment of class assignments

**Class Schedule:**

(This schedule will be modified as appropriate for intensive classes)

**Week One**
- **Focus** Getting to Know Each Other and the Class
- **Focus** Christian Leadership an Overview
- **Reading** Begin reading Clinton and Saunders

**Week Two**
- **Focus** The Personal Spiritual Development Analysis (PSDA)
- **Reading** Class Lecture (The Big Picture)
- **Focus** (PSDA) cont.
- **Reading** (Clinton)

**Week Three**
- **Focus** The Essential Functions of Leadership
- **Reading** Class Lecture
- **Focus** The Essential Functions (cont.)
- **Reading** Class Lecture

**Week Four**
- **Focus** Essential Qualities of Christian Leadership
- **Reading** Engstrom Chps 1, 2, 3; Saunders Chp. 8, 9.
- **Focus** The Christian Influence Means (Spiritual Authority)
  - Turn in Generalized Time Line and one Process Item
Week Five
Focus: The Responsibilities of Christian Leadership
Reading: Saunders Chp. 16.
Focus: Responsibilities cont.
Reading: Saunders Chp 16.

Week Six
Focus: Ascent of a Leader
Reading: Thrall and McNichols
Mid-Term Exam

Week Seven
Focus: Mentoring and Modeling
Reading: Biel

Week Eight
Focus: Clinton’s Christian Leadership Styles
Reading: Class Lecture
Focus: Servanthood Leadership
Reading: Appropriate chapters in Wren

Week Nine
Reading Week

Week Ten
Focus: Transactional Leadership vs Transformational Leadership
Reading: Shriberg and Shriberg
Focus: The Four Organizational Frames
Reading: Appropriate chapters in Wren

Week Eleven
Focus: Leadership Selection and Development
Week Twelve
Focus The Christian Leader and the question of Power
Reading: Engstrom

Week Thirteen
Focus Organizational Process and Change
Reading: Appropriate chapters in Wren

Week Fourteen
Focus Old & New Testament Models of Leadership
Reading: Saunders Chps 6, 7 & 22.
Focus Review for Final Exam

PSDA Due
Turn in Reading Log

Week Fifteen
Final Exam